

**COMMITTEE ON EDUCATIONAL POLICY
REPORT TO THE RIVERSIDE DIVISION
May 19, 2015**

To Be Adopted

**Proposed Changes to Regulation 6 Campus Graduation Requirements
(R6.13 & R6.14)**

PRESENT:

~~R6.13 General Education Concentration Options: Concentrations are permitted during a five-year pilot period starting Fall 2009 as alternative general education breadth requirements, but not replacing the Ethnic Studies and University writing requirements. The availability of concentrations may differ by College, depending on approval as per Bylaws 9 and 10 (En 17 Feb 09 and 19 May 2009, Am 25 May 10). The Regulations of each College provide information about concentration options available in each College.(En 30 Nov 2010)~~

R6.14 (for undergraduates)

In cases of student misconduct, the student's College Executive Committee may defer or withhold his or her degree for a specified period of time. The Dean of Students may recommend such an action to the College Executive Committee.(En May 24, 2011)

PROPOSED:

R6.13 (for undergraduates)

In cases of student misconduct, the student's College Executive Committee may defer or withhold his or her degree for a specified period of time. The Dean of Students may recommend such an action to the College Executive Committee.(En May 24, 2011)

Justification:

The five year pilot period for the General Education Concentration Options expired at the end of Summer 2014. The Committee on Educational Policy (CEP) was instructed to recommend for or against renewing the program. CEP consulted with the CHASS and SoBA college executive committees who adopted the pilot program, the Office of the Registrar, undergraduate advising staff, and a member of the ad hoc committee that developed the original proposal. CEP learned that several CHASS students participated in the program during the first year, but none have participated since then. CEP verified that no students are currently completing the program. Apparently the program was difficult to administer and students were averse to the additional workload. CEP did not find any support for continuing the program. Despite the compelling rationale for developing the program initially, CEP recommends against renewing the program.

=====

Approvals:

- Approved by the Committee on Educational Policy: February 6, 2014
- R&J finds the wording to be consistent with the code of the Academic Senate: March 31, 2015
- Received by Executive Council: April 9, 2015