ORDER OF BUSINESS

1. Minutes of the Regular Meeting December 1, 2009

2. Announcements by the President

3. Announcements by the Chancellor

4. Announcements by the Vice Chancellors

5. Announcements by the Deans or other Executive Officers
   Secretary-Parliamentarian: Election results

6. Announcements by the Chair

7. Special Orders

I. Consent Calendar*
   A. In Memoriam – Professor Michael Clark Kearney, Emeritus
   B. In Memoriam – Professor Milton Miller, Emeritus

II. Reports of Standing Committees Received and Placed on File**
   A. Committee on Committees – appointments
   B. Committee on Courses – course approvals
   C. Committee on Courses – instructor approvals
   D. Committee on Courses - course deletions

*Approval of all items on the Consent Calendar requires a single unanimous vote called for as the first order of business under Special Orders. At the request of any member of the Division, any such item must be withdrawn and considered in its regular order on the agenda [bylaw 4.1.2].

**Reports received and placed on file "are received as presented and require no further action" [bylaw 4.1.3]. Only the reporting committee can change or withdraw these reports; however, at the request of any member of the Division, a report will be moved into its regular order on the agenda (Item 10. Reports of Standing Committees and Faculties) where it may be discussed, and motions relating to the report may be offered.
Regular Meeting of the Riverside Division  
March 5, 2010

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February 24, 2010

D. Ozer, Secretary-Parliamentarian
Riverside Division of the Academic Senate
Vol. LXXI

UNIVERSITY OF CALIFORNIA

ACADEMIC SENATE

MINUTES OF THE REGULAR MEETING OF THE RIVERSIDE DIVISION

MEETING: The Riverside Division of the Academic Senate met on Tuesday, December 1, 2009 at 2:10 p.m. in 302 HUB. Chair A.W. Norman presided.

Before the formal business began, Chair Norman introduced Professor Henry “Harry” Powell, Academic Senate Chair and Professor of Pathology at the UC San Diego School of Medicine and Daniel L. Simmons, Vice Chair of the Academic Senate and Professor of Law at UC Davis School of Law, as our honored guests.

Professor Powell addressed the faculty on the consequences and challenges of the UC fiscal crisis for the Academic Senate and shared governance:

During the past year, the President of the University talked to the Senate about the possibility of some kind of self study or self examination by the Senate. The President was eager to learn from the faculty what the University could do to address the present crisis. As those discussions continued, it was decided a commission of faculty alone could hardly come to grips with the problems we face. So the UC Commission on the Future of the University took on its present form. The calendar in front of this Commission is a challenge. There is a calendar that runs in Sacramento that represents an acute fiscal challenge. The Academic calendar and its imperatives have to work with another calendar. Chair Powell and Vice Chair Simmons both feel strongly that this commission will dominate the current academic Council’s year of work. The Senate cannot stand back and wait for the commission to finish its work, the Senate needs to interact with the working groups as they are doing their work. The discussions in the monthly meetings of the Academic Council and in other forums in which we discuss the Senate’s business are focused around making sure that the working groups and the standing committees of the Senate are communicating with each other so that the standing committees of the Senate know what is taking place within the working groups and will be ready to comment on it, when at the end of the Commission’s work, their report is transmitted to the Senate and then they have a traditional 60 day review. The documents go out to each divisional senate and are shared with the chairs and members of the standing committees. Those reviews then come to the Academic Council for system wide review. Professor Powell hopes to have a well informed Senate deliver a fully informed opinion.

This year UC takes its turn to Chair the Intersegmental Committee of Academic Senates. This is a body that brings together the Senates of the community colleges, the California State Universities and the University of California. This is a time when the three segments of public higher education have come together with one voice and make that voice heard in the Legislature.

The business of advocacy means that we have to explain ourselves. Now we have a chance to explain ourselves to a much wider audience, a state wide audience and maybe a nation wide audience. While we are having this commission examining the future of the university, faculty should feel free to communicate with members of the commission, you should feel free to address concerns to the working groups. This body should be dynamic as possible.

MINUTES: The Minutes of the Annual and Regular meeting of May 19, 2009 were approved as corrected. Item G was moved from Reports of Standing Committees and Faculties to its proper place on the agenda.

ANNOUNCEMENTS BY THE CHANCELLOR: Chancellor White told the Faculty that he and the Senate share the goal of assuring the excellence of the University of California. The Chancellor addressed five myths he reports hearing about the university’s budget situation:
Myth #1: UC has more than $5 billion in unrestricted net assets that could be used to avoid budget cuts.
Fact: This money is committed to academic programs, research initiatives, capital projects, scholarships and other purposes. The word “unrestricted” is used in an accounting sense in that this money is not restricted by, for example, federal grant terms. The amount in this category has been declining rapidly and will be less than $1 billion next year.

Myth #2: The UC medical centers have money in reserve we could use.
Fact: The five hospitals have $400 million in reserve, far less than the $3 billion recommended to deal with hold-ups with federal and other payments to handle 190 days of cash flow.

Myth #3: UC is using student fees to pay for buildings.
Fact: Not a penny of the student educational fee goes to construction or debt service. Since education fees are considered part of general revenue, they do help the university get low interest rates for its construction bonds.

Myth #4: UC is in decline.
Fact: Excellent people are still choosing to come here. While we are doing less, what we do we must do with excellence.

Myth #5: There are no faculty merit raises or grants of tenure.
Fact: We are spending $1.5 million in faculty merits this year and intend to keep granting the raises that go with merits and promotions, even though the state is not giving us the money for it. No assistant professor will be refused tenure for budget reasons. They must simply perform to our standards.

Chancellor White noted that health costs have gone up 11 percent, yet UCR employees will see no increase in 2010. Similarly, in April the university will start contributing 4 percent of each employee’s salary to their retirement, but employees will pay no more than the 2 percent they pay now into the defined contribution fund.

Chancellor White passed out stamped, hand-addressed envelopes donated by the Citizens University Committee and urged faculty members to briefly write the governor on personal stationery explaining in their own words their dismay at the state’s disinvestment in the university.

ANNOUNCEMENTS BY THE EXECUTIVE VICE CHANCELLOR AND PROVOST: Executive Vice Chancellor and Provost Dallas Rabenstein presented a budget update. The Governor’s January 10, 2009 Budget was $3.25 B. The budget reductions between January and June totaled $637.1M in cuts which brought the budget to $2.61B. The total reduction to the UC system was $1,005.1M. The UCR budget reduction was $51.5M There were estimated unfunded mandatory costs of $15 +M, totaling an estimated $66.5M. The permanent reductions totaled $17M, and a one-time reductions/funding of $34.5M.

How will the budget reductions be dealt with next year? There will an increase in revenue as the fees will be going up. There will not be the furlough money. It will be up to UCR to figure out how to come up with $13M. The power point presentation made at the May town hall meeting can be found on the Chancellor’s website.

ANNOUNCEMENT BY THE SECRETARY-PARLIAMENTARIAN: Professor D. Ozer, Secretary-Parliamentarian, announced that the election report was found on page 5 of the full agenda.
For the office of Vice Chair of the Division, a single nomination was received for Professor K. Montgomery to serve a one year term beginning September 1, 2009. The Secretary Parliamentarian was instructed to cast a single ballot for the nominee.

Professor J. Farrell was elected to serve as Chair of the Faculty of the Bourns College of Engineering. Professors A. Mulchandani and A. Wang were elected to serve on the Executive Committee. Professor S. Tan was elected to serve on the Committee on Committees.

Professor D. Herzberger was elected to serve as Chair of the Faculty of the College of Humanities, Arts and Social Sciences. Professors A. Cabezas, M. Lam, and P. Morton were elected to serve on the Executive Committee. Professors T. Patterson, M. Jayme and J-T Guo were elected to serve on the Committee on Committees.

Professors S. Currie, C. Larive, D. Parker, I. Kaloshian and J. Li were elected to serve on the College of Natural and Agricultural Sciences Executive Committee. Professor Z. Yang was elected to serve on the Committee on Committees.

Professor E. Rolland was elected to serve as Chair of the Faculty of the School of Business Administration.

SPECIAL ORDERS:

I. Consent Calendar: The Consent Calendar was adopted with unanimous consent.

REPORT OF THE REPRESENTATIVE TO THE ASSEMBLY: Professor A. Wang was not able to attend the meeting. The report from the October 14, 2009 Assembly Meeting can be found on page 110 of the full agenda

REPORTS OF STANDING COMMITTEES AND FACULTIES

A. Professor D. Ozer, Secretary Parliamentarian and member of the Committee on Rules and Jurisdiction, presented and moved adoption of the proposed change in the Committee on International Education Bylaw 8.15.1 which can be found on page 113 of the full agenda. The motion was seconded and adopted, with two abstentions.

B. Professor A. Norman, Chair of the Executive Council, presented and moved adoption of the request to change the title of the Liberal Studies & Interdisciplinary Programs Office to the Office of Interdisciplinary Programs which can be found on page 114 of the full agenda. The motion was seconded and unanimously adopted.

C. Professor A. Norman, Chair of the Executive Council, presented and moved adoption of the Naming Opportunity for the Tokuji and Bettie L. Furuta Research Laboratory located on the 3rd floor in the new Genomics building which can be found on page 116 of the full agenda. The motion was seconded and adopted with three abstentions.

D. Professor A. Norman, Chair of the Executive Council, presented and moved adoption of the UCR Academic Senate Mission Statement which can be found on page 132 of the full agenda. The motion was adopted with three abstentions.
New Business

M. Yates, Chair of the CNAS Executive Committee, gave notice that at the next meeting of the Academic Senate she would make a motion to rescind the adoption of the General Education Concentrations that were adopted at the May 19, 2009 meeting.

Associate Professor Karthick Ramakrishnan presented two of five resolutions.

#001 Resolution on shared commitments to the Master Plan for Higher Education
WHEREAS the Master Plan for Higher Education in California—a document that for five decades has helped produce a top-ranked university system that serves the people of California with excellence and access—is under grave threat by recent policies; 
THEREFORE be it resolved that we call on the state government and the Regents of the University of California to reverse these policies and reaffirm their shared commitment to carrying out the Master Plan.

A motion was moved and seconded to approve the resolution as amended. The vote was 52 in favor, 4 opposed and 5 abstentions. Motion passed.

#002 Resolution on campus equity and shared governance
WHEREAS the decades-long practice of meaningful shared governance has been undermined by the declaration of “emergency powers” by the UC Office of the President and the creation of an ad-hoc UC Commission on the Future; 
THEREFORE be it resolved that we call on University President Mark Yudof and the Regents of the University of California to demonstrate a continuing respect for shared governance by reconstituting the Commission on the Future and making it reflective of the University as a whole, with equitable representation across campuses, disciplines, and segments; and urge that the reconstituted Commission honor shared governance through open forums, continuing input from affected parties, and with a 12-month timeline for consideration of policy alternatives and evolving budget realities.

A motion was moved and seconded to refer Resolution #002 to a mail ballot as amended. The vote was 21 in favor, 34 opposed and 7 abstained. The measure will go to an email ballot.

#003 RESOLUTION ON MEANINGFUL FISCAL TRANSPARENCY
WHEREAS the fiscal “emergency” in the UC system that prompted drastic measures of retrenchment, downsizing, and student fee hikes has been presented in only the most general terms; and

WHEREAS many lawmakers, journalists, students, parents, and the general public in California remain skeptical of the budget figures so far presented by the UC system; and

WHEREAS many in the state are unaware of the state government's unfulfilled obligations over several years to defray the costs of higher education for the state's top students; and

WHEREAS rapid hikes in student fees place an undue burden on middle-class and low-income students and their families and jeopardize timely completion of degrees; and
WHEREAS the quality of education at the University of California is severely threatened, as evidenced by recent massive layoffs of Instructors and Teaching Assistants even as student fees are raised;

THEREFORE be it resolved that we
call on the UC Office of the President and the UCR Administration to provide full, detailed, and meaningful fiscal transparency, including budget reports since 2000-2001 that can be scaled up or down in their level of detail, with meaningful descriptions of categories at each level of analysis, and justifications on restricted uses of revenues where relevant; and

urge that cuts in instructional staff positions be halted until the consequences of such layoffs—on teaching loads and educational outcomes—can be fully examined and weighed in a forum open to all relevant segments of the UC community; and

call on the Regents to desist from enacting these student fee hikes until further cuts in administrative costs, other cost deferrals, and new sources of revenue such as temporary borrowing are seriously considered and presented to the public.

#004 RESOLUTIONS ON ENSURING SOLVENCY IN RETIREMENT BENEFITS

WHEREAS the future of the UC Retirement Plan and other retirement benefits remain vulnerable to the recent economic crisis;

THEREFORE be it resolved that we urge the University to provide meaningful guidance and long-term planning to ensure continued viability and equity in the provision of retirement benefits.

#005 RESOLUTION ON THE Strategic Planning Process at UC Riverside

WHEREAS the UCR Strategic Planning process will be crucial for the long-term future of our campus, which historically has been a premier campus for research strength in a range of disciplines and issues of access and diversity in its undergraduate and graduate student bodies; and

WHEREAS the recommendations from the UCR Strategic Planning committees will be made public in January 2010, and may lack the detail of campus-wide reports, statistics, and other information that inform such recommendations;

THEREFORE be it resolved that we:
call on the Executive Vice Chancellor, the UCR2020 Steering Committee, and all other relevant committees place particular weight on issues of access and diversity, unintended consequences of the pursuit of AAU status, and equitable distribution of resources to all units of the campus; and

call on the Executive Vice Chancellor to make available all reports that inform the recommendations of the UCR Strategic Plan. Wherever possible and relevant, information should be provided in disaggregated form, by unit and department, on various bases such as per faculty member, per teaching assistant, per undergraduate major, and per undergraduate student taught

It was moved and seconded that the remaining resolutions #003, #004 and #005, that were presented to members, be referred to an email ballot. The vote was 38 in favor, 5 opposed. Motion passed.
Additional Business:

Professor H. Green presented the following resolution:

**Resolution #006 Faculty FTE**
WHEREAS the UCR campus as approximately 30% of its Faculty FTE unfilled, with the funds used elsewhere; and
WHEREAS some campus administrators have stated publicly that the Chancellor’s goal of AAU status cannot be achieved with our current faculty (because the current faculty cannot hope to gain sufficient extramural funding or hope to support and supervise sufficient numbers of graduate students)
   THEREFORE be it resolved that:
   The UCR Division of the Academic Senate calls on the administration to make reduction of the fraction of unfilled faculty FTE to less than 11% be the highest priority of our Strategic Planning process.

A motion was moved and seconded to refer Resolution #006 to an email ballot. The vote was 20 in favor, 6 opposed and 7 abstained. Motion passed.

There is a senate web site for members to comment on the remaining resolutions.

There being no further business, the meeting adjourned at 4:29 p.m.

ATTEST:

D. Ozer, Secretary-Parliamentarian
Riverside Division of the Academic Senate

Sue Stracener
Recording Secretary
To be received and placed on file:

2009-2010 Election Report

1. RIVERSIDE DIVISION

The results of the mail ballots for the five resolutions that were submitted to a mail ballot as a consequence of the Divisional faculty meeting on December 1, 2009 are reported below: There were no invalid ballots.

1. Resolution on Campus Equity and Shared Governance

<table>
<thead>
<tr>
<th>In favor</th>
<th>178</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opposed</td>
<td>71</td>
</tr>
<tr>
<td>Abstain</td>
<td>5</td>
</tr>
</tbody>
</table>

THEREFORE be it resolved that we call on University President Mark Yudof and the Regents of the University of California to demonstrate a continuing respect for shared governance by reconstituting the Commission on the Future and making it reflective of the University as a whole, with equitable representation across campuses, disciplines, and segments; and urge that the reconstituted Commission honor shared governance through open forums, continuing input from affected parties, and with a 12-month timeline for consideration of policy alternatives and evolving budget realities.

2. Resolution on Meaningful Fiscal Transparency

<table>
<thead>
<tr>
<th>In favor</th>
<th>140</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opposed</td>
<td>89</td>
</tr>
<tr>
<td>Abstain</td>
<td>19</td>
</tr>
</tbody>
</table>

THEREFORE be it resolved that we call on the UC Office of the President and the UCR Administration to provide full, detailed, and meaningful fiscal transparency, including budget reports since 2000-2001 that can be scaled up or down in their level of detail, with meaningful descriptions of categories at each level of analysis, and justifications on restricted uses of revenues where relevant; and urge that cuts in instructional staff positions be halted until the consequences of such layoffs—on teaching loads and educational outcomes—can be fully examined and weighed in a forum open to all relevant segments of the UC community; and call on the Regents to desist from enacting these student fee hikes until further cuts in administrative costs, other cost deferrals, and new sources of revenue such as temporary borrowing are seriously considered and presented to the public.
3. Resolution on Ensuring Solvency in Retirement Benefits

   In favor  204
   Opposed  34
   Abstain  10

THEREFORE be it resolved that we urge the University to provide meaningful guidance and long-term planning to ensure continued viability and equity in the provision of retirement benefits.

4. Resolution on the Strategic Planning Process at UC Riverside

   In favor  150
   Opposed  81
   Abstain  14

THEREFORE be it resolved that we call on the Executive Vice Chancellor, the UCR2020 Steering Committee, and all other relevant committees place particular weight on issues of access and diversity, unintended consequences of the pursuit of AAU status, and equitable distribution of resources to all units of the campus; and call on the Executive Vice Chancellor to make available all reports that inform the recommendations of the UCR Strategic Plan. Wherever possible and relevant, information should be provided in disaggregated form, by unit and department, on various bases such as per faculty member, per teaching assistant, per undergraduate major, and per undergraduate student taught.

5. Resolution on Faculty FTE

   In favor  107
   Opposed  104
   Abstain  31

THEREFORE be it resolved that the UCR Division of the Academic Senate calls on the administration to make reduction of the fraction of unfilled faculty FTE to less than 11% be the highest priority of our Strategic Planning process.

6. Resolution on Master Plan for Higher Education.

   This Resolution was passed at the December 1, 2009 Divisional Faculty meeting.

