MEETING: The Riverside Division of the Academic Senate met on Tuesday, May 30, 2006, at 2:10 p.m. in 1500 Humanities. Chair Martins-Green presided.

MINUTES: The Minutes of the Regular meeting of February 21, 2006 were approved as distributed.

ANNOUNCEMENTS BY THE CHANCELLOR: Chancellor Córdova was not able to attend.

ANNOUNCEMENTS BY THE EXECUTIVE VICE CHANCELLOR AND PROVOST: Executive Vice Chancellor and Provost Wartella was not able to attend.

ANNOUNCEMENT BY THE DEANS OR OTHER EXECUTIVE OFFICERS: Chris Buydos, Executive Director, Governmental and Community Relations and Technology Collaborations spoke on the Impacts and Benefits of UCR.

This year for the first time an economic impact and benefit study for the University of California Riverside was done. We are the fastest growing metropolitan statistical area in this state and are the second fastest in the country and we are a larger population than 24 other states within the union. Between 1995 and 2005 California grew by 15%, the Inland Empire increased by 31%, and the County of Riverside grew by 40%. Another 25% in growth is expected for both the Inland Empire and City of Riverside by 2015.

We serve over 16,000 students as well as 25,000 continuing education students and over 2,300 international students. What came out of this study is that UCR had a combined economic impact in California of nearly $1 billion, over $308 million in the city of Riverside alone. This created over 11,000 full-time jobs statewide and generated $475 million in personal income. The total statewide spending Impact was $638 million. UCR student, visitor and retiree spending Impact on the city of Riverside was $110.4 million, on other Riverside County was $60.8 million, on other Inland Empire was $48.3 million and on other California was $95.5 million. Total statewide spending impact was $315 million. The combined spending impact was $953 million. Total personal income generated statewide was $475 million. 54% of UCR students lived within the city of Riverside. Student spending impact was $256.5 million statewide, $91 million in the city of Riverside alone. International students’ impact was $20.2 million statewide, $5.4 million in the city of Riverside. Continuing education students had an impact of $2.8 million statewide, $1.8 million in the city of Riverside.

In 2004-05, over 144,000 visitors came to the UCR campus for various events. Campus visitors generated $3.7 million in spending statewide, $2.5 million in the city of Riverside. Total UCR revenues in 2004-05 were $405.5 million. 55% of UCR’s revenues in 2004-05 came from State and Federal governments, 73% came from outside of the Inland Empire. The State of California provided $146.8 million in UCR’s revenues in 2004-05. Given UCR’s total statewide spending impact of $953 million, this represents a six-fold return to the State. UC Riverside spent nearly $380.7 million on payroll, goods and services, and construction. $46.7 million of the University’s revenue came from local sources. UC Riverside made a net contribution of $209.9 million to the local economy. Additional impacts include contributions to the regional workforce, research, community outreach, cultural and recreational programs, and UCR Palm Desert Center.

UCR is the 2nd largest employer in the city of Riverside and the 5th largest employer in the entire Inland Empire. UC Riverside conferred over 3,600 degrees in 2004-05 and nearly 18,000 or 31% of UCR alumni reside in the Inland Empire.

The entire Facts and Impact Report can be found @ www.impact.ucr.edu.
ANNOUNCEMENT BY THE SECRETARY PARLIAMENTARIAN: Professor R.L. Russell announced that the election report was found on page 6 of the agenda.

For the office of Chair of the Division, a two year term of office, one nomination was received prior to the meeting for Professor M.M. Martins-Green. There was an additional nomination from the floor for Professor T. Cogswell. The matter was moved to an election by ballot.

For the office of Vice Chair of the Division a single nomination was received for Professor R. Luben. The Secretary Parliamentarian was instructed to cast a single ballot for the nominee.

For the office of Representative to the Assembly, one nomination was received prior to the meeting for Professor B. Dodin. There was an additional nomination from the floor for Professor C. Lovatt. There were no other nominations so the matter was moved to an election by ballot.

For the Committee on Committees nominations were received prior to the meeting for Professor J. Ganim, Department of English and Professor A. Ullah, Department of Economics to serve as two members from the College of Humanities, Arts and Social Sciences and Professor R.A. Cardullo, Department of Biology to serve as one member from the College of Natural and Agricultural Sciences. There were no additional nominations from the floor. The Secretary Parliamentarian was instructed to cast a single ballot for each of these nominees.

ANNOUNCEMENTS BY THE CHAIR: Professor Martins-Green reported on the key accomplishments of the Riverside Division during 2004-2006. The presentation was divided into four parts: (1) Senate Office, (2) Curricular matters, (3) Other initiatives and (4) Priorities for the coming year.

