# ORDER OF BUSINESS

<table>
<thead>
<tr>
<th></th>
<th>Minutes</th>
<th>Page</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Regular Meeting of December 4, 2018</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Action Requested: Approval of the Minutes</td>
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<table>
<thead>
<tr>
<th></th>
<th>Announcements by the President</th>
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<tbody>
<tr>
<td>2</td>
<td>President Janet Napolitano is unable to attend</td>
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<thead>
<tr>
<th></th>
<th>Announcements by the Chancellor at Riverside</th>
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<tbody>
<tr>
<td>3</td>
<td>Chancellor Kim A. Wilcox will address the Division</td>
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<tr>
<th></th>
<th>Announcements by Vice Chancellors</th>
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<td>4</td>
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<tr>
<th></th>
<th>Announcements by the Deans or other Executive Officers</th>
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<tr>
<td>5</td>
<td>A. Secretary-Parliamentarian: Election Results</td>
<td>7</td>
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<tr>
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<tr>
<td>6</td>
<td>Special Orders</td>
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<tr>
<td></td>
<td>A. Consent Calendar*</td>
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</tr>
<tr>
<td></td>
<td>No items for the consent calendar.</td>
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<tr>
<td></td>
<td>B. Annual Reports of the Faculties, received and placed on file†</td>
<td></td>
</tr>
<tr>
<td></td>
<td>i) Executive Committee – School of Medicine</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>C. Degree reports, received and placed on file†</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>D. Regular Reports of Standing Committees and Faculties, received and placed on file†</td>
<td></td>
</tr>
<tr>
<td></td>
<td>i) Committee on Courses - Course approvals</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>ii) Committee on Courses - Instructor approvals</td>
<td>15</td>
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<tr>
<td></td>
<td>iii) Committee on Courses – Courses not offered for four or more years</td>
<td>16</td>
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* Approval of all items on the Consent Calendar requires a single unanimous vote called for as the first order of business under Special Orders. At the request of any member of the Division, any such item must be withdrawn and considered in its regular order on the agenda [bylaw 4.1.2].

† Reports received and placed on file "are received as presented and require no further action" [bylaw 4.1.3]. Only the reporting committee can change or withdraw these reports; however, at the request of any member of the Division, a report will be moved into its regular order on the agenda (Item 10, Reports of Standing Committees and Faculties) where it may be discussed, and motions relating to the report may be offered.
Committee on University Extension - Course/Instructor approvals

Executive Council – Campus Naming Committee
1. Citrus Variety Collection to be named Givaudan Citrus Variety Collection at the University of California, Riverside

Executive Council – Endorsement of Endowed Chairs –
1. Endowed Term Chair for Teaching, Research and Service in the College of Natural and Agricultural Sciences

Report of the Representative to the Assembly
A. Assembly Meeting, December 12, 2018

Report of Special Committees

None

Reports of Standing Committees and Faculties
A. Committee on Diversity and Equal Opportunity proposed changes to the Charge (Bylaw 8.6, 8.6.2, 8.6.3)
B. Executive Committee of the College of Humanities, Arts and Social Sciences proposed transfer of and changes to the LGBIT Studies Minor Program
C. Executive Council proposed department name changes
   i. Department of Earth Sciences

Action Requested: Individual approval of each proposed change

Petitions of Students

None

Unfinished Business

None

University and Faculty Welfare
A. UCR Healthy Campus opportunities for Faculty
B. Introducing the Underground Scholars Initiative Discussion

New Business

None

February 20, 2019

K. Esterling, Secretary-Parliamentarian
Riverside Division of the Academic Senate
The Riverside Division of the Academic Senate met on Tuesday, December 4, 2018 at 1:17 p.m. in the Genomics Auditorium Room 1102A. Chair D. Rodriguez presided. The meeting was attended by 66 members of the Riverside Division of the Academic Senate.

The Minutes of the Regular Meeting of May 29, 2018 were approved as presented.

There were no announcements by the President.

Chancellor Kim A. Wilcox addressed the Division.

Chancellor Wilcox began with noting that UCR has had a great quarter. UCR was ranked the 15th best public university in the country (Washington Monthly) and has 11 of the most highly cited faculty members.

Chancellor Wilcox then discussed the Strategic Plan: UCR 2020. The next step is to think about the next plan. There will be a Town Hall Meeting on Thursday, December 6, 2018. There is need to focus on implementation and expanding the staff’s role in the next plan. One of the goals of the 2020 plan was to achieve the profile of an AAU University (the AAU has published their criteria for inclusion within the last few years). UCR has achieved the profile of an AAU University, with our metrics comparing favorably to the bottom 6-8 universities in the AAU. The next step is to ask ourselves, what do we want UCR to look like in 20-30 years from now? Economic development will be a very important part of the next plan.

Chancellor Wilcox appreciates the Senate leadership for bringing the topic of basic needs to the Division. He shared the dollar amounts allocated to basic needs over the last few years: 15-16 $85,000, 16-17 $181,000, 17-18 $431,000 and 18-19 $500,000. These are one-time dollars allocated from on and off campus, from the Office of the President, from the State and the Vice Chancellor of Student Affairs. The question is how to use the dollars and how to find permanent sources of funding. One way is to look at Sustainability – solar panels will be installed on some residence halls which will initially cost money but will generate money in the future.

A member asked why there was a six-fold increase in spending on basic needs over the last five or so years. Chancellor Wilcox noted that this is from a growing awareness.

There were no announcements by the Vice Chancellors.

There were no announcements by the Deans or Other Executive Officers.

Chair Rodriguez called upon the Secretary Parliamentarian to provide the report on election results. The Secretary Parliamentarian informed the Division that the results of the 2018-2019
recent elections for the Division, Colleges and Schools could be found on page 9 of the meeting agenda.

There were several positions that had no more nominees than vacancies and there were no nominations received from the floor. The Division authorized the Secretary-Parliamentarian to cast a single ballot for all open positions.

Dean Kathryn Uhrich decided to forgo her time on the agenda.

**ANNOUNCEMENTS BY THE CHAIR**

Chair Rodriguez informed the Division that UCR is in the process of forming the Academic Senate General Education Review Committee (Gen Ed Com). This committee will convene 14-16 UCR Senate faculty members from across all Colleges and Schools that administer undergraduate degree majors, including at least two Lecturers with Potential Security of Employment or Lecturers with Security of Employment (LPSOE’s/LSOE’s), a current or former Chair of the Committee on Educational Policy (CEP), and one additional current member or former Chair of CEP. The Vice Provost and Dean of Undergraduate Education (VPDUE), Associate Vice Chancellor of Equity and Inclusion, and Faculty Director of University Honors will serve as voting *ex officio* members. The Gen Ed Com will develop a process and method to substantially engage undergraduate and graduate students, Academic Advisors, and other campus constituencies in the fulfillment of its charge. The overall committee composition (17-19 members) should reflect UCR’s intellectual and demographic diversity, the distribution of undergraduate student majors across disciplines/schools/colleges, and (if possible) a background of scholarly engagement in curricular and pedagogical matters that are relevant to a review of general education.

UCR has not completed a full review of its general education curriculum in about 40 years. The Gen Ed Com must conduct a rigorous critical examination of the existing general education curriculum to contextualize its vision and plan for revision/transformation. A revamped general education curriculum should engage the pedagogical and ethical obligations of a 21st-century public research university with a large, growing population of students and faculty whose profiles traverse socioeconomic class, gendered and racialized social identities, linguistic fluencies, sexualities, citizenship status, disabilities, religion, age, and other social-cultural categories. The full charge of the committee can be found on the Senate website [https://senate.ucr.edu/](https://senate.ucr.edu/).

**SPECIAL ORDERS**

The Consent calendar was unanimously approved.

The annual reports of standing committees, annual reports of the faculties, degree reports and regular reports of standing committees and faculties were received and placed on file.

**REPORT OF THE REPRESENTATIVE TO THE ASSEMBLY**

Riverside Assembly Representative Professor Thomas Cogswell provided the Division with a written report from the Assembly meeting on June 13, 2018. This report can be found on page 201 of the full agenda. There were no questions from the Division.

**REPORTS OF SPECIAL COMMITTEES**

There were no reports of Special Committees.
REPORTS OF STANDING COMMITTEES AND FACULTIES
Professor Bruce Babcock, member of the SPP Executive Committee, introduced and moved for adoption of the proposed changes to Regulations, found on page 202 of the full agenda. The motion was approved unanimously.

Professor Bruce Babcock, member of the SPP Executive Committee, introduced and moved for adoption of the proposed changes to Bylaws PP1.2, PP4.1 and PP4.1.6., found on page 219 of the full agenda. The motion was approved unanimously.

PETITIONS OF STUDENTS
There were no petitions from the students.

UNFINISHED BUSINESS
There was no unfinished business.

UNIVERSITY AND FACULTY WELFARE
A. University Librarian Steven Mandeville-Gamble addressed the Division and gave an update on the Elsevier dispute & negotiations. The UC libraries' Elsevier journals contract will expire on December 31, 2018 and negotiations are unlikely to conclude by then. Elsevier is charging the UC Libraries in the high 7/low 8 figure range a year in subscription fees for all UC campuses and charging faculty about $1 million in open access fees on top of what the libraries are paying for subscriptions. Elsevier wants to negotiate commercial deal first, then negotiate open access. If commercial deal is done on Elsevier's terms, open access is gone. Several countries in Europe have walked away from their Elsevier contracts over the past 18 months. After more than a year delay, Elsevier has pulled the plug on Germany and Sweden in earlier negotiations about price & access. Effects not as dramatic as feared (only 5% more faculty demand for E sources). University Librarians are negotiating no double dipping (i.e. charge libraries not the faculty) or if they're going to charge both, reduce the library fees. The goals for the new contract are to reduce UC’s expenditure and to implement a UC-designed open access model. As a public institution sustained by taxpayer and extramural funding, UC has an obligation to facilitate the broadest possible access to UC-generated work and not to fund for-profit companies with 40% profit margins. UC is well positioned to help bring about this much-needed change. UC accounts for 10% of all US Research output and UC affiliates occupy more than 1,600 Elsevier advisory and/or editorial board positions.

B. Sustainability, Basic Needs & Food Insecurity (continued) discussion. Basic needs are what’s needed to survive and thrive and include: food, transportation, housing, health/wellness, accessibility and finance/budget. To not have your basic needs covered, or even have the ability to access them, is considered an insecurity. 63% of UCR students are food insecure. The higher the food insecurity, the lower the cumulative GPA. Basic needs funding to date has been equal but not equitable. This inequity has continued since UCOP launched the GFI Basic Needs program launched in 2015. It has had cumulative effects on what different campuses have been able to achieve. Also need to recognize that campuses were at very different places in 2015: UCLA and UCSC had functioning food pantries in place (UCLA had a café) whereas UCR and others had very little basic needs infrastructure in place. While the amount of UCOP funding per low income student has been comparable between UCR, UCI and UCD, there are striking differences in local campus funding. Both UCI and UCD have two full-time staff people specifically dealing with basic needs. UCR has none. (UCR has one incredibly wonderful, temporary R’Pantry coordinator.)
Some possible sources of future funding:
UC Regents voted at their last meeting to establish a Regents Basic Needs subcommittee, including the student regents, in view of creating sustainable solutions on the systemwide level. UCR needs representation on that subcommittee. Any of you with connections to the Regents, please help us ensure that happens. The student regents are from campuses with proportionally lower food insecurity and may not be sensitive to issues of inter-campus inequity and the consequences of continuing inequity over the past four years.

Second, UCOP has issued a call for proposals for a $3.3m one-time allocation to address housing insecurity. VC Bomotti, Karen McComb (Student Affairs) and Andy Plumley (Housing) are developing UCR’s proposal, which includes a temporary full-time Basic Needs manager. The proposal uses most of the allocation to install solar on campus, with the idea that the energy savings would be divided between basic needs FTE and housing residents, over 10-20 years. Discussions are still underway as to whether the savings would be sufficient to cover those needs, and how to divide up that funding stream. The UCR Blum Initiative has contributed toward basic needs student service learning (Crystal fellowship) and we hope to expand that partnership. External fundraising is always on the horizon. We need a Basic needs FTE in order to be able to effectively pursue large fundraising opportunities. Lack of sustainable funding makes it difficult to: build and sustain infrastructure, transition from food insecurity to other basic needs priorities, coordinate continuous evaluation and needs assessment and maintain current levels of service.

UCR was one of the first UCs to make dining options accessible to EBT (Cal Fresh.) Enrolling eligible students (estimated around 13,000) in Cal Fresh and offering EBT food options on campus is the single most powerful thing we can do to alleviate food insecurity on campus. Dining Services provide: Consultation (expertise), Equipment donation, Food recovery and Change for Change, SWIPES, $.50.

Experiential and service learning: Basic needs are not just an issue of food and housing. They also open many opportunities for experiential and service learning. The Blum Initiative is sponsoring service learning oriented toward basic needs and poverty at UCR. Blum Initiative/ GFI Fellow Crystal Brachetti is running programming at the R’Garden and developing online modules for a course on food production and sustainability. 2017-2018 GFI Undergraduate Fellow Audrey Lim taught two sections of an R’course on “Food Security and Food Justice” in Winter and Spring 2018. Students learned about food security and justice issues on and off campus. The course culminated in a poster presentation of student-driven solutions to be implemented at UCR.

Questions/comments were then taken from the floor.

NEW BUSINESS

There being no further business, the meeting was adjourned at 2:58 p.m.

ATTEST:
K. Esterling, Secretary-Parliamentarian
Riverside Division of the Academic Senate

Leondra Jacobs
Recording Secretary
2018-2019 RESULTS FROM THE CALL FOR NOMINATIONS

To be received and placed on file:

1. **RIVERSIDE DIVISION**

A call for Nominations was issued for the following position:

   One representative from SoM or SPP (To complete Juliet McMullin’s unexpired term ending in 2019)

One valid nomination was received:
   - David Brady

2. **COLLEGE OF HUMANITIES, ARTS & SOCIAL SCIENCES**

A call for Nominations was issued for the following positions:

   Two members, CHASS Executive Committee (2-year term)
   To be chosen from among Art History, English, History, Comparative Literature & Languages, Philosophy, Religious Studies, Hispanic Studies and Gender and Sexuality Studies

Two valid nominations received:
   - Ana Bajzelj
   - Mark Allen Minch

At the Faculty Meeting of the College of Humanities and Social Sciences on January 23, 2019, the Secretary Parliamentarian was instructed to cast a single ballot on behalf of the faculty for the nominees listed above.
Executive Committee of the School of Medicine
Annual Report to the Division
To be received and placed on File

The School of Medicine FEC conducted several formal in person meetings during the 2017-2018 academic year, occurring on the dates of October 10 2017, November 15, 2017 (all faculty meeting), January 29, February 27, April 26, May 14, June 11 (all faculty meeting). Additional business was conducted via email during the year and in lieu of the July and August meetings. The following items were considered (some on multiple occasions in person and via emails):

General FEC business

1) Reaffirmed conflict of interest statement of FEC and forwarded to Senate.
2) Reaffirmed the FEC charge document and placed on file with the SOM.
3) Organized two semi-annual all-faculty meeting that took place on November 15, 2017 and June 11, 2018.
4) Appointed Dr. Juliet McMullin as member of the FEC (per academic senate nominations), replacing Dr. Sullivan who has left UCR.
5) Evaluated the current modifications to the Health Sciences Compensation plan at UCR and invited Drs. Ethell and Hackman to discuss reasoning behind these and possible consequences of their implementations.
6) Elections of new members for the Admission Committee, the Progress and Promotion Committee, and the Clinical Faculty Committee

Education and curriculum

7) Reviewed and rewrote the procedures for students’ appeal process after dismissal from the Progress and Promotions Committee (PPC).

Division requests

8) Reviewed the “Revision to appendix 7”.
9) Reviewed and brought up for discussion at the SOM Biomedical sciences faculty the memo related to the “Cluster hire initiative Status and Future plans”.
10) Reviewed the “Revised Pilot Program for Globalizing Undergraduate Student learning”.
11) Reviewed and commented on the “Proposed Presidential Policy on open Access for Theses and Dissertations”.
12) Reviewed and commented on the “CFW request for EC to consider supporting Emeriti-Retiree Center”
13) Reviewed the “Course Scheduling Policy Workgroup” recommendations.
14) Reviewed and commented on the “Consensual Intimate (Sexual or Romantic) Relationships in the Workplace” policies.
15) Reviewed and commented on the “Proposed Changes to Committee on Courses General Rules and Policies Governing Courses Of Instruction”
16) Reviewed and commented the “General Campus Negotiated Salary Trial Program Second Phase: July 1, 2018 to June 30, 2022 ”
17) Reviewed and commented on the “Proposed changes in regulation R.1.6”
18) Reviewed and commented on the “Proposed changes to the disclosures and managements of financial conflict of interest in private sponsors”
19) Commented on the “UCR 5-year planning perspective”
20) Commented on the “Revised Pilot Program for Globalizing Undergraduate Student learning”
21) Reviewed and commented on the “Proposed Medical and Health Humanities Minor”

Maurizio Pellecchia, Chair
Declan McCole, Vice Chair
Paul Lyons
Juliet McMullin
Christian Lytle
Emma Wilson
Seema K. Tiwari-Woodruff
Andrew Subica
Kenneth Ballou (Non-senate clinical)
Maegen Dupper (Non-senate clinical)
To be received and placed on file:

Reports of Degrees Awarded - Summer 2018

Bourns College of Engineering
Bachelor of Science: Not Received

College of Humanities, Arts and Social Sciences
Bachelor of Arts: 485
Bachelor of Science: 40

College of Natural and Agricultural Sciences
Bachelor of Arts: 15
Bachelor of Science: 128

School of Business
Bachelor of Science: 83

School of Medicine
MD: Not Received
PhD: Not Received

Report of Degrees Awarded – Fall 2018

Graduate Division
Master of Arts: 14
Master of Business Administration: 6
Master of Education: 17
Master of Finance: 18
Master of Fine Arts: 18
Master of Professional Accountancy: 22
Master of Science: 71
Doctor of Philosophy: 75

The names of the candidates are filed in the official records of the Office of the Registrar.

