To Be Adopted:

Proposed Curriculum Changes to Native American Studies major

**PRESENT:**

**Major Requirements**

Native American Studies Major
The major requirements for the B.A. degree in Native American Studies are as follows:

Core courses required of all majors

1. Lower-division requirements (8 units)
   a) ETST 001
   b) ETST 007

2. Upper-division requirements (48 units)
   a) ETST 100, ETST 131, ETST 191R
   b) ETST 157 and 158
   c) Twenty (20) additional upper-division units in Ethnic Studies chosen from courses focusing on the Native American experience
   d) A minimum of one Ethnic Studies course chosen from two of the following four areas of emphasis (8 units)
      (1) African American Studies
      (2) Asian American Studies

**PROPOSED:**

**Major Requirements**

Native American Studies Major
The major requirements for the B.A. degree in Native American Studies are as follows:

Core courses required of all majors

1. Lower-division requirements (12 units)
   a) ETST 001
   b) ETST 007
   c) One chosen from ETST 002, ETST 003 or ETST 005

2. Upper-division requirements (40 units)
   a) ETST 101A or ETST 101B
   b) ETST 100 or ETST 131
   c) ETST 157, ETST 158 and ETST 191R
   d) Sixteen (16) additional upper-division units in Ethnic Studies chosen from courses focusing on the Native American experience
   e) One Ethnic Studies course chosen from one of the following four areas of emphasis (4 units)
      (1) African American Studies
      (2) Asian American Studies
No internship courses may be counted toward the upper-division electives in Ethnic Studies.

**JUSTIFICATION:**

- 1) We have increased our lower division requirements from 8 to 12 in the interest of fostering symmetry, sustainability, flexibility, and breadth across our five majors. Students will now be asked to take a lower-division course from one of the other major areas.
- 2) We reduced upper division course requirements from 48 units to 40 units in the interest of creating a more sustainable and symmetrical curriculum across our five majors. Given current (and potential future) cuts in the department’s lecturers budget, we are attempting to create an undergraduate curriculum that can be adequately covered by our ladder-rank FTE’s, with minimal dependence on lecturers. We are also attempting to create more curricular flexibility and breadth for our undergraduate majors, so that they can fulfill their major requirements in a reasonable period of time, while being challenged to take courses from a wider range of departmental offerings.
- 2-A) We are requiring students to choose one of these two “theory” based courses in the interest of fostering symmetry, sustainability, flexibility, and breadth across our five majors.
- 2-B) We are requiring one of these two courses because they foster greater breadth and comparativity across the fields, as well as allowing students more curricular flexibility in fulfilling their requirements.
- 2-C) Has been re-lettered.
- 2-D) We are reducing additional upper-division units from 20 to 16 in the interest of creating a more flexible, sustainable and symmetrical curriculum across our five majors.
- 2-E) We are decreasing the number of courses to be chosen from the other 4 areas of emphasis from 8 units to 4 units in order to balance the curriculum for this major while still fostering curricular flexibility, breadth, and symmetry.

**APPROVALS:**

Approved by the faculty of the Department of Ethnic Studies: 11/4/2009
Approved by the Executive Committee of the College of HMNSS: 2/17/10
Approved by the Senate Committee on Educational Policy (CEP): 4/24/10