To be received and placed on file:

The Committee on Preparatory Education met three times during the 2016-2017 academic year.

The Riverside Division of the Committee on Preparatory Education was represented on the Universitywide Committee on Preparatory Education (UCOPE) by the Committee Chair Bill Gary. The Committee was updated by Professor Gary at each meeting as to the issues being discussed at the Systemwide level.

The Committee undertook its regular review of the Entry Level Writing Requirement (ELWR) program. The Director of the University Writing Program and ex officio member of the Committee, John Briggs, provided the Committee with an overview of the program and presented a report documenting the outcomes of the program for the 2015-2016 academic year. The report documented that 61% of entering freshmen at UCR had satisfied the ELWR before registering as full time students. The remaining 39% of entering freshmen placed in entry-level writing courses and the great majority made good progress once they arrived at UCR. The Committee voted to approve the report and it was reported on the December 6, 2016 Division meeting agenda.

The Committee reviewed a proposal from the Mathematics department to use the AP Calculus AB exam score of 2 for placement into MATH 005 and voted to support the proposal. The Committee’s support for the proposal was reported to the Senate Chair.

The Committee reviewed and discussed the proposed review of the Analytical Writing Placement Exam (AWPE) by UCOPE.

The Committee reviewed a proposed change to Senate Bylaw 1.2 that would remove voting privilege from Committee members with administrative appointments at or above the Associate Dean level. Committee members noted that designated administrators in Bylaw 1.1 are Senate members and thereby deemed eligible to vote in the assembled Senate, which would be contradicted by the proposed bylaw change. The Committee noted that, following long-standing practice, ex officio members currently do not participate in Committee votes if they represent a potential conflict of interest, and the administrator’s votes have been very welcome and legitimate on matters of general concern. While there were objections to the proposal by some members of the committee, the opinions expressed were not, however, unanimous and several members voted to support the proposal.

The Committee reviewed a proposed change to the ARC 035 (Intermediate Algebra Workshop) to offer the workshop online. The Committee was supportive of the proposed changes, but recommended that the results of the pilot study be reviewed before a decision was taken to move to an online course. Additionally, the Committee recommended that the ongoing assessment of the course look beyond success in the next Math class and look at longer term success in Calculus and that assessment be conducted of the STEM students who take the online version of the workshop in Summer and Fall as students taking the workshop in Spring are mainly CHASS students. The Committee also recommended that the assessment be expanded to review the live portion of the course to look at the intensity of live interaction, issues discussed, and tutor and instructor satisfaction.

Bill Gary, Chair & UCOPE Rep.
Kim Devlin
Jacob Greenstein
Tao Jiang
Deborah Willis
John Briggs, Ex Officio
Pete Sadler, Ex Officio
Sang-hee Lee, Ex Officio
Michael McKibben, Ex Officio
Marko Princevac, Ex Officio
Annette Jimenez, ASUCR Rep.