   In favor  52
   Opposed  4
   Abstain  5

THEREFORE be it resolved that we call on the state government and the Regents of the University of California to reaffirm their shared commitment to carrying out the Master Plan.
2. SCHOOL OF BUSINESS ADMINISTRATION

At the Faculty Meeting of the School of Business Administration on October 30, 2009, the Secretary was instructed to cast a single ballot for Professor T. Mock from the Department of Accounting and Information Services who was approved for membership on the Executive Committee for 2009-2010.
We celebrate the life of Michael Kearney. Michael was husband, father, grandfather, brother, teacher, mentor, friend, human and civil rights activist, expert witness, and anthropologist. He was also avid runner, skier, and alas relentless punster. Born and raised in Hayward, California, he attended the University of California School of Dentistry before switching to anthropology at Berkeley, where he received his B.A. (1963) and Ph.D. (1968) degrees. In 1969-1970, he was a post-doctoral fellow in social psychiatry at the University of California Medical Center. He joined the anthropology faculty of the University of California, Riverside in July, 1967 where he spent his entire academic career until his retirement in June, 2008.

His anthropological studies in Oaxaca, Mexico began in the mid-1960s and have involved annual or even more frequent trips, first to the Sierra Juraez where he worked in the Zapotec town of Ixtepeji and later to the Mixteca, specifically to San Jeronimo Progreso. He sought to gain a fuller understanding of the changing dynamics of the everyday lives of its members, to renew friendships and kin relations with the people, and to happily fulfill commitments he had made to the community. In the process, he collaborated with and helped to train students from UCR and colleagues from Mexico. His legacy remains alive with the ongoing collaborative research in which his previous students continue to engage in investigations on both sides of the border. In recent years, Michael has been actively engaged in changing the face of Oaxacan studies by training the first generation of native Mixtec-speaking young men and women as anthropologists, the first of whom are now completing their doctorates at UCR.

Anthropology was a way of life for Michael, and he continually worked toward improving the theories and practices informing the discipline. As his engagement with Zapotec and Mixtec peoples deepened in the 1970s, his grasp of how both he and persons in the communities understood and explained changes that were taking place locally, regionally, nationally, and internationally also grew. He no longer talked with his informants and friends only in Mexico, because many now worked in the Inland Empire and the rest of California. He often said, “I would walk out of the classroom to talk with them as they worked in orange groves around UCR or in nearby towns and cities to see whether what I was thinking jibed with what they knew and were experiencing.”

Michael was one of the first anthropologists to explore the implications of conducting research with persons who lived in communities on both sides of the U.S.-Mexico border and who maintained strong emotional, cultural, and social
ties with their natal communities. By the late 1980s, anthropologists would come to call these concerns multi-sited research, transnational communities, and transnational borders. He was acutely aware of the fact that emigration and migration affected not only the people who moved but also those who remained in their homeland. He wrote path-breaking books and articles addressing the changing face of anthropological research that inspired his anthropology colleagues around the world to think in new ways about these issues and the forces that underpinned their appearance and crystallization.

Michael’s research interests grew steadily over time and, by the early 1980s, had come to include health and identity formation among transnational indigenous farm workers in California, the emergence of new social networks, poverty, and most importantly the rights of indigenous peoples. This focus on individual and community rights led him to serve as an expert witness in trials involving indigenous individuals who on occasions spoke neither English nor Spanish and were thus often denied the right of adequate counsel. He became a leader among both scholars and immigrant communities on various immigration and citizenship issues. These experiences brought him into more profound relations with the communities which, in turn, clarified issues, emphasized the importance of justice for all, and created new ways for indigenous community organizations and their members, anthropologists and government officials, on both sides of the border, to think about and engage with the changing worlds in which we live.

Michael was fearless in confronting oppressive, antagonistic authorities on both sides of the border. On more than occasion, he placed himself in harm’s way without weapons except those of his highly honed sense of indignation, honesty, fairness, and basic human love. Because of this and because of close collaborative relationships with transnational indigenous communities over the course of four decades, he earned the respect and trust of grassroots and home town associations of Mixtecs and Zapotecs living and operating on both sides of the border.

In 2005 he was commissioned by the officials of San Jeronimo Progreso to conduct a census of all members of the community regardless of where they lived. Michael accepted their charge. His travels with census-takers from the community took them from Oaxaca to Oregon and eastward into the Great Basin. He viewed this as a “wonderful adventure”—an incredibly exciting, enriching, and rewarding experience. He had opportunities to renew acquaintances with old friends, to meet people he had been hearing about for years, to make new friends, and, most importantly, to serve a community whose members had been so generous with their time and insights over the years. This long, close collaboration enabled Michael to practice what he thought anthropology was or should become.

After 40 years of teaching, research and mentoring at UCR, Michael retired in 2008. His goal was to write about what he thought anthropology
should be: (1) a field of inquiry whose practitioners had a nuanced appreciation of the dynamics of social relations, culture, and communication; (2) a deep understanding of the historical forces underwriting changes in the old sociocultural forms and the appearance of new ones; and (3) a profound commitment to peoples with whom one works.

In his most recent work, Michael sought to re-conceptualize current anthropological worldviews to provide a more progressive intellectual foundation for the field and its reorganization. He called it a self-reflexive, pragmatic anthropology. He understood that peoples and cultures not only differ but that they also change. Moreover, he understood that people do make a difference and even occasionally make history.

Michael was an optimist by nature who believed that some stories have better endings than others. Consequently, he put all of his considerable skills and energies into helping others improve the circumstances in which they live—to finding those “better endings.” While he will be missed by family, friends, and colleagues, his insights and contributions will continue to inspire those of us who knew him as well as generations of future anthropologists and activists. He has left behind students, scholars, and community leaders who have been changed forever by his wisdom and generous spirit. He has also left a rich body of work for us to think about. So let us continue the conversation and the struggle.

Michael is survived by his wife, anthropologist Carole Nagengast; his daughter and son-in-law Mary Anne Connelly-Weiss and James Weiss; son John Connelly; and grandsons Seth, Christopher, John, and Daniel Connelly. He is predeceased by his daughter Claire Nicole Connelly, a Riverside Police Officer who died in the line of duty in 1998. He is also survived by his sister Sheila McClellan and her partner Ethel May Shaw, niece and nephew Katie Greathouse and Ian McClellan. Moreover, he leaves legions of cousins, relatives, colleagues, and life-long friends.

Wendy Ashmore
Carlos Vélez Ibáñez
Thomas C. Patterson
In Memoriam

Milton Miller
Professor of English, Emeritus
UC Riverside
March 3, 1918 - March 25, 2009

Professor Emeritus Milton Miller came to UCR during its first year as a college of the University of California. He was one of a small group of forty-one adventurous faculty and seventy-five students who had been given the idealistic mission of setting the tone for a small and intense liberal arts campus. As a member of the English Program, Milton engaged himself with the other Humanities Division colleagues in the exciting but time-consuming task of creating and teaching a two-year core course. The program they developed was so rigorous and so successful that a higher percentage of UCR students went on to graduate schools than from any other public institution of its time. Frank Bidart, one of the nation’s leading poets and a student of Milton’s, has said UCR was so hard in those days that everything in his life since has seemed easy by comparison.

Milton Miller was the image of a teacher in the humanities and was thus an ideal fit for such a program. He was trained as a scholar at the University of Wisconsin; his teaching skills were sharpened as a junior faculty member at U.C. Berkeley; and his life was broadened by his Army service in military government during World War II and by his experience as a labor organizer among Southern sharecroppers. This background, combined with his sensitivity as a poet, his warm sense of humor, and his broad humanity, made him immediately the most popular teacher in his department and in 1973 won him the campus Distinguished Teaching Award. At the presentation, the Chancellor quoted one student who wrote, “He taught me what it means to be a human being.” During those early years he also published a series of scrupulously argued articles in prestigious academic journals on subjects ranging from John Milton to T. S. Eliot.

In 1960 U.C. Riverside radically altered its mission, adding Ph.D. programs and placing an increased emphasis on scholarship. Milton Miller responded to this change by becoming as effective and as popular a teacher of graduate students as he had been of undergraduates. Although the English Department was especially rich in his specialty, he directed more than his share of dissertations. As Graduate Advisor in the early 1970s he worked with colleagues and students to create a radically new graduate program, which is, in essence, the program still in force. Late in his career he served twice as Department Chair, fostering many important changes, especially in the Composition Program, whose task, he always insisted, was and is to teach writing as a form of complex thinking. Moreover, he
dedicated himself to restoring the idealism and commitment to undergraduate teaching which had first characterized UCR.

During two momentous years, Milton served as a visiting professor at other universities. In 1967-68, he was a visiting professor at Brown University. In 1988 Milton served as a visiting professor at Xiamen University, thus fulfilling a dream of visiting China, which had begun in his youth when he read Malraux’s Man’s Fate. Several other sabbaticals took him to England. He returned from each journey with new insights and a deeper wisdom to share with students and colleagues. Milton had a gift for Socratic conversation, which served in the classroom to bring everyone into the dialogue, whether he or she at first wanted to be. Many students have written over the years of the atmosphere of community or “happening” which characterized his classes and of how he introduced them to the value and excitement of the intellectual life. This same gift for the Socratic conversation was the basis of his many friendships around the world.

From the beginning Milton had taken a special interest in creative writing, fostering productive, informal writing groups and helping to establish a student literary magazine, Mosaic, which survives to the present. Milton believed that ideas were poetry and that a poem was an idea. A number of well-published writers have recognized the important influence of this conviction on the development of their minds. One of them, who became a world famous poet, says that his career began when he took Milton Miller’s course on John Milton. Another student, who published significant Christian poetry, credited Milton Miller, a Jewish professor, with teaching her most of what she knew about the intellectual content of Christianity. When it became clear that the English Department, because of the necessities of a growing graduate program, could no longer afford to offer more than a token number of courses in poetry and fiction, Milton established the first free-standing Creative Writing Program in the University of California system. It was taught by lecturers and by faculty from various departments, whom Milton had encouraged to shift a portion of their own appointments into the new program. He helped to establish a Creative Writing major with no connection to the English Department and eventually to create a full-fledged undergraduate and graduate department with a faculty of its own.

After retirement and until his final illness, Milton maintained a strong interest in the new Creative Writing Department, attending its meetings and advising as to policies and appointments. It was a source of pride and pleasure for him to watch his creation grow into a solid element of the UCR community, one which has gained national and international recognition. During these years he wrote some of his own finest poetry and a play, A Comedy of Everyday Life, which was produced on campus and in the place of his birth, New York City.

Here is a passage from “Mountain Landscapes, Mainly Chinese,” one of his late poems:
ordinary days achieve
the ascent of ordinary landscapes:
   each leaf and tree resting effortlessly in itself
   the way revealing wonders so various and ordinary
   that ascent is not a conquest but a
   fascination with the fullness of what’s there
   and quietly attained
   every step discovering sufficiency and ease
   and every step an end within itself

Milton Miller died March 24, 2009 at the age of ninety-two. Well over a hundred
friends, many of them former students, attended his memorial service. He is
survived by his wife, Darline, his five children, his four grandchildren, his great-
grandchild, and by countless friends and students, who will never forget his
amazing humanity and irrepressible vitality.

Edwin Eigner
John Ganim
Hart Schmidt
To be received and placed on file:

The Committee on Committees reports the following appointments made since the last report of December 1, 2009:

Appointed Professor C. Chase-Dunn of Sociology to serve on the General Education Advisory Board.

Appointed Professor M. Martins-Green of Cell Biology and Neuroscience to serve as Chair of the Committee on Diversity and Equal Opportunity.

Reappointed Professors K. DeFea of Biomedical Sciences, K. A. Schwabe of Environmental Sciences, and T. A. Miller of Entomology to continue serving on the TAPS Advisory Committee.

Nominated five faculty members to serve on the UC Compensation Committee.

Nominated four faculty members to serve on the UCDC Task Force.

Appointed Professors M. Jayme of Creative Writing and E. Erdem of Political Science to the Academic Integrity Committee.

Nominated a faculty member to serve on both the Affordability and Access workgroup and the Size and Shape workgroup the Gould Commission

Nominated three faculty members to serve on the Special Committee on International Activities at UCR.

Appointed Professor E. Tuncel of Electrical Engineering to serve on the Academic Integrity Committee.

Appointed Professor R. A. Redak of Entomology to Chair the In Memoriam Committee for Professor Emeritus I. Hall. Professors B. A. Federici and S. N. Thompson of the Entomology Department have agreed to serve on the committee.

Appointed Professor T. C. Patterson of Anthropology to Chair the In Memoriam Committee for Professor Emeritus M. Kearney. Professor W. A. Ashmore and Professor Emeritus C. Vélez-Ibáñez of the Anthropology Department have agreed to serve as members on the committee.

Appointed Professor P. Keller to serve on the Registration Fee Committee.

Appointed Professor J. Haleblian of AGSM to serve on the University Extension Committee.

B. C. ARNOLD
L. S. BELL
R. J. DEBUS
J-T. GUO
R. N. PAGE
T. C. PATTERSON
A. L. N. RAO
X-D. TAN
Z. YANG
C. W. GAILEY, CHAIR
Committee on Courses  
Report to the Riverside Division  
March 5, 2010

To be received and placed on file:  
The Committee on Courses has approved the following courses.

<table>
<thead>
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<th>Undergraduate Course</th>
<th>Description</th>
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<td>AHS 175 NEW</td>
<td>Industry and Alienation: Late Nineteenth-Century American Art (4)</td>
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<td>Advanced Arabic (4)</td>
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<td>Advanced Arabic (4)</td>
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<td>Introduction to Arabic Literature (4)</td>
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<td>ARLC 158</td>
<td>Islam and Psychoanalysis (4)</td>
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<td>ARBC 101 A</td>
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<td>Bioorganic Chemistry (3)</td>
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<td>CHASS F1RST Learning Community Workshop (1)</td>
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<td>Introduction to Arabic Literature (4)</td>
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<td>CPLT 158</td>
<td>Islam and Psychoanalysis (4)</td>
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<td>Literature and Sexualities: Sex and Popular Culture in the Postwar United States (4)</td>
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<td>Coming Out and Sexual Identity (4)</td>
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<td>Digital Media and Participatory Citizenship (4)</td>
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<td>Seminar in Management: Creating Value</td>
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<td>Hispanic Thought: Major Essayists</td>
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<td>SPN 124</td>
<td>Myths of Origin</td>
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<td>Hispanic Literature in New York City</td>
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<td>Sport and Gender</td>
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<td>Current Topics in Contemporary Art</td>
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<td>Dynamics of Biological Systems</td>
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<td>Readings in Twentieth-Century Chinese Literature</td>
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<td>Readings in Thirteenth- to Nineteenth-Century Chinese Literature</td>
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<td>Economics of Art, Entertainment, and Culture</td>
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<td>MUS 181 (E-Z)</td>
<td>Private Instruction: Brass, Woodwinds, Percussion, and Other Instruments</td>
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<td>Formal Logic</td>
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<td>SOC 031</td>
<td>Couples and Families</td>
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<td>SOC 035</td>
<td>Racial and Ethnic Issues in American Society</td>
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<td>SOC 123</td>
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<td>SOC 154</td>
<td>Sport and Gender</td>
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<td>SOC 168</td>
<td>Development of Sociological Theory</td>
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<td>Modern Sociological Theory</td>
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<tr>
<td>SPN 145</td>
<td>Performative Expression in Contemporary Latin American Culture</td>
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<td>SPN 187</td>
<td>Latin American Science Fiction</td>
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<td>SPN 188</td>
<td>Interdisciplinary Studies: The Hispanic World</td>
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<td>WMST 101</td>
<td>Women, Work, and Capitalism</td>
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<td>Theory of Gender Inequality</td>
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### Professional Course

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<tr>
<td>NEW BIOL 303</td>
<td>Philosophy and Pedagogy of Teaching Undergraduate Life Sciences</td>
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<tr>
<td>EDUC 335 A</td>
<td>Supervised Teaching in Special Education</td>
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<td>EDUC 335 B</td>
<td>Supervised Teaching in Special Education</td>
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<tr>
<td>ENTM 303</td>
<td>Philosophy and Pedagogy of Teaching Undergraduate Life Sciences</td>
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DELETE | EDUC 349 A | Single Subject Student Teaching Seminar                              | 2      |
| EDUC 349 B | Single Subject Student Teaching Seminar                              | 2      |
| EDUC 349 C | Single Subject Student Teaching Seminar                              | 2      |

CHANGE | EDUC 336 B | Supervised Teaching in the Elementary School                         | 5      |
| EDUC 338 A | Intern Teaching in the Elementary School                             | 9      |
| EDUC 346 C | Supervised Intern Teaching in a Special Class for Individuals with Mild/Moderate Disabilities | 9      |

### Graduate Course

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<td>Factor Analysis</td>
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<td>MGT 229</td>
<td>Sustainability and Ethical Control Systems</td>
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<td>NEW BIEN 270</td>
<td>Transport with Reactions in Biological Systems</td>
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<td>CEE 269</td>
<td>Special Topics in Aerosols and Climate</td>
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<td>CMDB 256</td>
<td>Seminar in Stem Cell Biology</td>
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<td>EDUC 234</td>
<td>Multilevel Modeling</td>
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<td>EDUC 248 Q</td>
<td>Higher Education Foundations of Student Services</td>
<td>4</td>
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<td>EDUC 248 R</td>
<td>Higher Education College Student Development</td>
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<td>EE 230</td>
<td>Mathematical Methods for Electrical Engineers</td>
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<tr>
<td>EE 276</td>
<td>Colloquium in Video Bioinformatics</td>
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<td>ETST 227</td>
<td>Anticolonialism and Its Aftermath</td>
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<td>ME 298 I</td>
<td>Individual Internship</td>
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<td>PHYS 296</td>
<td>Summer Research in Physics</td>
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<tr>
<td>WMST 292</td>
<td>Concurrent Analytical Studies in Women's Studies</td>
<td>1-4</td>
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DELETE | CEE 264 | Dynamics of Biological Systems                                       | 4      |
| CHEM 244 | Airborne Toxic Chemicals                                              | 3      |
| ENTX 244 | Airborne Toxic Chemicals                                              | 3      |
| MUS 254 | Seminar in Music and Technology                                       | 4      |
| SPN 276 | American Exceptionalisms, North and South                             | 4      |
| THEA 201 | The Writer's Life: Literary Strategies and Structures                | 4      |
| THEA 280 | Writers' Colloquium                                                   | 1      |
| THEA 290 | Directed Studies                                                      | 1-6    |
| THEA 292 | Concurrent Analytical Studies in Theatre                              | 1-4    |

