The Committee on Academic Personnel discussed the proposed changes to iEval.

1) The proposal recommends expanding the number of choices on the Likert scale from five to seven. CAP disagrees with this recommendation. A five-point scale mirrors a normal grading rubric and is sufficient to express a student’s evaluation of the course. A seven-point scale is confusing and requires students to try to distinguish between numerical scores with no clear distinctions. A review of appointment files indicates that other institutions use a five-point scale similar to our current one.

2) The proposal suggests rewording the current item about supplemental materials to exclude specifically electronic resources while, at the same time, adding one or two items to address the use of this kind of technology in the classroom. CAP disagrees with this recommendation. It intrudes on issues of pedagogy and insinuates that professors not using electronic media are not good teachers. CAP recommends removing question #18 stating “Supplementary material (e.g. films, slides, videos, demonstrations, guest lectures, iLearn, web pages, etc) were informative”.

3) The proposal suggests removing most or all of the items related to student behavior and attitudes. CAP supports consolidating some of these questions to reduce their number. However, it does not recommend eliminating these questions entirely as they set the framework for a student’s evaluation and may also help identify the student’s initial expectations about the course.

4) The proposal suggests removing some items about instructor behavior and course materials. With regard to question 6, “instructor was prepared and organized,” CAP recommends removing one of the words; either prepared or organized.

5) The proposal suggests removing the five items where the text of the question is not provided. CAP supports this suggestion.