

**Executive Committee
College of Natural and Agricultural Science
Report to Riverside Division**

To be adopted:

Proposed changes to the undergraduate major requirements in Biology.

PRESENT:

Major Requirements

Some of the following requirements for the major in Biology may also fulfill the College's breadth requirements. Consult with an academic advisor for course planning.

1. Life Sciences core curriculum (68-72 units)

a) BIOL 005A, BIOL 05LA or BIOL 020, BIOL 005B, BIOL 005C

b) CHEM 001A, CHEM 001B, CHEM 001C, CHEM 01LA, CHEM 01LB, CHEM 01LC

c) CHEM 008A and 08LA or CHEM 08HA and CHEM 8HLA, CHEM 008B and CHEM 08LB or CHEM 08HB and CHEM 8HLB, CHEM 008C and CHEM 08LC or CHEM 08HC and CHEM 8HLC

d) MATH 007A or MATH 009A, MATH 007B or MATH 009B

e) PHYS 002A, PHYS 002B, PHYS 002C, PHYS 02LA, PHYS 02LB, PHYS 02LC

f) STAT 100A

g) BCH 100 or BCH 110A

The core curriculum must be completed with a grade point average of 2.0 or better and no grade lower than "C-." If a grade of D or F is received in two core curriculum courses, either in separate courses or repetitions of the same course, the student will not be permitted to

PROPOSED:

Major Requirements

No Change

1. No Change

a) No Change

b) No Change

c) No Change

d) No Change

e) PHYS 002A or PHYS 002HA, PHYS 002B or PHYS 002HB, PHYS 002C or PHYS 002HC, PHYS 02LA or PHYS 02HLA, PHYS 02LB or PHYS 02HLB, PHYS 02LC or PHYS 02HLC

f) No Change

g) BCH 100 or BCH 110A or BCH 110HA

No Change

continue in the major.

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| 2. Upper-division requirements (36 units) | 2. No Change |
| a) BIOL 102 | a) No Change |
| b) Thirty-two (32) additional Biology units to be taken in consultation with a faculty advisor | b) No Change |
| 3. Other requirements | 3. No Change |

For the Bachelor of Arts only (0-16 units): The foreign language requirement may be fulfilled by completing level four or the demonstration of equivalent proficiency in one foreign language.

For the Bachelor of Science only (16 units): An additional 16 units in upper-division biology courses and/or substantive courses in a field or fields related to the major. A list of acceptable courses is available in the CNAS Academic Advising Center.

Programs of Specialization

The Life Sciences core curriculum (item 1 above) fulfills many of the requirements for admission to graduate schools in biology or professional schools in the medical and health science fields.

In addition to Introductory Genetics (BIOL 102, 4 units), a wide choice is available for the remaining 32 upper-division units required for the Biology major (item 2.b) above) and the 16 additional units related to the field of the major (B.S. degree, item 3 above). Each student selects upper-division and related courses depending on the type of school and career chosen (e.g., education, medicine, pharmacy, dentistry, optometry, veterinary medicine, nursing, physical therapy, public health, graduate school in one of the fields below).

In planning an academic program to prepare for teaching or one of the medical fields, present and prospective Biology majors are referred to relevant topics in the Biological Sciences section of this catalog. That section has information for those planning to attend

Programs of Specialization

No Change

graduate school in education to obtain a teaching credential (subsection, Teaching Credential) and/or a master's or Ph.D. degree in education (subsection, Preparation for Graduate School). Also included are guidelines to help students select courses to prepare for admission to professional schools in the medical field (subsections, Medical Biology, Suggestions for Elective Units for Medical/Health Professions, Admission Requirements for Medical and Health Professional Schools). Additional information about required course work and admission tests (MCAT, OAT, VCAT, PCAT, GRE) can be obtained from (Veitch Student Center) and the Health Professions Advising Center (visit 1114 Pierce Hall or hpac.ucr.edu).