CHANGE | BIEN 264 | Biotransport Phenomena                                               | 4      |
<p>| BIOL 221 | Microbial Genetics                                                    | 4      |
| CMDB 207 | Stem Cell Biology and Disease                                         | 4      |
| CS 297  | Directed Research                                                     | 1-6    |
| CWPA 200 | Advanced Play Analysis                                                | 4      |
| CWPA 201 | The Writer's Life: Literary Strategies and Structures                | 4      |
| CWPA 210 | Literature and Improvisation: The Intersection of Culture and Performance | 4      |
| CWPA 227 | Theories of the Modern Theatre                                       | 4      |
| CWPA 246 | Special Topics in Fiction                                             | 4      |
| CWPA 250 | Theory for Writers                                                    | 4      |
| CWPA 251 | Hollywood and the Novel: The Transformation of Fiction into Film     | 4      |</p>
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<td>CWPA 255</td>
<td>The Graphic Novel</td>
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<td>CWPA 257</td>
<td>The Sufis</td>
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<td>Poetry Workshop</td>
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<td>Poetry and the Sacred</td>
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<td>The Fire This Time: Twentieth-Century Poetry of Witness</td>
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<td>Film Noir: Stories and Cinema from the Shadows</td>
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<td>The Literary Memoir</td>
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<td>CWPA 288</td>
<td>Thesis Workshop</td>
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<td>CWPA 290</td>
<td>Directed Studies</td>
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<td>CWPA 292</td>
<td>Concurrent Analytical Studies in Creative Writing and Writing</td>
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<td>for the Performing Arts</td>
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<td>CWPA 299</td>
<td>Research for the Thesis</td>
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<td>EDUC 282 A</td>
<td>Curriculum Theory and Instructional Processes: Mathematics and Science</td>
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<tr>
<td>EDUC 282 B</td>
<td>Curriculum Theory and Instructional Processes: Social Studies, Visual and Performing Arts, and Physical Education</td>
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<td>ETST 203</td>
<td>Research Methods in Ethnic Studies</td>
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<td>GEN 297</td>
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<td>PLPA 226</td>
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To be received and placed on file:

The Committee on Courses has approved requests to allow the following instructors to teach upper division courses as indicated:

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<td>A. KALADJIAN</td>
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<td>EDUC 130 W '10</td>
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<td>J. C. WINDLEY</td>
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<td>D. BAGLAN</td>
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<td>ECON 101 W '10</td>
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<td>N. RAYKAR</td>
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<td>S. LEFKOFF</td>
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<td>J. TERRILL</td>
<td>ENGLISH</td>
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<td>D. MACWILLIAM</td>
<td>CELL BIOLOGY &amp; NEUROSCIENCE</td>
<td>CBNS 106 SS '10</td>
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To be received and placed on file:

The Committee on Courses has approved the following courses for deletion with the concurrence of the departments involved. (These courses have been listed in the General Catalog, but for at least five years, have not been offered, been offered with zero enrollment, or have been offered but canceled.)

BUS 164
BUS 179
BUS 180A
BUS 180B
BUS 180C
### New Courses

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<td>EDUC</td>
<td>X327.01</td>
<td>SB 472 ENGLISH LANGUAGE PROFESSIONAL DEVELOPMENT (4)</td>
<td>R. LIZARDI, M.A.</td>
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<td>EDUC</td>
<td>X395.11</td>
<td>APPLIED PRACTICUM IN MENTORING PRE-SERVICE TEACHERS (2W)</td>
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<td>ENGR</td>
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<td>ENERGY RESOURCES MANAGEMENT (3)</td>
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<tr>
<td>ENGL</td>
<td>X408.01</td>
<td>A PRACTICAL APPROACH TO ENGLISH GRAMMAR FOR BILINGUAL INTERPRETERS AND TRANSLATORS (3)</td>
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<tr>
<td>ENGL</td>
<td>X408.01</td>
<td>ENGLISH, READING, AND WRITING SKILLS FOR BILINGUAL INTERPRETERS AND TRANSLATORS (2)</td>
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<tr>
<td>CRWT</td>
<td>X430.01</td>
<td>IDEA INTO ACTION: CREATING DYNAMIC CHARACTERS AND DIALOG (3)</td>
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<td>ENGR</td>
<td>X465.39</td>
<td>HEATING, VENTILATION AND AIR CONDITIONING (HVAC) SYSTEMS (3)</td>
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<td>EFFECTIVE COMMUNICATION, TEAMBUILDING AND CUSTOMER SERVICE SKILLS (4)</td>
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<td>MGT</td>
<td>X470.46</td>
<td>ORGANIZATIONAL LEADERSHIP (3)</td>
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<td>CS</td>
<td>X472.55</td>
<td>AJAX AND OBJECT JAVASCRIPT (2)</td>
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<td>CORPORATE COMMUNICATION (4)</td>
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<td>ART</td>
<td>X485.3</td>
<td>JOSHUA TREE THROUGH THE LENS (1)</td>
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### Courses and Instructors Teaching at the Undergraduate Level

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<th>DEPT</th>
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<th>TYPE APP.</th>
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<tbody>
<tr>
<td>EDUC</td>
<td>X87.01</td>
<td>HEALTH, NUTRITION AND SAFETY IN EARLY CHILDHOOD</td>
<td>CARREON-BAILEY, R., M.A.</td>
<td>I</td>
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<tr>
<td>EDUC</td>
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<td>HEALTH, NUTRITION AND SAFETY IN EARLY CHILDHOOD</td>
<td>HERNANDEZ, G., M.A.</td>
<td>I</td>
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<tr>
<td>EDUC</td>
<td>X87.01</td>
<td>HEALTH, NUTRITION AND SAFETY IN EARLY CHILDHOOD</td>
<td>KOLHORST, M., M.S.</td>
<td>I*</td>
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<tr>
<td>EDUC</td>
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<td>HEALTH, NUTRITION AND SAFETY IN EARLY CHILDHOOD (4.5)</td>
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<tr>
<td>EDUC</td>
<td>X88.65</td>
<td>SUPERVISED FIELD EXPERIENCE IN EARLY CHILDHOOD STUDIES</td>
<td>A. LUCERO, M.A.</td>
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### New Instructors

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<tr>
<td>EDUC</td>
<td>X303.A</td>
<td>LEVEL II INDUCTION MILD/MODERATE SPECIALIST</td>
<td>C. PETIX, M.A.</td>
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<tr>
<td>EDUC</td>
<td>X304.A</td>
<td>LEVEL II INDUCTION MODERATE/SEVERE SPECIALIST</td>
<td>C. PETIX, M.A.</td>
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<tr>
<td>EDUC</td>
<td>X309.16</td>
<td>INSTRUCTIONAL AND MANAGEMENT TECHNIQUES IN VOCATIONAL EDUCATION</td>
<td>C. SPENCE, M.ED.</td>
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<tr>
<td>EDUC</td>
<td>X321.67</td>
<td>STRATEGIES FOR REPORTING CHILD ABUSE IN EARLY CHILDHOOD EDUCATION</td>
<td>M. WILD, PH.D.</td>
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<tr>
<td>EDUC</td>
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<td>SB 472 ENGLISH LANGUAGE PROFESSIONAL DEVELOPMENT</td>
<td>R. LIZARDI, M.A.</td>
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<tr>
<td>EDUC</td>
<td>X372.4</td>
<td>HUMAN RESOURCES MANAGEMENT FOR THE CHIEF BUSINESS OFFICIAL</td>
<td>P. KELLCHER, M.S.</td>
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<tr>
<td>EDUC</td>
<td>X373.1</td>
<td>PURCHASING AND WAREHOUSING IN PUBLIC EDUCATION</td>
<td>R. G. DE NAVA, M.B.A.</td>
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<tr>
<td>EDUC</td>
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<td>GUIDANCE INSTRUCTION AND ADVOCACY</td>
<td>K. WUFLESTAD, B.A.</td>
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<tr>
<td>EDUC</td>
<td>X424.3</td>
<td>SCHOOL CONSULTATION AND REFORM</td>
<td>C. GERAGHTY, PH.D.</td>
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<td>CRWT</td>
<td>X430.01</td>
<td>IDEA INTO ACTION: CREATING DYNAMIC CHARACTERS AND DIALOG</td>
<td>DUREN, W., M.A.</td>
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<tr>
<td>MATH</td>
<td>X435</td>
<td>CONTENT AND METHODS FOR TEACHING ADVANCED PLACEMENT CALCULUS</td>
<td>J. M. JENSEN, M.A.</td>
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<td>MGT</td>
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<td>CONSTRUCTION PROJECT MANAGEMENT PRINCIPLES AND PRACTICES</td>
<td>D. E. RICHARDS</td>
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<td>MGT</td>
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<td>PAYROLL ADMINISTRATION FUNDAMENTALS</td>
<td>COVENTRY, R.</td>
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<td>POSC</td>
<td>X490</td>
<td>CONTENT AND METHODS FOR ADVANCED PLACEMENT US GOVERNMENT AND POLITICS</td>
<td>B. RICKS, PH.D.</td>
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<td>EDUC</td>
<td>X321.29</td>
<td>OBSERVING CHILDREN'S BEHAVIOR</td>
<td>R. OLIEN, M.A.</td>
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<td>EDUC</td>
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<td>COMPUTER LITERACY FOR EARLY CHILDHOOD PROFESSIONALS, PART A.</td>
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<td>DIFFERENTIATING INSTRUCTION USING ICONS TO INCREASE HIGHER-LEVEL THINKING SKILLS</td>
<td>P. MCKEE, M.A.</td>
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<td>PSYCHOLOGY OF HUMAN LEARNING</td>
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<td>ENGL</td>
<td>X408</td>
<td>A PRACTICAL APPROACH TO ENGLISH GRAMMAR FOR BILINGUAL INTERPRETERS AND TRANSLATORS</td>
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<td>COMPREHENSION AND STUDY STRATEGIES IN READING AND LANGUAGE ARTS INSTRUCTION</td>
<td>A. ROSE, M.A.</td>
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<td>EDUC</td>
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<td>ADVANCED PRACTICES IN LITERACY DEVELOPMENT AND THE ROLE OF THE READING SPECIALIST</td>
<td>M. STEVENSON, M.ED.</td>
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<td>CULMINATION PORTFOLIO OF RESPONSE TO INTERVENTION</td>
<td>M. VANDERWOOD, PH.D.</td>
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<td>LANGUAGE AND LANGUAGE DEVELOPMENT</td>
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<td>HEATING, VENTILATION AND AIR CONDITIONING (HVAC): EQUIPMENT AND CONTROLS</td>
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<td>CISCO NETWORKING AND ROUTER CONFIGURATION, PART I</td>
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<td>J. SYDNER-GORDON, M.A.</td>
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* Denotes first time approval for Instructor

** Denotes Instructor has previously been approved but has not yet taught; therefore, there are no evaluations
To be received and placed on file:

Reports of degrees awarded*

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<th>COLLEGE/ DIVISION</th>
<th>MASTER OF FINE ARTS</th>
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<th>MASTER OF EDU.</th>
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D. J. OZER, Secretary-Parliamentarian
Riverside Division of the Academic Senate

The names of the candidates are filed in the official records of the Office of the Registrar
Proposal for modifying the Geophysics Bachelor of Science curriculum in the Department of Earth Sciences Undergraduate Program.

Present:  

**Geophysics Major**

The following are major requirements for the B.S. in Geophysics. All students majoring in Geophysics are normally required to take this core curriculum.

1. Lower-division requirements (71–72 units)
   a) Either CHEM 001A and CHEM 01LA or CHEM 01HA and CHEM 1HLA, either CHEM 001B and CHEM 01LB or CHEM 01HB and CHEM 01HLB, either CHEM 001C and CHEM 01LC or CHEM 01HC and CHEM 1HLC
   b) GEO 001
   c) MATH 008B or MATH 009A, MATH 009B, MATH 009C, MATH 010A, MATH 010B, MATH 046
   d) PHYS 040A, PHYS 040B, PHYS 040C, PHYS 040D, PHYS 040E
   e) CS 010

Proposed:  

1. Lower-division requirements (67–68 units)
   a) No Change
   b) No Change
   c) No Change
   d) PHYS 040A, PHYS 040B, PHYS 040C, PHYS 040D
   e) No Change
2. Upper-division requirements (67-71)

a) GEO 115, GEO 116, GEO 140, GEO 145, GEO 122

b) Three of GEO 144, GEO 147, GEO 157, PHYS 177

c) PHYS 130A, PHYS 130B, PHYS 135A, PHYS 135B, PHYS 136

d) Twelve (12) units of upper-division physical science courses, which may include up to 4 units of Senior Thesis (GEO 195A, GEO 195B, GEO 195C) or up to 4 units of independent internship (GEO 198-I).

2. Upper-division requirements (61-66)

a) GEO 115, GEO 116, GEO 140, GEO 145

b) Two of GEO 100, GEO 122, GEO 123, GEO 132, GEO 137, GEO 144, GEO 147, GEO 157

c) Five of PHYS 130A, PHYS 130B, PHYS 134, PHYS 135A, PHYS 135B, PHYS 136, PHYS 139L, PHYS 142L, PHYS 177, MATH 113, MATH 131, MATH 132, MATH 135A, MATH 135B, MATH 146A, MATH 146B, MATH 147

d) Sixteen (16) units of upper-division physical science courses, which may include up to 9 units of Senior Thesis (GEO 195A, GEO 195B, GEO 195C) or up to 4 units of independent internship (GEO 198-I).
**Justification:**
The Bachelor of Science in Geophysics teaches students to apply the principles and concepts of physics, mathematics, and geology to the study of the physical characteristics of the Earth and other planets. Depending on specialty, geophysicists may concentrate in seismology, electromagnetic, mineralogy/petrology, crustal deformation, or other related fields. The proposed changes to the curriculum will provide students with the core principles of geophysics (math, physics, and geology) while allowing them some flexibility to tailor their degree to the geophysical subfield of interest to them. We removed PHYS 040E from the list lower division requirements, as the topics covered (Quantum Mechanics) are generally not relevant to basic geophysical principles. This reduces the total lower division unit requirements by 4 units, bringing the number of required lower division units in closer alignment with the Geology major (58-59 units). The upper division requirements now require all geophysics students to take four Geosciences courses that form the basic geological and geophysical background. Included in this list are GEO 140 and 145 that have been designed to provide a foundation in theoretical, global geophysics and applied crustal geophysics. Students may then choose two (2) out of eight (8) upper-division Geosciences courses that cover a range of topics, these courses provide options related to the various subfields of geophysics. In addition, students must choose five (5) out of seventeen (17) upper division Math or Physics courses to gain the appropriate quantitative skills. Students must take an addition 16 units of upper division physical science courses, including up to 9 units of a senior thesis. These changes reduce the total number of upper-division unit requirements to 61-66 units, which is also in closer alignment with the Geology major.

We consulted both the Mathematics and Physics departments regarding the proposed changes to the Geophysics major to require upper division courses in those departments. Both departments agreed to the changes and will provide Geophysics majors access to these courses.

**APPROVALS:**
Approved by the faculty of the Department of Earth Sciences: 12/9/09
Approved by the Executive Committee of the College of Natural and Agricultural Sciences: 1/19/10
Approved by the Committee on Educational Policy: 2/10/10
February 8, 2010

To:     Daniel Ozer, Secretary-Parliamentarian  
        Riverside Division

From:  Marylynn V. Yates  
        Chair

RE:     Proposed Regulation Change

Attached is a proposal to change Regulation 6.4.4, submitted by the CNAS Executive Committee. Please place it on the agenda for the March 4, 2010 Division meeting.
To Be Adopted:

Proposed Change to Regulation 6.4.4: Campus Graduation Requirements

PRESENT: PROPOSED:

R6.4.4 Concentration Option: Starting in Fall, 2009, the following concentrations are being offered as an alternative breadth requirement. (En 17 Feb 09 and 19 May 09)

This option is not available to students in CNAS.

Justification:
The current regulation on alternative concentration requirements was passed by Division vote, despite the fact that the CNAS Executive Committee had not approved of the curricular change as required under Bylaw 10. In fact, as stated in the attached letter from CNAS Chair Marylynn Yates to the Committee on Educational Policy, the CNAS Executive Committee voted to reject the proposal. There is currently no means to challenge legislation after it has been adopted by a vote by the Division, even if that vote was improper under the Bylaws. The proposed revision to Regulation 6.4.4, exempting CNAS from the regulation creating the alternative concentrations, is justified as a means to remedy the violation of legislative procedure that resulted in the adoption of the current Regulation 6.4.4 and its inclusion in the General Catalog.

Reviewed by:

Committee on Rules & Jurisdiction 2/5/2010
April 20, 2009

To: George Haggerty, Chair Designate
General Education Advisory Committee

From: Marylynn V. Yates
Chair

RE: General Education Concentration Approvals

On April 15, the CNAS Executive Committee discussed the “Climate Change/Sustainability” and “California” concentrations proposed by the General Education Advisory Committee. The Committee is generally supportive of the principle of providing students with an opportunity to satisfy their breadth requirements in a more focused manner than is done currently. However, with respect to the specific courses proposed for the two concentrations presented, the Committee had a number of concerns, many of which are consistent with those expressed in our memo of October 2008 regarding the concept of the General Education Reforms. Specifically:

- Students who opt into one of the concentration areas may be exposed to a very narrow view of certain subjects. For example, rather than world history, a student in the “California concentration” would only learn California history.
- The coverage of “core” subject areas varies widely among the different concentrations. For example, there is no mathematics course required in the Climate Change concentration.
- Students who do not complete the entire series of courses would have to meet the general breadth requirements of the appropriate College; this might result in a student having to take extra courses, as not all of the “concentration courses” would meet the College breadth requirements.

To address the third point, this Committee suggests that the concentrations be structured in a manner that is consistent with the Colleges’ requirements for general education courses. For example, CNAS requires all students who are pursuing a B.S. degree to complete 12 units in each of the humanities and social sciences. For each concentration, list those courses that the student could take to fulfill each of those requirements. We believe that this would greatly simplify matters – it would be clear to the students, faculty, and advisors exactly what courses fulfill which requirements. It would also likely increase the attractiveness of the concentrations to the students, as it would be clear that they would still be fulfilling their general education requirements by taking these classes, even if they later decide not to complete the concentration. The concentrations
could then be added to the catalog as “concentrations”, and wouldn’t require a change in the general education requirements of each College.

