To be adopted:

Proposed Changes in Requirements for the Minor in Psychology

PRESENT
The Psychology Department offers a minor in Psychology.

Prerequisites for the minor are PSYC 001, PSYC 002, PSYC 011, and PSYC 012, with an average grade of grade of "C" or better, with no grade below a "C-".

Requirements for the Psychology minor are as follows (20 units):

1. Twenty (20) upper-division Psychology units
   a) PSYC 110 or NRSC 106
   b) PSYC 132 or PSYC 134
   c) PSYC 140 and PSYC 150
   d) PSYC 160 or PSYC 161 or PSYC 163

PROPOSED
The Psychology Department offers a minor in Psychology.

Prerequisites for the minor are PSYC 001, PSYC 002, PSYC 011, and PSYC 012, with an average grade of grade of "C" or better, with no grade below a "C-".

Requirements for the Psychology minor are as follows (20 units):

1. Twenty (20) upper-division Psychology units
   a) PSYC 110 or NRSC 106
   b) PSYC 132 or PSYC 134
   c) PSYC 140 and PSYC 150
   d) PSYC 160A/HMDV 160A

JUSTIFICATION: The Psychology minor comprises the core requirements of the Psychology major. The change shown here is being submitted concurrently with the same change for the major. That justification is repeated below:

Providing a choice of one of the three courses was necessary in order to ensure timely graduation. Until recently, a lack of departmental resources plus the use of PSYC 160 (Personality Development) in several majors often made it difficult for students to take PSYC 160 in a timely fashion, particularly if they wished to take other developmental courses for which 160 was a prerequisite. In Fall 2000, PSYC 160 was discontinued and its content was split across two new courses, PSYC 160A/HMDV 160A (Development in Infancy and Childhood) and PSYC 160B/HMDV 160B (Development in Adolescence and Adulthood). PSYC 160A/HMDV 160A thus becomes the required course, and will be offered sufficiently often and to a sufficiently large enrollment that a choice of courses will not be necessary.

APPROVED BY THE HUMAN DEVELOPMENT PROGRAM COMMITTEE ON 5/9/00
APPROVED BY THE EXECUTIVE COMMITTEE, CHASS, ON 3/7/01
APPROVED BY THE COMMITTEE ON EDUCATIONAL POLICY 4/19/01