To be adopted:

Proposed Changes to NR3.2.1 and NR3.3.1

Present:

NR3.2.1  English Composition: Students must demonstrate adequate proficiency in English Composition by completing a one-year sequence of college-level instruction in English Composition with an average grade of C or better and no grade lower than C-. UCR’s sequence is ENGL 001A, ENGL 001B and ENGL 001C. (ENGL 01HC or ENGL 01SC may be substituted for ENGL 001C, but only one of these courses can be taken for credit). Transfer students who have credit for one semester of English Composition from another institution are required to take two additional quarters, i.e., ENGL 001B and ENGL 001C. Students have the option of using high school advanced placement with a score of 3 in English Composition to satisfy ENGL 001A; they must complete ENGL 001B and ENGL 001C. Students who have high school advanced placement with a score of 4 or 5 in English Composition have satisfied ENGL 001A, ENGL 001B; they must complete ENGL 001C.

Proposed:

NR3.2.1  English Composition: Students must demonstrate adequate proficiency in English Composition by completing a one-year sequence of college-level instruction in English Composition with no grade lower than C-. UCR’s sequence is ENGL 001A, ENGL 001B and ENGL 001C. (ENGL 01HC or ENGL 01SC may be substituted for ENGL 001C, but only one of these courses can be taken for credit). Transfer students who have credit for one semester of English Composition from another institution are required to take two additional quarters, i.e., ENGL 001B and ENGL 001C. Students have the option of using high school advanced placement with a score of 3 in English Composition to satisfy ENGL 001A; they must complete ENGL 001B and ENGL 001C. Students who have high school advanced placement with a score of 4 or 5 in English Composition have satisfied ENGL 001A, ENGL 001B; they must complete ENGL 001C.
NR3.3.1 English Composition:
Students must demonstrate adequate proficiency in English Composition by completing a one-year sequence of college-level instruction in English Composition with an average grade of C or better and no grade lower than C. UCR’s sequence is English 1A-1B-1C. Transfer students who have credit for one semester of English Composition from another institution are required to take two additional quarters, i.e., English 1B and 1C. Students have the option of using high school advanced placement with a score of 3 in English Composition to satisfy English 1A; they must complete English 1B and 1C. Students who have high school advanced placement with a score of 4 or 5 in English Composition have satisfied English 1A-1B; they must complete English 1C.

NR3.3.1 English Composition:
Students must demonstrate adequate proficiency in English Composition by completing a one-year sequence of college-level instruction in English Composition with no grade lower than C. UCR’s sequence is ENGL 001A, ENGL 001B and ENGL 001C. (ENGL 01HC or ENGL 01SC may be substituted for ENGL 001C, but only one of these courses can be taken for credit). Transfer students who have credit for one semester of English Composition from another institution are required to take two additional quarters, i.e., ENGL 001B and ENGL 001C. Students have the option of using high school advanced placement with a score of 3 in English Composition to satisfy ENGL 001A; they must complete ENGL 001B and ENGL 001C. Students who have high school advanced placement with a score of 4 or 5 in English Composition have satisfied ENGL 001A and ENGL 001B; they must complete ENGL 001C.

Justification:

These are editorial changes to bring the college regulations in conformity with Riverside Regulation R6.1 changes that were approved May 25, 2004.

Approved by CNAS Executive Committee: May 20, 2005
Approved by CNAS Faculty: May 20, 2005
Approved by Committee on Educational Policy: May 26, 2005
The Committee on Rules and Jurisdiction finds the wording consistent with the Code of the Academic Senate: June 7, 2005
Endorsed by the Advisory Committee acting on behalf of the Riverside Division: June 13, 2005