

**COMMITTEE ON EDUCATIONAL POLICY
REPORT TO THE RIVERSIDE DIVISION
FEBRUARY 23, 2016**

To Be Adopted

**Proposed Changes to Regulation 6 Campus Graduation Requirements
(R6.1)**

PRESENT:

R6.1 *English composition.* Students must demonstrate adequate proficiency in English composition by completing a one-year sequence of college-level instruction in English composition, with no grade lower than C. Courses ~~that the Academic Senate designates~~ as alternatives to the sequence's third-quarter course, English 1C, may be applied toward satisfaction of the third-quarter requirement if a student's college permits its majors to substitute such a course for 1C, and if students have first passed English 1B with a "C" or higher. The grade in the alternative course must be no lower than a "C." Individual colleges may set a higher GPA requirement in English 1A and/or 1B as a prerequisite to take Senate-approved alternatives to English 1C.(Am 16 Nov 2004)(AM 30 Nov. 2010)

R6.1.1 Transfer students who have taken one semester of English composition at another college or university are required to take English 1B and English 1C, with the option of taking ~~an~~ alternative to English 1C approved by the Academic Senate if a student's college permits its majors to substitute such a course for 1C.(Am 24 May 84)(Am 30 Nov. 2010)

R6.1.2 The requirement for the first two quarters of instruction (or equivalent proficiency) may be met as follows:

R6.1.2.1 (1) By achieving a score of 4 or 5 on the College Board Advanced Placement Test in English;

R6.1.2.2 (2) By achieving a score of 3 on the

PROPOSED:

R6.1 *English composition.* Students must demonstrate adequate proficiency in English composition by completing a one-year sequence of college-level instruction in English composition, with no grade lower than C. Courses in the Writing across the Curriculum (WAC) program and other alternatives approved by the Academic Senate as alternatives to the sequence's third-quarter course, English 1C, may be applied toward satisfaction of the third-quarter requirement if a student's college permits its majors to substitute such a course for 1C, and if students have first passed English 1B with a "C" or higher. The grade in the alternative course must be no lower than a "C." Individual colleges may set a higher GPA requirement in English 1A and/or 1B as a prerequisite to take Senate-approved alternatives to English 1C.(Am 16 Nov 2004)(AM 30 Nov. 2010)

R6.1.1 Transfer students who have taken one semester of English composition at another college or university are required to take English 1B and English 1C, with the option of taking a course in the WAC program and other alternatives to English 1C approved by the Academic Senate if a student's college permits its majors to substitute such a course for 1C.(Am 24 May 84)(Am 30 Nov. 2010)

(No change)

(No change)

(No change)

College Board Advanced Placement Test in English and taking English 1A-1B for credit or by taking only English 1B for credit;

R6.1.2.3 (3) By achieving a passing score on both parts of the California State University and College English Equivalency Examination (taken prior to July 1, 1993) (Am 30 May 96) (No change)

Justification:

The Committee on Educational Policy reviewed the Writing Across the Curriculum (WAC) pilot program. After a successful review the Committee determined that the program should continue as a permanent alternative to English 1C. The Committee on Educational Policy will review the program every 5 years to ensure that it remains an effective alternate to English 1C.

Approvals:

Approved by the Committee on Educational Policy:

November 6, 2015

The Committee on Rules and Jurisdiction finds the wording to be consistent with the code of the Academic Senate:

Received by Executive Council: