AGENDA
GRADUATE COUNCIL MEETING
Thursday, May 15, 2014
9:10 - 11:00 AM
ACADEMIC SENATE CONFERENCE ROOM
ROOM 220 UNIVERSITY OFFICE BUILDING

Action
9:10 – 9:15  1. Approval of Minutes of April 17, 2014 meeting

Information/ Discussion
9:15 – 9:25  2. Announcements
    a. Chair of the Graduate Council
    b. CCGA Representative
7:35 – 9:40  c. Graduate Student Council Representative(s)
9:40 – 9:50  d. Dean of the Graduate Division

Action
9:50 – 9:55  3. Courses and Programs Subcommittee
    A. Approval of Courses:
    1. CHEM 211D/MSE 225A – Spectrometry in Organic Structure Analysis
    CHANGE
    2. CHEM 211E/MSE 245A – Advanced Organic Reactions
    CHANGE
    3. CHEM 216 – Physical Organic Chemistry
    CHANGE
    4. EE 211 – Adaptive Signal Processing
    CHANGE
    5. MSE 200 - Graduate Studies in Materials Science and Engineering
    CHANGE
    6. RLST 200B* – Representations, Interpretations, and Critical Histories
    CHANGE
    7. RLST 200C* - Religions in Contact – CHANGE

Courses previously returned by C&P for changes/corrections indicated:

1. EE 236/ME 236 – State and Parameter Estimation Theory
    CHANGE - ME
    *Course is related to a program change on the agenda.

9:55 – 10:10  B. Program Changes:
    1. Religious Studies program change to MA & PhD – addition of Professional
    Development requirement.
    2. Political Science - Proposal to change program’s normative time to degree to 6
    years.
    3. Graduate DEs – Request for Adjustment to Requirements (Book, Archive and
    Manuscript Studies; and Science Fiction and Technoculture Studies).

Discussion
10:10 – 10:30  4. Program review process (Senate Chair Wudka and Exec. Director Palmer in
attendance)
5. **Fellowships Subcommittee Report**

6. **Graduate Program Reviews**
   - A. Physics draft F&R – vote to send to program
   - B. Philosophy response to F&R – vote to close review
Present:
Lynda Bell, History, Chair
Ertem Tuncel, Electrical Engineering, Vice Chair
Rick Redak, Entomology, Secretary
Wendy Ashmore, Anthropology
Malcolm Baker, Art History
Chris Chase-Dunn, Sociology
John Kim, Comparative Literature & Foreign Languages, CCGA Rep.
David Lo, School of Medicine
Rene Lysloff, Music
Rollanda O’Connor, GSOE
Tom Payne, Computer Science & Engineering
Daniel Schlenk, Environmental Sciences
Jing Shi, Physics
Jorge Silva-Risso, SoBA
Jingsong Zhang, Chemistry
Preston Williams, GSA Representative

Absent:
Joe Childers, Graduate Dean (ex-officio)

Guests:
Linda Scott, Graduate Division

Approval of Minutes
The minutes from the March 20, 2014 meeting were unanimously approved as written.

Chair’s Announcements
Chair Bell discussed the proposed revisions to the Compendium forwarded by Chair Wudka for the Council’s review and response by May 5, 2014. Sarah will forward the document to the Council; due to time constraints, comments should be sent to Sarah by April 30th.

An ad hoc committee has been formed to handle the UCR Libraries Strategic Plan. Graduate Council has been asked to select a member to represent the Council on this ad hoc committee. Professors Ashmore and Baker will share the roll as Professor Baker has several obligations that take him away from Riverside this quarter. GSA Representative, Preston Williams inquired about graduate student representation on the ad hoc committee. If graduate students are needed, Mr. Williams has some recommendations.

Chair Bell announced that the Plant Pathology and Neuroscience graduate program reviews from 2010/11 have been closed. Findings and Recommendations from the 2014 Philosophy review
have been sent to the program for comment. The extramural reviewers’ report of the Physics and Astronomy graduate program review has been received and sent to the program for corrections to errors of fact.