The vote to approve the Climate Change/Sustainability” and “California” concentrations as written was: 0 in favor, 10 opposed, 0 abstained.
Proposed Changes in Procedures for Election of the UCR Division Senate Leadership Positions
Revised February 12, 2010

Background:
As codified in the current UCR Senate bylaws (Sections 2.2 and 2.3), the Divisional Chair is elected for a two-year term, and the Divisional Vice Chair is elected for a one-year term. Currently, there is no formal arrangement for the Vice Chair to succeed the Chair, and there is no formal role for the past Chair. In recent decades, the newly elected Chair has not formerly served as Vice Chair, thus creating a challenging start-up period for the new Chair as well as a loss of institutional knowledge when the past Chair steps down. Many of our sister UC campuses have resolved this discontinuity by formalizing the succession into the Chair position through a single election, whereby the Vice Chair automatically succeeds the Chair after one year, and the Immediate Past Chair is provided a more formal role to allow for institutional memory. This proposal is intended for the same purpose.

Proposal:
It is proposed that the election procedures and terms for the Riverside Divisional Senate leadership be changed as follows:

1. The position of leadership of the Riverside Division will be determined in a single election. The term will be three years, with the first year served as Vice Chair/Chair Designate, the second year served as Chair, and the third year served as Immediate Past Chair.

2. The Vice Chair and Chair will serve as voting members on the Executive Council. The Chair will serve as Chair of the Executive Council. The Immediate Past Chair will serve as a non-voting member of the Executive Council.

3. The Chair will regularly involve the Vice Chair in all aspects of Senate business at the Divisional and system-wide levels, except in the unusual case where strict confidentiality may be required. At the Chair’s request, the Vice Chair/Chair Designate will serve on additional committees. The Vice Chair/Chair Designate will serve as Chair in the Chair’s absence.

4. The Immediate Past Chair will provide institutional memory and consultation to the Chair, Vice Chair, and the Executive Council; he/she will serve on additional committees at the request of the Chair and/or the
Executive Council. The immediate Past Chair will serve as Vice Chair in the Vice Chair’s absence.

5. If the Senate Chairship becomes vacant, the Vice Chair becomes the Chair for the remainder of that term and the succeeding one-year term. If neither the Chair nor the Vice Chair is able to serve, the Immediate Past Chair assumes the position of Chair until a new election can be held.

Approval and Implementation

1. The standing Committees of the Senate will review the proposed changes during January 2010. Following committee review, the proposal will be considered by the Executive Council in February 2010. If endorsed by the EC, the proposal will be submitted for final Senate approval at the March 2010 Divisional Senate meeting.

2. If approved, the new election procedure will be implemented in Spring 2010, when a Vice Chair/Chair Designate will be elected for the three-year term to begin September 1, 2010. The elected individual will serve as Vice Chair during 2010-2011, Chair during 2011-2012, and Immediate Past Chair during 2012-2013. A Chair will be elected for a two-year term to begin September 1, 2010, serving as Chair during 2010-2011 and Immediate Past Chair in 2011-2012. The Current Chair shall serve as Immediate Past Chair in 2010-2011.

3. The transition between roles will take place on September 1 of each year.

Justification:
The prime objective of the newly defined terms of the Chair and Vice Chair, and the addition of the position of Immediate Past Chair, is to optimize the quality of the Senate leadership’s involvement in the University’s shared governance by providing for greater continuity and preservation of institutional memory.

The Divisional Chair is the primary shared governance interface for the faculty and Senate with the UCR Senior Administration team, which includes the Chancellor, the EVC/Provost, all Deans, and other senior administrators (the Vice Chancellors and Vice Provosts for Research, Development, Budget, Student Affairs, Undergraduate Education, and Academic
Affairs). The Divisional Chair also serves as the UCR representative to the system-wide Senate Academic Council. It is crucial for UCR's representation (and vote) on the Academic Council to be fully knowledgeable and engaged from the very first meeting of the Academic Council in September. These essential working relationships, and the knowledge required to fulfill expectations of Senate leadership, are best developed over time, beginning during the first-year interval as Vice Chair, and continuing throughout the three-year period. In summary, a prime objective of the newly defined terms of the Chair and Vice Chair is to optimize the quality of the Senate leadership’s involvement in shared governance.

**Background Information:**

<table>
<thead>
<tr>
<th>University</th>
<th>Term Description</th>
<th>Selection Procedure</th>
</tr>
</thead>
<tbody>
<tr>
<td>UCLA</td>
<td>1 year as Vice Chair – 1 year as chair; outgoing chair is a member of the Executive Council for the following year</td>
<td>Elected</td>
</tr>
<tr>
<td>UCB</td>
<td>1 year as Vice Chair – 1 year as chair</td>
<td>COC appointment</td>
</tr>
<tr>
<td>UCD</td>
<td>2 years as chair</td>
<td>COC appointment</td>
</tr>
<tr>
<td>UCI</td>
<td>1 year as Vice Chair – 1 year as chair</td>
<td>Elected</td>
</tr>
<tr>
<td>UCSD</td>
<td>1 year Vice Chair – 1 year as chair</td>
<td>Elected</td>
</tr>
<tr>
<td>UCSF</td>
<td>2 years as chair</td>
<td>Elected</td>
</tr>
<tr>
<td>UCSB</td>
<td>2 years as chair</td>
<td>Elected</td>
</tr>
<tr>
<td>UCSC</td>
<td>2 years as chair</td>
<td>COC appointment</td>
</tr>
<tr>
<td>UCM</td>
<td>1 year as Vice Chair – 1 year as chair</td>
<td>COC appointment</td>
</tr>
</tbody>
</table>

**1 Year Term** - UCLA, UCSB, UCI, UCSD, UCM

**2 Year Term** - UCD, UCSF, UCSB, UCSC

Endorsed:
CHAPTER 2 BYLAWS - WITH NO CHANGES

2 Officers and the Executive Office (Am 24 May 2005)

2.1 The elected officers of the Division are the Chair, the Vice Chair, and the Divisional Representatives to the Assembly of the Academic Senate. Their election is conducted in accordance with the procedure prescribed for elections. The appointed officer of the Division is the Secretary-Parliamentarian. The terms of office begin on September 1 following election or appointment to a normal term of office. (Am 22 Oct 73)(Am 5 Feb 87) (Am 24 May 2005)

2.1.1 No individual may hold two offices of the Division simultaneously. (Am 24 May 2005)

2.2 Chair. The Chair of the Division is elected for a two-year term. In case the Chair is unable to complete the term of office, the Vice Chair shall become Chair pro tempore. The Chair pro tempore shall serve out the unexpired term, unless that term is longer than three months. If it is longer, the Secretary-Parliamentarian shall conduct an election for the unexpired term so that the Chair pro tempore serves no longer than three months. The result of this election shall be reported to the members of the Division as soon as it is known. (Am 22 Oct 73) (Am 24 May 2005)

2.2.1 No one shall serve as Chair of the Division for more than two consecutive terms, but shall become eligible to serve again after lapse of two years following expiration of the second consecutive term. (Am 24 May 2005)

2.2.2 The Chair of the Division presides over the meetings of the Division. The Chair is ex officio a member of the Assembly of the Academic Senate and is a member of the Academic Council of the Assembly. (Am 24 May 2005)

2.2.3 The Chair is responsible for coordinating the work of all standing and special committees of the Division. Except when a Divisional committee or subcommittee is considering matters not to be reported directly to the Division, the Chair may attend the meetings of any such committee or subcommittee and may participate in its deliberations without vote unless he or she is a member of such committee. The Chair may present in person or in writing any matters he or she believes should be brought before a committee and call to its attention materials that may be useful to it. (Am 24 May 2005)

2.2.4 The Chair shall determine initially whether any action considered by the Division is solely of Divisional concern. Such decisions may be appealed to the Division. (Am 24 May 2005)

2.2.5 The Chair submits annually a budget request for the work of the Division, its committees, and the Executive Office of the Division; supervises the expenditure of appropriations that may be made; and reports annually to the Division on the work of the Executive Office together with any proposals for improvement of its operation which require action by the Division. (Am 24 May 2005)

2.2.6 The Chair exercises general supervision of the Executive Office. (Am 24 May 2005)
2.2.7 Unless otherwise specified in these Bylaws or in enabling acts, the Division’s Chair shall be chosen from other than the President of the University, the Chancellor at Riverside, the University Librarian, the Registrar, any Vice Chancellor, Associate Chancellor, Associate or Assistant Vice Chancellor, any Dean, Associate or Assistant Dean, any Provost, any department chair or a program director of an ORU or MRU. (En 22 May 2007)

2.3 Vice Chair. The Vice Chair of the Division is elected for a one-year term. In case the Vice Chair is unable to complete the term of office, the Committee on Committees shall appoint a Vice Chair for the unexpired term. (Am 22 Oct 73) (Am 24 May 2005)

2.3.1 The Vice Chair shall assume the duties of the Chair in the Chair's absence or incapacity, and perform such duties as are assigned by the Chair. (Am 22 Oct 73). (Am 24 May 2005)

2.3.2 The Vice Chair shall represent the Chair at those meetings of the Academic Council and of the Assembly of the Academic Senate that the Chair is unable to attend. (Am 22 Oct 73) (Am 24 May 2005)

2.3.3 Unless otherwise specified in these Bylaws or in enabling acts, the Division's Vice Chair shall be chosen from other than the President of the University, the Chancellor at Riverside, the University Librarian, the Registrar, any Vice Chancellor, Associate Chancellor, Associate or Assistant Vice Chancellor, any Dean, Associate or Assistant Dean, any Provost, any department chair or a program director of an ORU or MRU. (En 22 May 2007)

2.4 Divisional Representatives to the Assembly. The number of the Divisional Representatives to the Assembly of the Academic Senate is established by the Academic Council. The Divisional Representatives are elected for two-year staggered terms, and are chosen from other than the Chancellor, Vice Chancellors, Deans, and ex officio members of the Division. If a representative is unable to complete the term of office, the Committee on Committees shall appoint a member of the Division who holds no other offices to fill the unexpired term pro tempore. The Representative pro tempore shall serve out the unexpired term, unless that unexpired term is longer than three months. If it is longer, the Secretary-Parliamentarian shall conduct an election for the unexpired term so that the Representative pro tempore serves no longer than three months. The result of this election shall be reported to the members of the Division as soon as it is known. (Am 22 Oct 73) (Am 24 May 2005)

2.4.1 No one shall serve as a Divisional Representative for more than two consecutive terms, but shall become eligible to serve again after lapse of two years following expiration of the second consecutive term. (Am 24 May 2005)

2.4.2 The Divisional Representatives shall represent the Division in the Assembly of the Academic Senate. They shall report to the Division at its meetings on all matters of business of the Assembly. (Am 24 May 2005)

2.4.3 In the event that any elected Divisional Representative is unable to attend a meeting of the Assembly, the Chair of the Division is authorized to designate an individual to attend that meeting and vote as an alternate to the absent representative. (En 24 Jan 80) (Am 24 May 2005)
2.5 Secretary-Parliamentarian. The Secretary-Parliamentarian of the Division is appointed by the Committee on Committees for a two-year term in the year alternate with the election of the Chair. In case the Secretary-Parliamentarian is unable to complete the term of office, the Committee on Committees shall appoint a Secretary-Parliamentarian for the unexpired term. (Am 22 Oct 73) (Am 24 May 2005)

2.5.1 The Secretary-Parliamentarian of the Division shall: (1) in the absence of the Chair and Vice Chair, call to order a meeting of the Division and preside for the purpose of electing a Chair pro tempore for that meeting; (2) prepare and distribute the call and minutes of each meeting of the Division; (3) determine and maintain the roll of the membership of the Riverside Division; (4) communicate any action by the Division to members or committees of the Division and to administrative officers affected by it; (5) upon direction from the Chair, refer to the appropriate standing committees questions (including petitions of students) for presentation to the Division; (6) conduct all elections and balloting in the Division; (7) perform the duties of the parliamentarian. (Am 22 Oct 73) (23 Apr 74)(Am 26 May 94) (Am 24 May 2005) (Am 22 May 2007)

2.6 Executive Office. The Executive Office of the Division is under the general supervision of the Chair. It includes such analytical, administrative, and clerical employees as are made available to the Division and its committees. (Am 22 Oct 73) (Am 24 May 2005)(Am 20 Nov 07)

2.6.1 The Executive Office of the Division shall: (1) be the depository of all records of the Division; (2) maintain current files of all reports of standing and special committees submitted to the Division; (3) as far as possible, provide analytical, administrative, and clerical assistance required by standing and special committees; (4) assist in the preparation and distribution of calls and minutes for meetings of the Division, reports of committees, questionnaires, and other materials required in the work of the Division and its committees; (5) maintain complete files of minutes, reports, and agenda of all Divisional committees and of other Senate agencies; (6) establish and maintain files showing (a) current membership of the Riverside Division; (b) Senate and college committee service of each member of the Division; and (c) current membership of all standing and special committees of the Division; (7) generally assist the officers of the Division in the discharge of their duties. (Am 24 May 2005)

2.6.2 All records of the Executive Office, except those concerning matters not to be reported directly to the Division and for good cause held confidential, are open for inspection by any member of the Division (Am 24 May 2005)
To Be Adopted

Proposed Changes to UCR Bylaws:
Chapters 2 Officers and the Executive Office (Am -----)

PRESENT

2. Officers and the Executive Office

2.1 The elected officers of the Division are the Chair, the Vice Chair, and the Divisional Representatives to the Assembly of the Academic Senate. Their election is conducted in accordance with the procedure prescribed for elections. The appointed officer of the Division is the Secretary-Parliamentarian. The terms of office begin on September 1 following election or appointment to a normal term of office. (Am 22 Oct 73) (Am 5 Feb 87) (Am 24 May 2005)

2.1.1 No individual may hold two offices of the Division simultaneously. (Am 24 May 2005)

PROPOSED

2. Officers and the Executive Office

2.1 The elected officers of the Division are the Chair, the Vice Chair (Chair Designate), the immediate Past Chair, and the Divisional Representatives to the Assembly of the Academic Senate. Their election is conducted in accordance with the procedure prescribed for elections. The appointed officer of the Division is the Secretary-Parliamentarian. The terms of office begin on September 1 following election or appointment to a normal term of office. (Am 22 Oct 73) (Am 5 Feb 87) (Am 24 May 2005)

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2.2 Chair. The Chair of the Division is elected for a two year term. In case the Chair is unable to complete the term of office, the Vice Chair shall become Chair pro tempore. The Chair pro tempore shall serve out the unexpired term, unless that term is longer than three months. If it is longer, the Secretary-Parliamentarian shall conduct an election for the unexpired term so that the Chair pro tempore serves no longer than three months. The result of this election shall be reported to the members of the Division as soon as it is known. (Am 22 Oct 73) (Am 24 May 2005)

2.2 Chair. On September 1 of each academic year, the prior year's Vice Chair (Chair Designate) of the Division shall assume the role of Chair and shall serve for one full year. If the Chair is unable to complete the term of office, the Vice Chair (Chair Designate) shall assume the duties of the Chair and serve the remainder of the original Chair's term of office before beginning his/her own full term. If the Vice Chair is not able to replace the Chair, the immediate Past Chair will assume the position of Chair until a new election can be held. (Am ---)
2.2.1 No one shall serve as Chair of the Division for more than two consecutive terms, but shall become eligible to serve again after lapse of two years following expiration of the second consecutive term. (Am 24 May 2005)

2.2.2 The Chair of the Division presides over the meetings of the Division. The Chair is ex officio a member of the Assembly of the Academic Senate and is a member of the Academic Council of the Assembly. (Am 24 May 2005)

2.2.3 The Chair is responsible for coordinating the work of all standing and special committees of the Division. Except when a Divisional committee or subcommittee is considering matters not to be reported directly to the Division, the Chair may attend the meetings of any such committee or subcommittee and may participate in its deliberations without vote unless he or she is a member of such committee. The Chair may present in person or in writing any matters he or she believes should be brought before a committee and call to its attention materials that may be useful to it. (Am 24 May 2005)

2.2.4 The Chair shall determine initially whether any action considered by the Division is solely of Divisional concern. Such decisions may be appealed to the Division. (Am 24 May 2005)

2.2.5 The Chair submits annually a budget request for the work of the Division, its committees, and the Executive Office of the Division; supervises the expenditure of

2.2.1 An individual becomes eligible for election as Vice Chair (Chair Designate) again after a lapse of one year following expiration of a term as the immediate Past Chair. (Am )

2.2.2 The Chair of the Division presides over the meetings of the Division. The Chair is ex officio a member of the Assembly of the Academic Senate and is a member of the Academic Council of the Assembly. (Am 24 May 2005) The Chair will regularly involve the Vice Chair (Chair Designate) in all aspects of Senate business at the Divisional and system-wide levels, except in the unusual case where strict confidentiality may be required.