Suggested courses of study are provided below for those interested in various biological fields. These programs meet most of the requirements for admission to corresponding graduate schools for those students who wish to pursue a master's and/or Ph.D. degree. The faculty advisor assists in selecting combinations of courses appropriate for advanced study in the fields below and others. Students considering graduate study are encouraged to do undergraduate research and take courses in computer science and statistics.

In some cases, a course of study differing substantially from the examples given below will best meet the needs of the student. In consultation with a faculty advisor, a student may prepare a program in some other biological specialization such as animal behavior, evolution/development or developmental biology.

Cell and Molecular Biology BIOL 102, BIOL 105, BIOL 107A, BIOL 107B, BIOL 109 or BIOL 153/BCH 153/BPSC 153, CBNS 101 or BIOL 113 and BIOL 114, BIOL 119, BIOL 121/MCBL 121, BIOL 121L/MCBL 121L, BIOL 122/MCBL 122, BIOL 123/MCBL 123/PLPA 123, BIOL 124/MCBL 124, BIOL 128/CBNS 128, BIOL 155/BPSC 155, BIOL 168, BCH 100 or the BCH 110A, BCH 110B, and BCH 110C sequence, BCH 102, CBNS 108, CBNS 150/ENTX 150, CHEM 005, CHEM 109, STAT 100A and STAT 100B

Cell and Molecular Biology BIOL 102, BIOL 105, BIOL 107A, BIOL 107B, BIOL 109 or BIOL 153/BCH 153/BPSC 153, CBNS 101 or BIOL 113 and BIOL 114, BIOL 119, BIOL 121/MCBL 121, BIOL 121L/MCBL 121L, BIOL 122/MCBL 122, BIOL 123/MCBL 123/PLPA 123, BIOL 124/MCBL 124, BIOL 128/CBNS 128, BIOL 155/BPSC 155, BIOL 168, BCH 100 or the BCH 110A/BCH 110HA, BCH 110B/BCH 110HB, and BCH 110C/BCH 110HC sequence, BCH 102, CBNS 108, CBNS

150/ENTX 150, CHEM 005, CHEM 109, STAT 100A and STAT 100B

Ecology and Population Biology BIOL 102, BIOL 104/BPSC 104, BIOL 105, BIOL 108, BIOL 116, BIOL 116L, BIOL 117, BIOL 160, BIOL 160L, BIOL 174, either BIOL 175 or BIOL 143/BPSC 143, the MATH 007A or MATH 009A, MATH 007B or MATH 009B, and MATH 009C sequence, STAT 100A and STAT 100B.

Also recommended: BIOL 151, BIOL 161A, BIOL 163, BPSC 146, MATH 046, BIOL 165/BPSC 165, BIOL 166

No Change

Molecular Genetics BIOL 102, BIOL 105, BIOL 107A, BIOL 107B, BIOL 108, BIOL 109 or BIOL 153/BCH 153/BPSC 153, BIOL 115, BIOL 121/MCBL 121, BIOL 121L/MCBL 121L, BIOL 122/MCBL 122, BIOL 123/MCBL 123/PLPA 123, BIOL 128/CBNS 128, BIOL 155/BPSC 155, BIOL 168, CBNS 108, CBNS 150/ENTX 150, CBNS 169

No Change

Zoology and Physiology BIOL 100/ENTM 100, BIOL 102, BIOL 105, CBNS 101 or BIOL 113 and BIOL 114, BIOL 151, BIOL 152/GEO 152, BIOL 157, BIOL 159, BIOL 160, BIOL 160L, BIOL 161A, BIOL 161B, BIOL 162/ENTM 162, BIOL 168, BIOL 171, BIOL 171L, BIOL 173/ENTM 173, BIOL 174, BIOL 175, BIOL 178, BCH 100, CBNS 106, CBNS 108, CBNS 116, CBNS 169. Students are also encouraged to take laboratory courses (e.g., BCH 102). Also recommended: a course in ecology (e.g., BIOL 116, BIOL 116L), STAT 100A and STAT 100B

No Change

California Teach-Science/Mathematics Initiative

(CaTEACH-SMI) California Teach-Science Mathematics Initiative (CaTEACH-SMI) has a goal of addressing the critical need of highly qualified K-12 science and mathematics teachers in California. With an economy increasingly reliant on science, technology, engineering, and mathematics (STEM) and the anticipated large scale retirement of qualified teachers, this is an essential time to explore and prepare for a career in teaching science or mathematics.