Chair Bell attended a graduate success conference with Dean Childers and Professor Redak. Topics discussed included professional development, diversity and recruitment, competitive funding packages, and non-resident tuition. Professor Redak was in the group that discussed professional development. UC’s need to double graduate student enrollment across the system was discussed. There was a positive consensus that this could be achieved by internships as well as training for fields other than academia. UCR and UC Merced are on an upper trajectory for number of graduate students. Chair Bell was in the non-resident tuition group. CCGA has made the suggestion that NRT be eliminated for students after the first year. A report of what will be proposed and finalized related to NRT is forthcoming. $18 million in NRT is paid systemwide. The general feeling is that NRT is standing in the way of recruiting the best students, and the ability to recruit more students will make up the funds UC would be losing by not charging NRT.

Chair Bell informed the committee that Dance has requested a special exemption in regards to reduction of units. There is a campuswide requirement that MFA programs have 54 units. After implementing their Professional Development course (Dance 301), the program (MFA in Experimental Choreography) is now 4 units short of the 54 required because they were unaware that their Professional Development course did not count for academic credit. Graduate Council voted unanimously to deny the program’s request and would like to suggest that the program require their students to take more 299 units to make up the 4 units.

Other Announcements

John Kim, CCGA Representative – CCGA has been doing a lot of program reviews.

CCGA discussed Composite Benefit Rates which is the average rate of benefits within a group. There have been disagreements as to how the rates should be calculated. This issue directly affects graduate students. Raw data has been released by campus. Campuses have been asked to develop a formula for UCOP’s review so that a common formula can be found for all campuses to use. President Napolitano will release her decision regarding Composite Benefit rates on May 7th.

Preston Williams, GSA Representative – Mr. Williams discussed the UAW systemwide strike - most students did not come forward with strong thoughts about striking. GSA is investigating the most important issues with students. Graduate students will be withdrawing from G’Ship and moving to Aetna for dental and vision benefits. Student fees are increasing slightly due to the recreation center, among other things.

Graduate Dean Joe Childers – Absent.

Courses and Programs to be approved

Graduate Council voted to approve/return the following courses as indicated:

1. ECON 237 - Topics in International Finance – NEW* - approved
2. ECON 289A - Colloquium in Economics – NEW* - approved

3. ECON 289B - Colloquium in Economics – CHANGE* - approved

* Course is related to a new program or program change on the agenda.

Graduate Council voted to approve/return the following program changes as indicated:

1. Statistics program change to the MS graduate program effective Fall 2014 which would require new students to take two consecutive quarters of STAT 293 and 4 units of STAT 209A - approved

2. GSOE proposal to remove the Master’s degree requirement for PhD applicants - approved

3. Economics program change – ECON 237 - approved

4. Economics program change – ECON 289A & ECON 289B - approved

Program Review Process
Chair Wudka will be attending the May Graduate Council meeting to discuss the graduate program review process. Chair Bell indicated that combining the graduate and undergraduate program reviews is desirable, when possible. Senate Director Cindy Palmer is trying to get more Senate staff to assist in the program review process. Professor Payne discussed combining the reviews with the ABET review for Engineering as the Committee on Educational Policy (CEP) is doing for the undergraduate reviews.

Chair Bell would like to appoint someone from Graduate Council to meet with someone from CEP, and possibly with Chair Wudka to come up with a suggestion and faculty position about these program reviews. Clearly more resources are needed and they should be used as efficiently as possible. Chair Bell would like to ask for a representative from CEP to attend the May Graduate Council meeting with Chair Wudka.

Combined Subcommittee/Task Force regarding creation of a policy body to handle online education at UCR
Chair Bell will be writing a memo to the Chair of CEP, Professor Ward Beyermann, that addresses Graduate Council’s struggle with the online Engineering Master’s program and the approval of their courses, as well as the distance proctoring issue. Chair Bell will suggest that issues with online education be addressed in a policy.

Proposed Graduate Council Bylaw Change – 8.14.2
Graduate Council voted to approve the revised bylaw change.

Graduate Program Reviews
Review of Political Science draft F&R – Graduate Council discussed the draft of the Political Science F&R. The Council agreed that Political Science has excellent faculty, but also a faculty retention problem. A few years ago the program only had 35 poor quality students apply to the program. The Council discussed the program’s need to vamp up recruitment efforts as well as their need for a graduate student handbook. The Council agreed that a strategic plan needs to be
developed that will assist the program with faculty hires as well as methods to recruit more qualified graduate students. Program requirements need to be made clearer to assist students in advancing to candidacy more smoothly. New approaches need to be pursued in regards to funding packages offered to students. Graduate program information on the program’s web site needs to be updated and a student handbook needs to be made available online. Graduate Council voted to approve the F&R as written and send it to the program for a response.