• Senate Office: The Office staff in September 2004 consisted of one Assistant to the Chair and one Administrative Assistant. During 2004-05 an Executive Director was hired, reclassified the Assistant to the Chair and Administrative Assistant to Senior Analyst and Analyst, respectively, hired a new administrative assistant, a programmer/analyst (1/2 time) and a new analyst (1/2 time). During 2005-2006 we have requested the other half of the analyst to support the increased work that CEP will incur and to help support some of the ad hoc committees.

Compensation for Chairs of Committees - Last year we obtained support for the chairs of P&B & Graduate Council. This year Professor Martins-Green asked the same for the Chair of CEP, and changes of the office space to accommodate the increase in the number of staff members. Initially, we had a main office, two conference rooms, Chair’s office and two staff offices. Now we currently have two more staff offices and a main office reconfigured to accommodate three more staff.

• Curricular Matters: We have dealt with Subject A issues, English 1C “float”, helping with establishing the Writing Center, an ad hoc committee on the 1st year freshman experience and student advising. This is a report that came out of the Undergraduate Council. The Council was requested to conduct an analysis of advising on campus, specifically to evaluate what we currently have and why the current system is in place and to make recommendations for changes that are deemed necessary. The reports from these two committees are now in the hands of the EVCP’s “Student Success Task Force.”

The Committee on Preparatory Education was asked to review the preparatory and remedial curriculum that is currently in place and revise the courses and/or sequence of courses as needed. They were asked to develop guidelines that will be used to evaluate the preparatory curriculum every 5-7 years, develop guidelines for tracking and evaluating student success in the preparatory curriculum, and develop strategies to avoid inefficient use of resources.

The Committee on Educational Policy was asked to review the Structure of the Life Sciences Majors
Review. This was evaluated by an external committee appointed by the EVC/Provost and the report should be in the Senate Office around the middle of June.

The Committee on Research was asked to determine ways to obtain bridge funds as stop-gap funds to pay graduate students, and to determine ways in which the Senate can assist the VCR in nominating our faculty for important external awards.

The Committee on Faculty Welfare has been asked to develop ways to evaluate service, in particular internal service, and to determine why we are losing high level faculty.

The Executive Committees of the Colleges have been reviewing issues related to obtaining a conversion factor of 1.0.

An ad-hoc Senate Committee that includes administrators was formed to address General Education issues, including examining what we currently have in place for General Education curriculum, determining why this structure has been in place, and making recommendations on how it should be changed to increase student engagement and success.

An ad-hoc Senate Committee on Summer Sessions was charged with reviewing the curriculum for summer sessions.

- Other Initiatives: An ad-hoc Committee on Faculty Advancement was asked to look at the language used in the “Call” and compare it to the APM and review the historical pattern of faculty advancement at UCR, find out where UCR faculty members stand in terms of pattern of acceleration at other UC campuses, and review the nature of off-scales and compare them with those at other UC campuses. It was also asked to determine differences between the Deans’ evaluations and those of Departments, Ad-hocs and CAP, and determine whether there are any untoward recent trends. The Committee was also asked to determine the best way to establish communication between CAP, Vice Provost for Academic Personnel, the Senate Chair and the Senate Advisory Committee regarding changes to the “Call”, and to investigate any other issues that the Committee deems pertinent.

Professor S. Ness and Professor S. Duffy have co-chaired a joint task force with the Administration to evaluate child care on campus and are now interacting with the VC for Administration.

Various Senate committees have made contributions to help with WASC.

We have expanded Advisory Committee meetings to twice a month for 2 hours.

We have revised Chapters 1-7 of the Division’s Bylaws.

We have requested Executive Committee Chairs to revise their start date to September 1.

We have worked on re-engaging the Faculty in Senate activities.

We have initiated campus wide faculty meetings to discuss issues of concern to the faculty.

We have instituted an Annual Retreat of Senate Committee Chairs.

We have instituted the Senate Newsletter.

We have established guidelines for more efficient assistance by the analyst for the committees, including note-taking.

We have developed a new Teaching Evaluation Form.

We have initiated a process to replace the University Club.

- Priorities for the Coming Year:

  1. Continue the work on curricular reform.
  2. Engage more faculty in Senate service.
  3. Continue to work on issues related to fairness in merits/promotions.
  4. Launch reviews of existing undergraduate programs.
  5. Continue to develop plans for the University Club.
6. Continue to be fully engaged on the Academic Council.

Chair Martins-Green thanked all those who contributed to these accomplishments.

