

**EXECUTIVE COMMITTEE  
GRADUATE SCHOOL OF EDUCATION  
REPORT TO THE RIVERSIDE DIVISION  
MAY 29, 2018**

To be adopted:

Proposed Changes to Education, Society, and Human Development (ESHD) Major

**PRESENT:**

**Education, Society and  
Human Development Major**

The Education, Society, and Human Development Major builds a theoretical foundation, presents applied understandings in the study of education, and explores the varied contexts of learning over the life course.

Program faculty bring multiple disciplinary perspectives to their research and courses, including cognitive sciences, developmental psychology, understanding of the exceptional child, applied behavior analysis, the relationship between education, society and culture, educational policy and leadership, measurement and assessment, and issues in higher education.

~~The B.A. in Education, Society, and Human Development does not teach a student how to be a teacher. (See Graduate School of Education section on Teaching Credentials and Masters programs.) Students interested in teaching at the elementary or secondary level will benefit from completing the major because they will be exposed to critical theories that investigate how education has been used to create, maintain, and reinforce social stratification. Students will develop a historical and contemporary awareness of different learning settings, and gain a strong foundation in human development, assessment and interventions in the education context. Students who are interested in teaching elementary, middle, or high schools should ~~an~~ ~~Education Student Affairs Counselor~~ about combining an appropriate major and minor or completing a double major in order to develop appropriate expertise in the subject they plan to teach.~~

**PROPOSED:**

**Education, Society and  
Human Development Major**

The Education, Society, and Human Development Major builds a theoretical foundation, presents applied understandings in the study of education, and explores the varied contexts of learning over the life course.

Program faculty bring multiple disciplinary perspectives to their research and courses, including cognitive sciences, developmental psychology, understanding of the exceptional child, applied behavior analysis, the relationship between education, society and culture, educational policy and leadership, measurement and assessment, and issues in higher education.

Students will benefit from completing the major because they will be exposed to critical theories that investigate how education has been used to create, maintain, and reinforce social stratification. In addition, students will develop a historical and contemporary awareness of different learning settings, and gain a strong foundation in human development, assessment and interventions in the education context. Students who are interested in teaching elementary, middle, or high schools should consult an academic advisor in the GSOE Undergraduate Programs Office about combining an appropriate major and minor or completing a double major in order to develop appropriate expertise in the subject they plan to teach.

Education, Society, and Human Development majors are also prepared for other types of instructional or administrative positions in programs such as those focused on early childcare, out-of-school learning, or adult learning. Additionally, students who complete the major are prepared to enter other education-related career fields in the private and public sectors including working with special populations, in legal fields, medical environments, and the arts. Students interested in graduate study will be well prepared to pursue advanced degree programs in education or related fields. Undergraduates enrolled in the Education, Society, and Human Development degree are encouraged to complete courses inside and outside of the major to enhance career preparation and pursue personal interests. With advanced planning, students in the major can complete a minor or a second major in another discipline.

Education, Society, and Human Development majors are also prepared for other types of instructional, administrative or advocacy positions in programs or organizations such as those focused on early childcare, out-of-school learning, or adult learning. Additionally, students who complete the major are prepared to enter education-related career fields in the private, non-profit, and public sectors including working with special populations, in legal fields, medical environments, and the arts. Students interested in graduate study will be well prepared to pursue advanced degree programs in education or related fields. Undergraduates enrolled in the Education, Society, and Human Development degree are encouraged to complete courses inside and outside of the major to enhance career preparation and pursue personal interests. With advanced planning, students in the major can complete a minor or a second major in another discipline. The B.A. in Education, Society, and Human Development is not a teacher credential program. (See Graduate School of Education section on Teaching Credentials and Masters programs.)

## **First-Year Freshmen Seminars**

The EDUC 093A, EDUC 093B, and EDUC 093C courses are a year-long seminar series designed for first-year freshmen students that meets weekly with several aspirations including community building, orientation to the campus and the major, and academic support. The long-term goal of this seminar series is to not only set the foundation for the major but to build an experience that evolves over the course of students' experience at UCR.

The seminars are for first-time freshmen in the Education, Society, and Human Development major; freshmen are given enrollment priority. Each seminar carries 2 units of academic credit, although units are not applied toward major requirements. The seminar series is recommended, but not required for completion of the degree. The seminars are graded on an "S/NC" basis.

