To be received and placed on file:

The CEP will have had a total of 11 meetings by the end of this academic year. Several members of the committee and the chair have also attended several meetings associated with undergraduate program reviews and scheduling. Much of the committee’s work is completed outside of meetings, including the close study of often complex and lengthy proposals, and many CEP matters are dealt with via email. CEP members are also asked by the Administration and/or the Chair of the Senate to attend additional meetings and serve on additional committees.

Our members are to be commended for their close attention to a broad spectrum of matters concerning educational policy and undergraduate education and their genuine concern for student welfare. The attendance report for our regular meetings is attached.

At its first meeting of the academic year, the Committee on Educational Policy adopted a conflict of interest statement to govern its procedures for 2011-2012. This year, CEP conducted reviews of the undergraduate program in Media and Cultural Studies (MCS) and evaluated its committee self-study from the previous academic year. The CEP review subcommittee and the entire committee are currently completing its work on the MCS program review. Undergraduate program reviews for the department of Physics and Astronomy and the School of Business Administration were postponed. The CEP Chair and review subcommittee chairs have held action/implementation meetings with participation of the Vice Provost for Undergraduate Education and the appropriate Associate or College Dean, and they are developing or have developed action plans with timelines for earlier reviews of the Departments of Sociology, English, and Creative Writing. Agreements on action plans resulting from the CEP Findings and Recommendations are or will be signed by the CEP Chair and the Department Chair, and timelines will be monitored. In AY 2012-13, CEP will conduct external undergraduate program reviews for Physics & Astronomy, Political Science, and Theater. We are doing preparatory work for these three reviews this summer. CEP also developed a three-year schedule for reviews, and has schedule reviews for AY2013-14 (Economics, Liberal Studies, School of Business Administration) and AY2014-15 (Art, Biology, and Chemical & Environmental Engineering).

CEP also took up a number of matters with respect to majors and minors and other programs. Matters of this nature that were discussed, approved and forwarded to the Division as of this date, include the following:

PROPOSED CURRICULUM CHANGES APPROVED:
Biochemistry Major x 2  
Computer Engineering Major  
Computer Science Major  
Environmental Science Major x 2  
Geology Major  
Labor Studies Minor
Lesbian, Gay, Bisexual, Intersexual, and Transgender Studies Minor
Psychology Major x 2
Media and Cultural Studies Major
Minor in Media and Cultural Studies
Religious Studies Major
Religious Studies Minor
Plant Biology Major x 2
Liberal Studies Major
History Major
History/Administrative Studies Major
History/Law and Society Major
Business Administration Major
Statistics Major, Statistical Computing and Quantitative Management Options
Comparative Ancient Civilizations Major
Classical Studies Major
Russian Studies Major
Psychology Change of Major Criteria
Southeast Asian Studies Minor
Graduate School of Education Undergraduate Minor
Asian Literatures and Cultures Major
Neuroscience (CHASS) Change of Major Criteria
Chemistry Change of Major Criteria

NEW DEGREES APPROVED:
Major in Language and Literatures/Chinese
Major in Language and Literatures/Japanese
Major in Middle Eastern and Islamic Studies
5-year Computer-Engineering BS + Computer Science MS Program

Topics discussed and/or acted upon by the Committee in consultation with other Senate Committees and/or the Administration throughout the year have included:
- Systemwide Review of Proposed Regulation SR 610-Residency
- Discussion on BOARS Transfer Policy
- Extensive consultation and preparation for University of California On-line Instruction Pilot Project
- Establishment of a reserved designator for courses offered on-line
- Extensive consultation and preparation of an Impacted Majors Policy, with College administration, leaders of affected departments, and other campus equivalent committees
- Extensive consultation and preparation of a Learning Outcomes on General Education Courses Procedure, including the development of a joint Senate-Administration committee co-chaired by CEP chair and Vice Provost of Undergraduate Education
- Classroom Disruption Policy with Dean of Students, Susan Allen Ortega and Laura Riley
- CEP-AACSB (Association to Advance Collegiate Schools of Business) review coordination with SoBA
• Revisions to Academic Integrity Policy, in consultation with School/College Executive Committees, Graduate Council, Graduate Division, and the Student Conduct and Academic Integrity Programs office
• Revisions to Policy on Undergraduate Programs Discontinuations, Mergers, and Splits
• Concurrent Approval of Honors courses
• Interpretation of Catalog Rights
• Proposal for Major-Based Transfer Admission to the University of California

This year, the Division has been represented well on the system-wide CEP committee first by Begoña Echeverria and then by Tim Labor. Jose Wudka has served this year as UCEP Chair. They have kept CEP and the Division informed about various items and system-wide developments of interest to the Committee including system, most notably the online instruction initiative.

Bahman Anvari  
Ward Beyermann  
Begoña Echeverria  
Tim Labor  
Paul Larsen  
Tae-Hwy Lee  
Michael Moore  
Eugene Nothnagel  
Andrews Reath  
Raymond Russell  
L. Lacasella, ASUCR Representative  
Anthony Cristofani, GSA Representative  
Peter Sadler, Vice Chair  
Martin Johnson, Chair