K. Esterling, Secretary-Parliamentarian
Riverside Division of the Academic Senate
To be received and placed on file:
The Committee on Courses has approved the following courses.

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<th>Action</th>
<th>Course</th>
<th>Cross-listed Courses</th>
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<td>BIOL 005C</td>
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<td>INTERODUCTORY EVOLUTION AND ECOLOGY</td>
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<tr>
<td>Change</td>
<td>BUS 123</td>
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<td>SPREADSHEET MODELING FOR DECISION-MAKING</td>
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<td>CBNS 130L</td>
<td>PSYC 123L</td>
<td>COMPUTATIONAL NEUROSCIENCE LABORATORY: INTRODUCTION TO BRAIN MODELING TECHNIQUES</td>
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<td>BIOCHEMICAL ENGINEERING PRINCIPLES</td>
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<td>TRANSFER SEMINAR: EXPLORING THE TOOLS AND OPPORTUNITIES FOR STUDENT SUCCESS</td>
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<td>EDUC 132</td>
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<td>THE EXCEPTIONAL CHILD</td>
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<td>ISSUES AND TRENDS IN SPECIAL EDUCATION</td>
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<td>ENSC 101</td>
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<td>WATER RESOURCES</td>
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<td>EDUC 022</td>
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<td>SPORTS, YOUTH, AND LEARNING</td>
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Committee on Courses
Report to the Riverside Division
February 26, 2019

To be received and placed on file:
The Committee on Courses has approved the following courses.

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<td>MCBL 139, BIOL 139</td>
<td>THE EVOLUTION OF CONFLICT AND COOPERATION: CHEATERS AND ALTRUISTS</td>
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<td>MOLECULAR BIOLOGY AND GENOMICS OF HUMAN DISEASE VECTORS</td>
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**Professional Courses:**

| Change          | EDUC 335A |                      | SUPERVISED TEACHING IN SPECIAL EDUCATION                             | 4     |
| Change          | EDUC 336B |                      | SUPERVISED TEACHING IN THE ELEMENTARY SCHOOL                         | 5     |
| Change          | EDUC 338A |                      | INTERN TEACHING IN THE ELEMENTARY SCHOOL                             | 9     |
| Change          | EDUC 344B |                      | MULTIPLE SUBJECTS CREDENTIAL SEMINAR                                 | 2     |
| Change          | EDUC 348A |                      | SINGLE SUBJECT CREDENTIAL SEMINAR                                    | 2     |
| Change          | EDUC 376A |                      | SUPERVISED TEACHING IN THE SECONDARY SCHOOL                          | 5     |
| Change          | EDUC 378A |                      | INTERN TEACHING IN THE SECONDARY SCHOOL                              | 9     |
| Discontinue     | BPSC 302   |                      | TEACHING PRACTICUM                                                  | 1 to 4 |
| Discontinue     | EDUC 342   |                      | COORDINATION AND SERVICE DELIVERY IN SPECIAL EDUCATION              | 4     |
| Discontinue     | EDUC 354A  |                      | ORIENTATION TO EDUCATIONAL ADMINISTRATION AND POLICY                | 4     |
| Discontinue     | EDUC 354B  |                      | COMPETENCE IN EDUCATIONAL ADMINISTRATION AND POLICY                 | 4     |
To be received and placed on file:
The Committee on Courses has approved the following courses.

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**Graduate Courses:**

| Change   | ANTH 259    | SEMINAR IN LINGUISTIC ANTHROPOLOGY | 4 Units |
| Change   | BCH 230 (E-Z) | ADVANCED TOPICS IN BIOCHEMISTRY | 2 Units |
| Change   | CS 204      | ADVANCED COMPUTER NETWORKS         | 4 Units |
| Change   | EDUC 217    | SINGLE-CELL EXPERIMENTAL DESIGN    | 4 Units |
| Change   | EDUC 240    | EDUCATIONAL PSYCHOLOGY             | 4 Units |
| Change   | EDUC 246 (E-Z) | RESEARCH ON EDUCATION OF EXCEPTIONAL CHILDREN | 4 Units |
| Change   | EDUC 254C   | SOCIAL, EMOTIONAL, AND BEHAVIORAL ASSESSMENT | 4 Units |
| Change   | EDUC 273    | CRITICAL PEDAGOGY                  | 4 Units |
| Change   | EDUC 282A   | CURRICULUM THEORY AND INSTRUCTIONAL PROCESSES: MATHEMATICS AND SCIENCE | 4 Units |
| Change   | EDUC 282B   | CURRICULUM THEORY AND INSTRUCTIONAL PROCESSES: SOCIAL STUDIES, VISUAL AND PERFORMING ARTS, AND PHYSI | 4 Units |
| Change   | EDUC 283    | ANALYZING THE PRACTICE OF TEACHING CURR THRY & INSTRUCTNL PROCESSES | 4 Units |
| Change   | EDUC 285 (E-Z) | NANOSCALE CHARACTERIZATION TECHNIQUES | 4 Units |
| Change   | EE 206      | SEMICONDUCTOR ELECTRONIC AND OPTICAL PROPERTIES | 4 Units |
| Change   | EE 208      | STATE AND PARAMETER ESTIMATION THEORY | 4 Units |
| Change   | HIST 221    | READING SEMINAR IN Hellenistic History | 4 Units |
| Change   | MGT 201     | QUANTITATIVE ANALYSIS              | 4 Units |
| Change   | MGT 200     | GRADUATE STUDIES IN MATERIALS SCIENCE AND ENGINEERING | 4 Units |
| Change   | PHYS 208    | GENERAL RELATIVITY                 | 4 Units |
| Change   | PHYS 234    | PHYSICS OF NANOSCALE SYSTEMS       | 4 Units |
| Change   | PHYS 236    | EXPERIMENTAL TECHNIQUES IN CONDENSED MATTER PHYSICS | 4 Units |
| Change   | PHYS 240B   | CONDENSED MATTER PHYSICS           | 4 Units |
| Change   | PHYS 241A   | ADVANCED STATISTICAL PHYSICS AND FIELD THEORY | 4 Units |
| Change   | PHYS 296    | SUMMER RESEARCH IN PHYSICS         | 2 Units |
| Change   | SOC 251     | CURRENT RESEARCH IN POLITICAL ECONOMY AND GLOBAL SOCIAL CHANGE | 4 Units |
| Discontinue | BPSC 260   | SEMINAR IN PLANT PHYSIOLOGY, BOTANY, OR GENETICS | 1 Units |
| Discontinue | CMDB 208   | BIOETHICS                          | 1 Units |
| Discontinue | CS 261      | SEMINAR IN ARTIFICIAL INTELLIGENCE AND THE DESIGN OF EXPERT SYSTEMS | 4 Units |
| Discontinue | CS 262      | ALGORITHMS AND DATA STRUCTURES     | 4 Units |
| Discontinue | CS 263      | SEMINAR IN DISTRIBUTED SYSTEMS     | 4 Units |
| Discontinue | EDUC 232    | TEACHING STRATEGIES                | 4 Units |
| Discontinue | EDUC 252 (E-Z) | SEM IN EDUCATION, PSYCHOLOGY       | 4 Units |
| Discontinue | EDUC 253    | ADVANCED DOCTORAL SEMINAR IN SCHOOL PSYCHOLOGY | 1 to 2 Units |
| Discontinue | EDUC 262    | ACHIEVEMENT MOTIVATION             | 4 Units |
| Discontinue | EDUC 282D   | AMERICAN EDUCATION AND THE CIVIL RIGHTS MOVEMENT | 4 Units |
| Discontinue | EDUC 288    | HISTORY OF URBAN EDUCATION IN THE UNITED STATES | 4 Units |
| Discontinue | NRSC 201    | NEUROSCIENCE LABORATORY            | 4 Units |
| Discontinue | PHYS 240C   | CONDENSED MATTER PHYSICS           | 4 Units |
| Discontinue | PHYS 240D   | ADVANCED SOLID STATE PHYSICS       | 4 Units |
| Discontinue | SWSC 208    | ECOTOXICOLOGY                      | 4 Units |
The Committee on Courses has approved the following courses.

<table>
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<tr>
<th>Action</th>
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**Extension Courses:**

- **INSTRUCTOR EDUC X87.45**
  - Infant and Toddler Development, Bertha Barajas, M.A.
  - Infant and Toddler Development Appropriate Classroom Practices, Bertha Barajas, M.A.

- **INSTRUCTOR EDUC X87.46**
  - Overview of Children with Special Needs for Early Care and Education Providers, Bertha Barajas, M.A.
  - Curriculum and Strategies for Children with Special Needs, Bertha Barajas, M.A.

- **INSTRUCTOR EDUC X87.50**
  - Education and Care of Infants and Toddlers, Bertha Barajas, M.A.

- **INSTRUCTOR EDUC X88.63**
  - Turfgrass Species and Applications, Terry Vassey, Ph.D.
To be received and placed on file:

The Committee on Courses has approved requests to allow the following instructors to teach upper division courses as indicated:

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<th>LIMITS OF AUTHORIZATION</th>
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<tr>
<td>Chen, C.</td>
<td>Economics</td>
<td>ECON 124</td>
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<td>Cook, C.</td>
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<td>Peng, S.</td>
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<td>Kraeher, R.</td>
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<td>Lauterbach, E.</td>
<td>Political Science</td>
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To be received and placed on file:

The Committee on Courses has approved the following course proposals for deletion, which have been listed in the General Catalog, but for at least four years, have not been offered, been offered with zero enrollment, or have been offered but canceled for deletion with the concurrence of the departments involved.

This following lists courses that were deleted and identified in the 2018-2019 Academic Year as part of the courses not offered for four or more year’s process.

**Courses previously approved for deletion:**
- BUS 100
- CMDB 208
- CS 121
- NRSC 201
- BUS 122
- CS 121L
- CS 134
- CS 261
- CS 262
- CS 263

This following lists courses that were deleted and identified in the 2017-2018 Academic Year as part of the courses not offered for four or more year’s process.

**Courses previously approved for deletion:**
- AST 040
- AST 048
- AST 049

This following lists courses that were deleted and identified in the 2016-2017 Academic Year as part of the courses not offered for four or more year’s process.

**Courses previously approved for deletion:**
- AHS 102
- ETST 091
- ME 001A
- RLST 007W
- RLST 103
- SOC 006
- ENTX 200L
- AHS 134
- ETST 104
- ME 001B
- RLST 009
- RLST 105
- SOC 126
- ENTX 211
- AHS 148
- ETST 134
- ME 001C
- RLST 012W
- RLST 134
- SOC 138
- AHS 164
- ETST 138
- RLST 012X
- RLST 140
- SOC 211
- AHS 174
- ETST 150
- RLST 013
- RLST 164
- SOC 235
- AHS 187
- ETST 179
- RLST 039
- RLST 167
- SOC 252
- RLST 168
- SOC 279
Courses scheduled to be approved for deletion:

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<td>CPLT 273</td>
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<td>Infant and Toddler Development</td>
<td>Bertha</td>
<td>Barajas</td>
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<td>Bertha</td>
<td>Barajas</td>
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<td>Overview of Children with Special Needs for Early Care and Education Providers</td>
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<td>Bertha</td>
<td>Barajas</td>
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<td>McMillan</td>
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<td>MGT</td>
<td>X471.6</td>
<td>Construction Project Planning, Scheduling and Control Systems</td>
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<td>McMillan</td>
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<td>Construction Field Supervision</td>
<td>Margaret</td>
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<td>MGT</td>
<td>X475</td>
<td>Marketing Principles and Practice</td>
<td>Marilyn</td>
<td>Taylor</td>
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<td>MGT</td>
<td>X476</td>
<td>Market Research</td>
<td>Marilyn</td>
<td>Taylor</td>
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<td>Search Engine Optimization (SEO)</td>
<td>Marilyn</td>
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<td>Principles of Accounting</td>
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<td>Fiore</td>
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<td>MGT</td>
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<td>Developing Your Digital Professional Portfolio</td>
<td>Gilma</td>
<td>Anderson</td>
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<td>X491.99</td>
<td>Essentials for Professional Development</td>
<td>Elena</td>
<td>Romine</td>
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<td>PLS</td>
<td>X417</td>
<td>Management Skills for Turfgrass and Landscape Managers</td>
<td>Terry</td>
<td>Vassey</td>
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<td>PLS</td>
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<td>Vassey</td>
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<td>SPN</td>
<td>X402</td>
<td>Conversational Spanish, Part A</td>
<td>Paola</td>
<td>Suchsland</td>
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* Denotes first time approval for Instructor
This reports the renaming of the Citrus Variety Collection to the Givaudan Citrus Variety Collection at the University of California, Riverside, per UCR Policy 450-25: *Naming of University Properties, Programs, & Facilities.*
Executive Council

December 12, 2018

TO: Cindy Larive, Provost & Executive Vice Chancellor

FROM: Dylan Rodriguez, Chair

CC: Peter Hayashida, Vice Chancellor for University Advancement
    Hieu Nguyen, Associate Vice Chancellor for Development
    Pat Kohlmeier, Executive Director of UCR Foundation and Donor Relations

Dear Cindy,

In response to the November 26, 2018 UCR Policy 450-25 related naming request, I write to convey that Executive Council had no objection, during its December 10, 2018 meeting, to the proposal to rename the Citrus Variety Collection the Givaudan Citrus Variety Collection at the University of California, Riverside.
Initial Request for Approval to Name/Establish a Property, Program, or Facility

This form is to help review gifts for compliance with academic plans and priorities, and to facilitate campus review procedures for naming.

Upon completion of this request form, the Dean/Unit Head forwards it for signature to the Associate Vice Chancellor, Development and Vice Chancellor, University Advancement. The Associate Vice Chancellor, Development or designee will submit the request, with draft gift agreement and supporting documentation to the Executive Vice Chancellor and Provost and Vice Chancellor for Academic Planning & Budget for campus review. If approved for recommendation, the EVC&P’s Office follows the appropriate procedure for Naming of Properties, Programs and Facilities

I. **Background Information**

<table>
<thead>
<tr>
<th>A. Submitted by:</th>
<th>Kathryn Uhrich</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title, College/Unit:</td>
<td>Dean, College of Natural and Agricultural Sciences (CNAS)</td>
</tr>
<tr>
<td>B. Type of Gift and Comments:</td>
<td>This 10-year naming is proposed to be in recognition of a pledge made in 2018 for $3.5M and $1,000,000 that was donated in 2011 for an endowed presidential chair. The naming will be in effect from January 1, 2019 to December 31, 2028.</td>
</tr>
<tr>
<td>Property:</td>
<td>Citrus Variety Collection’s trees and germplasms: Agricultural Operations Block 11C and sections of Block 11D will be protected by Citrus Under Protective Screening (CUPS) netting. The current collection’s 25 acres will be retained as well (Blocks 12A and B, 18A and B, and sections of 12D and 18C).</td>
</tr>
<tr>
<td>Program:</td>
<td>Citrus Variety Collection in the Department of Botany and Plant Sciences</td>
</tr>
<tr>
<td>Facility/Building:</td>
<td>Citrus Under Protective Screening netting to be built over approximately 2.6 acres</td>
</tr>
<tr>
<td>C. Proposed Name: (if any, involving gift)</td>
<td>Givaudan Citrus Variety Collection at the University of California, Riverside</td>
</tr>
<tr>
<td>D. Honoring Name:</td>
<td>N/A</td>
</tr>
<tr>
<td>E. Proposed Use(s):</td>
<td>Protection and maintenance of the Citrus Variety Collection’s over 1000 unique cultivars and species.</td>
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</table>

II. **Academic Information**

| A. Academic Justification: | |

24
| Explain how the proposed gift or endowment fits into the College/Unit's Academic Plan | The recent discovery of three Huanglongbing (HLB)-infected trees approximately 2.25 miles from UC Riverside and the pervasive spread of Asian Citrus Psyllids (ACP), which transfers bacteria that causes HLB, has crystalized the need to protect the diversity of all cultivars and species of citrus and related genera in the Citrus Variety Collection. The approximate 25-acre field collection has been carefully cultivated over the last 108 years and is one of the most diverse collections of citrus and related genera in the world.

Two additional small, non-fruit-bearing trees of each cultivar and species are currently housed in aging screened greenhouses at UCR Agricultural Operations or at the USDA National Clonal Germplasm Repository for Citrus since 2008. In an effort to breed new cultivars and conduct research that utilize plant diversity, the Collection must be grown in the ground but due to the threat of HLB, new cultivars must be grown separately and protected immediately. The $3,500,000 donation from Givaudan will protect the collection with a CUPS (Citrus Under Protective Screen) netting ($1,500,000) and create an endowment ($2,000,000) that will help the college maintain the collection's heath in perpetuity.

