AGENDA
GRADUATE COUNCIL MEETING
Thursday, April 17, 2014
9:10 - 11:00 AM
ACADEMIC SENATE CONFERENCE ROOM
ROOM 220 UNIVERSITY OFFICE BUILDING

Action
9:10 – 9:15 1. Approval of Minutes of March 20, 2014 meeting Attached

Information/Discussion
9:15 – 9:25 2. Announcements
   a. Chair of the Graduate Council
   b. CCGA Representative
   c. Graduate Student Council Representative(s)
   d. Dean of the Graduate Division

Action
9:50 – 9:55 3. Courses and Programs Subcommittee
   A. Approval of Courses:
      1. ECON 237 - Topics in International Finance – NEW*
      2. ECON 289A - Colloquium in Economics – NEW*
      3. ECON 289B - Colloquium in Economics – CHANGE*

* Course is related to a program change on the agenda.

9:55 – 10:05 4. Program Changes:
   1. Statistics program change to the MS graduate program effective Fall 2014
      which would require new students to take two consecutive quarters of STAT
      293 and 4 units of STAT 209A.
   2. GSOE proposal to remove the Master’s degree requirement for PhD applicants.
   3. Economics program change – ECON 237
   4. Economics program change – ECON 289A & ECON 289B

Discussion/Action
10:05 – 10:30 5. Combined Subcommittee/Task Force regarding creation of a policy body to
handle online education at UCR

10:30 – 11:00 6. Proposed Graduate Council Bylaw Change – 8.14.2

   A. Political Science draft F&R – vote to send to program
   B. Ethnic Studies response to F&R – vote to close review
   C. History response to F&R – vote to close review

   See iLearn – “REVIEW MATERIALS”

7. Graduate Program Reviews
   A. Political Science draft F&R – vote to send to program
   B. Ethnic Studies response to F&R – vote to close review
   C. History response to F&R – vote to close review

   Emailed
Present:
Lynda Bell, History, Chair
Ertem Tuncel, Electrical Engineering, Vice Chair
Rick Redak, Entomology, Secretary
Malcolm Baker, Art History
David Lo, School of Medicine
Rene Lysloff, Music
Tom Payne, Computer Science & Engineering
Jing Shi, Physics
Jorge Silva-Risso, SoBA
Joe Childers, Graduate Dean (ex-officio)
Preston Williams, GSA Representative

Absent:
Wendy Ashmore, Anthropology
Chris Chase-Dunn, Sociology
John Kim, Comparative Literature & Foreign Languages, CCGA Rep.
Rollanda O’Connor, GSOE
Daniel Schlenk, Environmental Sciences
Jingsong Zhang, Chemistry

Guests:
Linda Scott, Graduate Division

Approval of Minutes
The minutes from the February 20, 2014 meeting were unanimously approved as written.

Chair’s Announcements
Chair Bell informed the committee that the Committee on Committees is currently making committee appointments for next year. Vice Chair Tuncel has decided not to chair Graduate Council next year. Prof. John Kim has an Education Abroad appointment next Spring and may need a replacement CCGA representative during that time.

As of today, almost all of the eleven old outstanding reviews may potentially be closed.

The Senate hosted two very successful Review Retreats for the programs being reviewed next year.

The UCR Libraries Strategic Plan was discussed at the Courses and Programs Subcommittee meeting last week. The Subcommittee agreed that there needs to be more faculty collaboration and graduate student representation on the committee advising the Librarian.
Chair Bell informed the committee that she attended part of the March 17th Senate Resource Workshop. The Council discussed issues that were presented at the Workshop.

Composite Benefits – proposal to charge faculty grants in summer months for health care and other benefits. President Napolitano will have a new policy announced in early April. Yesterday, Senate Chair Wudka forwarded his current understanding of where the discussion stands and the current proposals that are being considered. Chair Bell asked that Sarah forward this document to all Graduate Council members. Faculty who have an opinion about this issue are being urged to communicate their concerns to their Chancellors and EVCs. Chair Bell asked that any interested committee members send their comments to her so that she can draft a memo from Graduate Council.

EVCP candidates will have forums on campus soon. Faculty have been encouraged to come up with some hard strategic questions to ask the EVCP candidates.

Chair Bell asked the committee to start thinking about the program review process (graduate and undergraduate) as the committee will be talking to Senate Chair Wudka at the May Graduate Council meeting about possibly combining graduate and undergraduate reviews, when possible.