2.2.3 The Chair is responsible for coordinating the work of all standing and special committees of the Division. Except when a Divisional committee or subcommittee is considering matters not to be reported directly to the Division, the Chair may attend the meetings of any such committee or subcommittee and may participate in its deliberations without vote unless he or she is a member of such committee. The Chair may present in person or in writing any matters he or she believes should be brought before a committee and call to its attention materials that may be useful to it. (Am 24 May 2005)

2.2.4 The Chair shall determine initially whether any action considered by the Division is solely of Divisional concern. Such decisions may be appealed to the Division. (Am 24 May 2005)

2.2.5 The Chair submits annually a budget request for the work of the Division, its committees, and the Executive Office of the Division; supervises the expenditure
appropriations that may be made; and
reports annually to the Division on the
work of the Executive Office together with
any proposals for improvement of its
operation which require action by the
Division. (Am 24 May 2005)

2.2.6 The Chair exercises general supervision of
the Executive Office. (Am 24 May 2005)

2.3 Vice Chair. The Vice Chair of the Division is
elected for a one-year term. In case the
Vice Chair is unable to complete the term
of office, the Committee on Committees
shall appoint a Vice Chair for the
unexpired term. (Am 22 Oct 73) (Am 24
May 2005)

2.3 Vice Chair (Chair Designate). The Vice
Chair (Chair Designate) of the Division is
elected to serve a one-year term as Vice
Chair (Chair Designate) and will
automatically progress into a one-year
term as Chair, followed by a one-year
term as Immediate Past Chair. If the Vice
Chair (Chair Designate) is unable to complete
the term of office, or if the Vice Chair (Chair
Designate) assumes the position of Chair
due to a prior Chair’s inability to complete
a term, the Secretary-Parliamentarian shall
hold an election for the unexpired term as
soon as practical. (Am _)

2.3.1 The Vice Chair shall assume the duties of
the Chair in the Chair’s absence or
incapacity, and perform such duties as are
assigned by the Chair. (Am 22 Oct 73). (Am
24 May 2005)

2.3.1 The Vice Chair (Chair Designate) shall
assume the duties of the Chair in the
Chair’s absence or incapacity and perform
such duties as requested by the Chair. (Am

2.3.2 The Vice Chair shall represent the Chair at
those meetings of the Academic Council
and of the Assembly of the Academic
Senate that the Chair is unable to attend.
(Am 22 Oct 73) (Am 24 May 2005)

2.3.2 The Vice Chair (Chair Designate) shall
represent the Chair at those meetings of
the Academic Council and of the Assembly
of the Academic Senate that the Chair is
unable to attend. (Am 22 Oct 73) (Am 24
May 2005)

2.3.3 Unless otherwise specified in these
Bylaws or in enabling acts, the Division’s
Vice Chair shall be chosen from other
than the President of the University, the
Chancellor at Riverside, the University
Librarian, the Registrar, any Vice
Chancellor, Associate Chancellor,
Associate or Assistant Vice Chancellor,
2.5 Secretary-Parliamentarian. The Secretary-Parliamentarian of the Division is appointed by the Committee on Committees for a two-year term in the year alternate with the election of the Chair. In case the Secretary-Parliamentarian is unable to complete the term of office, the Committee on Committees shall appoint a Secretary-Parliamentarian for the unexpired term. (Am 22 Oct 73) (Am 24 May 2005)

2.6 The immediate Past Chair will provide institutional memory and consultation to the Chair, Vice Chair (Chair Designate), and the Executive Council. She/he will serve on additional committees at the request of the Chair and/or Executive Council, and will serve as Vice Chair in the Vice Chair’s absence.

2.7 In order to transition from the current Bylaw 2 and its subsections to Bylaw 2 as proposed, an election (as per Bylaw 7) for the positions of Vice Chair (Chair Designate) and Chair, each for one year terms to commence September 1, 2010, shall be held in the Spring 2010 quarter. The current Chair shall hold the position of Immediate Past Chair in 2010-2011. On September 1, 2011, the Chair (elected Spring 2010) shall assume the position of Immediate Past Chair, the Vice Chair (Chair Designate) shall assume the position of Chair, and a newly elected (in Spring 2011) Senate member shall assume the position of Vice Chair (Chair Designate). This enabling Bylaw 2.7 shall be rescinded as soon as the actions it requires are completed.
JUSTIFICATION

The prime objective of the newly defined terms of the Chair and Vice Chair, and the addition of the position of Immediate Past Chair, is to optimize the quality of the Senate leadership’s involvement in the University’s shared governance by providing for greater continuity and preservation of institutional memory.

The Divisional Chair is the primary shared governance interface for the faculty and Senate with the UCR Senior Administration team, which includes the Chancellor, the EVC/Provost, all Deans, and other senior administrators (the Vice Chancellors and Vice Provosts for Research, Development, Budget, Student Affairs, Undergraduate Education, and Academic Affairs). The Divisional Chair also serves as the UCR representative to the system-wide Senate Academic Council. It is crucial for UCR’s representation (and vote) on the Academic Council to be fully knowledgeable and engaged from the very first meeting of the Academic Council in September. These essential working relationships, and the knowledge required to fulfill expectations of Senate leadership, are best developed over time, beginning during the first-year interval as Vice Chair, and continuing throughout the three-year period.

Approved by Executive Council: 02/08/2010

The Committee on Rules and Jurisdiction finds the wording to be consistent with the code of the Academic Senate: 02/12/2010
COMMITTEE ON RULES AND JURISDICTION
Report to the Riverside Division
March 5, 2010

To Be Adopted

Proposed Changes to UCR Bylaws:
Proposed Changes to Bylaw - 8.5 Executive Council

PRESENT

8.5.1 This committee consists of the Chair of the Division, who is also Chair of this committee, the Vice Chair, the Secretary-Parliamentarian, the senior representative to the Assembly, the Chairs of the Committee on Academic Computing and Information Technology, Committee on Academic Personnel, the Committee on Committees, the Committee on Educational Policy, the Committee on Faculty Welfare, the Graduate Council, the Committee on Planning and Budget, the Committee on Physical Resources Planning, the Committee on Research, the Undergraduate Council, the Committee on Preparatory Education, the Committee on Diversity and Equal Opportunity and the Executive Committees of the colleges and schools at Riverside. (Am 8 Jun 78)(Am 5 Nov 87)(Am 27 May 93)(Am 9 Feb 95)(Am 29 May 97)(Am 5 Feb 98) (Am 21 Feb 06)(Am 30 May 06)

PROPOSED

8.5.1 This committee consists of the Chair of the Division, who is also Chair of this committee, Vice Chair (Chair Designate), the immediate Past Chair (non-voting), the Secretary-Parliamentarian, the senior representative to the Assembly, the Chairs of the Committee on Academic Computing and Information Technology, Committee on Academic Personnel, the Committee on Committees, the Committee on Educational Policy, the Committee on Faculty Welfare, the Graduate Council, the Committee on Planning and Budget, the Committee on Physical Resources Planning, the Committee on Research, the Undergraduate Council, the Committee on Preparatory Education, the Committee on Diversity and Equal Opportunity and the Executive Committees of the colleges and schools at Riverside. (Am 8 Jun 78)(Am 5 Nov 87)(Am 27 May 93)(Am 9 Feb 95)(Am 29 May 97)(Am 5 Feb 98) (Am 21 Feb 06)(Am 30 May 06)(Am

Justification:
If the proposal is approved, then Bylaw 8.5 has to be revised.

Endorsed by Executive Council : 02/08/2010
The Committee on Rules and Jurisdiction finds the wording to be consistent with the code of the Academic Senate: 02/12/2010
<table>
<thead>
<tr>
<th>Section</th>
<th>Original Text</th>
<th>Proposed Changes</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.2</td>
<td>Special Meeting. A special meeting of the Division may be called at any time during the academic year by the President of the Academic Senate or by the Chair of the Division. Upon written request of ten voting members, a special meeting must be called by the Chair of the Division or, in case of the Chair's absence or disability, by the Vice Chair. (Am 22 Oct 73) (Am 24 May 2005)</td>
<td>Special Meeting. A special meeting of the Division may be called at any time during the academic year by the President of the Academic Senate or by the Chair of the Division. Upon written request of ten voting members, a special meeting must be called by the Chair of the Division or, in case of the Chair's absence or disability, by the Vice Chair (Chair Designate). (Am 22 Oct 73) (Am 24 May 2005) (Am --)</td>
</tr>
<tr>
<td>3.3</td>
<td>Emergency Meeting. An emergency meeting may be called by the Chair of the Division and two members of the Executive Council. The call to an emergency meeting must be communicated to the members of the Division at least two days of instruction prior to the meeting and shall contain the time, place, and purpose of the meeting. Materials, if any, relevant to the purpose of the meeting must be distributed at least two hours prior to the meeting. In the event of the absence or disability of the Chair, the Vice Chair and two members of the Executive Council may act to call an emergency meeting. The order of business shall be that for a special meeting. Legislation cannot be enacted nor modified at an emergency meeting. (Am 23 Apr 74) (Am 24 May 2005) (Am 20 Nov 07)</td>
<td>Emergency Meeting. An emergency meeting may be called by the Chair of the Division and two members of the Executive Council. The call to an emergency meeting must be communicated to the members of the Division at least two calendar days of prior to the meeting and shall contain the time, place, and purpose of the meeting. Materials, if any, relevant to the purpose of the meeting must be distributed at least two hours prior to the meeting. In the event of the absence or disability of the Chair, the Vice Chair (Chair Designate) and two members of the Executive Council may act to call an emergency meeting. The order of business shall be that for a special meeting. Legislation cannot be enacted nor modified at an emergency meeting. (Am 23 Apr 74) (Am 24 May 2005) (Am 20 Nov 07)</td>
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<tr>
<td>3.6</td>
<td>Call for a Meeting. At least five days of instruction before every regular and special meeting, the Secretary-Parliamentarian shall make available to every member of the Division and to the agencies specified in Academic Senate Bylaw 315(B) information about how to obtain a full printed or electronic copy of the call, agenda, and all documents pertaining to the agenda. (Am 10/22/73)(Am5/26/94) (Am 24 May 2005)</td>
<td>Call for a Meeting. At least five calendar days before every regular and special meeting, the Secretary-Parliamentarian shall make available to every member of the Division and to the agencies specified in Academic Senate Bylaw 315(B) information about how to obtain a full printed or electronic copy of the call, agenda, and all documents pertaining to the agenda. (Am 10/22/73)(Am5/26/94) (Am 24 May 2005)</td>
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<tr>
<td>3.7 Minutes.</td>
<td>Within thirty days of instruction after every meeting of the Division, the Secretary-Parliamentarian shall make available to every member of the Division and to the agencies specified in Academic Senate Bylaw 315 (B) information about how to obtain a full printed or electronic copy of the minutes. (Am 10/22/73)(Am 5/26/94)(Am 24 May 2005)</td>
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<td>6.2 Due Notice.</td>
<td>No legislation may be enacted, modified, or repealed, or matters of policy considered except those of an emergency nature (see 3.3) at any meeting without written notice distributed to every member of the Division at least five days of instruction before the meeting at which action is to be taken. (Am 23 Apr 74) (Am 24 May 2005)</td>
<td></td>
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<tr>
<td>7.3.1.</td>
<td>If in a meeting of the Division or a Faculty a measure is put to mail or electronic ballot, within ten days of instruction after the meeting the Secretary-Parliamentarian shall prepare and mail or provide electronically to each voter a ballot containing all appropriate texts and a brief summary of such arguments as have been submitted within five days of instruction after the meeting. The ballot will also specify the time and place for counting the ballots, so that any member of the Division shall be able to attend and observe. The voting shall be conducted as described in Bylaws 7.2.4.1 or 7.2.4.2. All ballots received within twenty days of instruction of the meeting shall be counted by the Secretary-Parliamentarian with the assistance of the Executive Office within thirty days of instruction of the meeting. The Secretary-Parliamentarian shall announce the number of votes cast for and against the measure, as well as the number of invalid votes, at the next meeting of the Division, or earlier if so instructed. (Am 24 May 2005)</td>
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<tr>
<td>6.2 Due Notice.</td>
<td>No legislation may be enacted, modified, or repealed, or matters of policy considered except those of an emergency nature (see 3.3) at any meeting without written notice distributed to every member of the Division at least five calendar days before the meeting at which action is to be taken. (Am 23 Apr 74) (Am 24 May 2005)</td>
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<td>If in a meeting of the Division or a Faculty a measure is put to mail or electronic ballot, within ten calendar days after the meeting the Secretary-Parliamentarian shall prepare and mail or provide electronically to each voter a ballot containing all appropriate texts and a brief summary of such arguments as have been submitted within five calendar days after the meeting. The ballot will also specify the time and place for counting the ballots, so that any member of the Division shall be able to attend and observe. The voting shall be conducted as described in Bylaws 7.2.4.1 or 7.2.4.2. All ballots received within fourteen calendar days of the start of voting shall be counted by the Secretary-Parliamentarian with the assistance of the Executive Office within thirty days of instruction of the meeting. The Secretary-Parliamentarian shall announce the number of votes cast for and against the measure, as well as the number of invalid votes, at the next meeting of the Division, or earlier if so instructed. Should any calendar day deadline fall on a weekend or holiday, the deadline shall be extended to the next day that the university is open. (Am 24 May 2005)</td>
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</table>
Justification:

The current Bylaws phrasing of time intervals and dates in terms of “days of instruction” may inhibit the Senate’s ability to act in a timely manner. The use of “days of instruction” is left from an earlier era of paper ballots and “snail mail age”. This was made quite apparent with the recent mail ballot on resolutions proposed at the December 1 Senate meeting, where the voting could not be concluded until the last days of January. In several places (e.g., all sections of Bylaw 7 except 7.3.1) currently legislate time intervals in terms of “calendar days”. The proposed Bylaw changes make this uniform: If approved, all mention of time intervals in the Bylaws would be expressed in terms of “days” rather than days of instruction. In 3.3, 3.6, 3.7, and 6.2, the proposed changes do reduce the minimal amount of time required to provide advance notice for meetings and providing due notice, and, also shortens deadlines for making the minutes available. In the case of Bylaw 3.6, this brings the UCR bylaws into conformity with the Systemwide Bylaw 315(B).

The change to 7.3.1 potentially shortens the interval for providing arguments in support or opposition to mail ballot; thus allocating five calendar days to the Secretary/Parliamentarian for the final preparation of the ballot, permits the election process to be shortened if the full interval is not needed. The 14 day voting period is that specified in the Systemwide Senate Bylaw 95.

Given the rapid communication enabled by electronic communications and balloting procedures, these shortened timelines are fully feasible. The very short two calendar day notice for emergency meetings is the change that might provide the tightest deadline. It is important to observe that this is the minimum—a longer interval could be used; and such meetings have not been called in recent memory.

Endorsed by the Executive Council:  
**February 8, 2010**

The Committee on Rules and Jurisdiction finds the wording to be consistent with the code of the Academic Senate:  
**January 27, 2010**
COMMITTEE ON RULES AND JURISDICTION
REPORT TO THE RIVERSIDE DIVISION
March 5, 2010

Proposed change in Bylaw 8.8.2.1 and 8.8.2.3 -- Committee on Committees

PRESENT
8.8.2
The members of this committee are elected as follows: (Am 24 Apr 75)

8.8.2.1
The membership includes four representatives each from the College of Humanities, Arts, and Social Sciences and the College of Natural and Agricultural Sciences, and one member each from the College of Engineering, and the Anderson Graduate School of Management or the Graduate School of Education. No more than one member of any one department or program may be on the committee. (Am 24 Apr 75)(Am 25 May 95)(Am 30 May 06)

8.8.2.3
The election of a college representative is conducted entirely within the Faculty which he/she represents. Elections are conducted according to the procedure described in Chapter 7 and are held in time to be reported to the Division for confirmation at its last stated meeting of the academic year. (Am 24 Apr 75)

PROPOSED
8.8.2
The members of this committee are elected as follows: (Am 24 Apr 75)

8.8.2.1
Only tenured faculty may serve on the Committee on Committees. The membership includes four representatives each from the College of Humanities, Arts, and Social Sciences and the College of Natural and Agricultural Sciences, two members from the College of Engineering, and one member that alternates terms from either the Anderson Graduate School of Management or the Graduate School of Education. Candidacies for this seat alternate, but members of both schools’ faculties may vote in each such election, given that this is a collective seat for representational purposes. If a COC member representing the alternating slot does not complete the regular term, he or she will be replaced by a new member from the same school to complete the term. No more than one member of any one department or program may be on the committee. (Am 24 Apr 75)(Am 25 May 95)(Am 30 May 06)

8.8.2.3
The election of a college representative is conducted entirely within the Faculty which he/she represents. To be nominated, representatives must have previously served on at least two standing academic senate committees for a total of at least four years of service. Elections are conducted according to the procedure described in Chapter 7 and are held in time to be reported to the Division for confirmation at its last stated meeting of the academic year. (Am 24 Apr 75)
JUSTIFICATION:

The UCR Committee on Committees is proposing two changes to existing bylaws 8.8.2.1 and 8.8.2.3. These changes are necessitated by the specialized demands on COC that have evolved as the campus has grown over the past decade. The changes were reviewed and approved by all members of the Committee on Committees and now requests that the modified bylaws be approved by Executive Council in a timely manner.

The specific changes are detailed below:

- The first change to 8.8.2.1 limits membership to tenured faculty. The primary reason is the Committee on Committees staff the Committee on Academic Personnel. This would give the appearance of conflict of interest is untenured faculty, whose continued service in the UC depends in part on decisions by CAP, would be helping to staff the committee. An important secondary consideration is that the Committee's operations rely on familiarity with a wide range of senior and junior faculty across campus. This is normally impossible for a junior faculty member to achieve.

- The second change to 8.8.2.1 increases the membership of COC by one additional member from the College of Engineering. This change is required due to the increased size of that college and the diversity of disciplines within the college. This change would increase the total membership of the committee from ten to eleven members (four from CHASS, four from CNAS, two from COE, and one from either AGSM or GSOE).

- The third change to 8.8.2.1 requires one senate member alternate terms from either AGSM or GSOE. Given the small size of these units and the demand for service on other committees COC feels that the Academic Senate is best served by having only one member from one of these professional schools.

- The change to 8.8.2.3 now requires at least four years of service on a minimum of two academic senate committees before a senate member is eligible for election to COC. Active participation on COC, guaranteeing shared governance for all senate members, requires substantive knowledge of specific committees and the Academic Senate in general. COC members who have been elected with little, or no, previous senate experience are unable to contribute to the committee and, as a result, do not serve either the Senate or the constituents of their college or school. Further, if COC members are unable to contribute to discussions concerning membership on senate committees the workload unfairly falls on other COC members who may, or may not, be able to fairly represent another college or school.

Approved by the Committee on Committees: June 13, 2009
Additional change to 8.8.2.1 approved by Committee on Committees: October 9, 2009
Additional change to 8.8.2.1 approved by Committee on Committees January 21, 2010
The Committee on Rules and Jurisdiction finds the wording to be consistent with the code of the Academic Senate: January 31, 2010
Endorsed by the Executive Council: February 22, 2010
To be adopted:

Bylaws for General Education Advisory Committee

PRESENT:  PROPOSED:

8.28 This committee consists of a minimum of seven faculty. The membership includes at least one member from Bourns College of Engineering, School Of Business Administration, College of Humanities, Arts and Social Sciences, College of Natural and Agricultural Sciences and an ex officio member from the Honors Executive Committee and an ex officio Committee on Educational Policy (CEP) representative.

8.28.1 The charge to the committee will be to oversee the alternative breadth concentrations as defined in R6.4.4, coordinate their distribution, and approve them once they have demonstrated their feasibility.

8.28.1.1 Once a concentration has been formulated, it will be reviewed for approval, consistent with Bylaw 10, by each Executive Committee, then the Committee on Educational Policy, before being reported at the Division for final approval.