## **Transfer Student Seminar**

The EDUC 094 course is a 2-unit junior seminar (designed for new, incoming transfer students) that meets weekly for the purpose of community building, orientation to the campus and the Education major, and academic support. The long term goal of this seminar is to not only set the foundation for the major, but to build a learning community experience that follows students over the course of their program at UCR. New, incoming transfer students are given enrollment priority into this course which carries 2 units of academic credit. These units are not applied toward major requirements. The seminar is recommended, but not required for completion of the degree. The seminars are graded on an "S/NC" basis.

## **Transfer Students**

Admission is selective and based on all transferable coursework with a minimum GPA of 2.4 (2.8 for non-residents). There is no prerequisite "Major" coursework required. Meeting the minimum eligibility requirements does not guarantee admission.

## University Requirements

See Undergraduate Studies section.

[no change]

## College Requirements

See the Graduate School of Education section

[no change]

## Major Requirements

The major requirements for the B.A. degree in Education, Society, and Human Development are as follows:

## Major Requirements

The major requirements for the B.A. degree in Education, Society, and Human Development, with concentrations in Community Leadership, Policy, and Social Justice; Learning and Behavioral Sciences; and Comparative Studies are as follows:

### Community Leadership, Policy, and Social Justice Concentration

1. Lower-division requirements (5 courses [at least 20 units])

(a) EDUC 005

(b) Any 4 of the following lower-division courses (at least 16 units): EDUC 010, EDUC 020 or EDUC 020S, EDUC 022, EDUC 030 or EDUC 030S, EDUC 040 or EDUC 040S, EDUC 041, EDUC 042, EDUC 050, EDUC 051

2. Upper-division requirements (7 courses [at least 28 units])

(a) Concentration courses (5 courses [at least 20 units])

(1) EDUC 109 or EDUC 109S, EDUC 114, EDUC 122, EDUC 123, EDUC 141, EDUC 142, EDUC 143, EDUC 146/ETST 146

(b) Elective courses (2 courses [at least 8 units])

(1) EDUC 109 or EDUC 109S, EDUC 110 or EDUC 110S, EDUC 112 or EDUC 112S, EDUC 114, EDUC 116 or EDUC 116S, EDUC 118, EDUC 122, EDUC 123, EDUC 134, EDUC 141, EDUC 142, EDUC 143, EDUC 146/ETST 146, EDUC 160, EDUC 161, EDUC 181, EDUC 182, EDUC 183, EDUC 190

[no change]

1. [no change]

(a) [no change]

(b) Any 4 of the following lower-division courses (at least 16 units): EDUC 001, EDUC 002, EDUC 010, EDUC 019 (E-Z), EDUC 020 or EDUC 020S, EDUC 022, EDUC 030 or EDUC 030S, EDUC 032A, EDUC 032B, EDUC 032C, EDUC 040 or EDUC 040S, EDUC 041, EDUC 042, EDUC 050, EDUC 051, EDUC 060, EDUC 061

2. [no change]

(a) [no change]

(1) EDUC 109 or EDUC 109S, EDUC 114, EDUC 122, EDUC 123, EDUC 141, EDUC 142, EDUC 143, EDUC 144, EDUC 146/ETST 146, EDUC 150, EDUC 151, EDUC 152

(b) [no change]

(1) EDUC 109 or EDUC 109S, EDUC 110 or EDUC 110S, EDUC 112 or EDUC 112S, EDUC 114, EDUC 116 or EDUC 116S, EDUC 117, EDUC 118, EDUC 119 (E-Z), EDUC 122, EDUC 123, EDUC 133, EDUC 134, EDUC 141, EDUC 142, EDUC 143, EDUC 144, EDUC 146/ETST 146, EDUC 150, EDUC 151, EDUC 152, EDUC 160, EDUC 161, EDUC 181, EDUC 182, EDUC 183, EDUC 184, EDUC 190

A maximum of 8 units of EDUC 190 may be taken to satisfy elective degree requirements.

[no change]

3. Practicum Requirement (40 hours total)

3. [no change]

(a) A minimum of 40 hours of field ~~experience or research in an education setting, satisfied in one of two ways:~~

(a) A minimum of 40 hours of field experiences, research, and/or service-learning (activity) in an education setting.

~~(1) Complete 40 hours of field experience or research in conjunction with one or more approved UCR courses that include a practicum. Consult the Education Student Affairs Office or Graduate School of Education Website for Undergraduate Academic Programs for a current list of approved practicum courses.~~

(1) For a list of suggested field experiences, research, and/or service learning opportunities and how to demonstrate completion of the 40 hours, please consult with an academic advisor in the Undergraduate Programs Office in the Graduate School of Education and/or the Undergraduate programs section of Graduate School of Education's website.

