TO BE ADOPTED:

The Riverside Division of the Academic Senate approves the proposal for a Joint Doctoral degree in Education (Ed.D.) in Leadership for Education received in the Graduate Division in December 2003 (revised January 2004).

JUSTIFICATION (adapted from program proposal)

The Ed.D. degree will be administered by faculty from the Graduate School of Education at UC Riverside and the following four California State University campuses: Dominguez Hills, Long Beach, Los Angeles, and San Bernardino. The proposal was formulated to respond to the critical need for effective educational leaders. The paramount goal of the proposed Joint Doctorate in Leadership for Education is to offer a high-quality, rigorous program of study that will prepare graduates with a common vision and commitment for leadership positions consistent with individual career choices, while simultaneously addressing statewide and regional needs.

The concept of the Joint Doctorate provided in the California Master Plan offers unusual opportunities for institutional collaboration that have been realized in a variety of ways during the past four decades. Consistent with the Master Plan concept, the proposed UCR/CSU program incorporates five distinctive features:

- Comprehensiveness: the program encompasses a spectrum of specialization clusters, reflecting the strength shared by the CSU/UCR institutions.
- Integration: candidates will benefit from a core experience that offers an integrated preparation through common foundational preparation and cohort relations.
- Diversity Emphasis: a theme embedded throughout the candidate’s preparation introduces an expanded view of diversity, reflecting the central importance of this concept in regard to all aspects of the educational enterprise throughout the nation, the State of California, and the local region.
- Explicit Career Orientation: graduates are expected to progress toward a variety of leadership positions including, but not limited to faculty positions in regional universities, leadership roles in the California Community College System, and leadership roles in K-12 administration and affiliated roles in district and county education offices.
- Institutional Collaboration: this program is designed to promote collaboration across the participating institutions in theory, research, and practice.

The proposal has been examined and approved by the following committees of the Academic Senate: Graduate Council, Educational Policy, and Library. The Committee on Planning and Budget reviewed the proposal, but a formal vote was never taken.

Pierre Keller, Chair
Graduate Council

Enclosures: Program Proposal (including memos of support)
Memos from the above mentioned Academic Senate committees