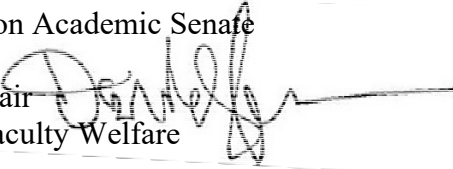


UC RIVERSIDE UNIVERSITY OF CALIFORNIA | **Academic Senate**
COMMITTEE ON FACULTY WELFARE

November 1, 2017

To: Dylan Rodriguez
Riverside Division Academic Senate

From: Daniel Jeske, Chair 
Committee on Faculty Welfare

Re: Proposed Changes to Guidelines for Remote Learning Courses

The UCR committee on Faculty Welfare reviewed the document, “Proposed Changes to the Guidelines for Remote Learning Courses,” and submits the following comments:

1. We suggest changing the wording on p.3 as shown below, in order to make the statement more consistent with the paragraph that precedes it.

Currently: A course shall be labeled hybrid if 35 to 65 percent of the lectures for the course are offered online.

Proposed: A course shall be labeled hybrid if 1/3 to 2/3 of the lecture material for the course are offered online.

2. On p.4 the section title *Evaluation* is ambiguous, as it could refer to class exams, etc. or it could refer to student evaluations of the instructor. It is not entirely clear from the two paragraphs included in this section which one is meant. A section title change could remove this ambiguity.
3. The following paragraph on p.6 is puzzling:

“Courses with a laboratory component require special attention. If the laboratory requires physical components, the simplest solution is to decouple the laboratory into a separate course that is taught on- site. Budget constraints, however, might force a choice between an on-line laboratory and no laboratory at all; such situations must be treated on a case- by-case basis weighing the advantages and problems of the proposal.”

Particularly, it seems to suggest ‘no laboratory’ is an option for ‘courses with laboratory component.’ The diluted learning experience that would result from skipping the laboratory components from science courses makes us uncomfortable. We feel the elimination of laboratory components should not be an option for solving this logistical challenge.