A 10-year naming (from January 1, 2019 to December 31, 2028) has been approved by the College of Natural and Agricultural Sciences based on the corporation's relationship with the university over the last 11 years and their continued support of the Citrus Variety Collection. |

| Resources: Describe the resources that will be necessary to support the proposed Property/Program/Facility (e. g., other funding). Please refer to the College/Unit Academic Plan as appropriate | The College of Natural and Agricultural Sciences has spent $150,000 of donations from several Citrus Variety Collection donors to test the land and plan for the protective structure. CNAS will be responsible for all physical signage and installation costs related to the name change. Click or tap here to enter text. |
### Contribution Information

| A. | Total amount of private funds expected to be committed (or being discussed) | A $3,500,000 pledge agreement has been drafted to be signed once Naming Committee has approved the naming (see attached) |
| B. | Form of private contribution(s) | Click or tap here to enter text. |
| | □ Outright Gift | Cumulative giving to date: $1,100,000 |
| | ☑ Written Pledge | |
| | Expected Beginning Date: | December 2018 |
| | Fulfillment Date: | June 2024 (seven year-pledge period) |
| C. | Initial contribution/pledge payment expected: | $200,000 |
| | Fulfillment Date: | December 2018 |
| D. | Source(s) of private contribution: | Funds from Givaudan Flavours Corporation |
| | Donor(s) | Amount(s) |
| E. | Will this gift/pledge be anonymous (donor requests no publicity)? | □ Yes ☑ No |

### College/UCR/UC Commitment:

| A. | Will any additional college, campus-wide or system-wide resources be sought/required (e.g., space, special facilities, equipment, etc.)? How will they be funded? | CNAS to pay for signage; cost details to be included in final draft. |
| B. | If Property, Program or Facility, has consultation with appropriate campus/UC entities occurred? (Attach proper supporting documents) | Yes, CNAS Dean Kathryn Uhrich received approval from the UCR Citrus Variety Collection’s current curator. |
V. **College/Unit/Faculty Consultation**

This naming has been reviewed by and received approval from members of the College of Natural and Agricultural Sciences Executive Committee and faculty.

**Submitted by:** Kathryn Uhrich, Dean, College of Natural and Agricultural Sciences

Kathryn Uhrich, Dean, College of Natural and Agricultural Sciences

Hieu Nguyen, Associate Vice Chancellor, Development

Peter Hayashida, Vice Chancellor, University Advancement

<table>
<thead>
<tr>
<th>Date</th>
<th>11.19.18</th>
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<tbody>
<tr>
<td>11.19.2018</td>
<td></td>
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</table>

Send competed request form with:
- draft gift document and
- any supporting information

To Executive Director of Foundation & Donor Relations, MC063
UC Riverside Foundation

GIFT AGREEMENT BETWEEN
Givaudan Flavours Corporation
and the UC Riverside Foundation

For support of the Citrus Under Protective Screening Project
and to establish the
Givaudan Citrus Variety Collection Endowed Fund

I. INTRODUCTION

Givaudan Flavours Corporation is the global leader in the fragrance and flavor industry, offering its products to global, regional and local food, beverage, consumer goods and fragrance companies. Headquartered in Switzerland, the company’s relationship with the UCR Citrus Variety Collection is primarily through their Flavour Division.

Givaudan Flavours Corporation (“Donor”) wishes to irrevocably pledge $3,500,000 (“Gift Funds”) to the UC Riverside Foundation, a California nonprofit public benefit corporation (“Foundation”), with the conditions and purposes contained in this document, cash or marketable securities having a fair market value on the dates gifts were made. The first $1,500,000 of the pledge is designated as current, restricted-use in support of the Citrus Under Protective Screening Project at UC Riverside.

Two million dollars ($2,000,000) of the pledge shall establish a new Givaudan Citrus Variety Collection Endowed Fund (“Endowed Fund”).

II. ESTABLISHMENT OF FUNDS

A. The Givaudan Citrus Variety Collection Endowed Fund, a true endowment to be held by the UC Riverside Foundation, shall be established when this memo has been reviewed, signed, and dated by the Donor and appropriate university official(s), and has been fully funded at $2,000,000.

B. The Donor agrees to fulfill the pledge through seven pledge payments. The first pledge payment of $200,000 shall be made by December 31, 2018 and the final payment shall be made on or before June 30, 2024, according to the following payment schedule:

- December 31, 2018: $200,000
- June 30, 2019: $500,000
- June 30, 2020: $500,000
- June 30, 2021: $500,000
- June 30, 2022: $600,000
June 30, 2023: $600,000
June 30, 2024: $600,000

Both parties understand that the Foundation will send reminder notices in accordance with the payment schedule.

In recognition of the Foundation’s and UCR’s intent to rely upon this commitment, we agree that this commitment is a binding legal obligation. The Donor is advised to seek their own tax advice.

Additions to the Endowed Fund can be made at any time.

III. PURPOSE AND USE OF GIFT FUNDS

A. General Purpose

1. The first $1,500,000 received in multiple pledge payments will be restricted, current-use and will be designated to the CNAS Dean’s Various Donors Fund (#200394), intended to recompense the College of Natural Sciences for the purchase of and labor required to build a Citrus Under Protective Screen, constructed to protect the Citrus Variety Collection on UC Riverside’s Agricultural Operations campus site.

2. The remainder of the pledge payments received totaling $2,000,000 will establish a new Givaudan Citrus Variety Collection Endowed Fund, which will provide support for the Citrus Variety Collection in the Department of Botany and Plant Sciences or other appropriate department under the direction of the collection’s curator/director/manager, in consultation with the dean of the College and Natural and Agricultural Sciences and in accordance with established University policy, for the long-term sustainability, growth, and support of the Citrus Variety Collection.

IV. ADMINISTRATION OF ENDOWED FUND

A. Disbursement of Funds
When endowed, the Fund's expendable distribution will be determined periodically under the Endowment Expenditure Policy established by the UC Riverside Foundation. The principal of the Fund may be combined with other funds for investment purposes. Total return earned by the Fund in excess of the amount approved for distribution shall be retained in the Fund principal to protect the Fund from the effects of inflation and to allow for growth. Any unexpended distribution from the previous year may be combined with that of the current year for spending purposes or added to the Fund principal.

B. Establishment of Endowed Fund
The establishment of the Endowed Fund will comply with current policies of the UC Regents, the University, and the UC Riverside Foundation. Although the Fund is intended to exist in perpetuity, unforeseen circumstances may alter or remove the subject area from the campus academic plan. In such an event, the Chancellor is authorized to re-designate the purpose of this Fund, as s/he determines to be consistent with Donors' interests and intentions.

C. Fiduciary Responsibility
   Responsibility for governance and investment of all Foundation funds is vested in the UC Riverside Foundation Board of Trustees, a fully qualified charity.

D. Administrative and Gift Fees
   As is customary with universities and other non-profit organizations across the country, a one-time gift fee is applied to each pledge payment (gift) in order to provide essential support to UC Riverside’s Advancement program. The fee is currently 5%.

   In addition, after the one-time fee has been satisfied, administrative fees will be charged in accordance with UCR policy.

V. STEWARDSHIP

The charitable donation made by Givaudan Flavours Corporation is testament to the value the organization places on the long-term sustainability of the Citrus Variety Collection.

A. The Donor will receive periodic stewardship reports from the University on the current-use gift and Endowed Fund.

B. Between the dates of January 1, 2019 and December 31, 2028, the Citrus Variety Collection will be named the “Givaudan Citrus Variety Collection at the University of California, Riverside” in recognition of the Donor’s gift.

   The Donor agrees that this name may be used in University communications.

C. The University will be responsible for creating, hanging, and maintaining a sign agreed on by both parties that bears the collection’s new name near the Canyon Crest entrance of Agricultural Operations.

D. In accordance with University policy, a plaque will be placed near the protective screen denoting details of the Donor’s gift.
ACCEPTANCES:

Fernando Miquelarena  
President, North Americas Flavors  
Givaudan Flavours Corporation

Hieu Nguyen  
Associate Vice Chancellor, Development  
University of California, Riverside

Kathryn Uhrich  
Dean  
College of Natural and Agricultural Sciences
To: U C Riverside Naming Committee
From: Kathryn Uhrich, Dean, College of Natural and Agricultural Sciences
Date: November 16, 2018
Subject: Citrus Variety Collection

At the November 6, 2018 CNAS Executive Committee (EC) meeting (minutes attached), I informed the committee of a time-sensitive matter - renaming the CVC and setting up an endowment to support the CVC. No objections or concerns were raised on the establishment of the endowment or the CUPS to protect the world-renowned research collection; I confirmed that the current CVC Director, Tracy Kahn, was fully aware and supportive of the renaming and the endowment.

Specifically, we request the name to be the “Givaudan Citrus Variety Collection at the University of California, Riverside” for the duration of 10 years (2019-2028) in recognition of a generous gift from Givaudan Flavours Corporation. This support furthers the college’s commitment to remaining at the forefront of agricultural sciences research and will provide funding for improvements, innovation, and growth. This new gift will provide much-needed protective screening for the Citrus Variety Collection and an additional endowment that will provide support for the collection in perpetuity.

Based upon the positive feedback from the CNAS EC, I endorse the establishment of this new endowment and renaming to support a valuable research collection.
DATE: NOVEMBER 15, 2018

TO: EXECUTIVE COMMITTEE MEMBERS
COLLEGE OF NATURAL AND AGRICULTURAL SCIENCES

FROM: SANDRA KIRTLAND TURNER, ACTING EXECUTIVE COMMITTEE CHAIR
COLLEGE OF NATURAL AND AGRICULTURAL SCIENCES

RE: EXECUTIVE COMMITTEE MEETING FOR
TUESDAY, NOVEMBER 20, 2018 – 2:10-3:30 PM – BATCHelor HALL 2158

Previous Meeting November 6, 2018

1. Announcements by the Dean/Divisional Deans
2. Approval of minutes from November 6, 2018 meeting P.2/Attachment #1 [Vote]
3. Campus Review: Proposal to Award Credit for Math 9C to Students with AP Calculus BC Exam Score of 4 or 5 P5./Attachment #2 [Vote]
4. Campus Review: Consultation: Extension of Exception to APM 275-16-f(3) Restrictions: 1/6 Limitation on Appointment to Professor of Clinical X Series P9./Attachment #3 [Comment]
6. Campus Review: Proposed Degree Program: 2nd Round Masters of Science in Business Analytics (MSiBA) P.47/Attachment #5 [Comment]
7. Course Proposals. Available at Login to the Course Request System

NEW:
BIOL 166, ENTM 10, ENTM 60W, ENTM 130, HNPG 16, HNPG 17, HNPG 18, HNPG 199H

CHANGE:
BIOL SC, CBNS 130L, CHEM 1HA, MCBL 126, MCBL 127, STAT 183

RESTORE:
BCH 186, ENTM 111

8. Old Business
9. New Business
MINUTES OF THE CNAS EXECUTIVE COMMITTEE

November 6, 2018 – BACHELOR HALL 2158 – 3rd Meeting

Present: Sandra Kirtland Turner (Acting Chair), Timothy Higham (Evolution, Ecology and Organismal Biology), Shou-Wei Ding (Microbiology and Plant Pathology), Zhiwei Zhang (proxy, Statistics), Zhenyu Arthur Jia (Botany & Plant Sciences), Richard Hooley (Chemistry), Feng Xu (Mathematics), Laosheng Wu (proxy, Environmental Sciences), Alec Gerry (Entomology), Stephen Spindler (Biochemistry), Frederick Hamann (Physics & Astronomy), Paul De Ley (Nematology), Connie Nugent (Divisional Dean), Timothy Paine (Divisional Dean), Frances Sladek (Divisional Dean), Kathryn Uhrich (Dean, College of Natural & Agricultural Sciences).

Absent: Samantha Ying (Environmental Sciences), Jeffery Bachant (Molecular, Cell & Systems Biology), Jose Wudka (Divisional Dean), 2 student representatives.

Previous Meeting: October 16, 2018

Meeting:

Start: 2:11 pm

1. Announcements by the Dean/Divisional Deans

Dean Uhrich updated the Committee that the RUSD STEM Academy location is set with architectural development beginning. Dean Uhrich notes that the location is not in Ag Ops. She will monitor LRDAP attempts to develop land north of Martin Luther King. Members of the Executive Committee have heard that local residents have grave concerns about the impact of the planned RUSD STEM Academy location on the community, especially regarding traffic. Nevertheless, it is anticipated that construction will begin in 2020. Acting Chair Kirtland Turner reports from the Executive Council that another committee is due to be formed as a liaison to close gaps in communication to the faculty, namely to clarify the amount/type of faculty time that’s been committed in the STEM Academy proposal as “mentoring.” She will follow up further on the status of the committee to be formed and update the Executive Committee later.

Dean Uhrich introduced endowment opportunities needing Executive Committee support. 1) Endowed Term Chair for CNAS: This college-wide term endowed chair at UC Riverside’s College of Natural and Agricultural Sciences will allow the college to continue supporting faculty who are committed to mentoring students and innovative scientific pursuits. 2) Naming opportunity
for UCR’s citrus variety collection to the “Givaudan Citrus Variety Collection at the University of California, Riverside” for 10 years in recognition of a generous gift from Givaudan Flavours Corporation. Givaudan asks access to the collection several days out of the year in addition to attaching their name to the collection in connection with UCR. This support furthers the college’s commitment to remaining at the forefront of agricultural sciences research and will provide protective screening for the Citrus Variety Collection and an additional endowment that will provide support for the collection in perpetuity.

Divisional Dean Nugent updated the Committee that the Winslow Scholarship is ready for candidate selection.

2. Approval of minutes from October 16, 2018 meeting

   Unanimously approved.

3. Review of CNAS Executive Committee Bylaw N4.1.1 on membership.

   Acting Chair Kirtland Turner clarified the Executive Committee charge to review the membership as outlined in bylaw 4.1.1 and the Committee concluded that the current representation of academic departments is accurate. However, the Committee also determined that Cooperative Extension Specialist is the more accurate title of the specialist named in parenthesis in bylaw N1.2, and that therefore this title should be included in the bylaws. The Committee will address the edit in their next meeting of 11/20/18.


   Acting Chair Kirtland Turner called for any comments, which she will compile if faculty weigh in. She also clarified that the policy discussed in BFB-RMP-7 is separate from the identifiable student information outlined in teaching policy.

5. Course Proposals.

   HNPG 16 AND HNPG 18: The Committee reviewed these two proposals and asked for the Honors Program to clarify the repeat statements in each proposal, namely to spell out which courses can be repeated or whether they can be interchangeably repeated. Additionally, the Committee notes that at this time there is no corresponding proposal for HNPG 17 to review in CRS although it’s introduced in the HNPG 16 and 18 proposals. The course proposals are on hold in the approver’s queue.

   HNPG 199H: The Committee asks for clarification on whether HNPG 199H has an impact on total units of research allowable for CNAS majors. The course proposal is on hold in the
approver's queue.

PHYS 17: Returned to the preparer for further justification of the total units awarded for the course.

PHYS 117: Returned to the preparer for further justification of the total units awarded for the course.

STAT 156A and STAT 156B: Approved as a package, unanimously.

CHEM 61HA: To be returned to preparer to eliminate redundant language in the prerequisite list.

STAT 170A: Unanimously approved as submitted

HNPG 150: Unanimously approved.

CBNS 130L: The Committee tables vote until it's verified by the CNAS analyst that the instructor/home department in CHASS has approved the cross-list PSYC 123L as proposed.

MCBL 122, 125 and 127 were tabled until next meeting.

ENTM 111. Tabled until next meeting.

6. Old Business
   None

7. New Business
   None

Meeting Adjourned 3:36 pm

Minutes prepared by Michelle Butler

University of California – (Letterhead for Interdepartmental Use)
Givaudan is the global leader in the creation of fragrances and flavors. Over a decade ago, they began a collaboration with UC Riverside’s Citrus Variety Collection and have been supporting scientific research while gaining inspiration from the collection’s flavors. In honor of the tenth anniversary of the collaboration, they invested one million dollars to endow a chair. Ensuring that the Citrus Variety Collection’s curator/director would receive support in perpetuity to protect, enhance, and add new cultivars and species to the invaluable citrus germplasm collection. Dawn Streich, the company’s Global Product Manager and a member of the College of Natural and Agricultural Sciences Dean’s Development Advisory Board, and Tracy Kahn, collection curator, continuing lecturer, and Givaudan Citrus Variety Collection Endowed Chair, have been working together since inception of the Givaudan-UC Riverside partnership.

In addition to Givaudan’s past gift, the organization’s research collaboration has impacted both the Citrus Variety Collection and the campus as a whole. Flavorists, scientists, and those involved with product development at Givaudan have engaged with UC Riverside faculty to provide presentations to undergraduate students in Chemistry 125 and the Dynamic Genome in Biology 20. The company’s leadership have also provided presentations to members of the citrus industry, television, radio, and news stories written about the collection in venues such as Citrus Research Board, 60 Minutes, the New Yorker Magazine, BBC, and the Los Angeles Times, highlighting the collaboration between the private company and the public university.

