



CHAIR, ACADEMIC SENATE
RIVERSIDE DIVISION
UNIVERSITY OFFICE BUILDING, RM 225

DYLAN RODRIGUEZ
PROFESSOR OF ETHNIC STUDIES
RIVERSIDE, CA 92521-0217
TEL: (951) 827-6193
EMAIL: DYLAN.RODRIGUEZ@UCR.EDU

October 12, 2016

Jim Chalfant, Chair, Academic Council
1111 Franklin Street, 12th Floor
Oakland, CA 94607-5200

RE: Proposed Technical Revisions to APM Section 190, Appendix G

Dear Jim,

I write to report on the UCR Academic Senate’s review of proposed technical revisions to APM Section 190, Appendix G, Retirement Contributions on Academic Appointee Summer Salary.

Five Senate committees were consulted: CAP, Faculty Welfare, Planning and Budget, CODEO, and Rules and Jurisdiction. Of these five, three responded (CAP, P&B, and R&J). CAP chose not to opine, finding that the matter was outside its charge. The other two committees supported the revision, although it should be mentioned that P&B did express concern about “recent large changes to... retirement benefits.” The two remaining committees did not offer an official response.

The UCR Division of the Senate supports the proposed revisions.

Sincerely yours,

A handwritten signature in black ink, appearing to read "Dylan Rodriguez", is written over the typed name and title.

Dylan Rodriguez
Professor of Ethnic Studies and Chair of the Riverside Division

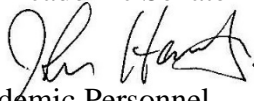
CC: Hilary Baxter, Executive Director of the Academic Senate
Cherysa Cortez, Executive Director of UCR Academic Senate Office



COMMITTEE ON ACADEMIC PERSONNEL

September 26, 2016

To: Dylan Rodriguez
Riverside Division Academic Senate

From: John Heraty, Chair 
Committee on Academic Personnel

Re: Proposed Technical Revisions to APM – 190, Appendix G

The Committee on Academic Personnel considered the proposed revisions to APM – 190, Appendix G – Retirement Contributions on Academic Appointee Summer Salary to fall outside its charge and has chosen not to opine.



Committee on Planning & Budget

September 28, 2016

To: Dylan Rodriguez
Chair, Riverside Division Academic Senate

Fr: Christian Shelton 
Chair, Committee on Planning and Budget


Re: Systemwide Review of Proposed Technical Revisions to APM - 190

On September 27, 2016, the Committee on Planning and Budget (CPB) reviewed and discussed the proposed revisions to APM - 190, Appendix G - Retirement Contributions on Academic Appointee Summer Salary. While the Committee remains concerned about recent large changes to the retirement benefits, these changes appear reasonable. The Committee is in support by a vote of +6-0-0.

UC RIVERSIDE UNIVERSITY OF CALIFORNIA | **Academic Senate**
COMMITTEE ON RULES AND JURISDICTION

September 23, 2016

To: Dylan Rodríguez, Chair
Riverside Division

From: Kambiz Vafai 
Chair, Committee on Rules and Jurisdiction

Re: Review of [Systemwide Review] APM Revision: Proposed Technical Revisions to APM - 190, Appendix G

The Committee on Rules and Jurisdiction reviewed the proposed change to Systemwide Review APM Revision: Proposed Technical Revisions to APM - 190, Appendix G and found the wording to be consistent with the code of the Academic Senate.

 UNIVERSITY OF CALIFORNIA
UC RIVERSIDE | *Academic
Senate*
COMMITTEE ON FACULTY WELFARE

September 29, 2016

To: Jose Wudka
Riverside Division Academic Senate

From: Victor Lippit, Chair
Committee on Faculty Welfare

Re: **Proposed Technical Revisions to APM - 190, Appendix G**

The Committee on Faculty Welfare did not have a chance to convene as this request came early in the academic year. Although no consensus position was developed regarding the proposed modification to APM 190 – Appendix G, the Committee would like to offer the following suggestions raised by members who responded to the circulation of the proposal.

The change as described is largely driven by IRS issues and it does not yield any adverse consequences on our faculty. However, assuming our faculty will read about this change, some thought should be given to presenting some concrete examples on how the changes might affect faculty. Several examples such as: "Consider a professor hired in 2004. Here is how the change affects this person." These examples could help faculty understand the change quickly because they could probably identify themselves in one of the examples.