

**MINUTES OF THE REGULAR MEETING  
OF THE RIVERSIDE DIVISION**

**MEETING**

The Riverside Division of the Academic Senate met on Tuesday, May 29, 2018 at 2:10 p.m. in the Genomics Auditorium Room 1102A. Chair D. Rodríguez presided. The meeting was attended by 85 members of the Riverside Division.

**MINUTES**

The Minutes of the Regular Meeting of February 27, 2018 were approved as presented.

**ANNOUNCEMENTS BY THE PRESIDENT**

There were no announcements by the President.

**ANNOUNCEMENTS BY THE CHANCELLOR AT RIVERSIDE**

Chancellor Kim A. Wilcox addressed the Division.

The Chancellor gave an update on the state budget. He noted that both houses, Assembly and Senate, are more supportive this year. The Governor had agreed to give UC a 4% increase however despite that agreement, the budget was released in January with only a 3% increase. Both houses have also agreed to add up to \$100 million for deferred maintenance across all 10 campuses.

Chancellor Wilcox noted that he met with relevant Senate committees and Senate Chair Rodriguez to discuss how the University and the campus assembles its budget. There are a series of fixed costs (retirement, benefits). These tend to define what the budget looks like in the future. He noted that he and other Senate members will get together in the Fall and discuss how to organize a multi-year faculty salary plan.

Chancellor Wilcox noted that he is appreciative of today's special theme on Diversity.

Chancellor Wilcox then took questions from the floor.

A member thanked Chancellor Wilcox for attending a Committee on Faculty Welfare meeting and asked him to give an update on the STEM High School. Chancellor Wilcox noted that UCR has agreed with the school district to find them a home here on campus, however, no land in the agricultural operations will be used for the high school and no site has yet been identified. The high school will be built on the east side of the highway. UCR will make no commitments to the high school in terms of staffing or support. The school district will run the high school. PEVC Larive noted that they are working on the white paper requested by the Senate and it should be completed by the end of the quarter. This will then be distributed to all Senate members.

The Chancellor then presented Teaching Professor Jack Eichler (Chemistry) and Teaching Professor Kawai Tam (Chemical & Environmental Engineering) with the Chancellor's Award for Excellence in Undergraduate Research and Creative Achievement.

**ANNOUNCEMENTS BY THE VICE CHANCELLORS**

There were no announcements by the Vice Chancellors

## **ANNOUNCEMENTS BY THE DEANS OR OTHER EXECUTIVE OFFICERS**

There were no announcements by the Deans.

Chair Rodríguez called upon the Secretary Parliamentarian to provide the report on election results. The Secretary Parliamentarian informed the Division that the results of the 2018-2019 recent elections for the Division, Colleges and Schools could be found on pages 13-16 of the meeting agenda.

There were several positions that had no more nominees than vacancies and there were no nominations received from the floor. The Division authorized the Secretary-Parliamentarian to cast a single ballot for all open positions.

## **ANNOUNCEMENTS BY THE CHAIR**

Chair Rodríguez addressed the Division and thanked the Senate staff and the Senate committee chairs.

Chair Rodríguez noted that he looks forward to meeting with and getting to know his colleagues during his second term as Senate Chair and he's interested in growing the leadership of the Academic Senate across disciplines as well as across social identities. He noted he will also continue to grow the relationship between the faculty, students and staff and will continue to work with ASUCR and the Staff Assembly alongside the faculty.

Chair Rodríguez noted that a general education review will be underway. UCR campus has not executed a general education review in about 40 years. The UCR campus is unique and is radically different from other public research institutions. Translating robustly intellectually diverse general education that is at the service of our students. The general educational review is a creative opportunity as well as a pedagogical opportunity.

## **SPECIAL ORDERS**

The Consent Calendar was unanimously approved.

The degree reports and regular reports of standing committees and faculties were received and placed on file.