SPECIAL ORDERS:

I. Consent Calendar: The Consent Calendar was approved with unanimous consent.

II. Reports of Standing Committees: Professor G. E. Haggerty pulled the report of the Committee on Courses found on page 22 of the full agenda to be moved to its regular place on the agenda. Professor L. Bell, Chair of Committee on Educational Policy requested that the following reports be moved to their regular place on the agenda: nn., oo., pp., qq., ss., tt., uu., and vv. These all had to do with minor curriculum changes in the College of Engineering.

REPORT OF THE REPRESENTATIVE TO THE ASSEMBLY: Professor E. Elliott was unable to attend. His report is on page 162 of the full agenda.

REPORTS OF SPECIAL COMMITTEES: None

REPORTS OF STANDING COMMITTEES AND FACULTIES:

A. Professor B. Hyman, Chair of The Committee on Distinguished Teaching presented and moved adoption of the nominations of Professor S. Fedick and Professor N. Schiller as recipients of this year's Distinguished Teaching Award. The Committee's rationale can be found on page 165 of the agenda. The motion was seconded and unanimously adopted. Congratulations were extended to the two awardees and a round of applause followed showing approval.

B. Professor H. Green, Chair of the Committee on Faculty Research Lecturer presented and moved adoption of the nomination of Professor R. R. Russell, Department of Economics as the recipient of the Faculty Research Lecturer Award for 2006-07. Dr. Russell's distinguished career is summarized and reported on pages 169 and 170 of the full agenda. The motion was seconded and unanimously approved. Professor Green congratulated Professor Russell and he was enthusiastically applauded by the members present.

C. Professor Green, Chair of the Ad-Hoc Committee on Distinguished Service presented and moved adoption of the nominations of Professor J.E. O'Connor, Department of Religious Studies and Professor T. Shapiro, Department of Comparative Literature & Foreign Languages for this honor. The extensive contributions of these two dedicated campus citizens are summarized in the report of the committee found on pages 171 and 172 of the full agenda. The motion was seconded and unanimously adopted. Congratulations were extended to Professor O'Connor and Professor Shapiro and a round of applause followed showing approval.

D. Professor J. Cioffi, Chair of the Committee on Rules and Jurisdiction presented and moved adoption of items D. through P. found on pages 173–194 of the full agenda. The motion was seconded and unanimously adopted.

E. Professor T. Przymusinski, Chair of the College of Engineering Executive Committee presented and moved adoption of the proposal for the Establishment of the Department of Bioengineering, which can be found on page 196 of the full agenda. The motion was seconded and unanimously adopted.

F. Professor R. Lysloff, Chair of the College of Humanities, Arts and Social Sciences Executive Committee, presented and moved adoption of the proposal for a Major in Global Studies found on page
213 of the full agenda. The motion was seconded and unanimously adopted. Professor Lysloff presented and moved adoption of the proposal for a Minor in Global Studies found on page 219 of the full agenda. The motion was seconded and unanimously adopted.

G. The Report of the Committee on Courses was moved from Item 7 to Item 10 Reports of Standing Committees and Faculties.

Professor T. Morton noted that the Committee on Courses wishes to register its concern at the sudden increase in the number of associates-in for courses offered during the academic year. This category comprises graduate students to serve as instructors of record for upper division classes. One of the charges of the Committee on Courses is to approve departmental recommendations for associates-in. The tabulation projected demonstrates associate-in numbers for the past decade. The marked recent increase in these numbers suggests a growing dependence on graduate student teaching in undergraduate courses. It would seem appropriate for the Academic Senate to inquire as to what policies might be needed to prevent such a large number of upper division classes being taught by graduate students. A motion was made that Committee on Courses, Planning and Budget and perhaps Committee on Educational Policy look into this problem in more detail. The motion was seconded and unanimously accepted.

H. Professor Bell announced that there is a correction to be made concerning the report of the Executive Committee of the College of Engineering regarding the proposed change in the B.S. in Bioengineering found on page 142 of the full agenda, the proposed change in the B.S. in Chemical Engineering found on page 144, the proposed changes for the B.S. in Computer Engineering found on page 146, the proposed B.S. in Computer Science found on page 148, the proposed changes in the B.S. Electrical Engineering found on page 150, the proposed changes to the B.S. in Environmental Engineering found on page 152, the proposed changes to the B.S. in Information Systems found on page 154 and proposed changes to the B.S. in Mechanical Engineering found on page 156. Where Math 009A appears, it should read Math 008B or Math 009A due to the forced overlap of the two courses. Professor Bell moved that with these corrections, these proposed changes should be approved. The motion was seconded and unanimously accepted.

