To be received and placed on file:

The Committee on Educational Policy (CEP) will have had a total of nine meetings by the end of this academic year. All members of the committee and the chair also attended several meetings associated with undergraduate program reviews. Much of the committee’s work, such as the careful study of long and complex documents, is completed outside of these meetings and through e-mail. CEP members, at the request of the Administration or Chair of the Division, attend additional meetings and serve on additional committees.

A primary responsibility of CEP is undergraduate program review. During AY 2012-2013, three CEP subcommittees were established to conduct undergraduate program reviews for Theatre, Physics/Astronomy and Political Science. In addition to reviewing the department’s self-study, the subcommittee participates in the external committee’s assessment. The external reviews for Theatre and Physics/Astronomy were conducted on April 4-5 and April 25-26, respectively, and the external review for Political Science is scheduled for May 16-17. The Chair of CEP held an action/implementation meeting with the Vice Provost for Undergraduate Education, Dean of CNAS and the Department Chair of Earth Science, and as a result of this meeting, an action plan with a timeline based on CEP’s Findings and Recommendations are being developed. Finally, compliance reports from previous reviews for Environmental Science, Music and Mathematics were accepted, closing these reviews.

The undergraduate programs in SoBA, Liberal Studies and Economics were previously scheduled for review during AY 2013-2014; however, it came to the attention of CEP that in March 2011, CEP approved the merging of BCOE’s ABET accreditation and CEP’s undergraduate review. By using the ABET review as a substitute for CEP’s external review, it should be possible to reduce the workload of both the programs and CEP. With information provided by Jose Wudka, Chair of the Division, and Chinya Ravishankar, Associate Dean, BCOE, CEP compared the ABET review to its own undergraduate review. ABET’s review is very thorough; however, the review criterion and process are not identical. It was felt that these differences can be addressed internally by CEP’s subcommittee. To be relevant, CEP’s reviews must be coordinated with the release of ABET’s final report, and this raises another concern regarding CEP’s workload associated with the desire to review all 8 undergraduate programs in BCOE in a short time frame. Normally, CEP reviews only 3 programs per year. To balance the workload, it was decided to consolidate the programs into 6 reviews, and spread these reviews out over 3 years. This would allow one additional review from outside BCOE each year. CEP will conduct a preliminary review at the end of each year during the review cycle to decide which two programs will be reviewed the following year. CEP will also decide if the process needs to be amended, including the possibility of requiring a regular external review. An implementation policy for the ABET-CEP undergraduate review merger was approved. BCOE is completing its reaccreditation this year, and CEP will be selecting the two programs that will be reviewed next year. CEP will also review SoBA next year, and Liberal Studies and Economics were postponed until AY 2014-2015 and AY 2015-2016, respectively.
Another important function of CEP is to review and comment on all issues relevant to undergraduate education and occasionally on issues with a more general nature. When warranted, these discussions result in new regulations and policies. Topics discussed and/or acted upon by the Committee in consultation with other Senate Committees and/or the Administration throughout the year have included:

- Modifications to the faculty and student surveys used in the undergraduate reviews.
- Approved the electronic dissemination of review documentation.
- System-wide review of the rebenching policy.
- Revised bylaw on academic integrity policy to extend membership GSOE and new units with undergraduate curriculum.
- Proposal for student led courses (RCourses) submitted by Becca Spence Dobias, Coordinator of Undergraduate Research in the Community. The main concern was over the course approval process and timeline. After a request for additional information, the proposal was withdrawn, and presumably will be resubmitted with revisions in the future.
- System-wide review of SR 760, which defines the value of units in response to WASC concern.
- Extensive consultation and discussion of various aspects of priority registration and course enrollment management in individual impacted class. It was decided that the Academic Senate should have jurisdiction over priority registration, and approved a policy for its implementation. Three options were discussed regarding course enrollment management; however, a final policy is still pending.
- The formation of a joint Administrative-Senate Strategic Planning Committee on Online Education. Ward Beyermann, Chair of CEP, and Steven Brint, VPUE, co-Chair this committee. Frequency updates were given on online education.
- Discussed three new financial aid models, and provided comments to the UCEP representative.
- Reviewed and approved with caveats Regulation 478 “IGETC for STEM majors”.
- Draft for the classroom disruption policy from Susan Ortega, Dean of Students. Will return for further revision.
- Approved School of Medicine Pass/Fail grading policy.
- Academic personnel manual, Section IV, Salary Administration.
- Policy on international activities.
- Academic Calendar.

CEP also took up a number of matters related to majors, minors and other programs. Matters of this nature that were discussed, approved and forwarded to the Division as of this date include the following:

**Approved Curriculum Changes**

- BA in Anthropology/Law and Society Major
- BA in Economics Major
BA in Economics/Law and Society Major
BA in Global Studies Major
BA in History/Law and Society Major
BA in Law and Society Major
BA in Music
BA in Music and Culture
BA in Philosophy/Law and Society Major
BA in Political Science/Law and Society Major
BA in Psychology
BA in Psychology/Law and Society Major
BA in Sociology/Law and Society Major
BA in Spanish
BS in Psychology x2
BS in Business Informatics x 2
BS in Chemical Engineering
BS in Computer Engineering x 2
BS in Computer Science x 2
BS in Electrical Engineering
BS in Materials Science & Engineering
BS in Sociology/Law and Society Major
BA & BS and Minor in Environmental Sciences
BA & BS in Biochemistry
BA & BS in Neuroscience
BA & BS in Statistics x 2
Minor in Dance
Minor in Education
Minor in Media and Cultural Studies
Minor in Music

Change of Major Criteria for Math
Change of Major Criteria for Statistics
Change of Major Criteria for Chemistry
Transfer Criteria for CNAS

This year, the Division was well represented on UCEP by Tim Labor, and we are pleased that he will Chair this committee next year. He has kept CEP and the Division informed about various items and system-wide developments of interest to the Committee.

Our members are to be commended for their close attention to a broad spectrum of matters concerning educational policy and undergraduate education and their genuine concern for student welfare. The attendance report for our regular meetings is attached.
Steve Clark
Yingbo Hua
Tim Labor
Tae-Hwy Lee
Margherita Long
Michael Moore
Pashaura Singh
Richard Smith
Mark Springer
N. D. Nunez, ASUCR Representative
L. Klein, GSA Representative
Peter Sadler, Vice Chair
Ward Beyermann, Chair