## **REPORT OF THE REPRESENTATIVE TO THE ASSEMBLY**

Riverside Assembly Representative Professor Thomas Cogswell provided the Division with a written report from the Assembly meeting on February 14, 2018 and Senate Chair Dylan Rodriguez provided the report for the meeting held on April 11, 2018. These can be found on pages 181-182 of the full agenda. There were no questions from the Division.

## **REPORTS OF SPECIAL COMMITTEES**

There were no reports of Special Committees.

## **REPORTS OF STANDING COMMITTEES AND FACULTIES**

Professor Jose Wudka introduced and moved adoption of the nomination of Professor Kenneth Barish, Department of Physics and Astronomy, as the recipient of the Distinguished Campus Service Award. The contributions of Professor Barish are summarized in the report of the Committee found on page 183 of the full agenda. The motion was approved unanimously and Professor Barish was presented with the award.

Professor Yenna Wu introduced and moved adoption of the nomination of Professor Farah Godrej, Department of Political Science, as the recipient of the Distinguished Teaching Award. The contributions of Professor Godrej are summarized in the report of the Committee found on pages 184 of the full agenda. The motion was approved unanimously and Professor Godrej was presented with the award.

Professor Byron Ford introduced and moved adoption of the nomination of Professor Stephen Hong Sohn, Department of English, as the recipient of the Graduate Dissertation Advisor/Mentoring Award. The contributions of Professor Sohn are summarized in the report of the Committee found on page 185 of the full agenda. The motion was approved unanimously and Professor Sohn was presented with the award.

Academic Senate Chair Rodríguez introduced and moved adoption of the nomination of Professor Aman Ullah, Department of Economics, as the Faculty Research Lecturer for 2018-2019. The contributions of Professor Ullah are summarized in the report of the Committee found on page 186 of the full agenda. A round of applause approved the motion unanimously. Congratulations were extended to Professor Ullah.

Professor John Levin, Chair of the Committee on Academic Freedom, introduced and moved for adoption of the proposed UCR Scholars at Risk Sponsorship Program 2019-2022, found on page 188 of the full agenda. The motion was approved unanimously.

Professor Wee Liang Gan, Chair of the Committee on Courses, introduced and moved for adoption of the proposed changes to General Rules and Policies Governing Courses of Instruction, found on page 194 of the full agenda. The motion was approved unanimously.

Professor Christiane Weirauch, Chair of Graduate Council, introduced and moved for adoption of the proposed changes to GR1.6 Professional Development Requirement for Graduate Students, found on page 268 of the full agenda. The motion was approved unanimously.

Professor Ward Beyermann, Chair of the CNAS Executive Committee, introduced and moved for adoption of the proposed Interdepartmental Program of Graduate Studies in Biophysics for M.S. and Ph.D. Degrees, found on page 281 of the full agenda. The motion was approved unanimously.

Professor Ward Beyermann, Chair of the CNAS Executive Committee, introduced and moved for adoption of the proposed Joint Entomology BS / Entomology MS Five-Year Combined Degree Program, found on page 593 of the full agenda. The motion was approved unanimously.

Professor Jean Helwege, Chair of the School of Business Administration Executive Committee, introduced and moved for adoption of the proposed self-supporting Master of Supply Chain & Logistics Management, found on page 631 of the full agenda. The motion was approved unanimously.

### **PETITIONS OF STUDENTS**

There were no petitions from the students.

### **UNFINISHED BUSINESS**

There was no unfinished business.

### **UNIVERSITY AND FACULTY WELFARE**

Beyond 'Diversity:' Equity, Movement, and Transformation Discussion: Chair Rodriguez introduced the following individuals: Professor Michelle Raheja (English, Director of California Center for Native Nations), Professor Eddie Comeaux (Graduate School of Education, Vice Chair, UC Academic Senate Board of Admissions and Relations with Schools [BOARS]), and Professor Mariam Lam (Comparative Literature, AVC for Diversity and Inclusion).

