To be received and placed on file:

The Undergraduate Council has developed an independent initiative that was implemented in 2005 for application to the entering undergraduate class in 2006. Members of the Council recognized that there is a large population of high school students that are receiving their education through the process of home-schooling or through other non-traditional approaches. This population of potential undergraduates are not applying to the University of California (<25 in 2005), but are attending private colleges and universities in large numbers. We developed ways of evaluating applications from these students so that they can be admitted by exception and received authorization from the Office of the President for a pilot program at UCR. Applications, including portfolios in support of academic performance, were received in response to the admission guidelines and these were assessed by a faculty committee. Offers of admission were given to highly qualified applicants. While the numbers are not large at these early stages, we hope that applications will increase as the program becomes more widely known.

In 2005, the Undergraduate Council was charged with evaluating of the undergraduate advising process at UC Riverside and developing a series of recommendations on how that process can be improved. All Colleges were surveyed for the purpose of determining overall objectives and special concerns for advising in the diverse units on the campus. Individual departments were surveyed subsequently to determine how those goals are met in individual programs. The survey results were evaluated, a report prepared, and recommendations were approved by the Advisory Committee. A vehicle to assess student expectations and levels of satisfaction with advising at the college, department, or program level remains to be determined.

The Undergraduate Council continued its efforts to address the charge to develop criteria that UC Riverside should use for comprehensive review. Because of the drop in applications and students enrolling in 2005, implementation of Phase II of the comprehensive review process was delayed. However, a determination of how to implement SAT 2 into the comprehensive admission process was completed.

The Council took responsibility for evaluation of student mini-grants submitted to the Office of Undergraduate Student Services. We evaluated approximately 20 proposals in each quarter as well as approximately 30 faculty mini-grant proposals in Fall quarter.

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