Recognizing the need to protect UC Riverside’s collection from citrus greening disease (Huanglongbing) that decimated Florida’s citrus industry, Givaudan leadership committed to supporting a Citrus Under Protective Screen (CUPS) intervention ($1,500,000) that is the most beneficial and effective way to protect the collection’s 1052 unique cultivars. With Streich’s advocacy, the company also decided to create an endowment ($2,000,000) that will maintain CUPS and provide necessary support for ongoing projects.

Renaming the collection to the “Givaudan Citrus Variety Collection at University of California, Riverside” for 10 years is in recognition of the company’s $4,600,000 cumulative giving in support of the collection.

**History and Scope of the UCR Citrus Variety Collection**

California and most citrus-producing regions of the world have benefited from the existence of the UC Riverside Citrus Variety Collection. From the birthplace of citrus in China and India to the newest reaches of citrus ventures in Chad and Turkmenistan, the Citrus Variety Collection has provided information, new citrus hybrids, plant material and a spirit of local as well as global cooperation.

The Citrus Variety Collection was initiated in 1910 by staff of the Citrus Experiment Station and USDA researchers soon after the establishment of the Citrus Experiment Station at the original site in Riverside on the slopes of Mount Rubidoux. In June of 1917, Webber, the first director of the Citrus Experiment Station, guided the installation of the Citrus Variety Collection on five acres of land adjacent to the new site of the CES in what is now the UC Riverside campus. The purposes of the Citrus Variety Collection are threefold: 1) to conserve and evaluate trueness-to-type of citrus and citrus relatives; 2) to provide a resource of citrus genetic diversity for
research; and 3) to extend knowledge about citrus diversity. Over the 87 years, the collection has had 11 curators with some overlap in tenure in recent years. From 1912 to 1940, under the direction of H. J. Webber, budwood was freely introduced into the collection from virtually all the citrus growing regions of the world. Since 1910, when the collection began, it has included a total of approximately 4,000 citrus accessions. These field plantings were located adjacent to what is now UC Riverside. Initially most of the holdings were propagated on sour orange rootstock. In 1951, under the direction of W.P. Bitters, the collection was consolidated and repropagated onto sweet orange rootstock due to the failure of certain genotypes on sour orange rootstock. These new trees, as well as all new accessions on sweet orange rootstock added to the collection, were planted adjacent to the older trees. In the mid-1950s, J. W. Wallace indexed certain trees in the Citrus Variety Collection and found Citrus Tristeza Virus present in six trees. This presence of Citrus Tristeza Virus and a later indexing of 98 trees from the collection by C.N. Roistacher and E.C. Calavan in 1963 precipitated the repopagation of the collection again in 1966 onto CTV-resistant, appropriate rootstocks including Troyer citrange, Carrizo citrange, and C. tawanica. During the mid- to late-1960s, seedling yellows, a severe isolate of Citrus Tristeza Virus (CTV) probably began to move within the collection and into some of the field trees surrounding the collection. Annual inspections by W. P. Bitters of all the trees in the collection determined that the number of trees declining each year was increasing at an exponential rate even though they were on CTV-tolerant rootstocks. This dramatic spread of seedling yellows between 1970 and 1980 was found to be due to a change in the transmissibility of CTV. In 1981, with support of the Citrus Research Board, the Citrus Advisory Board, and UC, an intensive effort was begun to index all citrus trees at the Citrus Research Center and remove those found positive for seedling yellows. The collection was again consolidated and repropagated, this time onto Carrizo citrange, C35, or another appropriate rootstock. These new trees were planted in 1983 into their current locations in Fields 12A, 12B, 18A, and 18B. Additional land was allocated in these fields for expansion. Throughout the history of the Citrus Variety Collection, new accessions have been added to the collection and others have been removed because they were very similar to other types present. A few were lost due to tree death. At the time of W. P. Bitters retirement in 1982, the collection contained approximately 1200 accessions. Since then some 400 accessions have been lost to attrition and selective removal of apparent duplication. Currently, the Citrus Variety Collection occupies 22.3 acres on the UCR campus and 2 acres at the South Coast Research and Extension Center in Irvine, California, and 2 acres at the UC Riverside Coachella Valley Agricultural Research Station in Thermal, California. The Citrus Variety Collection contains two trees of approximately 1000 types within the genus Citrus and within 27 of the 33 related genera in the subfamily Aurantiioideae of the Rutaceae. Approximately 670 of holdings are within the subgenus Citrus and encompass virtually all of the commercially important and historic citrus varieties of the world.

**Citrus Evaluation Blocks**

In addition to the Citrus Variety Collection, there are three collections of commercially important citrus varieties maintained in California. These Citrus Evaluation Blocks which are
also called Demonstration Blocks are each collections of approximately 200 trees which include varieties that are also present in the Citrus Variety Collection. One is located at the UC Lindcove Research and Extension Center (Lindcove, CA), the second at the UC South Coast Research and Extension Center (Irvine CA), and the third at the UC Riverside Coachella Valley Agricultural Research Station (Thermal CA). These Evaluation Blocks serve as demonstration material for periodic field days that allow industry representatives to evaluate new varieties. In addition, along with the Citrus Variety Collection, they serve as sources of fruit for fruit displays and for research conducted by T.L. Kahn and T. Siebert to evaluate fruit quality traits for trueness-to-type and commercial potential evaluation.
January 30, 2019

To: Riverside Division of the Academic Senate

From: Dylan Rodríguez, Chair
       Riverside Division

Re: Proposed Endowed Term Chair for Teaching, Research and Service in CNAS

At its January 28, 2019 meeting, Executive Council endorsed and now forwards for Division consideration, the proposal regarding the Endowed Term Chair for Teaching, Research and Service in CNAS.

Attached are the proposal as received from the Provost, as well as, Senate committee responses.
January 14, 2019

To: Dylan Rodriguez, Chair
    Riverside Division of the Academic Senate

From: John S. Levin, Chair
    Committee on Academic Freedom (CAF)

Re: Endowed Term Chair for Teaching, Research, and Service (CNAS):
    December 10, 2108

The Committee on Academic Freedom considered the proposal “Endowed Term Chair for Teaching, Research, and Service (CNAS)” and did not identify any issues or problems relevant to the Committee on Academic Freedom. However, we did have extended discussion on the label “Endowed Term Chair.” We suggest that a definition of “Term Chair” and an explanation of the label would be useful. Furthermore, there is need for clarification on the permitted use of funds from the endowment for the “Chair.” As written, the proposal notes the fund may be used “in support of teaching, research, and service activities,” but there is no indication that the funds can be used for salary for the Chair holder. If the fund is intended to, or can, be used for salary, then this should be stated in the MOU and the proposal.
January 14, 2019

To: Dylan Rodriguez  
Riverside Division Academic Senate

From: Rajiv Gupta, Chair  
Committee on Academic Personnel

Re: Endowed Term Chair for Teaching, Research and Service in CNAS

At its meeting on January 14, 2019, CAP reviewed the documents supporting the Endowed Term Chair for Teaching, Research, and Service within the College of Natural and Agricultural Sciences. CAP was enthusiastic about the establishment of this new Term Chair and voted in favor of the proposal (+10-0-0).
January 16, 2019

To: Dylan Rodriguez  
Riverside Division Academic Senate

From: Daniel Jeske, Chair  
Committee on Faculty Welfare

Re: Endowed Term Chair for Teaching, Research and Service in CNAS

The Faculty Welfare Committee (FWC) met on 1/15/2019 to discuss the proposed Endowed Term Chair for Teaching, Research and Service in CNAS. The committee supports the proposal, but requests that support from the CNAS Executive Committee also be secured.
PLANNING & BUDGET

January 15, 2019

To: Dylan Rodriguez, Chair
    Riverside Division

From: Katherine Kinney, Chair
      Committee on Planning and Budget

RE: Endowed Term Chair for Teaching, Research and Service in CNAS

The committee on Planning & Budget (P&B) reviewed and discussed the proposal for an Endowed Term Chair for Teaching, Research and Service in CNAS at their January 15, 2019 meeting. P&B voted in favor of the proposal.
January 16, 2019

To: Dylan Rodriguez  
Riverside Division Academic Senate

From: Boris Maciejovsky, Chair  
Committee on Diversity & Equal Opportunity

Re: Endowed Term Chair for Teaching, Research and Service in CNAS

CoDEO considered the documents supporting the Endowed Term Chair for Teaching, Research, and Service within the College of Natural and Agricultural Sciences and did not identify any diversity or equal opportunity related issues.
To: Dylan Rodriguez, Chair, UCR Academic Senate
From: Cynthia Larive, Provost and Executive Vice Chancellor
Subject: Endowed Term Chair for Teaching, Research, and Service (CNAS); for review by the UCR Academic Senate

Please find appended to this letter a set of documents pertinent to the review by the appropriate committees of the Academic Senate in order to issue their recommendation for the *Endowed Term Chair for Teaching, Research, and Service* in the College of Agricultural and Natural Sciences.

This chair has been recommended by the Dean, College of Natural and Agricultural Sciences, Kathryn Uhrich.

Attached are:
- Initial Request for Approval
- Donor Background/Campbell Family Bio
- Statement of Consultation with the Faculty
- Gift Agreement

We would appreciate a response with the Academic Senate Executive Council’s recommendation as soon as possible, preferably within two weeks.

Thank you.

cc: Cherysa Cortez, Executive Director, Academic Senate
REQUEST TO ESTABLISH A NAMED ENDOWED CHAIR

Task
- Dean/unit head completes and forwards materials to Development
- VC Advancement and AVC Development review and approve
- Provost/EVC reviews and approves
- [VC Planning & Budget reviews if budgetary impact]
- Academic Senate consultation/recommendations
- Chancellor reviews and approves
- UC President provides final endowed chair approval

Completed Date
- 11/30/18
- 11/30/18
- 
- 
- 
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- 
- 
- 

REQUEST
College/School/Unit: College of Natural & Agricultural Sciences
☐ Check here if location of FTE is within the same unit, otherwise specify:
Unit head name/title: Kathryn Uhrich, Dean College of Natural & Agricultural Sciences
Endowment gift type: Distinguished Professorship
(CHECK ONE) ☐ Endowed Chair
☐ Term Chair
☐ Visiting Professorship

Proposed use: To advance the mission of the College; endowment payouts will be used to support research, teaching, and service activities of the chair holder.

ACADEMIC INFORMATION

Academic Justification – explain how the endowment fits into the unit’s academic plan: This term chair can be held by an appointee from any department within the College of Natural and Agricultural Sciences, providing the dean the flexibility to use it to attract, retain, and support professors who teach, research, and are active in their service to the campus community. Management of the Endowed Term Chair for Teaching, Research, and Service will be under the direction of the dean of the College of Natural and Agricultural Sciences. For maximum academic flexibility, the chair may be filled by a faculty member with a tenure-track appointment, tenured appointment, temporary appointment for a specific period of time, or a series of temporary appointments. It may also be filled by a Cooperative Extension Specialist.

Resources – describe the resources that will be necessary to support the proposed chair (e.g., FTE and other funding.) Please refer to the unit’s academic plan as appropriate:
No additional resources are needed.

Distribution from the endowed fund will be available to the chair holder in support of his/her teaching, research, and/or for educational activities. During periods of time when the endowed chair is not occupied (e.g., during a search), the dean may use the income from the endowment in support of the college’s teaching and research needs. In consultation with the chair holder,
the dean may direct a portion of the funds provided by this endowment to related teaching and research needs.

**Term Limits**
- □ Five Years and Renewable (Standard terms per UCR Policy and Procedures on Endowed Chairs and Professorships)
- □ Other – explain:
  Three year term; renewable for two consecutive terms

**Gift/Donor Information**

<table>
<thead>
<tr>
<th>Total Gift Amount: $500,000</th>
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<tbody>
<tr>
<td>□ Outright cash gift made on (date):</td>
</tr>
<tr>
<td>□ Written pledge commencing on (date): 5/23/2018, to be fulfilled on (date): 6/19/2018</td>
</tr>
</tbody>
</table>

Initial contribution/pledge payment expected on (date):

Donor name and UCR affiliation: UCR Foundation Trustees Rochelle Campbell and Allison Campbell or Will this gift/pledge be anonymous without publicity? □ Yes □ No

Donor’s background: Rochelle Campbell is the widow of UCR alumni Neil A. Campbell, ’75 PhD; Allison Campbell is the daughter of Rochelle and Neil Campbell. Rochelle and Allison are longtime donors to CNAS, supported the renovation and establishment of the Neil A. Campbell Science Learning Laboratory (home of the Dynamic Genome Program) and are both UC Riverside Foundation Trustees.

Proposed chair name: Endowed Term Chair for Teaching, Research, and Service

□ Check here if naming is honorary

**Unit/UCR/UC Commitment**

Will any additional college, campus-wide or system-wide resources be sought/required (e.g., space, special facilities, equipment, etc.)? □ No □ Yes. Describe source of additional resources:

□ Existing FTE

□ New FTE – please explain how this is provided for in unit academic plan:

**Certifications**

On behalf of the unit, I certify the following:

- The intellectual independence of the chair holder’s scholarly activities is assured.
- If the donation is being made anonymously, I attest to the experience, character, and reputation of the donor.
- The faculty member who is appointed to this chair will be notified of the annual reporting requirement as specified in UCR Policy 500-15: Policy and Procedures on Endowed Chairs: Establishment, Administration, and Appointment of Faculty

I have attached the following documents:
Letter from the college/school executive committee or department chair(s) on behalf of the affected departments, as defined by consultation between the dean and the chair of the college/school executive committee, endorsing this proposal.

☐ If naming is honorific, confirmation is attached that the honoree (if living) or honoree’s family (if honoree is deceased) has agreed to the naming.

Kathryn Uhrich  
Dean, College of Natural & Agricultural Sciences  
11-30-18

Kathryn Uhrich  
Dean, College of Natural & Agricultural Sciences  
11-30-18

APPROVALS

Hieu T. Nguyen  
Associate Vice Chancellor, Development  
11-30-2018

Peter A. Hayashida  
Vice Chancellor, University Advancement  
11-30-18

Cynthia Larive  
Interim Provost and Executive Vice Chancellor  
11-30-18

CHANCELLOR TRANSMITTAL

TO: Janet Napolitano, President, University of California

I recommend the establishment of this endowed chair at UC Riverside, as detailed in the attached supporting materials.

This proposed chair has been reviewed and approved by the Academic Senate and the Provost/Executive Vice Chancellor.

Kim A. Wilcox  
Chancellor, University of California, Riverside  
Date
The Endowed Term Chair for Teaching, Research, and Service is proposed to be established with a gift from Rochelle Campbell and Allison Campbell.

The Campbell family relationship with UC Riverside began in 1975 when Dr. Neil Campbell graduated from UCR with his Ph.D. in Biology. He then returned in 1989 as a Visiting Scholar specializing in biology education, during which time he authored his book, Biology - which has become the most widely used English-language scientific textbook in the world - and was the recipient of UCR’s Distinguished Alumnus Award in 2001. Mr. Campbell remained employed by UCR until his death in 2004.

Dr. Campbell’s widow, Ms. Rochelle Campbell, and his daughter, Ms. Allison Campbell, have maintained the family relationship with UCR since his passing. Both women currently serve on the UC Riverside Foundation Board of Trustees (R. Campbell since 2012, and A. Campbell since 2017), and have generated tremendous, positive impact on the university through numerous gifts that are benefiting UCR students and faculty, including: the establishment and current funding of the Center for Plant Cell Biology (CEPCEB) Award Fund (2002) which provides critical scholarship support to promising young scientists; the establishment of the Neil Allison Campbell Endowed Research Award (2005), which funds internships for College of Natural and Agricultural Sciences (CNAS) undergraduates; the establishment and renovation of the Campbell Learning Laboratory (2011 and 2013) which offers freshmen exposure to experimental research that is typically reserved for graduate students or undergraduate students in their junior or senior year; the establishment of the Neil and Rochelle Campbell Presidential Chair for Innovation in Science Education, currently being held by Dr. Sue Wessler. The Campbells have also contributed financially to numerous UCR funds, outside of those established by the family, spanning the years of 1999 through their most recent gift in June of 2018.

Ms. Rochelle Campbell is retired after having served as an adult school counselor in the San Bernardino City Unified School District for 30 years, and currently lives in Tacoma, Washington. She earned her BA in Urban Studies from CSU Northridge in 1971 and her MA in Education from the University of Redlands in 1976.