**Ethnic Studies response to F&R** – Graduate Council’s F&R raised three points: 1) encouraging the faculty to be more self-critical when their extramural review takes place; 2) getting more senior faculty involved with graduate teaching; 3) structural problems. Graduate Council agreed that the program responded to the F&R with more than enough information. Chair Bell will address the program’s Bylaw 55 perception in the close out memo. After reviewing the program’s response to the F&R, Graduate Council voted to close out the review.

**History response to F&R** – Graduate Council discussed History’s response to the F&R and agreed that points one through four needed clearer responses. Ertem will draft a memo for the program to respond to by May 7th.
Coversheet for Request for Approval  
To Modify Graduate Program Degree Requirements

<table>
<thead>
<tr>
<th>Program</th>
<th>M.A. Religious Studies</th>
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<tbody>
<tr>
<td>Department/Academic Unit/School</td>
<td>Religious Studies</td>
</tr>
<tr>
<td>Date</td>
<td>02/21/2014</td>
</tr>
<tr>
<td>Proposed Effective Date</td>
<td>09/29/2014 (Fall 2014 quarter)</td>
</tr>
</tbody>
</table>

Faculty Contact:  Michael Alexander  
Prepared by: Deisy Escobedo

Proposed Modification(s) (please check all that apply)

- [ ] Admission requirements
- [ ] Unit requirements
- [ ] Professional Development Plan
- [ ] Examination requirements
- [X] Course requirements – course changes/new courses MUST be submitted in CRAMS simultaneously with program change/new program submission.
- [ ] Other (please describe):

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2. Proposal must include a cover letter from the Dean, Associate Dean, Chair, Director or Program Advisor as appropriate, taking care to briefly describe the proposed modifications and justification for the request.

3. Attached proposal must include the proposed modifications as formatted in the example below. The existing requirements must be on the left column, and the proposed revisions on the right. Proposed additions must be underlined and deletions must be stricken.

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Justification: The Justification should include examples such as impact on time to degree, expected impact on employment prospects, expected impact on recruitment. Please address whether current students will be permitted to switch to take advantage of the revisions. If so what will the approval process be?

Faculty Approval Date: Indicate the date of the faculty vote

| Department Chair / Program Director: | Please type name(s) as appropriate |
| Signature: | Please include signature(s) as appropriate |
| Date: | Date signed |

Checklist of Required Attachments/Appendices (please check to verify inclusion):

- [X] Dean/Associate Dean/Chair or Program Advisor Cover Letter.
- [X] Completed Coversheet for Request for Approval To Modify Graduate Program Degree Requirements.
- [X] Revised Catalogue/Website Copy in proper table format including Justification as indicated above. Must be signed and dated.
To: Graduate Council

From: Michael Alexander  
Graduate Advisor  
Religious Studies

Re: M.A. Program Change effective Fall 2014

The Graduate Dean now requires a Professional Development component for M.A students. The purpose of this change is to include the professional development content of the RLST 200A, RLST 200B, and RLST 200C curriculum. This would fulfill our professional development component for the RLST M.A. degree.

Additionally, M.A. students are currently required to take a Method and Theory portion of their Comprehensive Exams. The department feels they need more explicit preparation in these areas. RLST 201 and RLST 202 are Method and Theory classes.
GRADUATE COUNCIL

Proposed change in the requirements for the Graduate Program in Religious Studies

For M.A. Program

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<td><strong>Course work</strong></td>
<td>Candidates must complete a minimum of 36 units for the degree; 18 of the 36 units must be 200-level courses. Twelve units comprise the three core courses required of all graduate students (RLST 200A, RLST 200B, RLST 200C), preferably completed in the first year of study. The remaining units should be from among the religious studies graduate offerings; additional course work in related areas (e.g., history, anthropology, philosophy, comparative literature) are encouraged as time and workload permit. Some entering students may also be encouraged to take graduate-level survey courses in Asian or Western or Native American religious traditions.</td>
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| course work | Candidates must complete a minimum of 36 units for the degree; 18 of the 36 units must be 200-level courses. Twelve units comprise the three core courses required of all graduate students (RLST 200A, RLST 200B, RLST 200C), preferably completed in the first year of study. All M.A. students must enroll in at least one of these Method and Theory courses, preferably in their first year (if offered):

| RLST 201: Thinking about Religion: Classic Theories in the Study of Religion |
| RLST 202: Contemporary Theories and Theorists in the Study of Religion. |

The remaining units should be from among the religious studies graduate offerings; additional course work in related areas (e.g., history, anthropology, philosophy, comparative literature) are encouraged as time and workload permit. Some entering students may also be encouraged to take graduate-level survey courses in Asian or Western or Native American religious traditions. |

**Professional Development Requirement**

Topics in professional development in the RLST 200A, RLST 200B, and RLST200C curriculum satisfy the Professional Development requirement. Topics discussed typically include: professional publication; pedagogy and public speaking; grant, fellowship, and job application processes.

Justification for Method & Theory requirement: M.A. students are currently required to take a Method and Theory portion of their Comprehensive Exams. The department feels they need more explicit preparation in these areas.

Justification for the Professionalization requirement: The Graduate Council requires a Professional Development component for M.A. students. The purpose of this change is to include the professional development content of the RLST 200A, RLST 200B, and RLST 200C curriculum. This would fulfill the professional development component for the RLST M.A. degree.

**Faculty Approval Date:** 02/21/2014  
**Department Chair/Program Director:** Michael Alexander  
**Signature:** 
**Date:** 02/21/2014
Proposed Modification(s) (please check all that apply)

- Admission requirements
- Unit requirements
- Professional Development Plan
- Examination requirements
- Other (please describe):

1. If the program change involves changes to any existing courses (deleting courses, changing existing courses, or adding new courses), the course changes MUST be submitted in CRAMS simultaneously with the program change submission so that Graduate Council can review all affected courses with the proposed program change.

2. Proposal must include a cover letter from the Dean, Associate Dean, Chair, Director or Program Advisor as appropriate, taking care to briefly describe the proposed modifications and justification for the request.

3. Attached proposal must include the proposed modifications as formatted in the example below. The existing requirements must be on the left column, and the proposed revisions on the right. Proposed additions must be underlined and deletions must be stricken.

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Faculty Approval Date: Indicate the date of the faculty vote

Department Chair / Program Director: Please type name(s) as appropriate
Signature: Please include signature(s) as appropriate
Date: Date signed

Checklist of Required Attachments/Appendices (please check to verify inclusion):

- Dean/Associate Dean/Chair or Program Advisor Cover Letter.
- Completed Coversheet for Request for Approval To Modify Graduate Program Degree Requirements.
- Revised Catalogue/Website Copy in proper table format including Justification as indicated above. Must be signed and dated.
To: Graduate Council

From: Michael Alexander
        Graduate Advisor
        Religious Studies

Re: Ph.D. Program Change effective Fall 2014

The Graduate Dean now requires a Professional Development component for Ph.D. students. The purpose of this change is to include the description of the professional development content of the RLST 200A, RLST 200B, and RLST 200C curriculum and to expand the Ph.D. requirements from two core courses from RLST 200A, RLST 200B, and RLST 200C to all three courses. This would fulfill our professional development component for our Ph.D. degree.
Proposed change in the requirements for the Graduate Program in Religious Studies

For Ph.D. Program

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<td><strong>Course work</strong> Candidates must complete any two of the following core courses (RLST 200A, RLST 200B, RLST 200C), preferably in their first year of coursework. In addition, students must also complete two Method and Theory courses (RLST 201 and RLST 202), and at least 24 units in a major area of geographic study (either Asian religions or Religions in the West). At least 12 additional units should be taken in a minor area of geographic study (some other aspect of Asian Religions or Religions in the West).</td>
<td><strong>Course work</strong> Candidates must complete all three of the following core courses (RLST 200A, RLST 200B, RLST 200C), preferably in their first year of coursework. In addition, students must also complete two Method and Theory courses (RLST 201 and RLST 202), and at least 24 units in a major area of geographic study (either Asian religions or Religions in the West). At least 12 additional units should be taken in a minor area of geographic study (some other aspect of Asian Religions or Religions in the West).</td>
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**Professional Development Requirement**
Topics in professional development in the RLST 200A, RLST 200B, and RLST200C curriculum satisfy the Professional Development requirement. Topics discussed typically include: professional publication; pedagogy and public speaking; grant, fellowship, and job application processes.

Justification: The Graduate Council requires a Professional Development component for Ph.D. students. The purpose of this change is to include the description of the professional development content of the RLST 200A, RLST 200B, and RLST 200C curriculum and to expand the Ph.D. requirements from two core courses from RLST 200A, RLST 200B, and RLST 200C to all three courses. This would fulfill our professional development component for our Ph.D. degree.

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To Modify Graduate Program Degree Requirements

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<td>Department/Academic Unit/School</td>
<td>Political Science / CHASS</td>
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<tr>
<td>Date</td>
<td>4/11/2014</td>
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<tr>
<td>Proposed Effective Date</td>
<td>Fall 2014</td>
</tr>
</tbody>
</table>

Faculty Contact:  Ben Bishin  
Email:  bishin@ucr.edu  
Phone:  827-4637

Prepared by:  Ben Bishin  
Email:  bishin@ucr.edu  
Phone:  827-4637

Proposed Modification(s) (please check all that apply)

- Admission requirements
- Unit requirements
- Professional Development Plan
- Examination requirements
- Time-to-degree
- Course requirements — course changes/new courses MUST be submitted in CRAMS simultaneously with program change/new program submission.
- Other (please describe):

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Faculty Approval Date:  Indicate the date of the faculty vote

Department Chair / Program Director:  Please type name(s) as appropriate
Signature:  Please include signature(s) as appropriate
Date:  Date signed

Checklist of Required Attachments/Appendices (please check to verify inclusion):

- Dean/Associate Dean/Chair or Program Advisor Cover Letter.
- Completed Coversheet for Request for Approval To Modify Graduate Program Degree Requirements.
Revised Catalogue/Website Copy in proper table format including Justification as indicated above. Must be signed and dated.
April 28, 2014

To: Lynda Bell  
Chair, Graduate Council, Riverside Division

From: Martin Johnson  
Chair, Department of Political Science

Re: Proposed Revision of Normative Time for Ph.D. Completion in Political Science

The Department of Political Science proposes modifying its normative time for completion of a Ph.D. in Political Science. We propose replacing the current 5-year normative time with a 6-year norm.

Political Science makes this proposal in the wake of preparing for its external graduate program review. We carefully reviewed patterns of completion of our graduates between 2002-2012 and discovered that the mean time to degree is actually 6 years. Only 10 percent completed the Ph.D. in 5 years. Further, we advise students to conduct extensive methodological and language training, and often fieldwork that requires more than 5 years. Consequently, 5 years to complete a Ph.D. in Political Science is neither a behavioral nor aspirational norm for the department.

This density graph illustrates the time-to-degree among our Ph.D. students, 2002-12. It illustrates the commonality of the 6-year timeframe, as well as the relative infrequency of meeting our current “normative” time.

We anticipate that a more realistic normative time will help students who go beyond the current unrealistic schedule to complete their Ph.D. in a timelier manner.
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<td>Normative time to completion of the program is five years.</td>
<td>Normative time to completion of the program is six years.</td>
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<tr>
<td><strong>Normative Time to Degree</strong> 15 quarters</td>
<td><strong>Normative Time to Degree</strong> 18 quarters</td>
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**Justification:** This change better reflects the department circumstances and norms as the median time to degree over the last decade is six years. Since this is to the students benefit, we intend to allow current students to take advantage of the revisions. We intend for this policy to apply to all students, hence no approval process is required.

**Faculty Approval Date:** 4/11/14

**Department Chair**
**Signature**
**Date:**
Coversheet for Request for Approval  
To Modify Graduate Program Degree Requirements

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<tr>
<th>Program</th>
<th>Designated Emphasis in BAM and SFTS</th>
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<tbody>
<tr>
<td>Department/Academic Unit/School</td>
<td>CHASS</td>
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<tr>
<td>Date</td>
<td>5.1.14</td>
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<tr>
<td>Proposed Effective Date</td>
<td>7.1.14</td>
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Faculty Contact: Heidi Brayman Hackel  
Prepared by: Heidi Brayman Hackel

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Checklist of Required Attachments/Appendices (please check to verify inclusion):

- Dean/Associate Dean/Chair or Program Advisor Cover Letter.
- Completed Coversheet for Request for Approval To Modify Graduate Program Degree Requirements.
- Revised Catalogue/Website Copy in proper table format including Justification as indicated above. Must be signed and dated.
29 April 2014

To: Graduate Council

From: Heidi Brayman Hackel & Adriana Craciun, Co-Directors of DE in BAM
      Rob Latham & Sherryl Vint, Co-Directors of DE in SFTS
      Deborah Willis, English Department Chair
      Juliette Levy, Director of Graduate Studies in History
      Margherita Long, Graduate Advisor in Comparative Literature
      Susan Zieger, Director of Graduate Studies in English

Cc: Tina Feldmann, Graduate Staff Advisor

Re: Graduate DEs – Request for Adjustment to Requirements

Proposal
We appeal to the Graduate Council to allow two of the three required courses for existing Designated Emphases to count, if otherwise eligible, towards students’ PhD course requirements.

