

**Committee on Undergraduate Admissions  
Annual Report to the Riverside Division  
December 6, 2016**

**To be received and placed on file:**

The Committee on Undergraduate Admissions (UAC) met 11 times during the 2015-2016 academic year.

The Riverside Division of the Undergraduate Admissions Committee was represented on the Systemwide Board of Admissions and Relations with Schools (BOARS) by Eddie Comeaux, Chair of the Undergraduate Admissions Committee. BOARS held 10 meetings during the 2015-2016 academic year. Chair Comeaux updated the Committee members at each meeting as to the issues discussed at the Systemwide level. In addition, Chair Comeaux represented the Committee on Executive Council and served as an ex officio member of the Committee on Preparatory Education.

Actions undertaken by the Committee during the academic year were the following:

- The Committee reviewed the proposed changes to Academic Senate Regulations (SR) 417 and 621 that were recommended by BOARS. The proposed changes to SR 417 strikes the word “community” so that all college/university units are treated the same and the proposed changes to SR 621 allow for a fuller suite of standardized examinations for which the University awards unit credit. The Committee had no concerns with the proposed changes and voted to support the changes.
- The Committee reviewed data submitted by the Office of Undergraduate Admissions to document the Academic Index Score (AIS) cut offs for colleges and majors for 2015. The Committee reviewed the requested data and noted concern with the data for BCoE as students who did not have a high enough AIS score to be admitted to the college, but did make the AIS cut off for admission to other majors’ colleges were declined admission to UCR. Additionally, the Committee commented that BCoE students who do not include a second choice major and do not make the AIS score for their primary major are declined admission to UCR when they could be admitted to another college. The Committee requested that the College Associate Deans for Student Affairs consider allowing students who do not make the AIS requirement for their primary major, be admitted to their second choice major and wait listed for their primary major. The Committee also recommended that students be notified of the average GPA and SAT scores needed for their primary major so that they can prepare as much as possible to meet the requirement.
- The Committee reviewed the data from the review of 500 applications of students with low AIS scores from the Fall 2014 cohort to assess the activities section to determine if there is a correlation between non cognitive activities and success at UCR. The Committee had tasked the Office of Admissions with conducting this review the previous academic year as part of their ongoing review of the issue. After reviewing the data the Committee opined that the applications should be examined further to determine the value of the scores and activities to determine which activities have a higher value and that the rubric

should be revised to develop a more specific set of scoring. The Committee reviewed the scoring rubric from UC Santa Barbara for non-cognitive activities and reviewed a sample set of applications in consideration for how the revised rubric should be structured for UCR. The Committee approved a rubric that awards 0 value for no reported activity, a value of 1 for awards and honors received from the school attended, a value of 2 for awards and honors received at the district or local level, and a value of 3 for awards and honors received at the state, national, and international level and asked the Office of Undergraduate Admissions to reassess the set of sample applications with the new rubric. The Committee reviewed the results of the assessment of applications with the new rubric and clarified several concerns from the Office of Admissions so that the rubric was more defined. The Committee reviewed a preliminary analysis of the data from the review of applications and will continue to review the data next academic year.

- The Committee reviewed the issue of the scoring system for the SAT and discussed how the AIS will need to be adjusted to account for the new scoring system. The Committee requested data to measure student's readiness and success to help make the determination of what the new AIS scores should be set at. The Committee reviewed concordance tables for SAT and ACT scores and recommended that for the next year the scores should be concorded for the AIS until the results of the new SAT scoring system can be reviewed in more detail.
- Members reviewed a sample set of admissions applications to familiarize themselves with the application process and to consider if there are other ways to review applications to assess students and their potential for success at UCR more effectively.
- The Committee was tasked by Executive Council with reviewing the diversity and enrollment of African American and Indian American students at UCR and submitting a report to document how the declining enrollment of the groups is being addressed. The Committee reviewed data from the Office of Admissions that show historical admission and enrollment numbers for students with African American and Indian American ethnicities. In addition, they consulted with ex officio member and Vice Chancellor for Student Affairs and the Director of Undergraduate Admissions on the issue. The Committee submitted a report to Executive Council that included recommendations to increase contact and use of African American and Indian American students, faculty and alumni in recruiting, begin discussions about a fundraising campaign from private sources to improve recruitment and yield for undergraduate students of both ethnicities, and to conduct ongoing quantitative and qualitative studies to understand and explain the admissions outcomes for African American and Indian American students across the Academic Index Score. Executive Council requested additional data documenting admissions for African American students by gender. The Committee requested and reviewed this data set before submitting it to Executive Council for review. The Committee will continue to seriously monitor the enrollment patterns of African American and Indian American students at UCR.
- The Committee reviewed the proposed changes to the undergraduate Economics major's transfer requirements that proposed the requirement that students transferring to any

Economics program complete a calculus course equivalent to UCR's MATH 009A. The Committee voted to support the proposed change with the comment that the proposal should explicitly state that the requirement is for transferring Juniors and that it should not be implemented until the Fall 2018 admissions cycle to allow students to prepare for the new admissions requirements.

- The Committee reviewed the proposal to modify APM 245 regarding the duties of department chairs and voted to support the proposed modification.
- The Committee reviewed the proposed change to the transfer admission requirements for the Psychology undergraduate program and proposal to make the requirement for transfer students to complete MATH 004 more explicit. The Committee did not support the proposal and instead made the recommendation that MATH 004 be replaced with MATH 005 as MATH 004 is not articulated with the California Community Colleges and transfer students are evaluated for admission to UCR to ensure they have completed MATH 005 or higher.
- The Committee reviewed data documenting the 2 year graduation rate and GPA for transfer students who did not take MATH 005, students who took MATH 005, and students who took a higher Math course than MATH 005 to determine success rates and if the current requirements are set too low.
- The Committee submitted a report to BOARS documenting that UCR had met the compare favorably guidelines and concluded that nonresident students' performance compared favorably to resident students. This report is submitted annually to BOARS to document that UCR does not admit nonresident students that perform at a lower level than California resident students as a justification to accept nonresidents over residents to the UC System.
- The Committee reviewed the Five Year Planning Perspectives for UCR and did not identify any concerns with the draft.
- The Committee reviewed the Office of Undergraduate Admissions targeted plan for funding underrepresented student recruitment at UCR.

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