The Campbells selected the name for this term chair and specifically requested that it not include “Campbell” in the name.
To: Cindy Larive, Provost

From: Kathryn Uhrich, Dean, College of Natural and Agricultural Sciences

Date: November 16, 2018

Subject: Endowed Term Chair for Teaching, Research, and Service

At the November 6, 2018 CNAS Executive Committee (EC) meeting (minutes attached), I informed the committee of a time-sensitive matter - a new endowed term chair for CNAS. No objections or concerns were raised on the establishment of this college-wide term endowed chair at UC Riverside's College of Natural and Agricultural Sciences. This generous gift from donors will allow the college to continue the tradition of supporting faculty who are committed to mentoring students and innovative scientific pursuits. Based upon the positive feedback from the CNAS EC, I endorse the establishment of this new term chair.
DATE: NOVEMBER 15, 2018

TO: EXECUTIVE COMMITTEE MEMBERS
COLLEGE OF NATURAL AND AGRICULTURAL SCIENCES

FROM: SANDRA KIRTLAND TURNER, ACTING EXECUTIVE COMMITTEE CHAIR
COLLEGE OF NATURAL AND AGRICULTURAL SCIENCES

RE: EXECUTIVE COMMITTEE MEETING FOR
TUESDAY, NOVEMBER 20, 2018 – 2:10-3:30 PM – BATELOR HALL 2158

Previous Meeting November 6, 2018

1. Announcements by the Dean/Divisional Deans
2. Approval of minutes from November 6, 2018 meeting P.2/Attachment #1 [Vote]
3. Campus Review: Proposal to Award Credit for Math 9C to Students with AP Calculus BC Exam Score of 4 or 5 P.5/Attachment #2 [Vote]
4. Campus Review: Consultation: Extension of Exception to APM 275-16-f(3) Restrictions: 1/6 Limitation on Appointment to Professor of Clinical X Series P9./Attachment #3 [Comment]
6. Campus Review: Proposed Degree Program: 2nd Round Masters of Science in Business Analytics (MSIBA) P.47/Attachment #5 [Comment]
7. Course Proposals. Available at Login to the Course Request System

NEW:
BIOL 166, ENTM 10, ENTM 60W, ENTM 130, HNPG 16, HNPG 17, HNPG 18, HNPG 199H

CHANGE:
BIOL 5C, CBNS 130L, CHEM 1HA, MCBL 126, MCBL 127, STAT 183

RESTORE:
BCH 186, ENTM 111

8. Old Business
9. New Business

University of California – (Letterhead for Interdepartmental Use)
MINUTES OF THE CNAS EXECUTIVE COMMITTEE

November 6, 2018 – BATCHelor HALL 2158 – 3rd Meeting

Present: Sandra Kirtland Turner (Acting Chair), Timothy Higham (Evolution, Ecology and Organismal Biology), Shou-Wei Ding (Microbiology and Plant Pathology), Zhiwei Zhang (proxy, Statistics), Zhenyu Arthur Jia (Botany & Plant Sciences), Richard Hooley (Chemistry), Feng Xu (Mathematics), Laosheng Wu (proxy, Environmental Sciences), Alec Gerry (Entomology), Stephen Spindler (Biochemistry), Frederick Hamann (Physics & Astronomy), Paul De Ley (Nematology), Connie Nugent (Divisional Dean), Timothy Paine (Divisional Dean), Frances Sladek (Divisional Dean), Kathryn Uhrich (Dean, College of Natural & Agricultural Sciences).

Absent: Samantha Ying (Environmental Sciences), Jeffery Bachant (Molecular, Cell & Systems Biology), Jose Wudka (Divisional Dean), 2 student representatives.

Previous Meeting: October 16, 2018

Meeting:

Start: 2:11 pm

1. Announcements by the Dean/Divisional Deans

Dean Uhrich updated the Committee that the RUSD STEM Academy location is set with architectural development beginning. Dean Uhrich notes that the location is not in Ag Ops. She will monitor LRDP attempts to develop land north of Martin Luther King. Members of the Executive Committee have heard that local residents have grave concerns about the impact of the planned RUSD STEM Academy location on the community, especially regarding traffic. Nevertheless, it is anticipated that construction will begin in 2020. Acting Chair Kirtland Turner reports from the Executive Council that another committee is due to be formed as a liaison to close gaps in communication to the faculty, namely to clarify the amount/type of faculty time that’s been committed in the STEM Academy proposal as “mentoring.” She will follow up further on the status of the committee to be formed and update the Executive Committee later.

Dean Uhrich introduced endowment opportunities needing Executive Committee support. 1) Endowed Term Chair for CNAS: This college-wide term endowed chair at UC Riverside’s College of Natural and Agricultural Sciences will allow the college to continue supporting faculty who are committed to mentoring students and innovative scientific pursuits. 2) Renaming opportunity
for UCR's citrus variety collection to the “Givaudan Citrus Variety Collection at the University of California, Riverside” for 10 years in recognition of a generous gift from Givaudan Flavours Corporation. Givaudan asks access to the collection several days out of the year in addition to attaching their name to the collection in connection with UCR. This support furthers the college’s commitment to remaining at the forefront of agricultural sciences research and will provide protective screening for the Citrus Variety Collection and an additional endowment that will provide support for the collection in perpetuity.

Divisional Dean Nugent updated the Committee that the Winslow Scholarship is ready for candidate selection.

2. Approval of minutes from October 16, 2018 meeting

Unanimously approved.

3. Review of CNAS Executive Committee Bylaw N4.1.1 on membership.

Acting Chair Kirtland Turner clarified the Executive Committee charge to review the membership as outlined in bylaw 4.1.1 and the Committee concluded that the current representation of academic departments is accurate. However, the Committee also determined that Cooperative Extension Specialist is the more accurate title of the specialist named in parenthesis in bylaw N1.2, and that therefore this title should be included in the bylaws. The Committee will address the edit in their next meeting of 11/20/18.


Acting Chair Kirtland Turner called for any comments, which she will compile if faculty weigh in. She also clarified that the policy discussed in BFB-RMP-7 is separate from the identifiable student information outlined in teaching policy.

5. Course Proposals.

HNPG 16 AND HNPG 18: The Committee reviewed these two proposals and asked for the Honors Program to clarify the repeat statements in each proposal, namely to spell out which courses can be repeated or whether they can be interchangeably repeated. Additionally, the Committee notes that at this time there is no corresponding proposal for HNPG 17 to review in CRS although it’s introduced in the HNPG 16 and 18 proposals. The course proposals are on hold in the approver’s queue.

HNPG 199H: The Committee asks for clarification on whether HNPG 199H has an impact on total units of research allowable for CNAS majors. The course proposal is on hold in the
approver’s queue.

PHYS 17: Returned to the preparer for further justification of the total units awarded for the course.

PHYS 117: Returned to the preparer for further justification of the total units awarded for the course.

STAT 156A and STAT 156B: Approved as a package, unanimously.

CHEM 01HA: To be returned to preparer to eliminate redundant language in the prerequisite list.

STAT 170A: Unanimously approved as submitted

HNPG 150: Unanimously approved.

CBNS 130L: The Committee tables vote until it’s verified by the CNAS analyst that the instructor/home department in CHASS has approved the cross-list PSYC 123L as proposed.

MCBL 122, 125 and 127 were tabled until next meeting.

ENTM 111. Tabled until next meeting.

6. Old Business
   None

7. New Business
   None

Meeting Adjourned 3:36 pm

Minutes prepared by Michelle Butler

University of California – (Letterhead for Interdepartmental Use)
Memorandum of Understanding

by and among
Rochelle A. Campbell and Allison Campbell, the UC Riverside Foundation, and the University of California, Riverside
Regarding the Endowed Term Chair for Teaching, Research, and Service in the College of Natural and Agricultural Sciences

I. INTRODUCTION

The terms of the Memorandum of Understanding (MOU) describes the wish of Rochelle and Allison Campbell to establish the Endowed Term Chair for Teaching, Research and Service in the College of Natural and Agricultural Sciences (CNAS) using $500,000 of their previous $10 million pledge made to the UC Riverside Foundation, a California non-profit corporation, on May 23, 2018, with the conditions and purposes contained in this document. The term chair will support the efforts of a professor who is committed to both high quality teaching and scholarship.

“The Association of American Colleges and Universities (AAC&U) boldly declares that, in the twenty-first century, all students must master the arts of inquiry and innovation. Essential to this task are faculty members who work with students to help them acquire such requisite skills and competencies as identifying and analyzing problems, finding and evaluating evidence, and developing and weighing competing interpretations and conclusions. Toward this end, AAC&U recommends that institutions increase the number of opportunities for students to work with faculty members and others on research. When they collaborate with faculty on research, students learn firsthand how experts think about and solve practical problems; their teachers become role models, mentors, and guides for continuous, lifelong learning. The model for such collaboration has long been the teacher-scholar (American Council of Learned Societies 2007).”

“Teacher-scholars are committed to high-quality undergraduate education, pursue an active program of research and scholarship, and are presumed to enliven and enrich their teaching and the student experience by incorporating insights from their own research into their instructional activities, student advising, and related work.” (From the AACU website.)

BACKGROUND

Rochelle A. Campbell, widow of Neil A. Campbell, and their daughter Allison Campbell, are both trustees of the UC Riverside Foundation and have been longtime supporters of science education and experiential learning. UC Riverside alumnus Neil A. Campbell (‘75 Ph.D.,
Biology) authored Biology, the most widely used English-language scientific textbook in the world. Dr. Campbell was a visiting scholar in UCR’s Department of Biology and Plant Sciences and recipient of UCR’s Distinguished Alumnus Award in 2001. He was a respected and inspirational teacher of undergraduate sciences.

II. ESTABLISHMENT OF FUND

This fund shall be established when:
A. The MOU has been reviewed, signed and dated by the donors and an appropriate university official and has been fully funded.

B. Subject to approval through the appropriate policy and procedures of the University of California, Riverside, and the Regents of the University of California, and pending receipt of funds equivalent to minimum requirement for endowed chairs, the term chair will be named the Endowed Term Chair for Teaching, Research and Service.

C. Additions to the Fund can be made at any time.

III. PURPOSE AND USE OF ENDOWMENT

A. General Purpose
The expendable distribution from this endowment will provide support for a term chairholder who weaves education and research, integrating high quality research into high quality teaching under the direction of the Dean of the College of Natural and Agricultural Sciences in accordance with established University policies and procedures.

The establishment of the endowed term chair will comply with current policies of the UC Regents, UC Riverside, and the University of California Riverside Foundation. If, in the judgment of the Chancellor of UC Riverside, the designated use of endowment payout is impractical or impossible, then the Chancellor may, in consultation with the Donors when possible, use endowment payout for such other purposes at the University of California, Riverside as s/he determines to be consistent with the Donors’ interests and intentions.

IV. ADMINISTRATION OF FUND

A. The Fund will be administered in accordance with the UCR Policies and Procedures on Endowed Chairs: Establishment, Administration and Appointment of Faculty.

B. The Fund’s expendable distribution will be determined periodically under the terms of the Endowment Expenditures Policy as established by the UC Riverside Foundation.

C. Payout from the chair endowment will be transferred to the University, to be made available to the chair holder, in support of teaching, research, and service activities
under the direction of the Dean of the College of Natural and Agricultural Sciences in accordance with University policy.

D. Total return earned by the Fund in excess of the amount approved for distribution shall be retained in the Fund principal to protect the Fund from the effects of inflation and to allow for growth. Any unexpended distribution from the previous year may be combined with that of the current year for spending purposes or added to the Fund principal.

E. The principal of the Fund may be combined with other Funds for investment purposes. Fiduciary responsibility for governance and investment of this endowment is vested in the UC Riverside Foundation Board of Trustees.

F. As is customary with universities and other non-profit organizations across the country, a one-time gift fee is applied to each gift in order to provide essential support to UCR’s advancement program. We understand that the fee is currently 5%. In addition, administrative fees will be changed in accordance with UCR policy.

V. STEWARDSHIP

An endowed fund is testament to the value the Donors place on intellectual and scientific achievement. During their lifetimes, Donors will receive periodic stewardship reports from the University on the Fund.

The Donors agree that this Fund and their names may be used in University communications.

ACCEPTANCES:

Rochelle A. Campbell
Donor

[Signature]

[Date]

Allison Campbell
Donor

[Signature]

[Date]

Kathryn Uhrich, Dean
College of Natural and Agricultural Sciences
UC Riverside

[Signature]

[Date]
Hieu T. Nguyen
Associate Vice Chancellor of Development
Executive Vice President, UC Riverside Foundation

Date
10-31-2018
To: Riverside Division of the Academic Senate

From: Thomas Cogswell, UCR Assembly Representative to the UC Academic Senate
Manuela Martins-Green, UCR Assembly Representative to the UC Academic Senate

RE: Report of the Meeting of the UC Academic Senate Assembly, December 12, 2018

Formally the Assembly meeting on 12 December 2018 was a non-event since there was nothing to discuss, much less to decide. But there was a great deal of information, and in stark contrast to the assembly meetings last year, which were chiefly notable for heavy helpings of doom and gloom, this one was decidedly upbeat.

Reflecting the new rhetoric out of Sacramento, President Napolitano spoke about the need to maintain the California dream, especially for those less privileged, and the key was higher education. UC planned to do its part by increasing the graduation rates of first year students from 68% to 78% and of the transfer students from 55% to 65%. In return, the system expected the state to fund all students, not just select STEM fields, to finance deferred maintenance and new construction across the system, and to grow the size of the faculty.

In keeping with these aspirations, the University was being much more aggressive with its specific requests from the Governor and the Legislature. Last year, we only asked for a 2.7% increase and some one-time funds. This year, we are asking for an 11% increase. [Hurrah!] Six million of this increase would go for student basic needs, and more still would go for augmented staff salary increases and for improving graduate student support. Yet much of the new money will go to eliminate the salary gap between UC salaries and those at the other public universities in our comparison group. Plainly it will take several years to close the salary gap. Nevertheless, the President hoped for a range adjustment to faculty salaries of perhaps as much as 5%. It would, however, be up to individual campus to see what, if anything, could be done for the off-scale portion of the salary. Finally, rather than the current chaotic funding pattern negotiated year by year, the University hopes to move to a multi-year funding model.

To bring home the bacon [or the tofu] on this scale will obviously require friends in Sacramento. To do so, the system will study the possibility of not using the standardized tests like the SAT in admissions. It will also examine Self-Supporting Graduate Programs, which are burgeoning across the system, and ask who benefits from the revenue and how these programs impact diversity. It will revamp the university’s procedures against sexual harassment and propose new revisions to Bylaw 336. It will revisit the Area D Science requirements for undergraduates, possibly shifting from the traditional lab science courses to ‘new science’ ones which are more available, particularly in disadvantaged school districts.

Both the President and Provost Brown stressed the University’s commitment to protecting DACA students. Indeed, it has retained the law firm of Covington and Burling to plan a legal response if the Supreme Court should take up the fundamental legality of the DACA program and/or Title IX. In short, the University is committed to protecting the rights of all involved. Meanwhile restructuring goes on apace. UC Mexus and Casa California, for example, have been merged [and based at UC Riverside]. Perhaps, Provost Brown mused, there might be similar changes to the Agricultural and Natural Reserves, the UC Press and UCDC.

Nathan Brostrom, the Chief Financial Officer, then plunged deeper into the fiscal weeds, noted that the University’s ‘ask’ included $100 million for maintenance. But this would scarcely meet the system’s infrastructural needs, which has steadily grown after the last university bond
measure passed in 2006. While it is still unclear precisely what kind of bond the system might get, the good news is that there is [finally] promising talk in Sacramento about a massive new bond measure.

What a difference a budget surplus and a new Governor can make!
COMMITTEE ON DIVERSITY AND EQUAL OPPORTUNITY

REPORT TO THE RIVERSIDE DIVISION
February 26, 2019

To Be Adopted

Proposed Changes to Charge of the Committee on Diversity and Equal Opportunity
(Bylaw 8.6, 8.6.2, 8.6.3)

<table>
<thead>
<tr>
<th>PRESENT</th>
<th>PROPOSED</th>
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<tbody>
<tr>
<td>8.6 Committee on Diversity and Equal Opportunity</td>
<td>8.6 Committee on Diversity, Equity, and Inclusion</td>
</tr>
<tr>
<td>8.6.1 This committee consists of eight members of the Division, including, the Associate Vice Chancellor for Diversity and Inclusion as non-voting ex-officio.</td>
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<tr>
<td>8.6.2 This committee represents the Division on all matters of affirmative action and diversity in the employment of women and ethnic minorities at UCR. It monitors the campus for discriminatory employment practices, retention, and for issues involving diversity and campus climate, and, at its discretion, makes recommendations for improvement in specific practices and general policy. It further serves as a liaison between individuals experiencing problems related to affirmative action at UCR and the Division, providing, at its discretion, advice and guidance when requested.</td>
<td>8.6.2 This committee represents the Division on all matters of diversity, equity, and inclusion at UCR. It monitors the campus for discriminatory employment practices, retention, and for issues involving diversity and campus climate, and, at its discretion, makes recommendations for improvement in specific practices and general policy. It further serves as a liaison between individuals having concerns related to diversity, equity, and inclusion at UCR and the Division, providing, at its discretion, advice and guidance when requested.</td>
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<td>8.6.3 This committee also represents the Division on all matters concerned with student affirmative action and diversity including efforts to monitor and to increase the number of students from underrepresented groups who enter undergraduate, graduate and professional programs. In this regard, the committee will promote efforts to support these students in the successful completion of their program. The committee may initiate studies and evaluations of the effects of administration and Faculty policies and practices on student affirmative action and diversity. Normally, the Chair of the divisional Committee on Diversity</td>
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Statement of Purpose and Effect: The Committee on Diversity & Equal Opportunity met to discuss the current relevance of the committee name and charge, and determined them to be outdated and misleading of the committee’s broader purpose. The purpose of the proposed changes is to provide a more representative committee title and committee charge, through removal of the terms “affirmative action”, and “equal opportunity”. Broadening the charge to all underrepresented groups, and incorporating the “Equity” and “Inclusion” terms will have the effect of representing broader UCR community goals in these areas.