8.28.2 The committee will work closely with the Associate Deans and student affairs staff to insure that they (and the students involved) obtain necessary information about the requirements and course offerings.

8.28.3 During the fifth year of the optional general education plan (academic year: 2013-14), the committee will conduct a review to assess the feasibility of continuing the program and/or expanding it. The report will be delivered to the Division meeting.
JUSTIFICATION:
To implement a charge for the newly formed General Education Advisory Committee as defined in the report on a Pilot Program for General Education Reform which was approved unanimously at the February, 2009 Division meeting.

Approved by the General Education Advisory Committee: 10/8/09
Approved by the Committee on Educational Policy: 10/30/09
The Committee on Rules and Jurisdiction finds the wording consistent with the Code of the Academic Senate: January 26, 2010
Reviewed by the Executive Council: February 22, 2010
To Be Adopted

Proposed Changes to Bylaw - 8.5.1 Executive Council

PRESENT

8.5.1 This committee consists of the Chair of the Division, who is also Chair of this committee, the Vice Chair, the Secretary-Parliamentarian, the senior representative to the Assembly, the Chairs of the Committee on Academic Computing and Information Technology, Committee on Academic Personnel, the Committee on Committees, the Committee on Educational Policy, the Committee on Faculty Welfare, the Graduate Council, the Committee on Planning and Budget, the Committee on Physical Resources Planning, the Committee on Research, the Undergraduate Council, the Committee on Preparatory Education, the Committee on Diversity and Equal Opportunity and the Executive Committees of the colleges and schools at Riverside. (Am 8 Jun 78)(Am 5 Nov 87)(Am 27 May 93)(Am 9 Feb 95)(Am 29 May 97)(Am 5 Feb 98) (Am 21 Feb 06)(Am 30 May 06)

PROPOSED

8.5.1 This committee consists of the Chair of the Division, who is also Chair of this committee, the Secretary-Parliamentarian, the senior representative to the Assembly, the Chairs of the Committee on Academic Computing and Information Technology, Committee on Academic Personnel, the Committee on Committees, the Committee on Educational Policy, the Committee on Faculty Welfare, the Graduate Council, the Committee on Planning and Budget, the Committee on Physical Resources Planning, the Committee on Research, the Undergraduate Council, the Committee on Preparatory Education, the Committee on Diversity and Equal Opportunity, General Education Advisory Committee and the Executive Committees of the colleges and schools at Riverside. (Am 8 Jun 78)(Am 5 Nov 87)(Am 27 May 93)(Am 9 Feb 95)(Am 29 May 97)(Am 5 Feb 98) (Am 21 Feb 06)(Am 30 May 06)(Am____)

Justification:
The change in bylaw 8.5.1 will make the addition of the General Education Advisory Committee to the Executive Council official. The General Education Committee is charged with overseeing alternative breadth concentrations at UCR.

Reviewed by the Executive Council: 2/22/2010
The Committee on Rules and Jurisdiction finds the wording to be consistent with the code of the Academic Senate: 1/26/10
February 10, 2010

TO: GRETCHEN BOLAR
VICE CHANCELLOR, ACADEMIC PLANNING AND BUDGET

FM: ANTHONY W. NORMAN, CHAIR
RIVERSIDE DIVISION

RE: CAMPUS NAMING – ROOM NAMING OPPORTUNITY – DELFINO FAMILY PLANT LABORATORY

The Executive Council met and unanimously approved the proposed name for the head house located off campus at the Mt. Rubidoux site as indicated in your letter dated December 4, 2009. As dictated by policy, the Delfino Family Plant Laboratory naming will be reported at the Spring Division meeting.

CC VC Al Diaz
Interim Vice Chancellor Aldrich
Director Judy Lehr
December 4, 2009

Chair Norman
Academic Senate

RE: Campus Naming Committee – Room Naming Opportunity

Dear Tony:

As Chair Designee of the UCR Committee on Naming Campus Properties, Programs and Facilities, I am requesting the review and approval by the Academic Senate Executive Council for this naming opportunity.

- Delfino Family Plant Laboratory is the proposed name for a headhouse located off campus at the Mt. Rubidoux site in the Rubidoux Screenhouse. This naming opportunity has been recommended by the Dean, College of Natural and Agricultural Sciences, Thomas Baldwin.

Please review the attached request and summary details. This proposed name needs approval by the Academic Senate before it is endorsed by the Campus Naming Committee. Please respond with your recommendation by Friday December 18th, 2009.

Sincerely,

[Signature]

Gretchen Bolar
Vice Chancellor

Attachments

xc: Vice Chancellor Hayashida
    Dean Baldwin
    Assistant Dean Preble
    Executive Director Lehr
    Campus Space Manager Pippert
December 2, 2009

To: Gretchen Bolar, Vice Chancellor Financial & Business Operations and Chair Designee of the UCR Naming Committee; Peter Hayashida, Vice Chancellor University Advancement

From: Judy Lehr, Executive Director, Donor Research & Relations and Gift Administration

Cc: Thomas Baldwin Dean College of Natural and Agricultural Sciences; Assistant Dean for Development Holly Preble, CNAS; Campus Space Manager Berent Pippert

Subject: Delfino Family Plant Laboratory namings for review by the UCR Academic Senate

Dear Gretchen:

In accordance with the approved UCR Policy for Naming Campus Properties, Academic and Non-academic Programs, and Facilities, I am forwarding the Delfino Family Plant Laboratory naming packet to you for the Academic Senate review.

The packet includes:
- Initial Request for Approval to Name document from Dean Baldwin, VCUA Hayashida, and Georgia Elliott for the UC Riverside Foundation
- Executed gift agreement signed by the donors, Divisional Dean Donald Cooksey, Dean Baldwin, and AVCD Georgia Elliott [Note: According to Divisional Dean Donald Cooksey, the gift of $25,000 represents 25% of the unfunded portion of the project, but will cover nearly 100% of the cost to expand the headhouse, which is what the donor wishes to name.]

And support documents and plans:
- Minor Capital Project Approval Mt Rubidoux
- Conceptual Drawings
- CCPPUpgradeDocuments 03-25-09

Once the site drawings that Berent provides are attached, please move to the packet to the Academic Senate for review. When we hear from the Senate, I request that your office move forward with scheduling a meeting of the UCR Naming Committee to review and approve this naming.

Please share any memo responses with me. Should you have any questions or need additional information, feel free to contact me.

Judy Lehr

Attachment
INITIAL REQUEST FOR APPROVAL TO NAME/ESTABLISH A PROPERTY, PROGRAM OR FACILITY

This form is to help review gifts for compliance with academic plans and priorities, and to facilitate campus review procedures for namings.

Upon completion of this request form, the Dean/Unit Head forwards it for signature to the Associate Vice Chancellor, Development and Vice Chancellor, University Advancement. The Associate Vice Chancellor, Development or designee will submit the request, with draft gift agreement and supporting documentation to the Executive Vice Chancellor and Provost and Vice Chancellor for Academic Planning & Budget for campus review. If approved for recommendation, the EVC&P’s Office follows the appropriate procedure for Naming of Properties, Programs and Facilities

I. Background Information:
   A. Submitted by:
      Name: Thomas Baldwin
      Title, College/Unit: Dean, College of Natural and Agricultural Sciences
   B. Type of Gift and Comments:
      ▶ Property: ________________________________
      ▶ Program: ________________________________
      ▶ Facility/Building: Plant Preparation Laboratory (Headhouse) in the
                        Citrus Clonal Protection Facility at Mt. Rubidoux
   C. Proposed name: The Delfino Family Plant Laboratory
   D. Honorific naming (no gift involved): ________________________________
   E. Proposed use(s): ________________________________

II. Academic Information: (please attach explanation)
   A. Academic Justification: Explain how the proposed gift or endowment fits into the College/Unit’s Academic Plan.

A priority for the College of Natural and Agricultural Sciences is the renovation of its Citrus Clonal Protection Facilities at Mt. Rubidoux (Project #957292; a Non-State Funded Capital Improvement Program). Located off-campus adjacent to the original Citrus Experiment Station, this facility consists of approximately 5,000 square feet of greenhouse, 9,000 square feet of screenhouse, and a modular office and lab area. The Mt. Rubidoux Quarantine facility provides a safe mechanism for the introduction into California of citrus varieties from any citrus-growing area in the world for research, variety improvement, or for use by the commercial industry of the state. Managed by the Department of Plant Pathology & Microbiology with the UC Cooperative Extension Program in cooperation with the California Citrus Clonal Protection Program (CCCP), the Mt. Rubidoux Quarantine is critical for California as well as our own researchers for screening citrus propagation material for disease and pathogens. The need for upgrades of this facility have become urgent due to the recent arrival of Asian citrus psyllid, an insect which carries a deadly and unstoppable disease called Citrus Greening, has already begun to invade Riverside County.
Funds raised for this *Screenhouse and Greenhouse Project* will: (1) cover emergency upgrades to the existing *greenhouse* to make it “bug tight;” (2) replace the existing *screenhouse*, so in need of major repair that it must be demolished and rebuilt; and, (3) expand the existing *headhouse* to meet new containment conditions.

In recognition of a $25,000 gift from Tom Delfino and Frank Delfino toward this project, we would like to name the renovated headhouse the *Delfino Family Plant Laboratory*. This vestibule serves as the preparatory area for researchers prior to entering the main greenhouse, providing a controlled environment devoid of contamination to keep Asian citrus psyllid and other plant diseases from invading into this vital research facility.

Background information on our donors and the Delfino Family is attached.

B. Resources: Describe the resources that will be necessary to support the proposed Property/Program/Facility (e.g., other funding.) Please refer to the College/Unit Academic Plan as appropriate. *No additional resources are needed.***

### III. Contribution Information:

A. Total amount of private funds expected to be committed (or being discussed):

$25,000 contingent upon naming approval. The naming will be contingent on fulfillment of the pledge. The total cost of this project is $200,000 with the College of Natural and Agricultural Sciences covering half from Agricultural Experiment Station Research Funds. This personal gift from Tom Delfino and Frank Delfino represents 25 percent of the unfunded portion of this project, with an anticipated gift for the remaining balance from the Citrus Research Board and the California Citrus Nursery Society, key organizational members of the California Citrus Clonal Protection Program (CCCP).

B. Form of private contribution(s):

( ) Outright Gift:

(X) Written Pledge (Expected beginning date: Date of Approved Naming Fulfillment Date: Six Months from Approved Naming Date

C. Initial contribution/pledge payment expected:

D. Source(s) of private contribution(s):

<table>
<thead>
<tr>
<th>Donor(s)</th>
<th>Amount(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frank Delfino</td>
<td>$20,000</td>
</tr>
<tr>
<td>Tom Delfino</td>
<td>$5,000</td>
</tr>
</tbody>
</table>

E. Will this gift/pledge be anonymous (donor requests no publicity)? ○ Yes  X No

It is the intent of the College to publicly celebrate this naming as a way to encourage other donors to give as well.
IV. College/UCR/UC Commitment:

A. Will any additional college, campus-wide or system-wide resources be sought/required (e.g., space, special facilities, equipment, etc.)? How will they be funded? Donor Recognition Sign in entry way of laboratory, to be purchased and installed using funds from donor’s gift.

B. If Property, Program or Facility, has consultation with appropriate campus/UC entities occurred?

See attached documents for this Minor Capital Project, approved by Gretchen Bolar, Vice Chancellor-Academic Planning and Budget; Al Diaz, former Vice Chancellor-Administration; and, Thomas Baldwin, Dean of the College of Natural and Agricultural Sciences. Also attached is a March 2009 description of the project by Georgios Vidalakis, director of the Citrus Clonal Protection Program and UC Cooperative Extension Specialist & Plant Pathologist in the Department of Plant Pathology and Microbiology, UCR.

V. College/Unit/Faculty Consultation

This naming has been reviewed by and received approval from the Divisional Dean of Agriculture and Natural Resources and Department Chairs in the College of Natural and Agricultural Sciences affected by the named space, and the Director of the Citrus Clonal Protection Program.

Submitted by:

[Signatures and dates]

Thomas Baldwin, Dean, College of Natural and Agricultural Sciences

Georgia Elliott, Associate Vice Chancellor, Development

Peter Hayashida, Vice Chancellor, University Advancement
SUMMARY INFORMATION

UCR: NAMING CAMPUS PROPERTIES, ACADEMIC AND NON-ACADEMIC PROGRAMS, AND FACILITIES

Proposed Name: *Delfino Family Plant Laboratory*
In the Mt. Rubidoux Citrus Clonal Protection Facilities

**Building Background:**
- Official Building Name: Rubidoux Screenhouse
- Building Name (12-byte): RUBIDOUX SCR
- Capital Asset Account Number: P5712
- Building Basic Gross Square Feet: 9,321 gsf
- Location: 4501 Glenwood Dr. Riverside, CA

**Description:** Tom Delfino and Frank Delfino will be contributing $25,000 toward the renovation of the Citrus Clonal Protection Facilities at Mt. Rubidoux. This project will upgrade facilities (greenhouse, screenhouse and headhouse) used by researchers for screening citrus propagation material for disease and pathogens. In recognition of the Delfino’s gift, the renovated headhouse will be named the *Delfino Family Plant Laboratory.*

See attached Background Information.

**Gift Amount:** $25,000

**Gift Agreement (bequest) executed:** Written Pledge fulfilled six months from approved naming date.

**Site Map:**

![Site Map Image]
BACKGROUND INFORMATION
FOR
DELFINO FAMILY PLANT LABORATORY
UCR College of Natural and Agricultural Sciences

Gift Agreement Between
Tom Delfino, Frank Delfino,
and the UC Riverside Foundation

Tom Delfino and Frank Delfino wish to make a gift of $25,000 (Gift) to the UC Riverside Foundation (Foundation) to benefit the University of California, Riverside campus. Gifts and pledges shall be directed to the Builders Fund for the College of Natural and Agricultural Science and used to help underwrite the renovation of the college’s Citrus Clonal Protection Facilities at Mt. Rubidoux – the Screenhouse and Greenhouse Project.

BACKGROUND
The renovation of the Citrus Clonal Protection Facilities at Mt. Rubidoux is a priority for the College of Natural and Agricultural Sciences. This quarantine facility provides a safe mechanism for the introduction into California of citrus varieties from any citrus-growing area in the world for research, variety improvement, or for use by the commercial industry of the state. With the threat of Asian citrus psyllid and other vector-borne plant pathogens, this is a critical facility for the screening and pathogen elimination of citrus propagation materials.

In recognition of this gift, the Donors wish to name the renovated headhouse, the vestibule that serves as the preparatory area for researchers prior to entering the main greenhouse, the Delfino Family Plant Laboratory.

1. ESTABLISHMENT OF FUNDS
This gift is contingent upon the approved naming of the headhouse as the Delfino Family Plant Laboratory through the UCR Policy for Naming Campus Properties, Academic and Non-Academic Programs, and Facilities. If approved, we understand that formal recognition of this naming will be pending until our pledge commitment has been completed in full.

A. An irrevocable pledge of $20,000 by Frank Delfino effective upon the date of the approved naming and completed within six months. The entire amount may be paid in full at any time, or in increments, over this pledge period.

B. An irrevocable pledge of $5,000 by Tom Delfino and Cynthia Dong, wife of Tom Delfino, effective upon the date of the approved naming and completed within six months. The entire amount may be paid in full at any time, or in increments, over this pledge period.

C. We acknowledge that this pledge may not be satisfied in whole or in part by distributions from a private foundation, charitable remainder trust, or donor-advised fund. We understand that the University will send pledge notices according to our preferred reminder schedule.

D. In recognition of UCR’s intent to rely upon this commitment, we agree that this commitment is a binding and enforceable claim against us, our estates, and successors.
II. PURPOSE AND USE OF GIFT

A. The utilization of this gift will be under the direction of the Divisional Dean of Agriculture and Natural Resources in collaboration with the Dean of the College and Director of the Citrus Clonal Propagation Facility.

B. In keeping with UC policy for named facilities, the Delfino Family Plant Laboratory will generally be effective for the useful life of the facility or the designated use of the area. If the Chancellor, in consultation with the Dean of the College, determines that the useful life of the building or the named space is at an end, or the facility must be replaced or substantially renovated, than an alternative naming space will be considered with the Donors, if possible.

III. GIFT FEE

As is customary with universities and other non-profit organizations across the country, a one-time gift fee is applied to each pledge payment in order to provide essential support to UCR's advancement program. We understand that the fee is currently 5 percent.

IV. STEWARDSHIP

An endowed fund is testament to the value the Donors place on intellectual and scientific achievement. The Donors agree that this naming gift may be used in University communications.

ACCEPTANCES:

Tom Delfino or Cynthia Dong, Donors

Frank Delfino, Donor

Donald Cooksey
Divisional Dean, Agricultural and Natural Resources

Thomas O. Baldwin
Dean, College of Natural and Agricultural Sciences

Georgia Elliott, UC Riverside Foundation
Background information on Delfino Family

Tom Delfino is making this family gift along with his father, Frank Delfino, and in memory his mother, Janice Delfino.

**Tom Delfino** is a member of the UCR Chancellor's Agricultural Advisory Council. He is the Executive Director of California Citrus Nursery Society, the industry association for citrus nurseries in California. Prior to this appointment, he worked for Geomatrix Consultants, now AMEC Geomatrix, a geosciences and environmental engineering and consulting firm. At Geomatrix, he specialized in matters related to process and environmental chemistry, statistics, and decision analysis. Tom has a bachelor’s and master’s degree in Chemical Engineering from the University of California, Berkeley. He served in the United States Air Force, California Air National Guard, and Naval Reserve, from which he retired. He is a citrus hobbyist with more than 30 varieties of citrus planted in his garden in Moraga, California. At UCR, he is a generous donor to the Citrus Variety Collection and other citrus-related activities. Tom is married to **Cynthia Dong**, also a contributor to the Delfino Family’s gift.

**Frank Delfino** was born 1927 in Menlo Park, California. His parents owned a family farm, so young Frank grew up surrounding by apricot and tomato fields. He attended Sequoia High School, then served in the United States Navy. After the Navy, he attended San Jose State College and UC Berkeley, where he was one of the first Chemical Engineering graduates. His early chemical engineering career included positions with the Department of Enology at UC Davis and Tribuno Vermouth in New York. Later, he enjoyed a long career with Best Foods Skippy Peanut Butter in Alameda, California, and Best Foods Mayonnaise. During his tenure with Best Foods, he designed and built in Little Rock, Arkansas, what was then the largest peanut butter production plant in the world. Frank worked tirelessly with his late wife, Janice, to protect the bay shore in Alameda County from development and continues his efforts as a champion of the environment.