Professor Michelle Raheja addressed the Division and discussed decolonization, a critical, necessary, and unsettling component of thinking "beyond 'diversity'." Decolonization is a necessary alternative to the empty promises of diversity as a rhetorical strategy. It has been defined as "the meaningful and active resistance to the forces of colonialism that perpetuate the subjugation and/or exploitation of our minds, bodies, and lands." UCR is distinctly poised to become a leader in struggles for decolonization, given the uniqueness of its founding by Cahuilla advocacy; its internationally renowned, diverse faculty; and its recognized strengths across colleges and schools. So, what might decolonization look like, on this land and in this particular moment?

(1) Acknowledgement of tribal lands and leadership on all levels of the university and at all public functions

(2) Sincere and sustained efforts to repair relationships with Indigenous communities, including listening sessions to assess what community members want (not just politicians, but also children, caregivers, teachers and workers at every level)

(3) Specific plans to recruit, but more importantly, to retain faculty of color across the university. Decolonize the faculty merit and promotion process with its emphasis on international research and presentations. Hierarchies of value applied to faculty research from colonized perspectives only further marginalize faculty members from underrepresented cultures and undermine UCR's diversity efforts.

(4) Involvement of Indigenous peoples at every level of our work to build a sustainable world, particularly on the local level, in response to devastating climate change that brings STEM scholars in necessary conversation with those of us in the Humanities, Arts and Social Sciences. I was fortunate to attend the American Indian Science and Engineering Conference last month and was impressed by undergraduate and graduate students and their faculty mentors who are working creatively and through decolonizing methodologies to amend climate change and who demonstrated how Indigenous knowledges have deeply informed the sciences, a connection that is rarely acknowledged by STEM researchers.

(5) On a local level, regarding climate change and water waste, a commitment to an overhaul of campus landscaping to reflect sustainable, California Native, medicinal and edible plants is necessary. This is particularly important given the university's unfulfilled pledge to work with Native faculty to create a California Native landscape outside of INTS/INTN and the Arts Building, an initiative that would address food sovereignty, seed preservation, and the crisis of food insecurity (and would create a living lab for students in Botany and other disciplines).

Professor Eddie Comeaux addressed the Division and noted that UCR is the most racially diverse UC campus. Professor Comeaux presented a power point titled "From 'Magical Thinking' to Collective Intentionality about the Benefits of Campus Diversity." He noted that he is currently working on a research project looking at Campus Racial Climate. From this research they hope 1) To understand how race might influence students of color (African, Asian, Native, and Latinx Americans) views of their college experience, 2) Who/What are their sources of support? and 3) In what ways, if any, do students of color struggle and engage in strategies of resistance to oppressive structures on campus? The real work lies with the institutional action of knowing that there is no magic pill to fix this and that institutions need to create campus conditions that are supportive and allow for levels of student engagement both academically and socially-e.g., curricular and co-curricular activities.

Associate Vice Chancellor for Diversity & Inclusion, Mariam Lam, addressed the Division and discussed Equality versus Equity. VC Lam also discussed “Inclusive Excellence”. She noted Regents Policy 4400: Policy on University of California Diversity Statement which states: “The diversity of the people of California has been the source of innovative ideas and creative accomplishments throughout the state’s history into the present. Diversity – a defining feature of California’s past, present, and future – refers to the variety of personal experiences, values, and worldviews that arise from differences of culture and circumstance. Such differences include race, ethnicity, gender, age, religion, language, abilities/disabilities, sexual orientation, gender identity, socioeconomic status, and geographic region, and more.”

VC Lam discussed the institutional initiatives at UCR and noted the following link for resources.  
<http://www.diversity.ucr.edu/learning.html>

**NEW BUSINESS**

There was no new business.

There being no further business, the meeting was adjourned at 3:45 p.m.

ATTEST:

S. See, Secretary-Parliamentarian  
Riverside Division of the Academic Senate

Leondra Jacobs  
Recording Secretary