11. PETITIONS OF STUDENTS: None

12. UNFINISHED BUSINESS: CEP Report to the Division on the Conversion Factor.

At the last Division Meeting a motion was passed to table the 22 courses approved for 5 units as reported in the Committee on Courses report until the Committee on Educational Policy reviewed the conversion process increase in units and submitted a report. The report is on pages 223-230 of the full agenda. Professor Haggerty, Chair of the Committee on Courses moved to change the effective date from Fall 2006 to Fall 2007 for implementation of the conversion from four to five units for the list of courses that are widely used for breadth. Other lower division courses used widely for breadth now making their way through the approval processes in CRAMS would also be subject to the Fall 2007 effective date. All other courses approved for conversion will have start dates effective immediately. The motion was seconded.

Professor Glidden stated that the CEP report was wonderful. Table 2 on page 240 showed that under upper division only one campus actually has a 1.0 conversion ratio. UCR and UCLA are almost tied, and we are tied with UCSB and are ahead of UCD. If we do a piecemeal approach and have some courses five units and some not, what happens is with each additional unit there are 3 more hours of structural commitment. About 45% of our freshman and sophomores spend no more than 9 hours a week in all their courses on homework. If we increase some to five unit courses but don’t go through a systematic solution as UCLA did, we are actually increasing the homework expectations of students who are doing far less than they are doing at UCLA or UCB. This piecemeal approach may actually be more deleterious to our high academic probation rate than having a three course per quarter system. If
we go the UCLA route, Professor Glidden’s suggestion is it will make things worse and won’t help the students. Professor Glidden spoke against the motion to commit ourselves to converting over to five units until we come up with a more systematic solution.

Professor Haggerty said that a one year delay would allow them to work out a curriculum provision for General Education and this will give us some rationale for getting it done in time. We need to be careful how we approach this. Professor Haggerty spoke in favor of adopting not a piecemeal approach but a more global one, looking at all courses.

Professor Morton spoke against the motion as originally proposed and also as amended. At the February Division meeting Professor Morton suggested that we disaggregate two sets of courses. The amendment as proposed does suggest that they be disaggregated. The C-4 group report did a good job in a relatively short time but it is incomplete. We are being asked to approve unit conversions without a coherent policy. There is no discussion of student response and Committee on Educational Policy should be given the opportunity to receive those as well.

Professor R. Redak spoke in favor of the motion on a pragmatic basis. We have run together General Education issues with conversion issues. It will take more time to solve the General Education issues. The proposed motion buys another year.

The Secretary Parliamentarian was asked to explain how the rules apply to this set of course changes. The conversions were approved by the Committee on Courses and announced in the February agenda. Those actions would have been final if they had not been referred to and voted on by the Division. But they were, and the Division voted to table the items. They are tabled and remain tabled until someone moves to act upon them. The Chair of the Committee on Courses has moved that these conversions be approved with a start date of Fall 2007. If we act favorably on that motion, these changes will take place in Fall 2007. If this motion fails, those proposed changes will not be implemented.

Professor Bell, Chair of the Committee on Educational Policy said that her Committee only had a couple of weeks after receiving the C-4 Report. The Committee on Educational Policy followed very closely week by week the discussions that were going on. This motion is something that crystallized through many weeks of work by many dedicated individuals.

Professor Przymusinzski, Chair of the Executive Committee, College of Engineering said that he was against at first but approved of Professor Haggerty’s compromise proposal.

The motion was restated. The motion was to change the effective date to Fall 2007 for implementation of conversions from four to five units for the list of courses widely used for breath requirements. Other lower division courses used for breadth now making their way through the approval process in CRAMS will also be subject to the Fall 2007 effective date. All other courses approved for conversion will have start dates effective Fall 2006. The motion passed.

13. **University and Faculty Welfare:** No reports.

14. **NEW BUSINESS:**

   A. Wonderlic/UCR Faculty and Academic Support Opinion Survey. Several members expressed concerns about the Wonderlic Survey of UCR Faculty and Academic Support. There is a need to clarify confidentiality. Unless everyone is assured that the data will not be broken down to the level of department or school, there will be faculty that will not fill out this survey. “Anonymous” is in conflict with “by department”. If the contract with Wonderlic says anything about anonymity, then it cannot be by department. Professor T. Norman recommended that the EVC be
invited to a Special Meeting of the Division or to the Advisory Committee to ask these same questions.

Professor Morton made a motion that the information database survey not be broken down by department. It may be broken down by department, but not be made available to our administration, faculty, or to any organization outside of one of those. The motion was seconded and approved.

The meeting adjourned at 3:58 p.m.

ATTEST:

R. L. Russell, Secretary-Parliamentarian
Riverside Division of the Academic Senate

Sue Stracener
Recording Secretary