To be adopted: Proposed Changes to B.A. Degree in Chicano Studies

PRESENT:

The major requirements for the Bachelor of Arts degree in Chicano Studies are as follows:

Core courses required of all majors

1. Lower-division requirements (8 units)
   a) ETST 001
   b) ETST 002 or ETST 004/HIST 004

2. Upper-division requirements (48 units)
   a) ETST 100, ETST 131, ETST 191R
   b) ETST 125, ETST 129
   c) Twenty (20) additional upper-division units in Ethnic Studies
      chosen from courses focusing on the Chicano experience
   d) A minimum of one Ethnic Studies course chosen from two of the following
      four areas of emphasis (8 units)
      (1) African American Studies
      (2) Asian American Studies
      (3) Native American Studies
      (4) Comparative Issues

Note No internship courses may be counted toward the upper-division electives in Ethnic Studies

PROPOSED:

The major requirements for the Bachelor of Arts degree in Chicano Studies are as follows:

Core courses required of all majors

1. Lower-division requirements (8 units)
   a) ETST 002, ETST 004/HIST 004

2. Upper-division requirements (48-50 units)
   a) ETST 100, ETST 131
   b) ETST 191R
   c) A minimum of three courses selected from two of the following areas of emphasis:
      1) Law:
         i. ETST 145/SOC 145
         ii. Two additional courses: ETST 126, ETST 128/SOC 128, ETST 185, ETST 1081
      2) Politics:
         i. ETST 123
         ii. ETST 125
         iii. One additional course: ETST 111, ETST 132, ETST 142, ETST 156
      3) History & Culture:
         i. ETST 155
      4) Gender:
         i. ETST 124
         ii. Two additional courses:
ETST 114, ETST 131, ETST 127, ETST 175/WMST 175

- d) One Senior Research Seminar (4 units)
- e) One Internship course (4 units)
- f) One additional elective upper-division course in Ethnic Studies

JUSTIFICATION:

Rearrangement of the required upper-division courses require students to take courses from at least two of the four core areas, which provides a more focused, balanced and comparative curriculum.

APPROVALS:

Ethnic Studies Faculty: November 22, 2004
Approved by CHASS Executive Committee: November 30, 2005
Approved by Committee on Educational Policy: May 9, 2006