**Janice Delfino** (pronounced “Jan-nice”), was born in 1926 and grew up on a dairy farm near Soledad, California. She attended Gonzales High School, later graduating from Stanford University School of Nursing. Her professional nursing years were spent at Herrick Hospital in Berkeley, California; the Sacramento Bee/McClatchy Newspaper Group in Sacramento, California; Englewood Hospital in Englewood, New Jersey, and Fairmont Hospital, in San Leandro, California. Janice, who died in 2008 at the age of 81, is remembered for her environmental activism and role in helping to establish the San Francisco Bay Wildlife Refuge, the protection and enhancement of wetlands in the southern San Francisco Bay area, and stopping the use of the bay shoreline in southern Alameda County as a disposal site for municipal solid waste. She was a chair, and longtime member, of the Hayward Area Shoreline Planning Agency Citizens Advisory Committee and a docent with Sunol Regional Park in Alameda County. Janice, whose maiden name was Binsacca, was especially proud of her notable ancestors and their contributions to early California history. Jose Maria Sobranes, a member of the 1769 Portola Expedition, was among the first group of Europeans to find San Francisco Bay; Feliciano Sobranes acquired the Soledad Mission and its lands when the Mexican government secularized the California missions; Juana Boronda was the first to make, perhaps even invent, Monterey Jack cheese for sale in the Monterey area; and Desidario Binsacca, who planted the original tree of the variety now known as the Delfino blood orange.
December 6 2009

TO: JUDY LEHR
EXECUTIVE DIRECTOR, DONOR RESEARCH AND RELATIONS
& GIFT ADMINISTRATION

FM: ANTHONY W. NORMAN, CHAIR
RIVERSIDE DIVISION

RE: Tokuji and Bettie L. Furuta Endowed Chair for CNAS through an estate gift of $1,500,000

On behalf of the Academic Senate, Riverside Division, Chair I endorse the naming of the Tokuji and Bettie L. Furuta Endowed Chair for the College of Natural and Agricultural Sciences through an estate gift of $1,500,000.

The Graduate Council, the Committee on Educational Policy, the Committee on Academic Personnel and the Committee on Planning and Budget have all reviewed the proposal and their comments are attached.

Attachments

Cc: Dallas Rabenstein, Executive Vice Chancellor & Provost
David Stewart, Dean, The A. Gary Anderson Graduate School of Management
Daniel Aldrich, Interim Vice Chancellor, University Advancement
Gretchen Bolar, Vice Chancellor, Academic Planning and Budget
November 5, 2009

To: Anthony Norman, Chair of the Academic Senate, Riverside Division

From: Judy Lehr, Executive Director, Donor Research & Relations and Gift Administration

Cc: Dallas Rabenstein, Executive Vice Chancellor & Provost
    Thomas Baldwin, Dean, College of Natural and Agricultural Sciences
    Peter Hayashida, Vice Chancellor, University Advancement
    Gretchen Bolar, Vice Chancellor, Financial & Business Operations
    Sellyna Ehlers, Executive Director, Academic Senate
    Holly Preble, Assistant Dean for Development, College of Natural and Agricultural Sciences

Subject: Review by the UCR Academic Senate of a proposed endowed chair

Dear Tony:

In accordance with the *UCR Policy for Endowed Chairs*, I am forwarding to the Academic Senate a chair naming packet for review and consideration:

**Tokuji and Bettie L. Furuta Endowed Chair** for the College of Natural and Agricultural Sciences through an estate gift of $1,500,000.

As you will see in the *Initial Request to Name* forms (page 1-3 of the packet), this proposed chair has been reviewed and approved by the appropriate unit. In addition, I have included a summary of the review by UCOP Academic Affairs Interim Provost and Executive Vice President Pitts.

As soon as I receive the official response from Academic Senate, I will prepare the Item for Action and send it with naming packet to Executive Vice Chancellor & Provost Rabenstein, and then Chancellor White for transmittal to UCOP.

Should you have questions or need additional information, please contact me and I will work with Dean Baldwin and Dr. Preble in reply.

I thank you in advance for the Academic Senate’s timely review.

Judy Lehr
Executive Director, Donor Research & Relations and Gift Administration
Office of Development
257A Highlander Hall
University of California
Riverside, CA 92521
951-827-2295 judy.lehr@ucr.edu
INITIAL REQUEST FOR APPROVAL TO NAME/ESTABLISH AN ENDOWED CHAIR

This form is to help review gifts for compliance with academic plans and priorities, and to facilitate campus review procedures for namings.

Upon completion of this request form, the Dean/Unit Head forwards it for signature to the Associate Vice Chancellor, Development and Vice Chancellor, University Advancement. The Associate Vice Chancellor, Development or designee will submit the request, with draft gift agreement and supporting documentation to the Executive Vice Chancellor and Provost and Vice Chancellor for Academic Planning & Budget for campus review. If approved for recommendation, the EVC&P’s Office follows the appropriate procedure for Endowed Chairs.

I. Background Information:
   A. Submitted by:
      Name: Thomas Baldwin
      Title: Dean, College of Natural and Agricultural Sciences
   B. Type of Gift and Comments:
      ➢ Endowed Chair/Distinguished Professorship: Endowed Chair
      1. Location of FTE: College of Natural and Agricultural Sciences
   C. Proposed name (involving gift): Tokují and Bettie L. Furuta Endowed Chair
   D. Honorific naming (no gift involved):
   E. Proposed use(s): To advance the mission of the College

II. Academic Information: (please attach explanation)
   A. Academic Justification: Explain how the proposed gift or endowment fits into the College/Unit’s Academic Plan.

   The College of Natural and Agricultural Sciences, in accordance with UCR Endowed Chair Policy and Procedures, will establish the Furuta Endowed Chair in keeping with the research directive of the benefactor — “to further the study of the control and eradication of insects and diseases relating to natural plants” — in an allied field, including entomology, plant pathology, and plant sciences. The college has extraordinary achievements and long term goals in this field of study, along with numerous scholars/teachers widely respected for their professional accomplishments. An endowed chair connected to this research strength will enhance the college’s national visibility and stature, and be invaluable in recruiting and retaining faculty of distinction.

   The proposed chair may be multidisciplinary in scope or assigned to an organized research unit. For maximum academic flexibility, the Furuta Endowed Chair may be filled by a tenure-track appointment, tenured appointment, temporary appointment for a specific period of time, or a series of temporary appointments. In recognition of the contributions of Tokují Furuta, the chair may also be filled by a cooperative extension specialist.

   B. Resources: Describe the resources that will be necessary to support the proposed Chair (e.g., FTE and other funding.) Please refer to the College/Unit Academic Plan as appropriate.
No additional resources are needed. This is an existing FTE in the college. Distribution from the endowed fund will be available to the chair holder in support of his/her teaching, research, and service activities according to a budget recommended annually and approved by the dean. During periods of time when the endowed chair is not occupied (i.e., during a search), the dean may use the income from the endowment in support of research and teaching in the designated areas of study. In consultation with the chair holder, the dean may direct a portion of the funds provided by this endowment to related programmatic needs.

III. Contribution Information:

A. Total amount of private funds expected to be committed (or being discussed): $1,500,000.

B. Form of private contribution (s):
   X Outright Gift (Date: March 2009.)
   ☐ Written Pledge (Expected beginning date: _______ Fulfillment Date: _______.)

C. Initial contribution/pledge payment expected $___________ by (date) _________.

D. Source(s) of private contribution(s):
   Donor(s)                                Amount(s)
   Bequest from the Estate Bettie L. Furuta $1,500,000

E. Will this gift/pledge be anonymous, without publicity? ☐ Yes  X No
   First occupant announced once endowment is approved, endowment established and fully funded.

IV. College/UCR/UC Commitment:

A. Will any additional college, campus-wide or system-wide resources be sought/required (e.g., space, special facilities, equipment, etc.)? How will they be funded? No additional resources required.

B. If Endowed Chair or Professorship, is this a ☐ New FTE  (X) Existing FTE?
   If new, please give reference to your Academic Plan: ________________________.

V. College/Unit/Faculty/Academic Senate Consultation

This naming has been reviewed by and received approval from the Divisional Deans and Department Chairs/faculty of the College of Natural and Agricultural Sciences affected by the named chair.

Submitted by:

Thomas Baldwin, Dean College of Natural and Agricultural Sciences
Date 7/23/09

Georgia Elliott, Associate Vice Chancellor, Development
Date 7/27/09

Peter Hayashida, Vice Chancellor, University Advancement
Date 7/27/09
Background information on Tokuji and Bettie Furuta

Dr. Tokuji Furuta was a University of California Cooperative Extension (UCCE) Specialist based at the Riverside campus of the University of California, Department of Plant Science. He was well known to nurserymen, allied industry professionals, and educators throughout the country.

A native Californian (La Mesa), he was a frequent speaker on industry programs throughout the United States, in addition to coordinating educational programs and working with California organizations. In recognition of his contributions to the nursery industry, the California Association of Nurserymen honored him with its annual Research Award in 1970. He also had close ties with national groups such as the American Association of Nurserymen, Horticultural Research Institute, and Bedding Plants Inc.

Dr. Furuta joined the UC Cooperative Extension in 1965 after many years as a horticulture professor at Auburn University in Arkansas. One of his responsibilities at UCCE was to keep abreast of horticultural research being conducted by University personnel and individual County Farm Advisors in the UCCE system. He conducted and participated in myriad research projects involving plant materials, plant production and marketing of nursery crops. He authored over 200 technical papers which have been published in various scientific journals; however, his efforts were primarily aimed at non-academic individuals in the nursery, landscape, and gardening fields.

He developed a 12-part series of UC-published guidelines on aspects of container-plant production which were used by the nursery industry throughout the U.S. and overseas. In 1974, Dr. Furuta published “Environmental Plant Production and Marketing” which was a “systems approach” to container-grown plant production for small, medium, and large-volume size operations.

Dr. Furuta passed away in August 1989.

Bettie Furuta, Tokuji’s wife, was an Ohio native. Bettie spent her early years as a horticulturist in the greater Cleveland area where she lectured on horticultural topics and flower arranging. Bettie then moved to the Island of Kauai, Hawaii, where she converted a plantation manager’s estate into the beautiful Olu Pua Tropical Botanical Gardens with her first husband. After her marriage to Dr. Furuta, her interest in horticulture and botany continued when she moved to Fallbrook, where she said she “…followed all of her loves – cookery, horticultural consulting, writing, her cat, and her man, not necessarily in that order.” As a result of her husband’s work at UCR as a UCCE specialist, she too became involved with the campus.

Bettie was an active member of UCR’s legacy group, the Watkins Society, serving as its chair for many years. She wished to support UCR after her lifetime and celebrate the memory and work of her husband. In 1999, Bettie established the Bettie & Tokuji Furuta Endowed Fund for Research - Insects, Disease.

Bettie passed away in December 2007. Upon her death, she bequeathed her entire estate to the UC Riverside Foundation dedicated to "the study of the control and eradication of insects and diseases relating to natural plants.”
November 5, 2009

Tokuiji and Bettie L Furuta Endowed Chair
Review by UCOP Academic Affairs Interim Provost and Executive Vice President
Lawrence Pitts

Note: On August 29, 2009 in preparation to move the Tokuiji and Bettie L Furuta Endowed Chair through the UCR Endowed Chair approval process, Dear Thomas Baldwin, Assistant Dean for Development CNAS Holly Preble and Executive Director Donor Research & Relations Office of Development Judy Lehr sent the “Initial Request for Approval to Name/Establish the Furuta Chair” (page 2-4 of this packet) to June Smith, Director Development Policy and Administration in the Office of the President. UCR was presenting concept -- that the chair could be held by either a ladder rank faculty or CE Specialist -- in keeping with the intent of the deceased donor. On October 29, 2009, June Smith informed us that the Furuta Chair concept had been reviewed and support recommended by Interim Provost and Executive Vice President Lawrence Pitts, in consultation with the Academic Senate Chair Powell. Please see the e-mail below from Jo Agustin, Principal Personnel Analyst.

From: Jo Agustin
Sent: Thursday, October 29, 2009 9:13 AM
To: June Smith; Geoff O'Neill
Cc: Janet Lockett; Patricia Price; Jan Corlett; Yvonne Perrelli; katina.napper@ucr.edu; Antonette Toney; vpap@ucr.edu
Subject: Proposed UCR Endowed Chair for Professorial or Specialist in Cooperative Extension Position

Hi June and Geoff,

Provost Pitts, in consultation with the Academic Senate Chair Powell, is supportive of the recommendation from UCR’s College Dean and the UCOP Development office to name either a ladder ranks faculty member or a Specialist in Cooperative Extension to the proposed Tokuiji and Bettie L. Furuta Endowed Chair, College of Natural and Agricultural Sciences, Riverside campus.

Jo
February 11, 2010

TO: JUDY LEHR
EXECUTIVE DIRECTOR, DONOR RESEARCH AND RELATIONS & GIFT ADMINISTRATION

FM: ANTHONY W. NORMAN, CHAIR
RIVERSIDE DIVISION

RE: Mir S. Mulla Endowed Term Chair in Entomology for CNAS with initial funding of $400,000

On behalf of the Academic Senate, Riverside Division, Chair I endorse the naming of the Mir S. Mulla Endowed Term Chair in Entomology for the College of Natural and Agricultural Sciences with an initial funding of $400,000.

The Graduate Council, the Committee on Educational Policy, the Committee on Academic Personnel and the Committee on Planning and Budget all reviewed the proposal and their comments are attached.

Attachments

Cc: Dallas Rabenstein, Executive Vice Chancellor & Provost
Tim Baldwin, Dean, CNAS
Daniel Takashida, Vice Chancellor, University Advancement
Gretchen Bolar, Vice Chancellor, Academic Planning and Budget
February 3, 2010

TO: Anthony Norman
   Chair, Riverside Division

FM: Carol J. Lovatt
    Chair, UCR Academic Senate Planning and Budget

RE: Mir S. Mulla Endowed Term Chair in Entomology for CNAS with initial funding of $400,000

The members of the Planning and Budget Committee reviewed the endowment package for the Mir S. Mulla Endowed Term Chair in Entomology and the UC policy for Endowed Chairs at their meeting on January 27, 2010. Since the endowed chair will (i) be held by an existing FTE in CNAS, (ii) require no additional resources, and (iii) provide significant advantages to the Department of Entomology with regard to recruiting and retention of faculty and attracting prominent scholars as visiting professors, the members of Planning and Budget voted unanimously to approve the proposed Mir S. Mulla Endowed Term Chair in Entomology for CNAS, to be established with initial funding of $400,000 transferred from Regents Unrestricted Funds.
February 1, 2010

TO: ANTHONY NORMAN, CHAIR
RIVERSIDE DIVISION

FR: JOSE WUDKA, CHAIR
COMMITTEE ON EDUCATIONAL POLICY

RE: MIR S. MULLA ENDOWED TERM CHAIR IN ENTOMOLOGY

The Committee on Educational Policy unanimously supports (11 Yes, 0 No, and 0 Abstain) the Mir S. Mulla Endowed Term Chair in Entomology.
February 8, 2010

Anthony W. Norman, Chair
Riverside Division
Academic Senate

At its meeting of Friday, January 22, 2010, the Graduate Council considered the Mir S. Mulla Endowed Term Chair in Entomology, I am pleased to inform you that the Council approved this request as submitted.

Alan E. Williams, Chair
Graduate Council

AEW/vb
February 1, 2010

To: Anthony W. Norman  
Chair, Riverside Division Academic Senate

Fr: John Trumble  
Chair, Committee on Academic Personnel

Re: Mir S. Mulla Endowed Term Chair in Entomology

CAP has reviewed the endowment package and enthusiastically supports the proposal for the Mir S. Mulla Endowed Term Chair in Entomology for the College of Natural and Agricultural Sciences (+9-0-0).
December 18, 2009

To: Anthony Norman, Chair of the Academic Senate, Riverside Division

From: Judy Lehr, Executive Director, Donor Research & Relations and Gift Administration

Cc: Dallas Rabenstein, Executive Vice Chancellor & Provost
    Thomas Baldwin, Dean, College of Natural and Agricultural Sciences
    Peter Hayashida, Vice Chancellor, University Advancement
    Gretchen Bolar, Vice Chancellor, Financial & Business Operations
    Sellyna Ehlers, Executive Director, Academic Senate
    Holly Preble, Assistant Dean for Development, CNAS

Subject: Review by the UCR Academic Senate of a proposed endowed chair

Dear Tony:

In accordance with the *UCR Policy for Endowed Chairs*, I am forwarding to the Academic Senate a chair naming packet for review and consideration:

**Mir S. Mulla Endowed Term Chair in Entomology** for the College of Natural and Agricultural Sciences. As you will see in the *Initial Request to Name* forms (page 1-3 of the packet), this proposed chair has been reviewed and approved by the appropriate unit. It will be funded initially with $400,000 (see Section III.C. in the Initial Request for Approval document). I have attached the proposal approval from Dean Baldwin and Professor Emeritus Mulla which lays out in more detail the purpose and plan for this chair.

When I receive the official response from Academic Senate, I will prepare the UCOP Item for Action and work with the CNAS Dean’s office to finalize the naming packet for the Executive Vice Chancellor & Provost, and then Chancellor White for transmittal to UCOP.

Should you have questions or need additional information, feel free to contact Dean Baldwin or me.

I thank you in advance for the Academic Senate’s timely review.

Judy Lehr
Executive Director, Donor Research & Relations and Gift Administration
Office of Development
257A Highlander Hall
University of California
Riverside, CA 92521
951-827-2295 judy.lehr@ucr.edu
INITIAL REQUEST FOR APPROVAL TO NAME/ESTABLISH AN ENDOWED CHAIR

This form is to help review gifts for compliance with academic plans and priorities, and to facilitate campus review procedures for namings.

Upon completion of this request form, the Dean/Unit Head forwards it for signature to the Associate Vice Chancellor, Development and Vice Chancellor, University Advancement. The Associate Vice Chancellor, Development or designee will submit the request, with draft gift agreement and supporting documentation to the Executive Vice Chancellor and Provost and Vice Chancellor for Academic Planning & Budget for campus review. If approved for recommendation, the EVC&P's Office follows the appropriate procedure for Endowed Chairs.