**Other Announcements**

*John Kim, CCGA Representative* – Prof. John Kim was absent. Chair Bell reported that the Masters of Public Policy curriculum has been approved by CCGA.

John’s emailed notes from the last CCGA meeting were posted for the committee’s review.

*Preston Williams, GSA Representative* – Preston Williams reported that UCR does not have a person responsible for enforcing the new tobacco free rule. As a result, students are still smoking on campus. GSA is communicating to students that e-cigarettes are considered tobacco products. GSA is promoting the smoking cessation products available at the campus health center.

According to Student Life, currently there are more than 1400 active graduate students in mini GSAs. GSA is working with graduate success to increase diversity at those events. GSA will be adding a calendar to their web site that will include dates and information about student conferences. At the last GSA meeting, two History and one Neuroscience graduate student conference was approved. GSA voted to add a $14 student service fee to the ballot next month.

*Graduate Dean Joe Childers* – Dean Childers reported that the UAW/TA union is planning a strike on April 2nd and 3rd. Negotiations for a new contract have stalled.

Gradpalooza will be on April 15th at UC Irvine. UC President Napolitano has created this event which will address how to improve graduate education in the UC system. The agenda has not been distributed. The Council of Graduate Deans was asked to put together one-page proposals. Dean Childers will pass the proposals along to Graduate Council. Proposals have to do with funding, professional training, NRT, etc. Dean Childers will take Lynda Bell, Rick Redak, Mark Matsumoto, and the GSA President with him to the conference. The UCR Provost will not be attending.
There is a new strategy in Sacramento for unionizing GSRs.

Courses and Programs to be approved
Graduate Council voted to approve/return the following courses as indicated:

1. EDUC 295A – Instruction of Students with Reading and Language Disabilities – CHANGE * - approved
2. EDUC 295B – Adapting Core Curriculum and Standards-Based Instruction (Mild-Moderate Disabilities) – CHANGE * - approved
3. EDUC 295C – Curriculum and Instruction for Students with Severe Disabilities – CHANGE * - approved
4. EDUC 295D - Functional Communication and Self-Advocacy – CHANGE * - approved
5. EDUC 345A - Supervised Student Teaching in a Special Class for Individuals with Mild/Moderate Disabilities – CHANGE - approved
6. EDUC 345B – Supervised Student Teaching in a Special Class for Individuals with Moderate/Severe Disabilities – CHANGE - approved
7. EDUC 346A – Supervised Intern Teaching in a Special Class for Individuals with Mild/Moderate Disabilities – CHANGE * - approved
8. EDUC 347A - Supervised Intern Teaching in a Special Class for Individuals with Moderate/Severe Disabilities – CHANGE * - approved
9. EEOB 211 - Foundations of Ecology – CHANGE - approved
10. MGT 222 – Strategic Organization Change – CHANGE - approved
11. SOC 200 – Research Design – NEW * - approved
12. SOC 201 – Research Perspectives: Quantitative Methods – CHANGE * - approved
13. SOC 203A – Quantitative Methods I – CHANGE * - approved
14. SOC 203B – Quantitative Methods II – CHANGE * - approved
15. SOC 204A – Qualitative Methods I – CHANGE * - approved
16. SOC 204B – Qualitative Methods II – NEW * - approved
17. SOC 205 – Categorical and Survival Data Analysis – CHANGE * - approved
18. SOC 250 – Thesis Preparation – CHANGE * - approved
19. SOC 282 – International Migration – CHANGE * - approved

* Course is related to a new program or program change on the agenda.

Graduate Council voted to approve/return the following program changes as indicated:

1. Statistics program change to require new students effective Fall 2014 to take two quarters of 293 and 209A - approved
2. Computer Science additional option to obtain Computer Science MS degree through Comprehensive Exam. - approved
3. Computer Engineering additional option to obtain Computer Engineering MS degree through Comprehensive Exam. - approved
4. GSOE – Changes to M.Ed. with an Emphasis on Special Education. - approved
5. GSOE – Changes to M.Ed. with an Emphasis on Reading Curriculum. - approved
6. Sociology program change – revising courses & program. – Graduate Council approved the program change but wants to communicate to the program that the committee is still concerned with their curriculum and how they will teach it. This new proposed curriculum will take students longer. Students’ time to candidacy and degree will be examined in two years when the program has their next extramural review.
Review of Proposed Bylaw Change
Graduate Council supported the proposed bylaw change that eliminates administrative positions from serving as Chairs of Senate committees. However, the committee would like the titles that are considered “administrative” made clear and specifically stated in the new bylaw. Graduate Council also would like to know if and how other UC campuses limit the roles of administrators on their Senate committees.

