TO BE ADOPTED:

PROPOSED CHANGES IN COURSE REQUIREMENTS FOR THE MINOR IN ENTOMOLOGY

PRESENT:

Minor

The minor consists of no less than 20 and no more than 28 units of Entomology courses to be selected as follows:

1. ENTM 100/BIOL 100

2. Select from the following upper-division Entomology courses to complete unit requirement: ENTM 109, ENTM 112/BIOL 112/BPSC 112, ENTM 114, ENTM 124, ENTM 126/BIOL 126, ENTM 127/BIOL 127, ENTM 128, ENTM 129, ENTM 129L, ENTM 132, ENTM 133, ENTM 162/BIOL 162, ENTM 173/BIOL 173, ENTM 190, ENTM 197, ENTM 199H

3. No more than 4 units of ENTM 190, ENTM 197, or ENTM 199H, either solely or in combination, may be applied toward the unit requirement.

4. Students may count no more than 8 units toward both their major and minor fields of study.

PROPOSED:

Minor

The minor consists of no less than 20 and no more than 28 units of Entomology courses to be selected as follows:

1. ENTM 100/BIOL 100

2. Select from the following upper-division Entomology courses to complete unit requirement: ENTM 106, ENTM 107L (formerly ENTM 112L), ENTM 109, ENTM 112/BIOL 112/BPSC 112, ENTM 114, ENTM 124, ENTM 126, ENTM 126L, ENTM 127/BIOL 127, ENTM 128, ENTM 129, ENTM 129L, ENTM 132, ENTM 133, ENTM 162/BIOL 162, ENTM 173/BIOL 173, ENTM 190, ENTM 197, ENTM 199H

3. No more than 4 units of ENTM 190, ENTM 197, or ENTM 199H, either solely or in combination, may be applied toward the unit requirement.

4. Of the specified upper-division units, a minimum of 16 must be unique to the minor and may not be used to satisfy major requirements.

JUSTIFICATION FOR CHANGES

The Department is resurrecting the upper-division undergraduate courses Introduction to Insect Morphology (ENTM 106) and Introduction to Taxonomy Laboratory (ENTM 107L (formerly ENT 112L)). These courses are appropriate choices for the Entomology Minor requirements. Changes to statement #4 comply with the recently passed changes to NR3.4.

Effective: Fall 2004

Approved by the Department of Entomology: November 14, 2003
Approved by the Executive Committee of CNAS: January 13, 2004
Approved by the Committee on Educational Policy: January 20, 2004