Approved by the Committee on Diversity & Equal Opportunity: May 24, 2018

Approvals

The Committee on Rules and Jurisdiction finds the wording to be consistent with the code of the Academic Senate: July 16, 2018

Received by Executive Council: October 8, 2018
September 13, 2016

To: Dylan Rodriguez, Academic Senate Chair

From: Jane Ward, Director, LGBIT Studies Program

RE: Transfer of LGBIT Studies Minor to Gender and Sexuality Studies

On March 9, 2016, the faculty of the LGBIT Studies Program voted unanimously to change the “Minor in LGBIT Studies” to the “Minor in Queer Studies” and to transfer the minor to the Department of Gender and Sexuality Studies. This transfer will effectively disestablish the LGBIT Studies Program (see attached memo of support from Professor Tamara Ho, Director of Interdisciplinary Programs). The “Minor in Queer Studies” will retain its current interdisciplinary curriculum but will be housed within the Gender and Sexuality Studies Department as the Department’s second minor. The Department’s current minor in Gender and Sexuality Studies will be renamed “Minor in Feminist Studies” and GSST will now offer two minors representing distinct intellectual tracks: feminist studies and queer studies.

Justification: The proposed changes address longstanding administrative obstacles facing the LGBIT Studies Program, including the lack of staffing resources and the difficulty of securing release time from home departments for faculty to teach queer studies courses. In recent years, the Gender and Sexuality Studies Department has become a logical home for the LGBIT Studies minor. Formerly Women’s Studies, the department changed its name in 2014 to Gender and Sexuality Studies in order to highlight its focus on the study of sexuality, with queer studies as a central area of inquiry. The Department has also grown to include several faculty members who teach courses in queer and transgender studies (Alicia Arrizon, Tamara Ho, Jane Ward, Eric Stanley, Amalia Cabezas, and Katja Guenther). Given these developments, LGBIT Studies faculty agree that locating the Queer Studies Minor within the Department of Gender and Sexuality Studies will not only provide the minor with a more centralized institutional home, but will also strengthen GSST’s efforts to expand its queer studies curriculum.
September 20, 2016

To: Dylan Rodriguez, Academic Senate Chair

From: Tamara C. Ho, Director, Interdisciplinary Programs

RE: Memo in Support of Transfer -- LGBIT Studies Minor to Gender and Sexuality Studies

This memo supports the transfer of the LGBIT minor to the Department of Gender and Sexuality Studies from Interdisciplinary Programs. Because the LGBIT Studies Program faculty voted unanimously to change the “Minor in LGBIT Studies” to the “Minor in Queer Studies” on March 9, 2016, it is logical to disestablish the LGBIT Studies Program as an Interdisciplinary Program. Pending approval of this transfer and starting in AY 2016-17, the “Minor in Queer Studies” will be housed within the Gender and Sexuality Studies Department as the Department’s second minor and will retain its current interdisciplinary curriculum.

During AY 2015-16, this decision was discussed at length by faculty in the various units (LGBIT Studies, GSST department, and Interdisciplinary Programs), and all were in agreement that this transfer would stabilize the LGBIT/Queer Studies curriculum and student advising in positive ways. This transfer will provide the Queer Studies minor with an institutional home that will allow undergraduate students better chances for success and timely graduation; it will also enable the Department of Gender and Sexuality Studies to strengthen its growing queer studies curriculum.
March 01, 2017

TO: Dylan Rodriguez, Chair
   Academic Senate

FROM: Kate Sweeny, Acting Chair
      CHASS Executive Committee

RE: Review of the Transfer of Lesbian, Gay, Bisexual, Intersexual, and Transgender Studies (LGBT) Minor to the Department of Gender and Sexuality Studies, the Name Change of the LGBT Studies Minor to Queer Studies Minor, and the Name Change of Gender and Sexuality Studies Minor to Feminist Studies Minor

The CHASS Executive Committee discussed the request for the transfer of the LGBT Studies minor housed in Interdisciplinary Studies Programs to the Department of Gender and Sexuality Studies, the name change of the LGBT Studies Minor to Queer Studies Minor, and the name change of the Gender and Sexuality Studies Minor to Feminist Studies Minor at the regular meeting on March 01, 2017. There were no objections and the committee approved all the components of the proposal pending the CHASS Dean’s support memo.

Kate Sweeny, Acting Chair
CHASS Executive Committee
March 9, 2017

To: CHASS Executive Committee

From: Milagros Peña, Dean

Re: LGBTIT Studies Minor Move to Gender and Sexuality Studies

This memo serves to convey my support and agreement in changing the “Minor in LGBTIT Studies” name to “Minor in Queer Studies”. In addition, I agree with the unanimous vote of the faculty of the LGBTIT Studies Program, and with support of the Interdisciplinary Studies Program Director, to move this minor from Interdisciplinary Programs to the Department of Gender and Sexuality Studies, where it will become the Department’s second minor. I support changing Department’s current minor in Gender and Sexuality Studies to “Minor in Feminist Studies,” with the understanding that GSST will now offer two minors: feminist studies and queer studies.

Milagros Peña
August 4, 2017

To: Riverside Division of the UC Academic Senate

Through: Dylan Rodriguez, Chair

From: Cynthia Larive, Provost and EVC

Request for changes to the LGBIT Studies Program

Dear Dylan,

I am forwarding a proposal from CHASS regarding the LGBIT Studies interdisciplinary minor. This request has three components.

1) Change the name of the minor from LGBIT Studies to Queer Studies
2) Disestablish LGBIT Studies as an interdisciplinary program
3) Move the Queer Studies minor into the Gender and Sexuality Studies Department, retaining its current interdisciplinary curriculum.

This proposal has been developed and approved by the program faculty, supported by the Director of Interdisciplinary Programs, endorsed by CHASS Dean Milagros Peña, and approved by the CHASS executive committee. I am pleased to add my support for these changes as a better choice for UCR’s students and faculty and hope that the Queer Studies minor will flourish in its new departmental home.
To be adopted:

Proposed Changes to minor in Gender and Sexuality Studies Minor to Feminist Studies Minor

PRESENT:

The minor in Gender and Sexuality Studies consists of six courses (at least 24 units) distributed as follows:

1. Lower-division requirements (two courses [at least 8 units])
   a) GSST 001 or GSST 001H or GSST 001S
   b) One GSST lower-division course

2. Upper-division requirements (four courses [at least 16 units])
   a) GSST 100
   b) Three upper-division GSST courses.

PROPOSED:

Feminist Studies Minor

The minor in Feminist Studies consists of six courses (at least 24 units) distributed as follows:

[No Change]

[No Change]

Justification:

Include Justifications for EVERY change/ addition/ deletion that is made.

1. The Department of Gender and Sexuality Studies is requesting the change from the minor in Gender and Sexuality Studies to Feminist Studies Minor. The department is planning on bringing the former: LGBIT Studies minor under the Department of Gender and Sexuality Studies. To ensure there is a distinction the minor in Gender and Sexuality Studies will not be named as Feminist Studies. While LGBIT minor will be changed to Queer Studies. Due to the lack of staffing resources of the difficulty of securing release time from home departments for faculty to teach queer studies courses, it is logical home for the minor to move to Gender and Sexuality Studies. With the minor of the LGBIT minor will result in the development and renaming of the minors to best suit the changes.

Approved by the faculty of the Department of Gender and Sexuality Studies: March 9, 2016

Approved by the Department Chair of Interdisciplinary Studies: September 20, 2016

Approved by the Executive Committee of the College of Humanities, Arts, and Social Sciences:

Approved by the Committee on Educational Policy:
EXECUTIVE COMMITTEE
COLLEGE OF HUMANITIES ARTS AND SOCIAL SCIENCES
REPORT TO THE RIVERSIDE DIVISION
January 2017

To be adopted:

Proposed Changes to Lesbian, Gay, Bisexual, Intersex, and Transgender Studies Minor to Queer Studies

The program reflects current critical, theoretical, and methodological developments across several disciplines that focus on lesbian, gay, and bisexual issues. Lesbian, Gay, Bisexual, Intersex, and Transgender Studies are by nature interdisciplinary, and this program is meant to encourage new cross-disciplinary research in the field for interested students in the College of Humanities, Arts, and Social Sciences. The curriculum addresses such issues as sexual identity and orientation; gay, lesbian, and bisexual representation; gay, lesbian, and bisexual perspectives on the arts; retheorizations of gender; sexuality and cultural diversity; intersections of sexualities and ethnic identities.

Requirements for the minor (24 units) [No Change]

1. Lower-division requirements (4 units) chosen from LGBS 001 or GSST 001

2. Upper-division requirements (5 courses [at least 20 units]) chosen from the approved list of courses:

   a) Humanities: at least one of the five from ENGL 122 (E-Z)/LGBS 122 (E-Z), ENGL 143 (E-Z)/LGBS 143 (E-Z)/MCS 143 (E-Z), LGBS 105, LGBS 139/GSST 139

   b) Fine Arts: at least one of the five from DNCE 135, ENGL 143 (E-Z)/LGBS 143 (E-Z)/MCS 143 (E-Z), LGBS 153/MUS 153

   c) Social Sciences: at least one of the five from ANTH 145/GSST 103, ETST 175/GSST 175, LGBS 128/GSST 128, LGBS 134/GSST 134, LGBS 135/GSST 135, LGBS 137/GSST 137

   a) Humanities: at least one of the five from ENGL 122 (E-Z)/LGBS 122 (E-Z), ENGL 143 (E-Z)/LGBS 143 (E-Z)/MCS 143 (E-Z), LGBS 105, GSST 139/LGBS 139

   b) Fine Arts: at least one of the five from DNCE 135, ENGL 143 (E-Z)/LGBS 143 (E-Z)/MCS 143 (E-Z), LGBS 153/MUS 153

   c) Social Sciences: at least one of the five from ANTH 145/GSST 103, ETST 175/GSST 175, LGBS 128/GSST 128, LGBS 134/GSST 134, LGBS 135/GSST 135, LGBS 137/GSST 137

   [No Change]
Students may petition to have a course not on the approved list counted towards the five upper division requirements provided they can demonstrate that LGBIT issues play a significant role in the course and that they will focus their own work for the course (amounting to 30% of the final grade) on an LGBIT topic.

Students may use 4 units of LGBS 190 and up to 8 units of LGBS 193 to count towards the five upper division requirements.

**Note** Students may satisfy an upper-division requirement by completing 4 units of LGBS 198-I (Internship).

**Justification:**

1. Edits were made to the description of the minor to be more inclusive of terms. Also, since the department wishes to change the name of the minor for inclusivity, the minor is being changed to queer studies.

2. The minor is also being relocated from a minor under Interdisciplinary Programs to one of the minors under the Department of Gender and Sexuality Studies. Changing the name from minor in Gender and Sexuality Studies to two separate minors: Feminist Studies and Queer Studies. The decision behind the change is the department's long-standing administrative goal to move the LGBIT Studies Program under the Department of Gender and Sexuality Studies. Due to the lack of staffing resources and the difficulty of securing release time from home departments for faculty to teach queer studies courses, it is logical for a minor to move to Gender and Sexuality Studies. With the minor of the LGBIT minor will result in the development and renaming of the minors to best suit the changes.

3. 2 a.) GSST 139/LGBS 139 was changed to ensure that cross-listed courses are being listed in alphabetical order.

4. 2 b.) Some of the cross-listed courses were updated to ensure that cross-listed courses are being listed in alphabetical order.

Approved by the faculty of the Department of Gender and Sexuality Studies

Approved by the Department Chair of Interdisciplinary Studies

Approved by the Executive Committee of the College of Humanities, Arts, and Social Sciences:

March 9, 2016

September 20, 2016
Approved by the Committee on Educational Policy:
PREAMBLE

The ultimate decision to recommend the transfer, consolidation, disestablishment, or discontinuance of an academic program resides with the Academic Senate of the campus and that of a unit resides with the Chancellor. In the context of these procedures, a program is defined as a course of study leading to a degree, and a unit is a school, college, department, or division within a department, school, or college. If such a decision is to be judicious it can be made only after consultation with, and upon the advice of, the faculty, the students, the Chairperson of the program and/or the Chairperson of the academic unit in which the program is housed, the Executive Committee and the Dean of the college or school that administers the program, and the appropriate committees of the Academic Senate. If transfer, consolidation, disestablishment, or discontinuance of a graduate program or unit is under consideration, the Graduate Dean, in addition to the foregoing agencies, should be consulted.

PROCEDURES FOR TRANSFER, CONSOLIDATION, DISESTABLISHMENT, OR DISCONTINUANCE OF AN ACADEMIC PROGRAM, OR UNIT

Regardless of the origin of the initial recommendation for transfer, consolidation, disestablishment, or discontinuance, the Senate feels that deliberations by, and consultation with, the abovementioned agencies of the campus must occur prior to the final decision by the Academic Senate in the case of programs or by the Chancellor in the case of units. To assure that such consultation has taken place, the following procedures are established.

Some units may administer more than one program (e.g., a graduate and an undergraduate program in one department; a program in a specific language and the program in Comparative Literature in the Department of Literatures and Languages). On the other hand, some programs may be the joint responsibility of more than one unit, e.g., a program under the responsibility of an interdepartmental committee.

A proposal for the transfer, consolidation, disestablishment, or discontinuance of a program or unit may originate with a department, program or group; with the Dean of the college or school to which the department, program or group is administratively attached; or with the Committee on Educational Policy or the Graduate Council. A proposal for the transfer, consolidation, disestablishment, or discontinuance of a unit may also originate with an appropriate vice Chancellor. If the unit or program being considered for transfer, consolidation or termination is unique in the University, or if its closure would have systemwide or intersegmental effects, the President shall be consulted early in the process.
2 If the request for transfer, consolidation, disestablishment, or discontinuance originates with a department, program, or group, it shall be forwarded to the Committee on Educational Policy, the Graduate Council, and the Committees on Academic Personnel and Planning and Budget.

3 If the proposal for transfer, consolidation, disestablishment, or discontinuance originates with the Dean of the college or school or with a vice Chancellor, it shall be forwarded to the Committee on Educational Policy, the Graduate Council, and the Committees on Academic Personnel and Planning and Budget, but only after consultation with the department, program or group under consideration and with the Executive Committee of the college or school. The Executive Committee may refer the recommendation to the Faculty of the College or school, for its advice, if the committee deems it necessary or advisable. Responses of these agencies of the school or college shall be appended to the Dean's or vice Chancellor's letter of transmission to committees of the Academic Senate.

4 If the proposal for transfer, consolidation, disestablishment, or discontinuance arises with the Committee on Educational Policy or the Graduate Council, the department, program or group, the Dean of the college or school, and the Executive Committee of the college or school must all be given the opportunity to review the proposal, make comments, and present relevant materials before any final recommendation is made by the Committee on Educational Policy or the Graduate Council.

5 Senate committees reviewing the proposal shall consult, early in the deliberations, with the Chairperson, Faculty and students of the program or unit under review, and with the Dean and the Executive Committee of the college or school to which the program or unit is administratively attached, if deemed necessary. Consultation shall also take place with Faculty and students of related departments, programs or groups that would be affected by a decision to transfer, consolidate, disestablish, or discontinue. The recommendations of the Committees on Academic Personnel and Planning and Budget shall be sought. Consultation between the Committee on Educational Policy, the Graduate Council and the Committees on Academic Personnel and Planning and Budget shall be maintained throughout the review process.

a) A Special Review Committee, normally consisting of individuals from other campuses or institutions, will be appointed by the Advisory Committee of the Academic Senate in consultation with the Administration, the Executive Committee of the college or school and the program/department concerned. The charge to the Committee shall be developed by the Dean and the Executive Vice Chancellor and shall be subject to the review of the Advisory Committee. A review will be promptly carried out by the Special Review Committee.

b) The report of the Special Review Committee, together with the file and other documentation will be assessed by the Committees on Educational Policy, Academic Personnel, and Planning and Budget, and by the Graduate Council in cases of review of graduate programs. This assessment is to be carried out in consultation with the Chancellor, the Executive Vice Chancellor, the President (if required by Systemwide procedures) and other interested individuals and groups, including the program/department being reviewed.
c) The Executive Vice Chancellor shall submit the report of the Special Committee to his/her Student Committee on Budget and Academic Planning for its review and recommendation.

d) The results of Senate committee deliberations will be transmitted to the Advisory Committee which shall submit its recommendations to the Division for action and the Executive Vice Chancellor shall provide as information to the item any comments from the Student Committee on Budget and Academic Planning.

6 Faculty shall retain the right, at all times during deliberations, to advise the Executive Committee of their college or school, or the committees of the Academic Senate, on the proposal.

7 In all cases the deliberations of the Committee on Educational Policy and/or the Graduate Council shall be in consultation with the Chancellor and the appropriate vice Chancellors.*

* Under the present administrative organization of the campus, the appropriate vice Chancellors would be the Executive Vice Chancellor. The proposed wording is intentionally non-specific to allow for possible future changes in designated titles.

8 If, after the foregoing review, a recommendation for transfer, consolidation, disestablishment, or discontinuance is reached by the Committee on Educational Policy, for undergraduate programs or units, or by the Graduate Council, for graduate programs or units, or for an entire program, the Advisory Committee shall present the recommendation to the Division for its action. Concurrence or dissent, and the arguments therefore, shall be presented at the same time, by the Graduate Council, for undergraduate programs or units, and by the Committee on Educational Policy, for graduate programs or units.**

**The Committee on Educational Policy should have the opportunity to comment on the transfer, consolidation, disestablishment, or discontinuance of graduate programs or units, and the Graduate Council on the transfer, consolidation, disestablishment, or discontinuance of undergraduate programs or units.