Background & Rationale
UCR is rapidly becoming known for distinct areas of study embodied in two Designated Emphasis (DE) programs: Book, Archive and Manuscript Studies; and Science Fiction and Technoculture Studies. We have been very successful in recruiting top graduate students to study at UCR in order to pursue these distinctive fields of study through the DE; prospective students and matriculating students often single out these formalized areas of concentration. The requirement that students do three extra courses (one of which must include a significant research product, typically a 25-page paper) to achieve credit in the DE, however, is threatening such students’ ability to complete their other already demanding PhD degree requirements within normative time, that is, the period of their funding. This creates a reality in which there is a financial disincentive for students to obtain the DE designation, even if they have completed courses that give them the knowledge the DEs were designed to produce and disseminate, as they will then have to take an additional three course to complete their PhD requirements.

We recognize that DEs need to be more than simply a way of “double counting” coursework that a student has completed in any case. At the same time, however, we do not want students who pursue these specialized areas of study to be penalized vis-à-vis their peers in other competitive aspects of the PhD process, from time to work on their other courses, to time to study for their qualifying examinations. The current reality is that many students are receiving credit in the courses that will qualify them for the DE designation, but they do not receive this distinction on their transcript as they have not had time and financial resources to take additional home department courses to “take the place” of these DE courses in their PhD requirements. This mismatch has also led to advising problems as staff and administrators push students to stay on normative time while faculty participants
in the DEs articulate the intellectual and professional advantages of the formal recognition of the DEs.

We thus request that Graduate Council adjust its policy on DEs to require that only one additional course be taken solely for DE credit, and that the other two courses for the DE count toward his or her PhD degree (if they are otherwise eligible), but drawn from the list of courses deemed part of the DE program of study. We believe that this proposal represents a balance between the academic need for the DE designation to represent study beyond the PhD requirements, and the pragmatic reality that students already struggle to complete their PhD work within the funded terms. We believe such a proposal will enable UCR to continue to build its distinctive reputation in these areas of study, without penalizing students who enroll for these reasons with extra debt due to the need for more than normative time to meet these requirements.

Though individual departments are considering various “work-arounds” for the DE requirements, we reach out to the Graduate Council as faculty committed to truly interdisciplinary DEs. It is essential in our view that a university-level solution be reached.

**Precedents & Models**

In terms of precedents for a policy that would allow some of the coursework to double count, we cite undergraduate minors, for which students can use courses for the minor to satisfy some General Education requirements. Further, other examples of courses that do double duty include the WAC courses, which satisfy other General Ed or major requirements as well as the 1C requirement.

Systemwide, there are precedents as well: the policy on DE requirements also counting towards departmental requirements varies from campus to campus. UC Davis, for example, allows double counting of two of the four seminars required for the DE in Critical Theory, directed by David Simpson.
**Current Listing in Catalog, 2013-14 (p. 60)**

<table>
<thead>
<tr>
<th>Designated Emphasis</th>
<th>Emphases</th>
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<td>All graduate students admitted to a Ph.D. program may participate in a Designated Emphasis (D.E.), a specialization that might include a new method of inquiry or an important field of application related to two or more existing Ph.D. programs. The Designated Emphasis is awarded in conjunction with the Ph.D. degree and is signified by a transcript designation. Graduate students who have completed a Designated Emphasis may be more competitive candidates for positions in their primary disciplines. We have designated Emphases in Book, Archive, and Manuscript Studies; Middle East and Islamic Studies; Science Fiction; and Technoculture Studies.</td>
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*Note: These are simply corrections to typographical errors. Our additions follow.*
Proposed Additions to the Catalog

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<tr>
<th>Currently, there is no separate entry for the DE in BAM or SFTS.</th>
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**Book, Archive, and Manuscript Studies (PhD Designated Emphasis)**