~~(2) By petition to the Education Student Affairs Office or for approval of verifiable hours from courses that are not on the approved practicum course list or hours from educational fieldwork that is not linked to a UCR course (e.g., tutoring experience, instructional experience in a summer program for children, etc.)~~

**Learning and Behavioral Studies Concentration**

[no change]

1. Lower-division requirements (5 courses [at least 20 units])

1. [no change]

(a) EDUC 005

(a) [no change]

(b) Any 4 of the following lower-division courses (at least 16 units): EDUC 010, EDUC 020 or EDUC 020S, EDUC 022, EDUC 030 or EDUC 030S, EDUC 040 or EDUC 040S, EDUC 041, EDUC 042, EDUC 050, EDUC 051

(b) Any 4 of the following lower-division courses (at least 16 units): EDUC 001, EDUC 002, EDUC 010, EDUC 019 (E-Z), EDUC 020 or EDUC 020S, EDUC 022, EDUC 030 or EDUC 030S, EDUC 032A, EDUC 032B, EDUC 032C, EDUC 040 or EDUC 040S, EDUC 041, EDUC 042, EDUC 050, EDUC 051, EDUC 060, EDUC 061

2. Upper-division requirements (7 courses [at least 28 units])

2. [no change]

(a) Developmental courses (2 courses [at least 8 units])

(a) [no change]

(1) EDUC 160, EDUC 161, EDUC 172 or EDUC 172S

(1) [no change]

(b) Learning courses (2 courses [at least 8 units])

(b) [no change]

(1) EDUC 110 or EDUC 110S, EDUC 116 or EDUC 116S, EDUC 134, EDUC 181, EDUC 182, EDUC 183

(1) EDUC 110 or EDUC 110S, EDUC 116 or EDUC 116S, EDUC 134, EDUC 181, EDUC 182, EDUC 183, EDUC 184

(c) Education Research Methods and Statistics (1 course [at least 4 units])

(c) [no change]

(1) EDUC 112 or EDUC 112S, EDUC 118

(1) EDUC 112 or EDUC 112S, EDUC 117, EDUC 118

(d) Elective courses (2 courses [at least 8 units])

(d) [no change]

(1) EDUC 109 or EDUC 109S, EDUC 110 or EDUC 110S, EDUC 112 or EDUC 112S, EDUC 114, EDUC 116 or EDUC 116S, EDUC 118, EDUC 122, EDUC 123, EDUC 134, EDUC 141, EDUC 142, EDUC 143, EDUC 146/ETST 146, EDUC 160, EDUC 161, EDUC 181, EDUC 182, EDUC 183, EDUC 190

(1) EDUC 109 or EDUC 109S, EDUC 110 or EDUC 110S, EDUC 112 or EDUC 112S, EDUC 114, EDUC 116 or EDUC 116S, EDUC 118, EDUC 119 (E-Z), EDUC 122, EDUC 123, EDUC 133, EDUC 134, EDUC 141, EDUC 142, EDUC 143, EDUC 144, EDUC 146/ETST 146, EDUC 150, EDUC 151, EDUC 152, EDUC 160, EDUC 161, EDUC 181, EDUC 182, EDUC 183, EDUC 184, EDUC 190

A maximum of 8 units of EDUC 190 may be taken to satisfy elective degree requirements

[no change]

3. Practicum Requirement (40 hours total)

3. [no change]

(a) A minimum of 40 hours of field ~~experience or research in an education setting, satisfied in one of two ways:~~

(a) A minimum of 40 hours of field experiences, research, and/or service-learning (activity) in an education setting.

~~(1) Complete 40 hours of field experience or research in conjunction with one or more approved UCR courses that include a practicum. Consult the Education Student Affairs Office or Graduate School of Education Website for Undergraduate Academic Programs for a current list of approved practicum courses.~~

(1) For a list of suggested field experiences, research, and/or service learning opportunities and how to demonstrate completion of the 40 hours, please consult with an academic advisor in the Undergraduate Programs Office in the Graduate School of Education and/or the Undergraduate programs section of Graduate School of Education's website.