9 After completion of the foregoing procedures, the results of the consultation on units and the results of any final decisions on programs shall be reported by the Division to the Chancellor. If the decision is to transfer, consolidate, disestablish, or discontinue a program, it shall be reported to the Systemwide Administration as prescribed universitywide. If the decision is to recommend the transfer, consolidation, disestablishment, or discontinuance of a unit or the disestablishment of a degree, the recommendation shall be made to the Systemwide Administration as prescribed universitywide.

10 No programs or units shall be transferred, consolidated, disestablished, or discontinued until the enrolled students can be accommodated in a fashion that will assure completion of the degree. Arrangements shall be made for the orderly and appropriate accommodations of academic and staff employees whose positions are affected by a decision to disestablish or discontinue or to transfer to another campus or to combine with another program or programs on a different campus. These arrangements shall be in accordance with existing personnel policies
to the extent that they are adequate for each specific decision. Where existing policies are not adequate, supplemental policies shall be developed by the Systemwide Administration through appropriate consultation with the Academic Senate. Until such policies are adopted, historical precedent and established practice shall supplement existing personnel policies. Under no circumstances shall the transfer, consolidation, disestablishment or discontinuance of a program or unit result in the termination of a tenured Faculty member from the University of California.

11 The campus will report any transfers, consolidations and discontinuances annually on its Academic Program Inventory.

5/3/89: Editorial corrections were made with reference to Committee on Budget and Interdepartmental Relations and vice Chancellor designations by the Committee on Rules and Jurisdiction.
April 24, 2017 -- REVISED

To: Dylan Rodriguez, Academic Senate Chair

From: Jane Ward, Director, LGBIT Studies Program

RE: Transfer of LGBIT Studies Minor to Gender and Sexuality Studies

On March 9, 2016, the faculty of the LGBIT Studies Program voted unanimously to change the “Minor in LGBIT Studies” to the “Minor in Queer Studies” and to transfer the minor to the Department of Gender and Sexuality Studies. This transfer will effectively disestablish the LGBIT Studies Program (see attached memo of support from Professor Tamara Ho, Director of Interdisciplinary Programs). The “Minor in Queer Studies” will retain its current interdisciplinary curriculum but will be housed within the Gender and Sexuality Studies Department as the Department’s second minor. The Department’s current minor in Gender and Sexuality Studies will be renamed “Minor in Feminist Studies” and GSST will now offer two minors representing distinct intellectual tracks: feminist studies and queer studies.

Justification: In recent years, the Gender and Sexuality Studies Department has become the logical home for the LGBIT Studies minor. Formerly Women’s Studies, the department changed its name in 2014 to Gender and Sexuality Studies in order to highlight its focus on the study of sexuality, with queer studies as a central area of inquiry. The Department has also grown to include several faculty members who teach courses in queer and transgender studies (Alicia Arrizon, Tamara Ho, Jane Ward, Eric Stanley, Amalia Cabezas, and Katja Guenther).

Given these developments, LGBIT Studies faculty agreed that having a separate LGBIT Studies program is no longer necessary, as this program duplicates current offerings in GSST. The majority of courses regularly offered in fulfillment of the LGBIT minor are GSST courses (taught by GSST faculty and cross-listed with LGBS); in other words, GSST is already the de facto home of the majority of UCR’s Queer Studies curriculum. This program change also follows the national trend of locating Queer Studies minors within Women, Gender, and Sexuality Studies departments. Students interested in Queer Studies are likely to look for this curriculum in the GSST Department; whereas the minor’s current status as a free-floating program makes it more difficult for students to access and less integrated with the established discipline of gender studies.

Faculty also agreed that two name changes were in order: 1) changing the name of the LGBIT Studies minor to the Queer Studies minor; and 2) changing the name of the Gender and Sexuality Studies Minor to Feminist Studies.
• As for the first change, the LGBIT Studies faculty committee is in agreement that “Queer Studies” is the mostly widely used name for this academic field, and one that speaks to the theoretical and political stakes of queer studies beyond the list of identities described by “LGBIT.” All other queer studies projects on campus (Queer Lab, queer studies conferences, and our course titles themselves) reflect this usage. The name change will bring UCR’s minor up to date with current linguistic choices in the broader discipline of Queer Studies.

• As for the second change, GSST faculty agreed that retaining a “Gender and Sexuality Studies” minor alongside a “Queer Studies” minor would create too much curricular duplication, as “sexuality studies” and “queer studies” are often taught by GSST faculty as one in the same, or with considerable overlap. Following other campus models, faculty agreed that students will benefit from choosing between two minor tracks: one that emphasizes feminist history, theory, and practice (“Feminist Studies”) and one that emphasizes queer history, theory, and practice (“Queer Studies”). GSST majors will continue to take courses that encompass both curricula.
Dear Prof. Ward,

On behalf of Senate Division Chair Rodríguez, I share some concerns from the LGBITS Special Review Committee. As the committee’s concerns are straightforward, they are included below in this email.

******

The Special Review Committee for the proposal to transfer the LGBITS minor to GSST met on May 1 and noted concern with several statements in the attached proposed change to rename the GSST minor to Feminist Studies and the change to rename the LGBITS minor to Queer Studies that they would like the Program to address before the Committee finalizes their report. The following are the Committee’s concerns and request to the program for clarification:

Proposed Changes to GSST minor to Feminist Studies minor

- The Committee noted concern with the justification for the change and asks the department to clarify if the word “not” should be included in the following sentence as it contradicts the proposed change: To ensure there is a distinction the minor in Gender and Sexuality Studies will not be name as Feminist Studies. The Committee requests that the program clarify this statement.
- The Committee noted concern with the following last sentence of the justification as it lacks clarity and requests that the department revise the sentence: With the minor of the LGBIT minor will result in the development and renaming of the minors to best suit the changes.

Proposed Change to LGITS minor to Queer Studies minor

- The Committee noted concern that a justification was not included for the proposed changes to the upper division requirements for the Social Sciences- 2.c). The Committee requests that the justification section be updated to include a justification for the proposed changes to remove courses from the upper division requirements for social sciences.

If possible, the Committee has requested that the program submit a revised proposal by May 31 so that they can finalize their report as soon as possible.

******

Cherysa Cortez
Executive Director, Academic Senate
University Office Building 221
951.827.6154 | cherysac@ucr.edu

UNIVERSITY OF CALIFORNIA RIVERSIDE
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Dear Dylan and Cherysa,

Attached are the revised catalog copy documents. The first two concerns raised by the committee were about typos in the justification. I have removed these typos and clarified the justification. The third concern was about a lack of justification for cross-listed courses deleted from the social science portion of the requirement. This deletion was an error. I have reinserted these courses. However, they have been edited to make sure that they are listed in alphabetical order (e.g., from GSST 139/LGBS 139 to GSST 139/LGBS 139).

Best,
Jane

Jane Ward
Professor and Vice Chair
Department of Gender and Sexuality Studies
LGBIT Studies Program Chair
University of California, Riverside
web page:  http://www.janewardphd.com
blogs:  http://feministpigs.blogspot.com/
        http://socialinqueery.wordpress.com/


On Fri, May 11, 2018 at 11:03 AM, Cherysa P Cortez <cherysa.cortez@ucr.edu> wrote:

Dear Prof. Ward,

On behalf of Senate Division Chair Rodríguez, I share some concerns from the LGBITS Special Review Committee. As the committee’s concerns are straightforward, they are included below in this email.

******

The Special Review Committee for the proposal to transfer the LGBITS minor to GSST met on May 1 and noted concern with several statements in the attached proposed change to rename the GSST minor to Feminist Studies and the change to rename the LGBITS minor to Queer Studies that they would like the Program to
address before the Committee finalizes their report. The following are the Committee’s concerns and request to the program for clarification:

Proposed Changes to GSST minor to Feminist Studies minor

- The Committee noted concern with the justification for the change and asks the department to clarify if the word “not” should be included in the following sentence as it contradicts the proposed change: To ensure there is a distinction the minor in Gender and Sexuality Studies will not be name as Feminist Studies. The Committee requests that the program clarify this statement.
- The Committee noted concern with the following last sentence of the justification as it lacks clarity and requests that the department revise the sentence: With the minor of the LGBIT minor will result in the development and renaming of the minors to best suit the changes.

Proposed Change to LGITS minor to Queer Studies minor

- The Committee noted concern that a justification was not included for the proposed changes to the upper division requirements for the Social Sciences- 2.c). The Committee requests that the justification section be updated to include a justification for the proposed changes to remove courses from the upper division requirements for social sciences.

If possible, the Committee has requested that the program submit a revised proposal by May 31 so that they can finalize their report as soon as possible.

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Cherysa Cortez

Executive Director, Academic Senate

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To be adopted:

Proposed Changes to Lesbian, Gay, Bisexual, Intersex, and Transgender Studies Minor to Queer Studies

The program reflects current critical, theoretical, and methodological developments across several disciplines that focus on lesbian, gay, and bisexual issues. Lesbian, Gay, Bisexual, Intersex, and Transgender Studies are by nature interdisciplinary, and this program is meant to encourage new cross-disciplinary research in the field for interested students in the College of Humanities, Arts, and Social Sciences. The curriculum addresses such issues as sexual identity and orientation; gay, lesbian, and bisexual perspectives on the arts; retheorizations of gender; sexuality and cultural diversity; intersections of sexualities and ethnic identities.

Requirements for the minor (24 units)

1. Lower-division requirements (4 units) chosen from LGBS 001 or GSST 001

2. Upper-division requirements (5 courses [at least 20 units]) chosen from the approved list of courses:

   a) Humanities: at least one of the five from ENGL 122 (E-Z)/LGBS 122 (E-Z), ENGL 143 (E-Z)/LGBS 143 (E-Z)/MCS 143 (E-Z), LGBS 105, LGBS 139/GSST 139

   b) Fine Arts: at least one of the five from DNCE 135, ENGL 143 (E-Z)/LGBS 143 (E-Z)/MCS 143 (E-Z), LGBS 153/MUS 153

   c) Social Sciences: at least one of the five from ANTH 145/GSST 103, ETST 175/GSST 175, LGBS 128/LGBS 128, LGBS 134/GSST 134, LGBS 135/GSST 135, LGBS 137/GSST 137, LGBS 139/GSST 139, LGBS 152/GSST 152, GSST 100

   a) Humanities: at least one of the five from ENGL 122 (E-Z)/LGBS 122 (E-Z), ENGL 143 (E-Z)/LGBS 143 (E-Z)/MCS 143 (E-Z), LGBS 105, GSST 139/ LGBS 139

   b) Fine Arts: at least one of the five from DNCE 135, ENGL 143 (E-Z)/LGBS 143 (E-Z)/MCS 143 (E-Z), LGBS 153/MUS 153

   c) Social Sciences: at least one of the five from ANTH 145/GSST 103, ETST 175/GSST 175, GSST 128/LGBS 128, GSST 134/LGBS 134, GSST 135/LGBS 135, GSST 137/LGBS 137, GSST 139/LGBS 139, GSST 152/LGBS 152, GSST 100

   [No Change]
Students may petition to have a course not on the approved list counted towards the five upper division requirements provided they can demonstrate that LGBT issues play a significant role in the course and that they will focus their own work for the course (amounting to 30% of the final grade) on an LGBT topic.

Students may use 4 units of LGS 190 and up to 8 units of LGS 193 to count towards the five upper division requirements.

Note Students may satisfy an upper-division requirement by completing 4 units of LGS 198-I (Internship).

Justification:

1. In recent years, the Gender and Sexuality Studies Department has become the logical home for the LGBT Studies minor. Formerly Women’s Studies, the department changed its name in 2014 to Gender and Sexuality Studies in order to highlight its focus on the study of sexuality, with queer studies as a central area of inquiry. Given these developments, LGBT Studies faculty agreed that having a separate LGBT Studies program is no longer necessary, as this program duplicates current offerings in GSST. The majority of courses regularly offered in fulfillment of the LGBT minor are GSST courses (taught by GSST faculty and cross-listed with LGS); in other words, GSST is already the de facto home of the majority of UCR’s Queer Studies curriculum. This program change also follows the national trend of locating Queer Studies minors within Women, Gender, and Sexuality Studies departments. Students interested in Queer Studies are likely to look for this curriculum in the GSST Department; whereas the minor’s current status as a free-floating program makes it more difficult for students to access and less integrated with the established discipline of gender studies.

2. The LGBT Studies faculty committee is in agreement that “Queer Studies” is the mostly widely used name for this academic field, and one that speaks to the theoretical and political stakes of queer studies beyond the list of identities described by “LGBT.” All other queer studies projects on campus (Queer Lab, queer studies conferences, and our course titles themselves) reflect this usage. The name change will bring UCR’s minor up to date with current linguistic choices in the broader discipline of Queer Studies.

3. GSST faculty agreed that retaining a “Gender and Sexuality Studies” minor alongside a “Queer Studies” minor would create too much curricular duplication, as “sexuality studies” and “queer studies” are often taught by GSST faculty as one in the same, or with considerable overlap. Following other campus models, faculty agreed that students will benefit from choosing between two minor tracks: one that emphasizes feminist history, theory, and practice (“Feminist Studies”) and one that emphasizes queer history, theory, and practice (“Queer Studies”). GSST majors will continue to take courses that encompass both curricula.
4. In sections a) and c) of the minor requirements, crosslisted courses were updated so as to be listed in alphabetical order (e.g., from LGBS 139/GSST 139 to GSST 139/ LGBS 139.)

Approved by the faculty of the Department of Gender and Sexuality Studies: March 9, 2016
Approved by the Department Chair of Interdisciplinary Studies: September 20, 2016
Approved by the Executive Committee of the College of Humanities, Arts, and Social Sciences: November 28, 2018
Approved by the Committee on Educational Policy: December 10, 2018

Received by Executive Council: February 11, 2019
To be adopted:

Proposed Changes to minor in Gender and Sexuality Studies Minor to Feminist Studies Minor

**PRESENT:**

The minor in Gender and Sexuality Studies consists of six courses (at least 24 units) distributed as follows:

1. Lower-division requirements (two courses [at least 8 units])
   a) GSST 001 or GSST 001H or GSST 001S
   b) One GSST lower-division course

2. Upper-division requirements (four courses [at least 16 units])
   a) GSST 100
   b) Three upper-division GSST courses.

**PROPOSED:**

The minor in Feminist Studies consists of six courses (at least 24 units) distributed as follows:

[No Change]

1. Lower-division requirements (two courses [at least 8 units])
   a) GSST 001 or GSST 001H or GSST 001S
   b) One GSST lower-division course

2. Upper-division requirements (four courses [at least 16 units])
   a) GSST 100
   b) Three upper-division GSST courses.

Justification:

Include Justifications for EVERY change/ addition/ deletion that is made.

1. The Department of Gender and Sexuality Studies is requesting the change from the minor in Gender and Sexuality Studies to Feminist Studies Minor. The department is planning on bringing the former: LGBIT Studies minor under the Department of Gender and Sexuality Studies. To clarify the distinction between the two minors, the minor in Gender and Sexuality Studies is being changed to the minor in Feminist Studies. The LGBIT minor will be changed to Queer Studies. Due to the lack of staffing resources of the difficulty of securing release time from home departments for faculty to teach queer studies courses, it is logical home for the minor to move to Gender and Sexuality Studies.

Approved by the faculty of the Department of Gender and Sexuality Studies March 9, 2016

Approved by the Department Chair of Interdisciplinary Studies September 20, 2016

Approved by the Executive Committee of the College of Humanities, Arts, and Social Sciences: November 28, 2018

Approved by the Committee on Educational Policy: December 10, 2018

Received by Executive Council February 11, 2019
Special Review Committee Report on the proposed transfer of the LGBIT Studies Minor to the Department of Gender and Sexuality Studies
June 15, 2018

Committee Members:
Chair, Professor Kirill Shtengel, Department of Physics & Astronomy
Professor Wesley Y. Leonard, Department of Ethnic Studies
Professor Leigh Patel, Graduate School of Education
Professor Liz I. Przybylski, Department of Music
Professor Richard T. Rodríguez, Department of Media and Cultural Studies

The Committee was entrusted with the following charge and its report is weighing upon this as follows:

Review the justifications for the transfer of the LGBIT Studies Minor to the Department of Gender and Sexuality Studies and provide feedback on the pedagogical and curricular merits of the move in relation to both the quality of undergraduate student education and the correlation of the Minor curriculum to the department faculty's areas of expertise.

The committee reviewed the material it had been presented to explore the background and justification for the proposed change of the “Minor in LGBIT Studies” to the “Minor in Queer Studies” and its transfer to the Department of Gender and Sexuality Studies.

The committee generally agreed with the presented justification and found definite pedagogical and curricular merits for such a transfer stemming from the fact that the Gender and Sexuality Studies Department is a natural home for this program. Providing this minor with an institutional home department will eliminate unnecessary curricular, scheduling and staffing issues that had potential for adversely affecting the quality of undergraduate education.

