To be adopted:

Proposed Curriculum Changes to Chicano Studies major

PRESENT:

Chicano Studies Major

The major requirements for the B.A. degree in Chicano Studies are as follows:

Core courses required of all majors

1. Lower-division requirements (8 units):
   ETST 002, ETST 004/HIST 004

2. Upper-division requirements (48–50 units)
   a) ETST 100, ETST 131
   b) ETST 191R
   c) A minimum of three courses selected from two of the following areas of emphasis:
      (1) Law
         (a) ETST 145/SOC 145
         (b) Two additional courses: ETST 126, ETST 128/SOC 128, ETST 185, ETST 108-I
      (2) Politics:
         (a) ETST 123

PROPOSED:

Chicano Studies Major

The major requirements for the B.A. degree in Chicano Studies are as follows:

Core courses required of all majors

1. Lower-division requirements (12 units):
   ETST 001, ETST 002, and ETST 004/HIST 004

2. Upper-division requirements (40 units)
   a) ETST 101A or ETST 101B
   b) ETST 100 or ETST 131
   c) ETST 191R
   d) Four courses selected from two of the following areas of emphasis (16 units):
      (1) Law
         ETST 145/SOC 145, ETST 126, ETST 128/SOC 128, ETST 185, ETST 108-I
      (2) Politics
         ETST 123, ETST 125, ETST 111, ETST 132, ETST 142, ETST 156
(b) ETST 125

(e) One additional course: ETST 111, ETST 132, ETST 142, ETST 156

(3) History and Culture:

(a) ETST 155

(b) Two additional courses:

(4) Gender:

(a) ETST 124

(b) Two additional courses from
ETST 114, ETST 127, ETST 175/WMST 175

(d) One Senior Research Seminar (4 units)

e) One Research Seminar (4 units)

(f) One Internship course (4 units)

(g) One additional elective upper-division course in Ethnic Studies

Note: No internship courses may be counted toward the upper-division electives in Ethnic Studies.
JUSTIFICATION:

• 1) We have increased the lower division requirements from 8 to 12 units to allow for greater symmetry across the curriculum: ETST 1 is now required by all majors, whereas the previous Chicano Studies major did not require ETST 1.

• 2) We reduced upper division course requirements from 48-50 units to 40 units in the interest of creating a more sustainable and symmetrical curriculum across our five majors. Given current (and potential future) cuts in the department’s lecturers budget, we are attempting to create an undergraduate curriculum that can be adequately covered by our ladder-rank FTE’s, with minimal dependence on lecturers. We are also attempting to create more curricular flexibility and breadth for our undergraduate majors, so that they can fulfill their major requirements in a reasonable period of time, while being challenged to take courses from a wider range of departmental offerings.

• 2-A) We are allowing students to choose one of these two “theory” based courses in the interest of fostering symmetry, sustainability, flexibility, and breadth across our five majors.

• 2-B) We are requiring one of these two courses because they foster greater breadth and comparativity across the fields.

• 2-C) Has been re-lettered from “B.”

• 2-D) This change from the previous “C” has been made to allow students greater curricular flexibility while retaining the previously established “designated areas of emphasis.”

• 2-E) Re-lettered

• 2-F) Re-lettered

• 2-G) Re-lettered.

APPROVALS:

Approved by the faculty of the Department of Ethnic Studies: 11/4/2009
Approved by the Executive Committee of the College of HMNSS: 2/17/2010
Approved by the Senate Committee on Educational Policy (CEP): 4/24/2010