To be adopted:

Proposed Changes to NR3.2.1

Present:

NR3.2. English Composition
Students must demonstrate adequate proficiency in English Composition by completing a one-year sequence of college-level instruction in English Composition with an average grade of C or better and no grade lower than C-. UCR’s sequence is English 1A-1B-1C. Transfer students who have credit for one semester of English Composition from another institution are required to take two additional quarters, i.e., English 1B and 1C. Students have the option of using high school advanced placement with a score of 3 in English Composition to satisfy English 1A; they must complete English 1B and 1C. Students who have high school advanced placement with a score of 4 or 5 in English Composition have satisfied English 1A-1B; they must complete English 1C.

Proposed:

NR3.2.1 English Composition:
Students must demonstrate adequate proficiency in English Composition by completing a one-year sequence of college-level instruction in English Composition with an average grade of C or better and no grade lower than C-. UCR’s sequence is ENGL 001A, ENGL 001B, AND ENGL 001C. (ENGL 01HC or ENGL 01SC may be substituted for ENGL 001C, but only one of these courses can be taken for credit). Transfer students who have credit for one semester of English Composition from another institution are required to take two additional quarters, i.e., ENGL 001B and ENGL 001C. Students have the option of using high school advanced placement with a score of 3 in English Composition to satisfy ENGL 001A; they must complete ENGL 001B and ENGL 001C. Students who have high school advanced placement with a score of 4 or 5 in English Composition have satisfied ENGL 001A, ENGL 001B; they must complete ENGL 001C.

Justification:
These courses address a similar writing skills function as English 001C. ENGL 01SC places an emphasis on writing skills most relevant to science or engineering and ENGL 01HC emphasizes more advanced level writing skills.

Reviewed and Approved by CNAS Executive Committee: March 7, 2001
Reviewed and Approved by CNAS Faculty: June 6, 2001
The Committee on Rules and Jurisdiction finds the wording consistent with the Code of the Academic Senate: October 10, 2001