Several specific issues have been raised in the Committee discussion.
Part of the provided justification for the name change of the “Lesbian, Gay, Bisexual, Intersex, and Transgender Studies” minor to “Queer Studies” is to be more inclusive. Given that “queer” is often offered as an umbrella term and promoted as such in many UCR venues, the Committee agrees that this will likely hold true most of the time. However, two issues have been mentioned that may complicate this claim: 1) There are people, cultural traditions, and scholarship that seemingly could fall within “queer” but that do not identify with the term, similar to how some strongly feel that “women’s studies” is separate from “gender studies”. 2) “Queer” is itself a category that some people perceive as overly indexed to western culture and thus not inclusive, particularly of Indigenous two-spirit people who occupy non-binary gender identities but may not be “queer”. As two-spirit is also left out of the current minor name (though this would not be true if it were LGBIT2), the proposed name change neither helps nor hurts this particular issue.

However, the special review committee sees the program change as an opportunity to better address the issue of “inclusive” terms that may not be universally perceived as inclusive. For example, the intended breadth of the term “queer” may be better captured in the Catalog description of the minor with wording such as “includes, but is not limited to identities such as [...]” and/or by explicitly mentioning space within the minor for students and scholarship that fall within gender and sexuality but are not “queer”.
The Committee acknowledges that these suggestions may go beyond its immediate charge; it agrees that the currently proposed changes are beneficial from the pedagogical, curricular and logistical points of view and merely uses this opportunity to bring attention to the potential modifications that may further strengthen the Minor.
To: Dylan Rodriguez  
Riverside Division Academic Senate

From: Rajiv Gupta, Chair  
Committee on Academic Personnel

Re: Appendix 7. Transfer of Program. Transfer of and Changes to the LGBIT Studies Minor Program

The Committee on Academic Personnel considered the transfer of and changes to the LGBIT Studies Minor Program and unanimously endorsed the proposal without any substantial comments to add.
November 9, 2018

To: Dylan Rodríguez, Chair
    Riverside Division

From: Paul Lyons, Chair
      Committee on Educational Policy

Re: Proposed Transfer of LGBIT Studies Minor to Gender and Sexuality Studies Department

The Committee on Educational Policy (CEP) reviewed the proposal to transfer the LGBIT Studies Minor to the Gender and Sexuality Studies Department at their November 9, 2018 meeting and were supportive of the proposal.

The Committee recommends that the program consider removing the cross listing of LGBS and GSST courses as the courses will now be housed in the same department.
October 17, 2018

TO: Dylan Rodriguez, Chair
   Academic Senate

FROM: Lucille Chia, Acting Chair
      CHASS Executive Committee

RE: Transfer of LGBIT Studies Minor to Gender and Sexuality Studies

The CHASS Executive Committee discussed the Transfer of LGBIT Studies Minor to Gender and Sexuality Studies at the regular meeting on October 3, 2018. There were no objections and our committee approved the proposed transfer.

Lucille Chia, Acting Chair
CHASS Executive Committee
November 5, 2018

To: Dylan Rodriguez  
Riverside Division Academic Senate

From: Boris Maciejovsky, Chair  
Committee on Diversity & Equal Opportunity

Re: Appendix 7 Transfer of Program: Transfer of and Changes to the LGBIT Studies Minor Program

Overall, CoDEO is supportive of the proposal as it echoes what CoDEO is all about. We appreciate the special review committee’s thoughtful comments on the proposal and the issues they raised with regard to the “Queer” category, though agree that the proposed name change neither helps nor hurts this particular issue. We also appreciate the department’s description of how and why they chose the minor’s name.
The Graduate Council reviewed and discussed the proposed transfer of and changes to the LGBIT Studies minor program at their October 18, 2018 meeting. The Council was supportive of the proposal.
PLANNING & BUDGET

October 18, 2018

To: Dylan Rodriguez, Chair
   Riverside Division

From: Katherine Kinney, Chair
       Committee on Planning and Budget

RE: [Campus Review] Transfer of and Changes to the LGBIT Studies Minor Program

Planning & Budget (P&B) reviewed and discussed the proposal to transfer and modify the LGBIT Studies minor program at their October 16, 2018 meeting. P&B felt the proposal had no negative budgetary impacts and was in favor of the transfer and changes.
October 10, 2018

To: Dylan Rodríguez, Chair
    Riverside Division

From: David Volz, Chair
      Committee on Undergraduate Admissions

Re: Review of Transfer of LGBIT Studies Minor to Gender and Sexuality Studies

The Committee on Undergraduate Admissions reviewed the proposal to transfer the LGBITS minor to the department of Gender and Sexuality Studies at their October 10, 2018 meeting and did not note any concern relating to the Committee’s charge of Undergraduate Admissions.
December 10, 2018

To: Dylan Rodríguez, Chair
    Riverside Division

From: Paul Lyons, Chair
      Committee on Educational Policy

Re: Catalog Changes related to Appendix 7 transfer of LGBITS Minor to GSST

The Committee on Educational Policy (CEP) reviewed the catalog changes related to the Appendix 7 transfer proposal of the LGBITS minor to the Gender and Sexuality Studies Department at their December 7, 2018 meeting and voted to support the changes. The Committee recommends that the program consider removing the cross listing of LGBS and GSST courses as the courses will be housed in the same department pending the proposal’s approval.
November 28, 2018

TO: Dylan Rodriguez, Chair
Academic Senate

FROM: Lucille Chia, Acting Chair
CHASS Executive Committee

RE: Catalog Changes related to the Appendix 7 Transfer of and Changes to the LGBT Studies Minor Program

The CHASS Executive Committee discussed the Catalog Changes related to the Appendix 7 Transfer of and Changes to the LGBT Studies Minor Program at the regular meeting on November 28, 2018. There were no objections and our committee approved the proposed minor program.

Lucille Chia, Acting Chair
CHASS Executive Committee
January 30, 2019

To: Riverside Division of the Academic Senate

From: Dylan Rodríguez, Chair
Riverside Division

Re: Proposed Department Name Change: Department of Earth Sciences to the Department of Earth & Planetary Sciences

At its January 28, 2019 meeting, Executive Council received and now forwards for Division consideration, the proposal from the Department of Earth Sciences to changes its name to the Department of Earth & Planetary Sciences.

Attached are the proposal as received from the Provost, as well as, Senate committee responses.
December 12, 2018

To: Dylan Rodriguez  
Riverside Division Academic Senate

From: Rajiv Gupta, Chair  
Committee on Academic Personnel

Re: Department Name Change. Earth Sciences to Earth and Planetary Sciences

The Committee on Academic Personnel reviewed the proposal for the Department of Earth Sciences to change its name to the Department of Earth and Planetary Sciences. CAP agrees with the rationale found in the proposal. Finding no CAP specific issues, the Committee voted +9-0-0 in favor of the proposed name change with no further recommendations.
January 14, 2019

To: Dylan Rodríguez, Chair
    Riverside Division

From: Paul Lyons, Chair
      Committee on Educational Policy

Re: Request for Name Change to the Department of Earth Sciences

The Committee on Educational Policy (CEP) reviewed the proposal to change the name of the department of Earth Sciences to the department of Earth and Planetary Sciences and did have any concerns with the proposal.
GRADUATE COUNCIL

December 13, 2018

TO: Dylan Rodriguez, Chair
Riverside Division

FR: Jason Stajich, Chair
Graduate Council

RE: Request for Name Change of Department of Earth Sciences

At their December 13, 2018 meeting the Graduate Council reviewed and discussed the request from the department of Earth Sciences to change their department name to Earth and Planetary Sciences. The Council was supportive of the proposed departmental name change.
PLANNING & BUDGET

January 15, 2019

To: Dylan Rodriguez, Chair
   Riverside Division

From: Katherine Kinney, Chair
      Committee on Planning and Budget

RE: Department Name Change: Earth Sciences to Earth & Planetary Sciences

The committee on Planning & Budget (P&B) reviewed and discussed the request to change the name of the Department of Earth Sciences to the Department of Earth and Planetary Sciences at their January 15, 2019 meeting. P&B voted in favor of this name change.
December 5, 2018

To: Riverside Division of the UC Academic Senate
Through: Dylan Rodriguez, Chair
From: Cynthia Larive, Provost and EVC

Request for name changes for the Department of Earth Sciences

Dear Dylan,

I am forwarding a request from the Department of Earth Sciences to change its name to the Department of Earth and Planetary Sciences. I enthusiastically support this name change, which reflects the evolution of the department’s research and teaching programs. This change is supported by both the CNAS Dean and the CNAS executive committee. I look forward to the results of the Senate review and consultation on this matter.
TO: Cindy Larive, Provost & Executive Vice Chancellor
FROM: Kathryn Uhrich, Dean, CNAS
DATE: November 1, 2018
RE: Name change from the Department of Earth Sciences to Department of Earth and Planetary Sciences

I am pleased to submit the attached letter from the faculty of the Department of Earth Sciences to change its name to the Department of Earth and Planetary Sciences (EPS).

The proposed name change was approved by the Department (16 for, 1 against, 3 not present) on February 18, 2018. As outlined in the Department’s letter (attached), the name change better reflects the current programs of the Department.

Given potential overlap with two other CNAS departments, Environmental and Ecosystem Sciences (E2S) as well as Physics and Astronomy, I asked for feedback from both these departments. The chairs of both departments indicated no overlap and registered no concerns, and thus approved of the name change.

Further, the CNAS Executive Committee also reviewed and approved the requested name change on October 16, 2018 (minutes attached).

I am fully supportive of the name change and formally request that campus formally approves the name change from Department of Earth Sciences to the Department of Earth and Planetary Sciences (EPS).

Please let me know if you need any additional information.
DATE: July 9, 2018

TO: Kathryn Uhrich, Dean

FR: David Oglesby, Chair
Earth Sciences

RE: Proposed Name Change of Earth Sciences to Earth and Planetary Sciences

Dear Kathryn,

The Department of Earth Sciences has voted to change its name to the Department of Earth and Planetary Sciences in recognition of its current and future research and teaching programs.

Over the past ten years the department has undergone a deliberate evolution in research foci, which is reflected in our faculty hiring and participation in new initiatives. These include many new research areas, such as climate and large scale petrology, that reflect the study of the Earth as a whole-planet system. More recently, we have expanded into the search for life on other worlds (Astrobiology), both from the point of view of Earth History analogs for other planets, and the direct search for habitable planets in other solar systems.

Our current departmental research interests span a broad range of Earth and Planetary Science, and are rapidly expanding into topics that leverage the NASA and NSF strategic goals related to Astrobiology and the Earth in a larger context. The NAI-funded Astrobiology Center (PI: Lyons), the recent hire of Stephen Kane, and the active research portfolios of existing faculty signify a substantial departmental interest in pursuing interdisciplinary opportunities that overlap with Planetary Science and exoplanets.

We fully expect that the departmental research portfolio will continue to follow a trajectory that will strengthen our position as a leader in the fields of Astrobiology and Planetary Science, while also maintaining and growing our programs in field- and lab-based Geology, Geophysics, Earth History, and Climate Science. The proposed name change will facilitate this growth in our department and increase opportunities for student involvement and funding possibilities.

The change of our name to Earth and Planetary Sciences acknowledges our current areas of research focus more fully than our current name, and also will facilitate our continued expansion into new research realms. We are very excited by the opportunities that this new name represents. We hope that you will agree, and we ask you to help us in this process. If you have any questions, please don’t hesitate to contact me.
DATE: NOVEMBER 2, 2018

TO: EXECUTIVE COMMITTEE MEMBERS
COLLEGE OF NATURAL AND AGRICULTURAL SCIENCES

FROM: SANDRA KIRTLAND TURNER, ACTING EXECUTIVE COMMITTEE CHAIR
COLLEGE OF NATURAL AND AGRICULTURAL SCIENCES

RE: EXECUTIVE COMMITTEE MEETING FOR
TUESDAY, NOVEMBER 6, 2018 – 2:10-3:30 PM – BATCHELOR HALL 2158

Previous Meeting October 16, 2018

1. Announcements by the Dean/Divisional Deans
2. Approval of minutes from October 16, 2018 meeting P.2/Attachment #1 [Vote]
3. Review of CNAS Executive Committee Bylaw N4.1.1 on membership [Vote]
4. Systemwide Review: Proposed Revisions to Presidential Policy BFB-RMP-7 Protection of Administrative Records Containing Personally Identifiable Information P.5/Attachment #2 [Comment]
5. Course Proposals. Available at Login to the Course Request System

NEW:
HNPG 16, HNPG 18, HNPG 199H, STAT 156A, STAT 156B, PHYS 17, PHYS 117

CHANGE:
CBNS 130L, CHEM 1HA, HNPG 150, MCBL 122, MCBL 125, MCBL 127, STAT 170A

RESTORE:
ENTM 111

6. Old Business
7. New Business
Present:  Sandra Kirtland Turner (Acting Chair), Timothy Higham (Evolution, Ecology and Organismal Biology), Shou-Wei Ding (Microbiology and Plant Pathology), Zhiwei Zhang (proxy, Statistics), Zhenyu Arthur Jia (Botany & Plant Sciences), Richard Hooley (Chemistry), Feng Xu (Mathematics), Samantha Ying (Environmental Sciences), Alec Gerry (Entomology), Stephen Spindler (Biochemistry), Jeffery Bachant (Molecular, Cell & Systems Biology), Frederick Hamann (Physics & Astronomy), Connie Nugent (Divisional Dean), Timothy Paine (Divisional Dean), Frances Sladek (Divisional Dean), Kathryn Uhrich (Dean, College of Natural & Agricultural Sciences).

Absent: Paul De Ley (Nematology), Jose Wudka (Divisional Dean), 2 student representatives.

Previous Meeting: October 2, 2018

Meeting:

Start: 2:11 pm

1. Announcements by the Dean/Divisional Deans

Tim Paine reminded the Committee of the approaching week of the college welcome for new faculty.

2. Chair calls for amendment to the agenda in order for Dan Jeske to brief the Committee on STAT 156A and 156B. The amendment was unanimously approved.

Dan explained that STAT 156A was the first of a 2-quarter sequence (156A and 156B) aimed at Data Science majors. For 156A Math 9C is the only pre-requisite. STAT 156B is the application of what is learned in 156A. The Data Science major is a joint venture between Statistics and CS departments. In response to advising question about the application of these new courses, Dan clarified that STAT 156A and B are not part of the major requirements for the STAT major; only the Data Science major. The CNAS analyst recommends, from an advising standpoint, that Dan arrange for priority enrollment for Data Science majors to ensure that these students are not in competition with other majors who have completed the MATH 9C prerequisite.

STAT 156A unanimously approved
STAT 156B unanimously approved.

3. Approval of minutes from October 2, 2018 meeting.

The minutes were approved with amendment to include a statement, in context of the October 2 discussion, acknowledging that ENSC specializations will not be reflected on the transcript or baccalaureate degree.


The chair will forward a statement to the Senate regarding no comment from the CNAS Executive Committee.

5. Department Name Change from Earth Sciences to Earth and Planetary Sciences

Neither the department of Environmental Sciences nor the department of Physics and Astronomy have concerns about the name change proposal. Additionally, Dean Uhrich reports that there is no sign of contention within the Earth Sciences department to have this name change. In response to Committee questions about the impact of the department name change on majors, it was clarified that the names of the majors are independent of the department name change and therefore the titles of the current majors are not affected. While a vote is not needed to move forward on the name change, according to Dean Uhrich, the Executive Committee nonetheless voted unanimously to approve the change.

6. Course Proposals.

ENTM 139: Alec Gerry explained that this is a symbiosis course cross-listed with BIOL and MCBL and that the instructor preferred not to add BIOL 105 or 108 as prerequisites because it would mean that probably only juniors/seniors could qualify. However, from some conversations, it’s believed that the department of Evolution, Ecology and Organismal Biology will only support participating in the [BIOL] cross-listing of this course if the recommended prerequisites were added. While the Committee votes unanimously to approve the ENTM 139 proposal as submitted without BIOL 105 or 108 prerequisites, the Committee also acknowledges that the BIOL cross-listing may be forfeit, depending on whether it can be confirmed that Evolution, Ecology and Organismal Biology has already approved the current proposal.

GEO 115: Conditional approval, pending correction of the typo/clarification of the language "30 or hours" in the catalog description section of the proposal.

STAT 170A: The chair clarified the connection to STAT 156AB. Unanimously approved.

STAT 183: Unanimously approved
STAT 167: Unanimously approved

CBNS 130L: The Committee requests clarification on whether this course has already been vetted by the appropriate, relevant instructional units outside CNAS. Upon this verification the Committee will consider the course, as needed.

PHYS 040HA: Unanimously approved.

ENSC 144: Unanimously approved.

7. Old Business

In the matter of the White Paper on RUSD STEM High School moving on campus: Alec Gerry reported Entomology department concerns that the white paper from RUSD had gone through various committees without appropriate levels of academic senate involvement. RUSD set up the design team. The Chancellor had signed MOU several years ago with RUSD. The design team was tasked with finding the space. The MOU indicated faculty roles. However, it seems the proposal did not vet through the typical faculty committees. Entomology would like to give the CNAS Executive Committee a list of their concerns, and the question posed to the Executive Committee today is whether, if as Entomology has concerns, other departments may have concerns as well. Chair Kirtland Turner will bring up concerns of the CNAS Executive Committee at the Executive Council meeting regarding the true vetting of the proposal. Additionally, she will send forward the written summary of comment from the Executive Committee to the Senate Chair.

8. New Business

None

Meeting Adjourned 3:26 pm

Minutes prepared by Michelle Butler

University of California – (Letterhead for Interdepartmental Use)