Graduate Program Reviews
Neuroscience response to Graduate Council’s memo – Graduate Council voted to close out this review. In the close out memo the Council will convey the importance of other members of the program stepping in as program leadership. Graduate Council also expressed excitement that the program is reaching out to the medical school.

Plant Pathology response to Graduate Council’s memo – Graduate Council agreed that the new proposed curriculum meets the Council’s expectations and voted unanimously to close out the review.

Review of Philosophy draft F&R – Graduate Council reviewed the draft F&R for Philosophy and agreed to encourage the program to meet with Yolanda Moses’ office in an effort to recruit diverse faculty. It was also recommended that the program work intensively with the CHASS Dean to be allowed to conduct targeted searches in the future. Graduate Council voted to approve the draft F&R as written. Sarah will forward the F&R to the program for a response.
Coversheet for Request for Approval
To Modify Graduate Program Degree Requirements

<table>
<thead>
<tr>
<th>Program</th>
<th>M.S. in Statistics</th>
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</thead>
<tbody>
<tr>
<td>Department/Academic Unit/School</td>
<td>Statistics</td>
</tr>
<tr>
<td>Date</td>
<td>03/19/2014</td>
</tr>
<tr>
<td>Proposed Effective Date</td>
<td>Fall 2014</td>
</tr>
</tbody>
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Faculty Contact: Dr. Xinping Cui  
Email: xinping.cui@ucr.edu  
Phone: 22563

Prepared by: Dr. Xinping Cui  
Email: xinping.cui@ucr.edu  
Phone: 22563

Proposed Modification(s) (please check all that apply)

- Admission requirements
- Unit requirements
- Professional Development Plan
- Examination requirements
- Time-to-degree
- Course requirements – course changes/new courses MUST be submitted in CRAMS simultaneously with program change/new program submission.
- Other (please describe):

1. If the program change involves changes to any existing courses (deleting courses, changing existing courses, or adding new courses), the course changes MUST be submitted in CRAMS simultaneously with the program change submission so that Graduate Council can review all affected courses with the proposed program change.

2. Proposal must include a cover letter from the Dean, Associate Dean, Chair, Director or Program Advisor as appropriate, taking care to briefly describe the proposed modifications and justification for the request.

3. Attached proposal must include the proposed modifications as formatted in the example below. The existing requirements must be on the left column, and the proposed revisions on the right. Proposed additions must be underlined and deletions must be stricken.

Existing | Proposed
---|---
Insert existing program requirements on this side of the table and strike the deletions. | Insert proposed requirements on this side of the table. Underline the additions

Justification: The Justification should include examples such as impact on time to degree, expected impact on employment prospects, expected impact on recruitment. Please address whether current students will be permitted to switch to take advantage of the revisions. If so what will the approval process be?

Faculty Approval Date: Indicate the date of the faculty vote

Department Chair / Program Director: Please type name(s) as appropriate  
Signature: Please include signature(s) as appropriate  
Date: Date signed

Checklist of Required Attachments/Appendices (please check to verify inclusion):

- Dean/Associate Dean/Chair or Program Advisor Cover Letter.
- Completed Coversheet for Request for Approval To Modify Graduate Program Degree Requirements.
- Revised Catalogue/Website Copy in proper table format including Justification as indicated above. Must be signed and dated.
March 19, 2014

To: Dr. Lynda S. Bell, Chair  
   Graduate Council

From: Dr. Xinping Cui, Graduate Advisor  
   Statistics Graduate Program

Re: Proposed changes in the M.S. Graduate Program Effective Fall 2014

Dear Lynda,

Purpose of the change: Our program currently does not reflect any aspect of ‘big data.’ A data mining course addresses that need. We have had 209 on the books for a decade, but have offered it only a couple of times, and not for over 5 years or so due to lack of resources and, until-now, not realizing it has become a necessary part of a solid training in Applied Statistics. Our students continually ask about it, and rightfully feel disadvantaged by not having the chance to take it. Especially as our students overwhelmingly seek industry jobs, they are not adequately trained if they remain naïve about data mining techniques and data mining software skills. It is not a satisfactory solution to simply teach data mining as part of the existing 293 (statistical consulting) series. Data mining skills are an obvious supplement to consulting skills, but teaching data mining skills is best done without requiring an explicit connection to topics motivated by real problems from real clients. Furthermore, 209 is a course in our catalog and students will benefit by having that course title on their vitae.

