COMMITTEE ON PREPARATORY EDUCATION REPORT TO THE RIVERSIDE DIVISION DECEMBER 6, 2016

To be received and placed on file:

Report on the Entry-Level Writing Requirement: 2015-2016

In the fall of 2015, 61% of UCR's entering freshmen had satisfied the Entry-Level Writing Requirement before registering as full-time students. A larger number of freshmen (32% in Fall 2015) came to UCR with AP credits that place them in English 1B or 1C.

The remaining 39% placed in Entry-Level Writing courses. The great majority made good progress once they arrived at UCR.

2015 ELWR Students: Initial Placement 2015 Admits Not Satisfying ELWR by Spring 2016 (listed according to initial placement)

	English 4	Basic Writing 1 & 3 (ESL)	English 4	Basic Writing 1 & 3 (ESL)
COE	53	15	3	3
CNAS	381	73	22	22
CHASS	<u>640</u>	<u>184</u>	<u>43</u>	<u>71</u>
Total	1074	272	68	96

The "not satisfied" numbers do not tell the whole story about these students' first year on campus. Of the 1074 students who placed into English Writing 4 in the fall, only six were required to leave UCR at the end of the year solely for failure to satisfy the requirement. Of the 68 students initially placed in English 4 who did not satisfy the ELWR by the spring 2016 quarter, 33 were academically dismissed or left the university due to impending dismissal because of their overall academic records. Eleven students withdrew voluntarily from the university. Fourteen students satisfied the ELWR during the summer 2016 quarter. Four students have time remaining in the ELWR time-limit due to withdrawing from UCR for one or more quarters.

The overall record of the ESL group is also much better than the "not satisfied" numbers indicate. A total of 272 entering freshmen initially placed in ESL classes. Since they were "off the clock" for up to their first three quarters of residence, no students among those placed in ESL classes in the fall of 2015 were required to leave UCR solely for failure to satisfy the ELWR. 176 students satisfied the ELWR during their first year of residence. Of the remaining 96 ESL students, 77 continue to make progress in satisfying the ELWR. Fifteen students have been academically dismissed or have left the university due to impending dismissal because of their overall academic records. Four students have withdrawn voluntarily from the university.

Update on Fall 2014 Basic Writing 1 and 3 Students

We have a more complete picture of BW 1 and BW3 students' progress when we look at the two-year records of students who placed in an ESL course when they entered UCR in the fall of 2014. Of the 348 entering freshmen who were placed in ESL classes that year, 213 students satisfied the ELWR during their first year of residence. 76 students satisfied the ELWR during their second year of residence. Of the remaining 59 ESL students, 36 students were academically dismissed or left the university due to impending dismissal on the basis of their

overall records. Nine students withdrew from the university. **Eleven students in the ESL group that started in Fall 2014 were eventually required to leave UCR solely for failure to satisfy the ELWR.** Three students have time remaining in the ELWR time-limit due to withdrawing from UCR for one or more quarters.

