Proposed Change to B.A.

Ethnic Studies

To be adopted:

Present:

The major requirements for the Bachelor of Arts degree in Ethnic Studies are as follows:

Core courses required of all majors

1. Lower-division requirements (8 units)
   a) ETST 001
   b) One course chosen from ETST 002, ETST 003, ETST 005, or ETST 007

2. Upper-division requirements (48 units)
   a) ETST 100, ETST 131, ETST 191R
   b) A minimum of two courses chosen from ETST 104, ETST 106, ETST 109I, ETST123, ETST125, ETST 133, ETST 157, ETST 158
   c) Twenty (20) additional upper-division units in Ethnic Studies chosen from the following four areas of emphasis
      (1) African American Studies
      (2) Asian American Studies
      (3) Chicano Studies
      (4) Native American Studies
   d) A minimum of two courses chosen from Ethnic Studies courses that are comparative in nature

Proposed:

The major requirements for the Bachelor of Arts degree in Ethnic Studies are as follows:

Core courses required of all majors

1. Lower-division requirements (8 units)
   a) Ethnic Studies 001
   b) One course chosen from ETST 002, ETST 003, ETST 005, or ETST 7

2. Upper-division requirements (48 units)
   a) ETST 100, ETST 131, ETST 191R
   b) A minimum of two courses chosen from ETST 104, ETST 106, ETST 109I, ETST123, ETST 125, ETST129, ETST 133, ETST 157, ETST 158
   c) Twenty (20) additional upper-division units in Ethnic Studies chosen from the following four areas of emphasis
      (1) African American Studies
      (2) Asian American Studies
      (3) Chicano Studies
      (4) Native American Studies
   d) A minimum of two courses chosen from Ethnic Studies courses that are comparative in nature.

Note: No internship courses may be counted toward the upper-division electives in Ethnic Studies

Effective date: Winter 2003

Justification: ETST 125 and ETST 129 are required so that 2b of the upper division requirements will include courses in Chicano Studies

Ethnic Studies Faculty: April 23, 2002
Approved by CHASS Executive Committee: October 9, 2002
Approved by Committee on Educational Policy: October 24, 2002