<table>
<thead>
<tr>
<th>PRESENT:</th>
<th>PROPOSED:</th>
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<tr>
<td>II. Degree Requirements: Must complete a minimum of 37 units. These units must include 1 unit of STAT 288; 12 units of STAT 201 A/B/C, 4 units of STAT 207, and 12 units of STAT 293. In addition, at least 8 units must be from STAT 200A, STAT 200B, STAT 203A, STAT 203B, STAT 205, STAT 215, STAT 216A, STAT 216B, STAT 220A, STAT 220B, STAT 230 and STAT 240.</td>
<td>II. Degree Requirements: Must complete a minimum of 37 units. These units must include 1 unit of STAT 288; 12 units of STAT 201 A/B/C, 4 units of STAT 207, 8 units of two consecutive quarters of STAT 293, and 4 units of STAT 209A. In addition, at least 8 units must be from STAT 200A, STAT 200B, STAT 203A, STAT 203B, STAT 205, STAT 215, STAT 216A, STAT 216B, STAT 220A, STAT 220B, STAT 230 and STAT 240.</td>
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The proposed change would commence in fall 2014. We will grandfather-in this change, meaning everyone here now can graduate by meeting the requirement of three quarters of 293. But new students coming into our program in Fall 2014 will be required to take two quarters of 293 and 209A.

Sincerely,

Xinping Cui, Graduate Advisor  
Department of Statistics
Coversheet for Request for Approval 
To Modify Graduate Program Degree Requirements

Program: Ph.D.  
Department/Academic Unit/School: Graduate School of Education  
Date: February 25, 2014  
Proposed Effective Date: Spring 2014

Faculty Contact: Lee Swanson, Email: lee.swanson@ucr.edu, Phone: x 2-4734 
Prepared by: Vanda Yamaguchi, Email: vanda.yamaguchi@ucr.edu, Phone: x 2-6362

Proposed Modification(s) (please check all that apply)

☒ Admission requirements  ☐ Course requirements — course changes/new courses MUST be submitted in CRAMS simultaneously with program change/new program submission.  
☐ Unit requirements  ☐ Other (please describe):  
☐ Professional Development Plan  
☐ Examination requirements  
☐ Time-to-degree

1. If the program change involves changes to any existing courses (deleting courses, changing existing courses, or adding new courses), the course changes MUST be submitted in CRAMS simultaneously with the program change submission so that Graduate Council can review all affected courses with the proposed program change.

2. Proposal must include a cover letter from the Dean, Associate Dean, Chair, Director or Program Advisor as appropriate, taking care to briefly describe the proposed modifications and justification for the request.

3. Attached proposal must include the proposed modifications as formatted in the example below. The existing requirements must be on the left column, and the proposed revisions on the right. Proposed additions must be underlined and deletions must be struck through.

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Justification: The Justification should include examples such as impact on time to degree, expected impact on employment prospects, expected impact on recruitment. Please address whether current students will be permitted to switch to take advantage of the revisions. If so what will the approval process be?

Faculty Approval Date: Indicate the date of the faculty vote

Department Chair / Program Director: Please type name(s) as appropriate  
Signature: Please include signature(s) as appropriate  
Date: Date signed

Checklist of Required Attachments/Appendices (please check to verify inclusion):

☒ Dean/Associate Dean/Chair or Program Advisor Cover Letter  
☒ Proposal in proper table format – signed and dated as appropriate  
☒ Revised and Dated Program Summary  
☒ Revised Catalogue Copy  
☐ Revised Website Copy
Proposal to remove the master degree requirement for PhD applicants from the General Catalog

<table>
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<tr>
<td><strong>Doctoral Degree</strong></td>
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<td><em>Admission</em> Admission is based on strong academic preparation at the baccalaureate level and a master's degree in education such as that offered at UCR or a master's degree in an ancillary field. Doctoral students begin their programs in the fall quarter.</td>
<td><em>Admission</em> Admission is based on strong academic preparation at the baccalaureate level. A master's degree in education such as that offered at UCR or a master's degree in an ancillary field is desirable but not required. Doctoral students begin their programs in the fall quarter.</td>
</tr>
</tbody>
</table>