~~(2) By petition to the Education Student Affairs Office or for approval of verifiable hours from courses that are not on the approved practicum course list or hours from educational fieldwork that is not linked to a UCR course (e.g., tutoring experience, instructional experience in a summer program for children, etc.)~~

## **Student-designed Comparative Concentration**

1. Lower-division requirements (5 courses [at least 20 units])

(a) EDUC 005

(b) Any 4 of the following lower-division courses (at least 16 units): EDUC 010, EDUC 020 or EDUC 020S, EDUC 022, EDUC 030 or EDUC 030S, EDUC 040 or EDUC 040S, EDUC 041, EDUC 042, EDUC 050, EDUC 051

2. Upper-division requirements (7 courses [at least 28 units])

(a) Concentration courses (5 courses [at least 20 units])

(1) EDUC 109 or EDUC 109S, EDUC 110 or EDUC 110S, EDUC 112 or EDUC 112S, EDUC 114, EDUC 116 or EDUC 116S, EDUC 118, EDUC 122, EDUC 123, EDUC 134, EDUC 141, EDUC 142, EDUC 143, EDUC 146/ETST 146, EDUC 160, EDUC 161, EDUC 181, EDUC 182, EDUC 183

(b) Elective courses (2 courses [at least 8 units])

(1) EDUC 109 or EDUC 109S, EDUC 110 or EDUC 110S, EDUC 112 or EDUC 112S, EDUC 114, EDUC 116 or EDUC 116S, EDUC 118, EDUC 122, EDUC 123, EDUC 134, EDUC 141, EDUC 142, EDUC 143, EDUC 146/ETST 146, EDUC 160, EDUC 161, EDUC 181, EDUC 182, EDUC 183, EDUC 190

A maximum of 8 units of EDUC 190 may be taken to satisfy elective degree requirements

3. Practicum Requirement (40 hours total)

(a) ~~A minimum of 40 hours of field experience or research in an education setting, satisfied in one of two ways:~~

~~(1) Complete 40 hours of field experience or research in conjunction with one or~~

## **Comparative Studies Concentration**

1. [no change]

(a) [no change]

((b) Any 4 of the following lower-division courses (at least 16 units): EDUC 001, EDUC 002, EDUC 010, EDUC 019 (E-Z), EDUC 020 or EDUC 020S, EDUC 022, EDUC 030 or EDUC 030S, EDUC 032A, EDUC 032B, EDUC 032C, EDUC 040 or EDUC 040S, EDUC 041, EDUC 042, EDUC 050, EDUC 051, EDUC 060, EDUC 061

2. [no change]

(a) [no change]

(1) EDUC 109 or EDUC 109S, EDUC 110 or EDUC 110S, EDUC 112 or EDUC 112S, EDUC 114, EDUC 116 or EDUC 116S, EDUC 117, EDUC 118, EDUC 122, EDUC 123, EDUC 134, EDUC 141, EDUC 142, EDUC 143, EDUC 144, EDUC 146/ETST 146, EDUC 150, EDUC 151, EDUC 152, EDUC 160, EDUC 161, EDUC 181, EDUC 182, EDUC 183, EDUC 184

(b) [no change]

(1) EDUC 109 or EDUC 109S, EDUC 110 or EDUC 110S, EDUC 112 or EDUC 112S, EDUC 114, EDUC 116 or EDUC 116S, EDUC 117, EDUC 118, EDUC 119 (E-Z), EDUC 122, EDUC 123, EDUC 133, EDUC 134, EDUC 141, EDUC 142, EDUC 143, EDUC 144, EDUC 146/ETST 146, EDUC 150, EDUC 151, EDUC 152, EDUC 160, EDUC 161, EDUC 181, EDUC 182, EDUC 183, EDUC 184, EDUC 190

[no change]

3. [no change]

(a) A minimum of 40 hours of field experiences, research, and/or service-learning (activity) in an education setting.

(1) For a list of suggested field experiences, research, and/or service

~~more approved UCR courses that include a practicum. Consult the Education Student Affairs Office or Graduate School of Education Website for Undergraduate Academic Programs for a current list of approved practicum courses.~~

~~(2) By petition to the Education Student Affairs Office or for approval of verifiable hours from courses that are not on the approved practicum course list or hours from educational fieldwork that is not linked to a UCR course (e.g., tutoring experience, instructional experience in a summer program for children, etc.)~~

learning opportunities and how to demonstrate completion of the 40 hours, please consult with an academic advisor in the Undergraduate Programs Office in the Graduate School of Education and/or the Undergraduate programs section of Graduate School of Education's website.

