To be adopted:

Proposed Change In The College Of Engineering Bylaw ENR 3.2.1

Present

ENR3.2.1  English Composition: Students must demonstrate adequate proficiency in English Composition by completing a one-year sequence of college-level instruction in English Composition with an average grade of C or better and no grade lower than C-minus. UCR's sequence is ENGL 001A, ENGL 001B, and either ENGL 001C or ENGLS 001SC. Transfer students who have credit for one semester of English Composition from another institution are required to take two additional quarters, i.e., ENGL 001B and either ENGL001C or ENGL 01SC. Students have the option of using a score of 3 on the College Board Advanced Placement Test in English to satisfy ENGL 001A; they must complete ENGL 001B and either ENGLS 001C or ENGL 001SC. Students with a score of 4 or 5 on the College Board Advanced Placement Test in English have satisfied ENGL 001A and ENGL 001B; they must complete ENGL 001C or ENGL 01SC. (Am 31 May 01)

Proposed

ENR3.2.1  English Composition: Students must demonstrate adequate proficiency in English Composition by completing a one-year sequence of college-level instruction in English Composition with an average grade of C or better and no grade lower than C. UCR's sequence is ENGL 001A, ENGL 001B, and either ENGL 001C or ENGLS 001SC. Transfer students who have credit for one semester of English Composition from another institution are required to take two additional quarters, i.e., ENGL 001B and either ENGL001C or ENGL 01SC. Students have the option of using a score of 3 on the College Board Advanced Placement Test in English to satisfy ENGL 001A; they must complete ENGL 001B and either ENGLS 001C or ENGL 001SC. Students with a score of 4 or 5 on the College Board Advanced Placement Test in English have satisfied ENGL 001A and ENGL 001B; they must complete ENGL 001C or ENGL 01SC. (Am 31 May 01)

Justification: The college regulations will conform with the campus regulation which the College has already endorsed.

Effective:  Fall 2005

Approved by College of Engineering Executive Committee May 27, 2005
Approved by the College of Engineering Faculty June 1, 2005
Approved by the Committee on Educational Policy July 19, 2005
The Committee on Rules and Jurisdiction finds the wording to be consistent with the code of the Academic Senate: September 8, 2005
Endorsed by the Advisory Committee: November 14, 2005