Executive Committee  
College of Humanities, Arts, and Social Sciences  
Report to the Riverside Division  

Proposed Changes in Requirements for the B.A. in Spanish  

To be adopted:  

<table>
<thead>
<tr>
<th>PRESENT</th>
<th>PROPOSED</th>
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<tbody>
<tr>
<td><strong>Lower-division requirements</strong></td>
<td><strong>Literature Option requirements</strong></td>
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<td>Three quarters of foreign language other</td>
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<td>than Spanish</td>
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<td><strong>Literature Option requirements</strong></td>
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<td>CLA 27A CLA 27B</td>
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<tr>
<td><strong>Upper-division requirements (48 units)</strong></td>
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<tr>
<td>2. SPN 110</td>
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<tr>
<td>3. SPN 120A-SPN 120B-SPN 120C</td>
<td>3. Eight (8) units from SPN 120A-SPN 120B-SPN 120C</td>
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<td>4. Twelve (12) additional units of Spanish or Latin American literature</td>
<td>4. Twelve (12) units from the following survey courses SPN 180A-SPN 180 or SPN 181A-SPN 181B</td>
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<td>5. Eight (8) units of electives to be chosen from Spanish courses or EUR 117A-117B-EUR 117C or LNST 118A-LNST 118B</td>
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**Language Option requirements**  

Lower-division requirement  

LING 020
Upper-division requirements (48 units)  Upper-division requirements (44 units)

1. SPN 101A-SPN 101B-SPN 101C or 1. SPN 101A-SPN 101B or

2. SPN 105 and SPN 106A-SPN 106B  2. SPN 105 and SPN 106A-SPN 106B

3. SPN 110  3. SPN 110 (prerequisite for all
               upper-division literature courses)

4. Eight (8) units from SPN 120A-SPN 120B- 4. Four (4) units from SPN 120A-SPN
   SPN 120C series  120B-SPN 120C

5. Eight (8) units from EUR 117A-EUR 117B- 5. Four (4) units from SPN 102A-SPN
   EUR 117C or LNST 118A-LNST 118B  102B

6. Four (4) elective units                                     6. Twelve (12) units of upper-division
                                                                 electives in Spanish

JUSTIFICATION

The faculty of the Department of Spanish and Portuguese has reviewed the curriculum for the
undergraduate major in Spanish, which consists of a “Literature Option” track and a “Language Option”
track. This curriculum has not been seriously reviewed in several years and thus contains several
anachronisms that do not reflect the norm for Spanish majors at our peer institutions and, in many ways,
this curriculum reflects the interests of faculty no longer at this institution. In addition, the current
requirements are cumbersome for Spanish majors who find it difficult to successfully enroll in all of the
required courses in four years, leading to course substitutions and delays in graduation.

The proposed changes in the major will modernize and streamline the major, as well as improve the
rigor. We streamline by eliminating non-essential requirements (the year of another foreign language,
classics courses, a linguistics course, Latin American Studies courses). We improve the rigor by creating
a major in which all the courses in the major are taught in Spanish (standard practice in the Spanish
major elsewhere). One element to this change is the elimination of the civilization courses taught in
English as requirements and the institution of civilization courses taught in Spanish (102A and B). A key
element with respect to improved rigor is making Spanish 110 (introduction to literary analysis) a
prerequisite to all upper-division literature courses. (At the same time, we will offer 110 each quarter,
rather than once a year, and modify the content of the course to make it more rigorous.) Our
modifications of Spanish 102A will also serve as a more effective transition into the beginning study of
literature.

In summary, the proposed changes will make the Spanish major more viable and rigorous for students,
allow them to complete the major in a reasonable amount of time, and afford them a more reasonable
possibility of pursuing the Spanish major as part of a double major.

Effective: Fall 1998

Approved by Spanish and Portuguese Faculty: January 29, 1998
Approved by CHASS Executive Committee: March 4, 1998
Approved by the Committee on Educational Policy: May 4, 1998