**Subject abbreviation: BAM**

**College of Humanities, Arts, and Social Sciences**

Heidi Brayman Hackel (English), Co-Director  
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Melissa Conway (Special Collections & Archives)
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Brian Geiger (Center for Bibliographic Studies & Research)
Catherine Gudis (History)
Randolph Head (History)
Robb Hernandez (English)
Rob Latham (English)
Kristoffer Neville (Art History)
Thomas Scanlon (Comparative Literature & Foreign Languages)
Deborah Willis (English)

**DE Requirements**

The DE is a 14-unit interdisciplinary graduate course of study, requiring coursework across at least two departments. Two of the three required courses, if otherwise eligible, may count towards the student’s PhD requirements.

1. Three (3) courses (12 units) selected from AHS 274, CRWR 186A, CRWR 186B, ENGL 246, ENGL 273, ENGL 282, HIST 240 (E-Z), HIST 262, HIST 263, HISE 113, HISE 114. Students may ask to count another course with relevant content as approved by the DE Directors. Students must select courses from at least two different departments or programs, one of which may be their home department. Undergraduate courses taken to fulfill these requirements must be accompanied by a 292 course taken in the student’s department with extra work mutually agreed upon by professor and student.

2. MCS 280 (2 Units): Colloquium on Book, Archive, and Manuscript Studies. Addresses current research topics pertaining to the program.
Includes events conducted both on and off campus. Graded Satisfactory (S) or No Credit (NC).

3. **Significant Research Product**: The DE requires that 4 credits reflect a “significant research product.” It is the committee’s expectation that students will fulfill this component in at least one of the required courses, typically by writing a research paper appropriate to that discipline’s journal publication or conference presentation conventions. In rare cases in which the research component has not otherwise been met, a student may undertake MCS 280 for 4 units in order to produce a research paper of approximately 25 pages.

All requirements for the DE must be satisfied before a student advances to candidacy in their PhD field; a minimum GPA of 3.0 is required for the award for of the DE.

**Science Fiction and Technoculture Studies (PhD Designated Emphasis)**

**Subject abbreviation: SFTS**

**College of Humanities, Arts, and Social Sciences**

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Derek Burrill (Media and Cultural Studies)
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Tamara Ho (Women’s Studies)
Nalo Hopkinson (Creative Writing)
Stuart Krieger (Theater)
Timn Labor (Music and Media and Cultural Studies)
Margherita Long (Comparative Literature and Foreign Languages)
Juliette McMullin (Anthropology)
Lisa Raphals (Comparative Literature and Foreign Languages)
Robin Russin (Theater)
Dana Simmons (History)
Eric Schwitzgebal (Philosophy)
Chikako Takeshita (Women’s Studies)
DE Requirements

The DE is a 12-unit interdisciplinary graduate course of study, requiring coursework across at least two departments. Two of the three required courses, if otherwise eligible, may count towards the student’s PhD requirements.

1. All students must take ENGL 247 (4 units), a core course that applies technoculture and science-and-technology studies perspectives to some text or context relevant to the student’s discipline. This course culminates in a 25-page research paper, thus fulfilling the research requirement of the DE. Students may petition to substitute another class that also requires a substantial research project in lieu of this core course.

2. Two (2) courses (8 units) selected from ANTH 262, CPLT 272, CPLT 273, CPLT 275, CPLT 276, CWPA 255, ECON 268, ENGL 246, ENGL 248, ETST 243F, HIST 287A, MUS 251, MUS 264, and PHIL 237. Students may ask to count another course with relevant content as approved by the DE Directors. Students must select courses from at least two different departments or programs, one of which may be their home department. Undergraduate courses taken to fulfill these requirements must be accompanied by a 292 course with extra work mutually agreed upon by professor and student.

All requirements for the DE must be satisfied before a student advances to candidacy in their PhD field; a minimum GPA of 3.0 is required for the award for of the DE.

Justification: See attached memo.
Faculty Vote: N/A.

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<tr>
<th>Program Directors</th>
<th>Heidi Brayman Hackel (BAM), Adriana Craciun (BAM), Rob Latham (SFTS), Sherryl Vint (SFTS)</th>
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<tbody>
<tr>
<td>Signatures</td>
<td>HBrayman Hackel</td>
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<td>May 2, 2014</td>
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