Faculty Approval date: February 25, 2014

Graduate Advisor: [Signature]

Date: 3/25/17
March 3, 2014

To: Lynda Bell  
Graduate Council Chair  
Graduate Division

From: Lee Swanson  
Distinguished Professor and Graduate Advisor of Current Students  
Graduate School of Education

Re: Eliminate the requirement for a master's degree for new PhD applicants

The Graduate School of Education is requesting that the requirement for a master degree for new PhD applicants is removed from the General Catalog. The removal of the requirement will very likely increase the number of PhD applicants for the School.
## Coversheet for Request for Approval
To Modify Graduate Program Degree Requirements

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<td>2/5/2014</td>
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Faculty Contact: Marcelle Chauvet  
Email: chauvet@ucr.edu  
Phone: x21587

Prepared by: Marcelle Chauvet  
Email: chauvet@ucr.edu  
Phone: x21587

### Proposed Modification(s) (please check all that apply)

- [ ] Admission requirements
- [ ] Unit requirements
- [ ] Professional Development Plan
- [ ] Examination requirements
- [X] Course requirements – course changes/new courses MUST be submitted in CRAMS simultaneously with program change/new program submission.
- [ ] Other (please describe):

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### Checklist of Required Attachments/Appendices (please check to verify inclusion):

- [X] Dean/Associate Dean/Chair or Program Advisor Cover Letter.
- [X] Completed Coversheet for Request for Approval To Modify Graduate Program Degree Requirements.
- [X] Revised Catalogue/Website Copy in proper table format including Justification as indicated above. Must be signed and dated.
Department of Economics  
Graduate Program  

Fall 2013  
Graduate Courses  
7. International Trade Theory/International Finance
Students must complete the following:
ECON 234 (International Trade Theory)
ECON 235 (Topics in International Trade Theory)
ECON 236 (Political Economy of International Finance)

Fall 2014  
Graduate Courses  
7. International Trade Theory/International Finance
Students must complete the following:
ECON 234 (International Trade Theory)
ECON 235 (Topics in International Trade Theory)
ECON 236 (Political Economy of International Finance)
ECON 237 (Topics in International Finance)

Justification: We have recently hired Professor Dongwon Lee, whose specialty is international finance, to help develop our PhD field in International Trade Theory/International Finance. The new course Econ 237 was designed by professor Lee as an advanced field course to be offered in the International Trade Theory/International Finance field. This course is going to be one of the requirements for our graduate students - who are interested - to have this as their major as their field.
Department of Economics
Graduate Program

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<tr>
<td><strong>Colloquium Requirement</strong></td>
<td><strong>Colloquium and Paper Requirement</strong></td>
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<td>Students must enroll in at least one offering of ECON 289 (Colloquium in Economics) each quarter of their formal residence. In addition, students must give a presentation on their thesis research within one year of advancing to candidacy or by the fall term of their fourth year, which ever comes first.</td>
<td>Students must enroll in at least one offering of ECON 289 A (Colloquium in Economics) each quarter of their first year and at least one offering of Econ 289 B each quarter of their formal residence from the second year and on. In addition, students must write a well-rounded research paper by the fall term of the fourth year. The research paper will be evaluated by members of the oral qualifying examination committee or members of the dissertation committee, if already formed. Students must give a presentation on their thesis research one year of advancing to candidacy or by the fall term of their fourth fifth year, which ever comes first.</td>
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**Graduate Courses**

ECON 289 Colloquium in Economics (2) Seminar, 1.5 hours; written work, 1.5 hours. Prerequisite(s): graduate standing. Lectures and discussion by students, faculty and invited scholars on specially selected topics. Graded Satisfactory (S) or No Credit (NC). Course is repeatable as content changes.

Graduate Courses

ECON 289 A Colloquium in Economics (2) Seminar, 1.5 hours; written work, 1.5 hours, individual study 3 hours. Prerequisite(s): graduate standing. Lectures and discussion by students, faculty and invited scholars on specially selected topics. Course is repeatable as content changes; up to 8 units.