### **Education Abroad Program**

The Education Abroad Program (EAP) is an excellent opportunity to travel and learn more about another country and its culture while taking courses to earn units toward graduation. Students should plan study abroad well in advance to ensure that the courses taken fit with their overall program at UCR. Consult the departmental student affairs officer for assistance. For further details about study abroad opportunities, visit Study Abroad Programs at [studyabroad.ucr.edu](http://studyabroad.ucr.edu) or call (951) 827-4113.

See Education Abroad Program in the Educational Opportunities section of this catalog. A list of participating countries is found under Education Abroad Program in the Programs and Courses section. Search for programs by specific areas at [uc.eap.ucop.edu](http://uc.eap.ucop.edu).

### **Justification:**

1. We revised the narrative portion at the beginning of our catalog copy to provide clearer language about the opportunities students can pursue with the major.
2. We added language about our first-year freshmen seminar series and the transfer student seminar. The seminar courses will not be part of the requirements for the B.A. degree, but the units can count toward their over 180 degree units to graduate from UCR.
3. We added a section to the catalog regarding the information about the transfer student admission grade point average. We added this information to provide clear information regarding the GPA minimum requirements for transfer student admission. The GPA included in this portion of the catalog is the minimum GPA for admission to UCR. The GPA information is similar as to what is found on page 31 of the 2017-2018 general catalog.

4. We renamed the Student-designed Comparative Concentration to the Comparative Studies Concentration. The name change of the concentration will allow students to have a better understanding of the intention of the concentration. The intention of the concentration is to allow students to create a comparative study experience with courses approved for the major. The previous name gave the impression that students could take any course in the Education roster and they could petition for it to count toward their major.
5. Our faculty continue to develop new courses and revise existing courses for the undergraduate major and we want to officially recognize these courses in our major in their respective concentration and elective areas.
  - a. We added EDUC 001, EDUC 002, EDUC 019 (E-Z), EDUC 032A, EDUC 032B, EDUC 032C, EDUC 060, and EDUC 061 to our lower division course options for all three concentrations of the major. We want to recognize these as lower division course options for all three concentrations of the major.
  - b. For the Community Leadership, Policy, and Social Justice Concentration, we added EDUC 144, EDUC 150, EDUC 151, and EDUC 152 to the concentration courses. These courses were created by faculty teaching in this concentration of the major. We also added EDUC 117, EDUC 119 (E-Z), EDUC 133, EDUC 144, EDUC 150, EDUC 151, EDUC 152, and EDUC 184 to the elective course options.
  - c. For the Learning and Behavioral Studies Concentration, we added EDUC 184 to the Learning Courses section. We also added EDUC 117 to the Education Research Methods and Statistics Section. These courses were created by the faculty teaching in this concentration of the major. Finally, we added EDUC 117, EDUC 119 (E-Z), EDUC 133, EDUC 144, EDUC 150, EDUC 151, EDUC 152, and EDUC 184 to the elective section.
  - d. For the re-named Comparative Studies Concentration, we added EDUC 117, EDUC 144, EDUC 150, EDUC 151, EDUC 152, and EDUC 184 to the concentration courses. We also added EDUC 117, EDUC 119 (E-Z), EDUC 133, EDUC 144, EDUC 150, EDUC 151, EDUC 152, and EDUC 184 to the elective course options.
6. We revised the practicum, fieldwork, and service-learning component of the major across all three concentrations. The major still requires 40 hours, but after review and consultation across campus departments, we are collaborating with the Office of Student Life to have students report their hours and experiences by way of the HighlanderLink extra-curricular transcript. Students will learn about this process about finding activities, reporting, and submitting the report prior to graduate to meet the 40 hour minimum requirement for the major during their freshmen or transfer student seminars. We will also have information available on our website and in the GSOE Undergraduate Programs office starting this fall. The information can also be provided to students through advising appointments. The catalog has been updated to reflect how students will be able to obtain the information and where to go to learn more about the current process for reporting the completion of the hours. The revised working in the catalog and new process will reduce student confusion on how to complete the requirement as well as improve the administrative activities associated with helping students complete this requirement.
7. In consultation with the UCR Education Abroad Office, we added information about the Education Abroad Program to encourage students to consider studying abroad as an option as part of their overall educational experience.

**Approvals:**

Approved by the faculty of the Graduate School of Education:	March 6, 2018
Approved by the Executive Committee of the Graduate School of Education:	March 7, 2018
Reviewed by the Committee on Undergraduate Admissions:	April 10, 2018
Approved by the Committee on Educational Policy:	May 4, 2018