

**EXECUTIVE COMMITTEE  
GRADUATE SCHOOL OF EDUCATION  
ANNUAL REPORT TO THE RIVERSIDE DIVISION**

To be received and placed on file:

The Executive Committee of the Graduate School of Education met formally eight times during 2015-2016 Academic Year (AY).

2015-2016 Degrees and Credentials awarded:

**Credential Name:    Subject/Emphasis:    Interns:    Student Teachers:**

Educ. Specialist	Mild/Moderate	0	0
	Moderate/Severe	0	0
	Mild/Moderate & Moderate/Severe	1	3
Multiple Subject		1	29
	BCLAD Spanish	0	18
Single Subject	Biological Science	0	5
	Chemistry	0	2
	English	1	25
	Foundational Math	1	6
	General Science	0	0
	Mathematics	1	2
	GeoScience	0	0
	Physics	1	1
	Social Science	0	11
	World Languages	0	1
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M.Ed General Education, plus Teaching Credential			89
Teaching Credential Only			20
The top numbers reflect all candidates within our program who completed a credential in 2014-2015. A total of 86 student teachers plus 2 interns completed the program. The bottom numbers break it down; 70 out of the 88 students completed their M.Ed. program and 18 students were non-degree credential completers.			
<b><u>Subtotals</u></b>			<b><u>109</u></b>
M.Ed. 2015 - 2016			12
MA 2015 - 2016			6
Ph.D. 2015 - 2016			11
<b><u>Subtotals</u></b>			<b><u>29</u></b>
<b><u>Total</u></b>			<b><u>138</u></b>

2015-2016  
GSOE Selected  
Highlights:

- Professor Jan Blacher accepted appointment as Chair of the Faculty
- An Interim Director of Teacher Education, JerMara Davis-Welch, to replace Maritza Rodriguez.
- The 2015-2016 Academic Year began with a Faculty Retreat, the first with Dean Thomas Max Smith.
- Faculty developed the Undergraduate Education Minor, and began discussions about an Undergraduate Education Major (by a different name).
- A new standing committee of the GSOE was established, the Undergraduate Education Committee, with changes in Bylaws to codify this.
- Additional, minor changes in Bylaws to be made in fall, 2016.
- The Learning & Behavioral Sciences cluster group was established within the GSOE, consisting of faculty from Special Education, Educational Psychology and School Psychology.
- Uniform course-load guidelines were established and approved by the Executive Committee
- GSOE had considerable representation at the 2014 American Educational Research Association (AERA) Annual Meeting, the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, the Council for Exceptional Children (CEC), the American Psychological Association (APA), and the International Association of the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD)
- The development of new GSOE marketing materials was approved.
- GSOE moved to offer multi-year packages for incoming doctoral students.
- Successful recruitment of 10 new Faculty: Professors William Erchul, Joseph Kahne, Leigh Patel; Associate Professors Scott Brooks, Louis Rodriguez; Assistant Professors Cati del los Rios, Soojin Park, Celeste Pilegard, Raquel Rall, Michael Solis. Professors Patel, Park, and Pilegard were part of the cluster hiring process.

Submitted on behalf of Executive Committee Members, 2015- 2016:

Jan Blacher, Chair  
Randi O'Connor  
Luciana Dar  
Margaret Nash  
Marsha Ing

Cat Geraghty

Thomas Max Smith, Dean, *ex officio*

Maritza Rodriguez, Director, Teacher Education, *ex officio*

NEW Executive Committee Members, 2016- 2017:

Jan Blacher, Chair

Randi O'Connor

Luciana Dar

Margaret Nash

Greg Palardy

Cat Geraghty

Thomas Max Smith, Dean, *ex officio*

Maritza Rodriguez, Director, Teacher Education, *ex officio*