April 19, 2016

To: Jose Wudka, Chair of the Riverside Division of the Academic Senate

From: Mary Gauvain and Jodi Kim, UCR Assembly Representatives to the UC Academic Senate

RE: Report of the Teleconference Meeting of the UC Academic Senate Assembly, April 13, 2016

**Announcements by Chair Hare:**

1. At the March Regents meeting the President approved the new retirement plan approved as submitted (no changes). The *Principles against Intolerance* statement was approved as amended. The amendment changes the language from “anti-Zionism” to “anti-Semitic forms of anti-Zionism.”
2. The work on the Transfer Pathways is complete, the webpage is up, and issues of gaps with certain campus majors are addressed. Some smaller majors are still in process, however, and these are not listed on the webpage. Departments that would like to have their majors listed should contact OP.
3. The review of the College Level Examination Program (CLEP) exams will start soon. The Senate is still waiting to receive copies of the exam to review.
4. Election of Academic Council to be held at May meeting
5. The joint commission on faculty discipline, the Sexual Harassment Task Force, is ongoing. Although Senate procedures have been subject to criticism, the data show that the formal Privilege and Tenure process is hardly ever used on the campuses and there is wide variation in the implementation of Title IX across the campuses. When the report from the Task Force is completed, it will be sent to the campuses for review.
6. The California State audit of UC was released on March 29 and received substantial attention from the press. Many statements in the report mischaracterize how UC funding works and representatives from OP were diligent in clarifying these issues at the audit hearing. The main issues of concern are whether non-residents are displacing California resident undergraduates and if non-residents have lower admission requirements.

**Discussion:**

**Question:** Was the Master Plan considered in the audit?

**Answer:** Although the undergraduate admissions process entails a holistic/comprehensive review of 14 criteria, the auditors could only analyze student SAT scores and GPA. There was frustration that the auditors used selective data and that they did not use the contemporary definition of the Master Plan in their process. The Legislature believes we are not following the Master Plan, which stipulates that non-residents have to compare favorably to residents at each campus and not just system-wide. But this can be interpreted in different ways. Since 2011, non-residents have compared favorably to the “average” resident.
Question: In terms of faculty misconduct processes, how do we deal with the fact that there are specificities and variations across campuses, for example some campuses don’t have a Charges Committee?
Answer: Yes, there is campus variation on the Title IX process. It is unclear to whom Title IX reports, etc. But the question of whether there is a Charges Committee is a red herring because there are still set processes for each campus, and variations in these processes do not constitute a difference of real substance.

Announcements by Provost Dorr:
1. Comments on the State audit:
   a. The UC is adding at least 5,000 new California residents in 2016-17.
   b. It was anticipated that the audit results would be negative both in evaluation and tone. The audit was largely politically motivated, and there were places where facts and interpretations of them were incorrect.
   c. The reaction in the press occurred with little chance for UC to respond right away because UC was not given the opportunity to read and discuss the audit before it was released.
   d. A report from OP entitled “Straight Talk on Hot-button Issues: UC Admissions, Finances, and Transparency” responds to what is in the audit but does not argue with the audit directly. This report has been distributed widely and is available online at the UCOP website.
   e. There was tremendous preparation at OP for the audit hearing. The main points made by UC at that hearing were:
      1) UC has increased Pell Grant, 1st generation, and minority enrollment in a way that far outshines competitors;
      2) total growth in staff is largely in the Health Sciences and this staff is paid mainly through non-UC funds;
      3) eligible California residents are guaranteed admission while non-residents are not;
      4) among residents there is a greater percentage admitted to their campus of choice than there is among non-residents;
      5) there has been a 45% growth in residents at the 3 campuses that have had the greatest number of non-residents (Berkeley, LA, and San Diego);
      6) every campus is expected to enroll non-residents on top of the continued enrollment of CA residents;
      7) non-residents are not taking the place of residents and more residents are admitted if there is additional funding;
      8) residency is not a factor in access to competitive majors.
   f. UCOP thinks that the hearing went well given the circumstances.

Discussion:
Question: Having 5,000 additional residents is not a sustainable strategy because only 50% would be funded, and the difference would need to be made up. There are also infrastructure concerns, including classroom space. Also, how can we best understand where we’re going to get these students, such as their distribution
across campuses, how many 1st years versus transfers, accounting for attrition after 1st year, etc.?

Answer:

a. Material will be presented to the Department of Finance by May 1 on how the additional 5,000 students will be funded. This will include increasing summer enrollment this coming summer. If the first SIRs are not sufficient to meet each campus target, then campuses will have Spring Semester/Winter Quarter admissions.

b. On housing issues: There is active work on housing not just for undergraduates but also for graduates, post docs, and faculty; in the short term, some campuses are changing double rooms to triple rooms, though some are already triple, reducing guaranteed housing to 1-2 years, looking for places close to campus that can be commandeered for students. Overall, a longer term plan needs to be put in place.

c. Instructional space: Some campuses are using trailers, more courses are being scheduled in the evenings and on weekends, especially labs; on many campuses there are walkthroughs of space to determine what rooms can be used for instruction. There are increases in online courses, flipped classrooms.

d. 15% more CA resident freshmen have been admitted for next year; the rate of admission of residents is higher than that of non-residents or international students.

Discussion:
Question: There is a growing lack of sufficient instructional space, especially large classrooms. What effect does this have on graduation rates?
Answer: This is a concern and reality on many campuses. There is also concern that a high proportion of the additional 5,000 will be less well prepared.

Question: Consideration for faculty growth keeps getting left out of the picture when discussing enrollment growth.
Answer: Campuses are attempting to hire more faculty. For example, Riverside is doing cluster hiring. There are some set asides and other resources for recruitment packages. Hiring of ladder faculty is going up and it is recognized as a need.

Question: Some campuses are running out of options in addressing the lack of adequate instructional space, and it is stressing faculty and students. There is a concern that the curriculum is adversely impacted.
Answer: Yes, if delivery of course content is impacted, then it is a problem. In the meantime, there is work on Transfer Pathways, major requirements, summer pilots, activity based costing pilot at Riverside that Merced and Davis are also considering, and adaptive learning. The Senate should examine the educational impact of any changes in the delivery of instruction as a result of increased enrollment.
Reports of Standing Committees:

Academic Council:

1. Nomination and Election of Vice Chair of Assembly for 2016-17, Academic Council nominated Shane White (Professor, UCLA School of Dentistry)
   ACTION: Unanimous YES vote for Shane White

2. Ratification of 2016 Oliver Johnson Award for Distinguished Leadership in the Academic Senate recipients:
   ACTION: Nominees Robert M. Anderson (Emeritus Professor of Economics and Mathematics and Coleman Fung Professor Emeritus of Risk Management at UC Berkeley) and Katya Lindenberg (Distinguished Professor of Chemistry and Biochemistry and Chancellor's Associate Chair at UC San Diego) were both ratified. They will receive the award at the end of July.

New Business:

MOTION: A request for an electronic voting option for the Academic Assembly.

Discussion: The software Zoom that the Assembly currently uses allows up to 60 participants, however, it does not have an electronic voting option. This option is a good thing to have when there is no consensus, even if that is rare. The system would be one that requires authentication as eligible voters.

ACTION:
The motion passed unanimously.