ECON 289 B Colloquium in Economics (2) Seminar, 1.5 hours; written work, 1.5 hours. Prerequisite(s): graduate standing. Lectures and discussion by students, faculty and invited scholars on specially selected topics. Graded Satisfactory (S) or No Credit (NC). Course is repeatable as content changes.

**JUSTIFICATION:** The Department of Economics has met and unanimously approved the proposed changes in graduate program.

**Econ 289A and Econ 298B:** The Department of Economics is proposing to split the course Econ 289 Colloquium in Economics into two courses, Econ 289A and Econ 289B. Econ 289 B is only changing its name. Econ 289A, on the other hand, will be a course primarily for graduate students in their first year, who will be receiving training about academic research, academic presentations, didactics: how to be an effective teacher/teaching assistant, as well as training on public speaking and other professional developments. These skills will be taught through both presentations by faculty and speakers during the colloquia, as well as through additional meetings outside the classroom, and through assignments, case studies, and readings. The course load is being significantly increased, and a letter grade is required to evaluate the performance and progress of the students in the various areas in which they will be trained.
The Department of Economics has three independent regular weekly colloquia series: 1) Applied Economics (which includes the fields of Labor, Development, Urban, Health, and Public Economics in addition to Political Economy), 2) Econometrics, and 3) Economic Theory (which includes macroeconomics, microeconomics, monetary economics, international finance, and international trade). Each of these colloquia series is organized and taught by a different faculty member every quarter. Each colloquium has their own and distinct weekly guest speakers.

Our graduate students choose to enroll in one of the three colloquia and must attend them weekly. In general, many students in the first, second, and third years do not know which major field they want to specialize. The colloquia, among several other things, expose students to the kind of research that is done in the above fields. Some students would like to attend more than one colloquia series, as they may be interested in writing their dissertation combining different fields, or they are still undecided which field of research to pursue among the three clusters.

The existing Econ 289 course is already currently repeatable more than once per quarter, as students can then be exposed to research in more than one of the colloquia series per quarter.

Note that each one of the Colloquia are very different, take place in a different day of the week, with different speakers, different research topics, different fields, and different approaches. Graduate students taking two colloquia are exposed to very different research across different fields in Economics. There is no overlapping in contents among the three weekly colloquia series.

In the split that the Department is proposing, we are keeping this choice for the graduate students, allowing that they attend more than one colloquia series for Econ 289B.

In the Econ 289A, which is for the first year graduate students, they are required to attend one of the colloquia series and will additionally be taught about topics related to professional development. We are allowing students to take up to 8 credits now, and the course has 2 credits. This implies that the course is repeatable within a single quarter in only one of the three quarters of the first year.

Note that the students will receive credit for different work, there will be no duplication of work. If the student would like to attend more than one colloquia in one of the quarters, he/she would be again exposed to different research across the clusters. Additionally, they would be taught about and prepared for doing research in that specific cluster. The course Econ 289A has as one of the objectives to coach students on the preparation for coursework, seminars, oral proposal and field exams, all specific to the fields that they are choosing, which are different across the clusters – the three colloquia series. The Econ 289A course will also discuss with the students frontier research in the specific cluster they are taking, which will help inform their decisions on dissertation field, and which field courses to take in the second year.
To be adopted:

Present: 8.14.2 The Graduate Council exercises regulative and coordinating functions in the Graduate Division of the Riverside campus except for the final approval of new programs leading to established graduate degrees and the final recommendation to the Assembly of the Academic Senate on new graduate degrees. It is the duty of the Graduate Council to:

Proposed: 8.14.2 The Graduate Council sets policy regarding graduate academic affairs on the Riverside campus, and advises the campus Graduate Division on all regulatory issues pertaining to academic matters involving graduate students. The only exceptions to this rule are: final approval of new programs leading to established graduate degrees, and the final recommendation to the Assembly of the Academic Senate on new graduate degrees, both of which come from the Coordinating Committee on Graduate Affairs. It is the duty of the Graduate Council to:

Justification: The current bylaws do not accurately represent the Graduate Council’s affiliation with the Graduate Division. The proposed bylaw change accurately clarifies the duties of the Graduate Council in relationship to the Graduate Division.

Effective: upon approval

Approved by the Graduate Council: 09/26/2013

The Committee on Rules and Jurisdiction finds the wording consistent with the code of the Academic Senate: __________

Received by Executive Council: __________