No Change

CaTEACH-SMI at UCR offers undergraduate students paid/unpaid opportunities, such as the SMI & Alpha Center Apprentice Programs, to explore STEM teaching as a career option. Through CaTEACH-SMI, students receive advising and mentoring to prepare for entrance into an intern teaching credential program while diligently coordinating with academic advisors to ensure completion of STEM degree requirements. The CaTEACH-SMI Resource Center provides future STEM teachers with material and financial resources which includes the National Science Foundation (NSF) Noyce Scholarship Program to promote planning and professional development towards a science/mathematics education career.

For more information about the CaTEACH-SMI program, please visit smi.ucr.edu, the Resource Center at 1315 Pierce Hall, or on Facebook at facebook.com/ScienceMathInitiativeAtUcr.

Additional Curricular and Advising Information

No Change

This catalog has sections applicable for all students at UCR (Finances and Registration, Academic Regulations), and a specific section for students in this college (College of Natural and Agricultural Sciences). Present and prospective students are referred to those sections for enrollment policies and procedures and curricular and advising information for the campus and college.

For Biology majors, information regarding the following topics can be obtained from the CNAS Undergraduate Academic Advising Center in 1223 Pierce Hall:

Student Academic Advising

Grading Basis: Letter Grade or S/NC

Full or Part-time Study

Transfer Students

Minor

Double Major

Internships

Preparation for Graduate School

Education and Research Centers, Institutes
and Resources

**Independent Study and
Research**

No Change

The Department of Evolution, Ecology, and Organismal Biology offers courses in which students can enroll to do independent laboratory research or an in-depth library study of a topic of special interest.

Students desiring to do Independent Reading (BIOL 194), Introduction to Research (BIOL 197) or Junior/Senior Research (BIOL 199) should consult with a professor who is willing to supervise the project. The student may suggest a specific question or formulate a project after consultation with the instructor. Information about the research fields of the professors is available on the Department of Evolution, Ecology, and Organismal Biology website.

To enroll in these Independent Study and Research courses students should first contact the associated instructor for approval and proceed with enrolling through the CNAS Enrollment Management Center, preferably before the first day of instruction but no later than the end of the second week of the quarter.

Applicants for BIOL 194 and BIOL 199 should ordinarily be juniors or seniors with a GPA of 3.00 or higher. Sophomore students with a GPA of 3.00 or higher may apply to enroll in BIOL 197 (Introduction to Research), since the purpose of this course is to enable the student to do preliminary reading and laboratory research to explore with the professor the feasibility of undertaking a project for later enrollment in BIOL 199. Enrollment in BIOL 197 is not required before enrollment in BIOL 199, but the former course is available for those situations where preliminary work will be helpful.

For BIOL 194 and BIOL 199, the student writes a report of the library study or laboratory results for the quarter, which is reviewed by the sponsoring professor and submitted to the CNAS Academic Advising Center by the last day of instruction of the quarter.

Students may also receive credit toward the major for independent study or research performed in other departments, with the approval of the Lead Faculty Advisor.

BIOL 194, BIOL 197, and BIOL 199 are graded "S/NC", and up to 9 units of credit may be counted as part of the 16 substantive units related to the major for the B.S. degree.

Justification:

Senate approved department name change in early 2017. We include the new text "students may also receive credit toward the major for independent study or research performed in other departments, with the approval of the Lead Faculty Advisor" as this is something the EEOB Dept allows that students may not be aware of. PHYS and BCH honors class have been added to the major because they have been recently created and are equivalent to the non-honors courses.

Approvals:

Approved by the faculty of the Department of Biology:

November 27, 2017

Approved by the Executive Committee of the College of Natural and Agricultural Sciences:

May 8, 2018

Approved by the Committee on Educational Policy:

June 19, 2018