To be received and placed on file:

1. The Committee met once during the academic year 1999-2000 to approve (by unanimous consent) the following as qualifier courses for 2000-2001: Classics, 40, European Culture 25, and English 12R: Introduction to Chicana/o Literature.

2. The pass rate for UCR’s incoming freshmen in the systemwide Subject A examination continues to be the lowest in the UC system. The UCR diagnostic pass rate for the May 1998 and May 1999 systemwide examinations were 36% and 32% respectively, while the diagnostic pass rate of freshmen actually entering UCR in the fall of both years was significantly higher (48% and 49%). The difference in these two sets of figures is attributable in some instances to student enrollment in summer school before the freshman year; in other cases students sign UCR SIRS but do not come to UCR. Most UCR students clear the Subject A requirement within their first three quarters of residence; the few (approximately 100 out of 1125) who do not also experience serious academic difficulties in other subjects. There has been an increase in the percentage of freshmen who do not meet the requirement by the end of their first year; fewer of the freshmen pass the Subject A requirement after a single quarter. They are twice as likely as they were five years ago to have significant ESL problems. The de-funding of the Writing Resource Centre has established UCR as the single UC campus that does not offer such a facility to its students. A number of programs--including a new summer course for fourth-quarter students--have been instituted to meet these challenges. Outreach programs related to writing are expanding. The Diagnostic Writing Service, an on-line and pen-and-paper practice examination sponsored by UCOP, is undergoing final field trials this year. The number of Writing Project programs in the Inland area has been expanding at a rapid rate.

3. A review of the systemwide Subject A examination by a subcommittee of the University Committee on Preparatory Education is under way, and its report should be available early in the 2000-2001 academic year. A subcommittee of UCOPE is also investigating the ESL status of transfer students.

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