I. Background Information:
   A. Submitted by:
      Name: Thomas Baldwin
      Title: Dean, College of Natural and Agricultural Sciences
   B. Type of Gift and Comments:
      ➤ Endowed Chair/Distinguished Professorship: Endowed Term Chair
      ➤ Location of FTE: College of Natural and Agricultural Sciences
   C. Proposed name (involving gift): Mir S. Mulla Endowed Term Chair in Entomology
      Honorable naming (no gift involved):
   D. Proposed use(s): To advance the mission of the College

II. Academic Information:
   A. Academic Justification: Explain how the proposed gift or endowment fits into the College/Unit’s Academic Plan.

      The College of Natural and Agricultural Sciences, in accordance with UCR policy, will establish the Mulla Endowed Term Chair to further instruction in entomology and research on arthropods affecting human and animal health.

      The college has extraordinary achievements and long term goals in this field of study, along with numerous scholars/teachers widely respected for their professional accomplishments. An Endowed Term Chair connected to this research strength will enhance the college’s national visibility and stature, and be invaluable in recruiting and retaining faculty of distinction. For maximum academic flexibility, the Mulla Endowed Term Chair may be filled by a tenure-track appointment, tenured appointment, temporary appointment for a specific period of time, or a series of temporary appointments.

   B. Resources: Describe the resources that will be necessary to support the proposed Chair (e.g., FTE and other funding.) Please refer to the College/Unit Academic Plan as appropriate.

      No additional resources are needed. This is existing FTE in the college. Distribution from the endowed fund will be available to the chair holder in support of his/her teaching, research, and service activities according to a budget recommended annually and approved by the dean. The chair endowment will be administered in accordance with the UCR Policy and Procedures on Endowed Chairs: Establishment, Administration, and Appointment of Faculty. The total return earned by the endowment in excess of the amount approved annually for spending will be returned to the Fund’s principal to help
it grow. Unused distribution from a previous year may be combined with that of the current year for spending purposes, or added to the Fund’s principal.

III. Contribution Information:
A. Total amount of private funds expected to be committed (or being discussed):

Lead contribution of $400,000 to fully-fund this Endowed Term Chair from Emeritus Professor Mir Mulla, with an ongoing goal to raise new gifts sufficient to reach the minimum level for this to become an Endowed Chair (currently $1 million). At the point when the chair’s market value (new gifts plus growth of principal) reaches the minimum level of support required to fund an Endowed Chair according to UCR Policy and Procedures on Endowed Chairs, the chair will be renamed the Mir S. Mulla Endowed Chair in Entomology.

Form of private contribution (s):
( ) Outright Gift (Date: )
( ) Written Pledge Expected beginning date: _______. Fulfillment Date: _______.

B. Initial contribution/pledge payment expected: $400,000 once Endowed Term Chair is approved

C. Source(s) of private contribution(s):

<table>
<thead>
<tr>
<th>Donor(s)</th>
<th>Amount(s)</th>
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<td>Mir S. Mulla</td>
<td>$400,000 transferred from Regents Unrestricted Funds</td>
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<tr>
<td></td>
<td>#53602, #44423, and/or #54171</td>
</tr>
</tbody>
</table>

D. Will this gift/pledge be anonymous, without publicity? ☐ Yes X No

First occupant announced once chair is approved and endowment established.

IV. College/UCR/UC Commitment:
A. Will any additional college, campus-wide or system-wide resources be sought/required (e.g., space, special facilities, equipment, etc.)? How will they be funded? ☐ No additional resources required.

B. If Endowed Chair or Professorship, is this a ☐ New FTE (X) Existing FTE? If new, please give reference to your Academic Plan: ______________________________

V. College/Unit/Faculty/Academic Senate Consultation
This naming has been reviewed by and received approval from the Divisional Deans and Department Chairs/faculty of the College of Natural and Agricultural Sciences affected by the named chair.

Submitted by:

Thomas Baldwin, Dean
College of Natural and Agricultural Sciences

Georgia Elliott, Associate Vice Chancellor, Development

Peter A. Hayashida, Vice Chancellor for University Advancement

Date
Background Information on Distinguished Professor Emeritus
Mir S. Mulla

Professor Mir S. Mulla joined the University of California, Riverside in 1956 and retired in December 2006. Affiliated with the Department of Entomology for more than 50 years, he has conducted basic and applied research on arthropods of medical importance. His work as one of the world’s leading entomologists in public health has taken him around the globe, tackling vector-borne diseases in California and throughout the world.

Professor Mulla has a long and distinguished record of service to vector-control agencies and health departments, in California and numerous international agencies. His work in the lab and in the field has developed practical control strategies for mosquitoes, biting flies, eye gnats, nuisance aquatic midges, and other insects of public concern. He has served as science advisor and member of the expert advisory panel on vectors and vector-borne diseases for the World Health Organization (WHO). As a WHO consultant, he had the opportunity to promote and establish research programs, training courses, and build the research capacity of scientists in numerous developing countries.

At UC Riverside, he has taught Medical Entomology courses, instructed graduate students in Medical and Veterinary Entomology, and presented lectures in other courses in entomology for non-majors. Under his supervision, five students have obtained M.S. degrees and 25 their Ph.D. degree. Many visiting scientists and postdoctoral researchers from both developed and developing countries have also worked in the Mulla Laboratory. He is the author of more than 500 publications.

Professor Mulla’s dedication to managing insect vectors of human disease and noxious pests, and improving the quality of life of the people everywhere, has earned him many accolades. His honors include election as a Fellow of the American Association for the Advancement of Science, and of the Entomological Society of America. In 1986, Professor Mulla received the Distinguished Service Award from the Society for Vector Ecology and in 2006 their Distinguished Achievement Award. In 2009, his accomplishments were further recognized when the Society for Vector Ecology presented Professor Mulla their first-ever Lifetime Achievement Award, the highest award given by the Society. Earlier, he received the Meritorious Award of the Science Society of Thailand and the Ministry of Science, Technology and Environment. For his extensive work in reducing the number of noxious and pestiferous insects in the Coachella Valley, the Coachella Valley Mosquito and Vector Control District honored Professor Mulla by naming their new state-of-the-art biological control facility after him during a dedication ceremony in April 2006. In retirement, he was awarded the UC Endowed Chair Edward A. Dickson Professor Emeritus for 2008-09. In 2010, he will be honored by the American Mosquito Control Association bestowing upon him the Medal of Honor, the highest award given by the Association.

Born in the village of Zangawat, province of Kandahar, Afghanistan, Professor Mulla came to the United States after high school to continue his education – originally hoping to pursue a medical degree. When he took his first entomology course, he was hooked. In 1952, he earned his B.S. in Entomology and Parasitology from Cornell University and, in 1956, a Ph.D. from UC Berkeley. He then accepted a position at UC Riverside to develop the research regimen and teaching curriculum for the department’s newly-formed Medical Entomology program. Along with his wife, Lelia, Mir has four grown children born and raised in Riverside: David, Shireen, Dean, and Janet. In 1979, David earned his B.S. in Geophysics from UCR. For the past 14 years he has been professor and holder of the W.E. Larson Chair in the Department of Soil, Water, and Climate at the University of Minnesota.

Entomology remains Professor Mulla’s passion. He continues to be involved in collaborative research with former students and colleagues, and serve scientific and professional societies that strive to improve the health of all people.
Introduction

An endowed term chair is supported by income from an endowed fund established by a gift or gifts from private sources and is made available to a distinguished faculty member in support of his/her teaching, research and service activities. Working within the procedures and policy guidelines of the University of California and the Riverside campus, the College of Natural and Agricultural Sciences may create an endowed term chair to recognize the interests and contributions of benefactors. Endowed chairs, and endowed term chairs, are invaluable in recruiting and retaining faculty with extraordinary academic achievements – it would be a high honor to work with you to create the Mir S. Mulla Endowed Term Chair in Entomology.

At the time when the Mulla Term Chair has grown in new gifts and growth of principal to reach a market value equivalent to the required funding set by University policy for establishing an endowed chair (currently $1 million), the College will request the Mulla Term Chair be redesignated as the Mir S. Mulla Endowed Chair in Entomology. Although final approval to establish and name an endowed chair rests with University of California President and is granted upon the recommendation of our Chancellor, we understand that this is your ultimate legacy wish and funding goal.

Purpose of the Chair

The purpose of the chair will be developed by Dean Thomas Baldwin in collaboration with you and the Department of Entomology. The area of study of the endowed term chair must be consistent with the mission of the University of California, the Riverside campus and the academic plan of the College of Natural and Agricultural Sciences. It will be specified in writing, as part of the endowment agreement, and defined broadly enough to allow new research directions and a robust pool of candidates.

Following your approval, we would like to establish the Mir S. Mulla Endowed Term Chair in Entomology to further instruction in entomology and research on arthropods affecting human and animal health. Any future Mulla Endowed Chair will have the same purpose.

While it is our wish that any chair exist in perpetuity, unforeseen circumstances may alter the University’s mission and remove a subject area from the College’s academic plan. Under such circumstances, the Chancellor is authorized to redesignate the endowed fund to support this chair in an area related as closely as possible to your original interest and intent.
Initial Funding of the Chair

As approved by Geoff O’Neill, Assistant Vice President in the UC Office of the President, we are authorized to utilize funds in your unrestricted various donors accounts to assist in establishing this chair. By designating the endowed term chair in an area closely aligned with your own research area, we see this as a fitting way to recognize your distinguished career while continuing to serve the interests of your principal contributors through the proposed chair.

A $400,000 seed commitment from you will allow us to move forward in establishing an endowed term chair. As of May 30, 2009, our accounting records show that the combined balance in your unrestricted various donors accounts (Regents Unrestricted Funds #53602, #44423, and #54171) was $567,357.88. As we have discussed, your remaining research funds are sufficient to ensure that your research productivity and travel budget continues unaffected over the coming years.

Appointment of the Chair Holder

Term chairs were specially created to support the research activities of outstanding faculty. They enable the College to:

- Offer preemptive retention packages and recognize junior or mid-career faculty;
- Provide attractive incentives for assistant or associate professors to join the UCR faculty with a named chair and initial research funding;
- Attract prominent scholars as visiting professors who would find such an added honor and income stream a tangible incentive to come to campus to teach or undertake research;
- Recruit or retain talented faculty for a period of time until permanent funding can be secured.

The holder of your chair shall be designated as the Mir S. Mulla Term Chair and will be so listed in official correspondence, University, College, and Department publications. An endowed term chair may be filled by one individual for a period of three years, versus five for endowed chairs, at which time the appointment will be reviewed by the Dean, Executive Vice Chancellor and/or an appropriate designee. At the end of the chair holder’s appointment, the Dean, in accordance to UCR policies and procedures, may either renew the current holder for an additional term or name a new faculty member to the Mulla Term Chair.

University policies and procedures applicable to full-time faculty – tenure-track, tenured, or a temporary appointment as appropriate – will be followed in the search, selection, appointment, and review processes. If the recruitment process does not produce a fully qualified, viable candidate, it shall not be necessary to make an appointment the first year of the search and the position will be re-advertised.
Managing the Endowed Fund

The endowment fund will be held and administered by the University of California, Riverside Foundation. Income from the endowed chair is made available to the chair holder in support of his/her teaching, research, and service according to a budget recommended annually and approved by the Dean.

The chair endowment will be administered in accordance with the UCR Policies and Procedures on Endowed Chairs: Establishment, Administration, and Appointment of Faculty. The total return earned by the endowment in excess of the amount approved annually for spending will be returned to the Fund’s principal to help it grow. Unused distribution from a previous year may be combined with that of the current year for spending purposes, or added to the Fund’s principal.

Expenses incurred in the management of the endowment will be covered by endowment funds (the current fee is 0.5 percent). When new gifts are added to the fund, a one-time gift fee of five percent will be taken off the top of each gift, or charged as pledge payments are received. The terms of the endowment will be reviewed at least once every five years to ensure that the University is continuing to fulfill its legal obligation to use the endowed chair income in a manner consistent with your expressed intent.

Reporting and Celebrating

We look forward to celebrating the creation of the Mir S. Mulla Endowed Term Chair in Entomology with the campus community and your many colleagues. As agreed, while we will include your various donors in this announcement, we will not seek their approval or disclose the funding source for this chair. Holly Preble, Assistant Dean of Development, will review this list and notification with you in advance of any mailing.

Annually, the Dean’s Office will send a report to you detailing the accomplishments of the chair holder and an accounting of expenditures of endowment funds. Beyond your lifetime, every attempt will be made to stay in contact with members of your immediate family.

Background Information for Chair Publicity

Professor Mir S. Mulla joined the University of California, Riverside in 1956 and retired in December 2006. Affiliated with the Department of Entomology for more than 50 years, he has conducted basic and applied research on arthropods of medical importance. His work as one of the world’s leading entomologists in public health has taken him around the globe, tackling vector-borne diseases in California and throughout the world.

Professor Mulla has a long and distinguished record of service to vector-control agencies and health departments, in California and numerous international agencies. His work in the lab and in the field has developed practical control strategies for mosquitoes, biting flies, eye gnats, nuisance aquatic midges, and other insects of public concern. He has served as science advisor and member of the expert advisory panel on vectors and
vector borne diseases for the World Health Organization (WHO). As a WHO consultant, he had the opportunity to promote and establish research programs, training courses, and build the research capacity of scientists in numerous developing countries.

At UC Riverside, he has taught Medical Entomology courses, instructed graduate students in Medical and Veterinary Entomology, and presented lectures in other courses in entomology for non-majors. Under his supervision, five students have obtained M.S. degrees and 25 their Ph.D. degree. Many visiting scientists and postdoctoral researchers from both developed and developing countries have also worked in the Mulla Laboratory. He is the author of more than 500 publications.

Professor Mulla’s dedication to managing insect vectors of human disease and noxious pests, and improving the quality of life of the people everywhere, has earned him many accolades. His honors include election as a Fellow of the American Association for the Advancement of Science, and of the Entomological Society of America. In 1986, Professor Mulla received the Distinguished Service Award from the Society for Vector Ecology and in 2006 their Distinguished Achievement Award. In 2009, his accomplishments were further recognized when the Society for Vector Ecology presented Professor Mulla their first-ever Lifetime Achievement Award, the highest award given by the Society. Earlier, he received the Meritorious Award of the Science Society of Thailand and the Ministry of Science, Technology and Environment. For his extensive work in reducing the number of noxious and pestiferous insects in the Coachella Valley, the Coachella Valley Mosquito and Vector Control District honored Professor Mulla by naming their new state-of-the-art biological control facility after him during a dedication ceremony in April 2006. In retirement, he was awarded the UC Endowed Chair Edward A. Dickson Professor Emeritus for 2008-09. In 2010, he will be honored by the American Mosquito Control Association bestowing upon him the Medal of Honor, the highest award given by the Association.

Born in the village of Zangawat, province of Kandahar, Afghanistan, Professor Mulla came to the United States after high school to continue his education – originally hoping to pursue a medical degree. When he took his first entomology course, he was hooked. In 1952, he earned his B.S. in Entomology and Parasitology from Cornell University and, in 1956, a Ph.D. from UC Berkeley. He then accepted a position at UC Riverside to develop the research regimen and teaching curriculum for the department’s newly-formed Medical Entomology program. Along with his wife, Leila, Mir has four grown children born and raised in Riverside: David, Shireen, Dean, and Janet. In 1979, David earned his B.S. in Geophysics from UCR. For the past 14 years he has been professor and holder of the W.E. Larson Chair in the Department of Soil, Water, and Climate at the University of Minnesota.

Entomology remains Professor Mulla’s passion. He continues to be involved in collaborative research with former students and colleagues, and serve scientific and professional societies that strive to improve the health of all people.
The Committee on Academic Freedom has thoroughly considered whether the university's prohibition on faculty reduction of their teaching load, at a level proportional to the work reduction announced by the furlough (approximately 8 percent) violates academic freedom. As a point of departure, we took the language of APM 10, which specifies academic freedom as "freedom of inquiry and research, freedom of teaching, and freedom of expression of publication." The question before us is whether the prohibition violates, or seriously threatens, the academic freedom of teaching. We conclude that the prohibition, as currently implemented, does indeed either outright violate, or seriously threaten, that freedom. This is for a very specific reason, which we would like to explain carefully, so that our opinion and the basis for it are not misunderstood.

We all agree that freedom of teaching means, in the culture of our profession and in the plain language of APM 10, the ability, on the part of the instructor, to choose the subject, content, and method of teaching. We do not mean to suggest that, in addition, freedom of teaching extends to matters of workload, and certainly to an ability to reduce one's own teaching hours. However, the prohibition raises an important issue which is quite distinct from that type of ability; and it is that issue which concerns academic freedom of teaching. We see no reason axiomatically to limit the meaning of freedom of teaching to the intellectual choice noted above. We think that freedom of teaching also protects our colleagues from university actions which, with a high degree of probability, may adversely affect the three areas of freedom explicitly enumerated by APM 10. Our committee's charge is to be alert to those university actions. The prohibition clearly poses that threat, for two closely related reasons.

1. The problem with the prohibition is not that faculty is, or should, as a matter of principle, be free to reduce their working hours—that is, that freedom of teaching somehow entails a "freedom from teaching"—but that, as implemented, the prohibition is internally inconsistent and therefore arbitrary. It is the arbitrariness, not the putative issue of workload reduction that threatens freedom of teaching in this situation. On the one hand, a furlough is a mandatory reduction in workload. On the other hand, no corresponding reduction in expected activity or productivity is specified by the policy. One way or another, the faculty is facing a prohibition of what it has been mandated to do. This kind of arbitrariness, unless corrected, sets a precedent for arbitrary action by the university which, if widely accepted, may undermine freedom of teaching understood in the conventional sense of intellectual choice noted above.

2. In addition, the prohibition is, at least arguably, an outcome of a process of decision-making inconsistent with good practices of shared governance. Especially in conjunction with its arbitrariness, its implementation does, in our view, threaten the freedoms explicitly enumerated by APM 10. A combination of arbitrariness and administrative action inconsistent with shared governance may, for self-evident reasons, affect the conditions which enable the existence and secure enjoyment of these freedoms. The intersection of academic freedom and shared governance is currently an urgent issue throughout our profession as well as at the University of California, and the committee intends to examine the university's activities in that light.