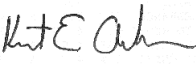




May 10, 2017

To: Dylan Rodríguez, Chair  
Riverside Division

From: Kurt Anderson, Chair   
Committee on International Education

Re: Proposed Pilot Program for Internationalizing Undergraduate Students' Learning Experience at UCR

The Committee on International Education (CIE) reviewed the proposed pilot program for internationalizing undergraduate students' learning experiences at UCR and were supportive of the proposal.

The Committee did have some concerns regarding the proposed program's implementation and noted that the proposal was vague. Although, the Committee did argue that the vagueness could be interpreted as being purposeful in that it allows broad leeway for departments to offer experiences in ways that make the most sense for the major. The Committee agrees that this is an appropriate way forward in that decisions regarding undergraduate majors are housed within academic departments with oversight from the Senate.

In the spirit of finding the proposal very compelling, the Committee has a number of recommendations that should be considered by all parties moving forward. The Committee recommends that the usefulness of the creation of a designated emphasis be considered with regard to the specific majors chosen, and that the degree of standardization across departments and majors is an issue that will need continual review by International Affairs and the relevant Academic Senate Committees, including CIE. For example, the Committee had concerns about the minimal number of credits required for the credential and if that number will remain the same across disciplines, the range of activities proposed to acquire the certificate, including whether students must go abroad to meet the requirement, and how existing programs fit into the new activities. Additionally, the Committee recommends that the proposal be updated to include the list of overseas partners if they have already been located or document how the partners will be decided by each participating department.