To be adopted:

Proposed Change in Requirements to the Minor in English

<table>
<thead>
<tr>
<th>Present: Minor Requirements</th>
<th>Proposed: Minor Requirements</th>
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<tbody>
<tr>
<td>The English minor is designed to provide an overview of English and American literature, an opportunity for the exercise of disciplined literary analysis, and a varied experience of the best literature in English.</td>
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1. Lower-division requirements (42 units)
   a) One course to be chosen from among ENGL 023A, ENGL 023B, ENGL 023C, ENGL 031, ENGL 032
   b) Two courses to be chosen from among ENGL 012A, ENGL 012B, ENGL 012C, ENGL 012 (E-Z), ENGL 014, ENGL 015, ENGL 017

2. Upper-division requirements (16 units)
   a) Four courses of upper-division English. Only four (4) units from ENGL 103 or ENGL 190 will be accepted toward fulfillment of this requirement. Proposals for ENGL 190 must be approved by sponsoring faculty member and the department chair. If the student wishes to offer units from ENGL 190 as part of the 16 units, a copy of the approved petition will be placed in the student’s file.
   b) One course to be chosen from among ENGL 012A, ENGL 012B, ENGL 012C, ENGL 012 (E-Z), ENGL 014, ENGL 015, ENGL 017, ENGL 018, ENGL 022, ENGL 033/FVC 033
Justification:

1. Unit changes from 12 to 14 lower division units to reflect change in course credit from 4 to 5 units (in new survey courses ENGL 020A, ENGL 020B, ENGL 020C)

2. Change to two survey courses required (rather than one) in order to establish broad base in British and American literatures and in literary methods.

3. Change from ENGL 023A, ENGL 023B, ENGL 023C, ENGL 031 AND ENGL 032 to reflect deletion of these courses from English department offerings. Substitute ENGL 020A, ENGL 020B, ENGL 020C which are the English department’s new survey courses.

4. Add ENGL 018, ENGL 022, ENGL 033 as course choices, since these have been added to the catalog and are important to broad understanding of the field.

Approved by the Department: 4/10/06  
Approved by the Executive Committee of CHASS: 4/19/2006  
Approved by the Committee on Educational Policy: 5/9/2006  

Effective: Fall 2006