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EXECUTIVE COMMITTEE:
COLLEGE OF HUMANITIES, ARTS, AND SOCIAL SCIENCES

RIVERSIDE, CALIFORNIA 92521-0132

March 14, 2016

TO: José Wudka, Chair
Academic Senate

FROM: Jason Weems, Chair
CHASS Executive Committee

RE: Academic Internship Senate Proposal 2.2—Teaching Credit

The CHASS Executive Committee discussed the Academic Internship Senate Proposal 2.2—Teaching Credit at the regular meeting on February 24, 2016. The committee enthusiastically supports concept that faculty should be provided teaching credit for leading internship courses such as those described and enacted in the spring 2015 pilot program. These internships provide a valuable supplement to the normal student experience. The formalization of internships into a course framework will also relieve pressure in many departments where faculty oversee numerous internships on an ad hoc basis. Undergraduate advisors often bear the brunt of this burden as they take responsibility over many independent studies without any credit or compensation.

Along with our strong support, the committee also felt that the proposal would benefit from more detail regarding the expectations, requirements, and procedures for designing and implementing such courses. Our questions include: What role would the UE internship coordinator play in these efforts? What types of support would be offered to faculty? What are the parameters for balancing course content and internship work for students? How many student credit hours are appropriate? Regarding administrative procedure: Would proposing such a course follow the usual protocol of evaluation and listing?

Jason Weems, Chair

UCR CHASS Executive Committee