

**COMMITTEE ON EDUCATIONAL POLICY
ANNUAL REPORT TO THE RIVERSIDE DIVISION
DECEMBER 3, 2019**

To be received and placed on file:

The Committee on Educational Policy (CEP) held nine meetings this academic year. Committee members and the Chair also attended several meetings associated with undergraduate program reviews. Much of the Committee's work, such as the careful study of long and complex documents, was completed outside of these meetings and through e-mail if needed in between meetings. The Chair attended meetings of Executive Council and provided updates to the Committee at each meeting from issues discussed at the local level. The Chair, at the request of the administration and Chair of the Division, attended additional meetings and served on ad hoc committees.

The Chair and several members of the Committee participated in meetings with the WASC review team during their site visit to discuss the assessment of undergraduate programs and learning outcomes.

This year, the Division was well represented on the University Committee on Educational Policy (UCEP) by Owen Long who kept CEP and the Division informed about various items and Systemwide developments of interest to the Committee.

A primary responsibility of CEP is undergraduate program reviews. During the academic year, four CEP subcommittees were established to conduct the external undergraduate program reviews of Art (November 26 & 27, 2018), Biology (March 4 & 5, 2019), Hispanic Studies (January 31 & February 1, 2019), and Neuroscience (April 11 & 12, 2019). One CEP subcommittee was established to conduct the internal review of the Humanities, Arts and Social Sciences major. The Chair of CEP organized and attended Action Implementation meetings with the Vice Provost and Dean for Undergraduate Education (VPDUE), College Dean and Associate Deans, and the Department Chairs for the reviews conducted in the previous academic year for Asian Studies, Gender and Sexuality Studies, Global Studies, and Latin American Studies. CEP implemented an Action Implementation Plan for all four programs and after the receipt of positive Compliance Reports to the Action Implementation Plan the Committee voted to close the Asian Studies, Gender and Sexuality Studies, and Global Studies reviews. Additionally, after receipt of a Compliance to the Action Implementation Plan, the Committee closed the Ethnic Studies review that was conducted in the 17-18 academic year.

The Committee discussed the concern that arose from the review of several interdisciplinary undergraduate programs offered by CHASS that the programs' lack the resources needed to support sustainable futures. The Committee sent a memo to the CHASS Faculty Executive Committee and CHASS Dean with the recommendation that they work together to address the issues and find solutions to support the CHASS interdisciplinary majors.

The Committee will conduct external reviews of the undergraduate programs in Biochemistry, Liberal Studies and Middle East and Islamic Studies and internal reviews of the Ethnic Studies undergraduate program and Chicano Bilingual-Bicultural Studies Minor next academic year. A retreat was held for the programs scheduled for an external review on March 13, 2019 to help them prepare for their upcoming reviews.

The Committee began the process to conduct an internal review of the R'Courses program as it was tasked to do so in the R'Courses Governing Board Policies and Procedures document after the program's fourth year of existence. The Committee requested a self study from the R'Courses Governing Board and will review the submitted document in the Fall Quarter.

The Committee decided to review the University Writing Program as it has never been reviewed and is integral to undergraduate education at UCR. The Committee requested a self study from the program that will be reviewed in the Fall Quarter.

The following is a list of open undergraduate program reviews that CEP is working to close:

<i>AY Review was Conducted:</i>	<i>Program Reviewed:</i>	<i>Current step:</i>
2017-2018	Latin American Studies	CEP to review program's response to Action Implementation Plan at their first meeting in the Fall Quarter.
2018-2019	Art	CEP to hold Action Implementation meeting in the Fall Quarter.
2018-2019	Biology	CEP is awaiting the program's response to the Preliminary Findings and Recommendations report.
2018-2019	Hispanic Studies	CEP is awaiting the program's response to the Preliminary Findings and Recommendations report.
2018-2019	Neuroscience	CEP is awaiting the program's response to the Preliminary Findings and Recommendations report.
2018-2019	Humanities, Arts, and Social Sciences (Internal Review)	CEP to review Preliminary Findings and Recommendations report at their first meeting in the Fall Quarter.

Another important function of CEP is to review and comment on all issues relevant to undergraduate education and occasionally on issues with a more general nature. When warranted, these discussions result in new regulations and policies. Topics discussed and/or acted upon by the committee in consultation with other Senate committees and/or the Administration throughout the year have included:

- The Committee was generally supportive of the proposed charge for a General Education Review Committee. The Committee recommended that language be added to the charge to clarify that the Senate will determine the appropriate mechanism for the assessment of learning outcomes and that the specific number of broad areas of knowledge and pedagogy be removed.
- The Committee welcomed representatives from the Office of Financial Planning and Analysis to a meeting to discuss and provide input on the new budget model.
- The Committee reviewed the summary white paper on the RUSD STEM High School on the UCR campus and noted concern that the white paper does not reflect faculty participation or consultation in the development of the proposal. Concern was also noted that the proposed requirements for the high school could potentially divert resources from undergraduate students at UCR and that the partnership with STEM may limit partnerships with other public high schools.
- The Committee supported the proposed model policy for the awarding of posthumous undergraduate degrees with the recommendation that a student's disciplinary actions at the time of their passing be considered.
- The Committee supported the proposed School of Public Policy regulations, proposed UCR Long Term Academic Calendar, proposed changes to Senate Bylaw 336, proposed UC Transfer Admissions Guarantee, and proposed revisions to the Sexual Violence and Sexual Harassment Academic Frameworks.

- The Committee reviewed the revised Presidential Policy on Sexual Violence and Sexual Harassment and proposed Presidential Policy on Open Access for Theses and Dissertations and did not have any concerns relating to their charge of undergraduate education.
- The Committee welcomed the Dean of University Extension to a meeting to discuss undergraduate programs offered at University Extension.
- The Committee reviewed the Provost's Taskforce on Online and Hybrid Education and noted several significant concerns with the report's methodology and recommendations. The Committee was concerned that the report's conclusion appeared to reflect a presupposed outcome rather than a thorough, multifaceted review of online education nationally and at UCR. The Committee recommended that the Taskforce address the concerns of the Committee in a matter that ensures the process forward is fair and that the Senate be involved in the process at every stage as online education includes the Senate's charge of courses and curriculum.
- The Committee reviewed the UCR Campus Multi-Year Framework and noted great concern with the short time frame given for Senate consultation on the important document. The Committee noted that UCR is ideally positioned for expansion, however the campus and Committee need more time to review the document in order to submit a thorough response.
- The Committee supported the proposal from the Department of Mathematics to award credit for Math 9C to students with an AP Calculus BC Exam Score of 4 or 5 with the recommendation that departments other than Mathematics that require MATH 9C as a prerequisite requirement for the course be given a chance to review the proposal.
- The Committee reviewed the Senate Chair's request for input on the next UCR strategic plan and recommended that the Senate be involved in the process of drafting the next plan along with a balanced representation from the Colleges and Schools. The Committee recommended that an assessment of the 2020 strategic plan be completed to determine if strategies were achieved. Additionally, the Committee recommended that a key area of emphasis to be included in the next strategic plan is attention to the campuses projected growth including attention to teaching and research space, infrastructure, and the physical plant. Other recommended key areas of emphasis by CEP included online education and recommendations from the WASC report related to assessment.
- The Committee reviewed a request from the Vice Provost for Administrative Resolution to consider a review of the campus Academic Integrity Executive Committee bylaws in Riverside Appendix 6.4.4. The Committee requested that more information and the context for the request be provided including the challenges facing the Academic Integrity Committee.
- The Committee reviewed the Senate Ad Hoc Committee on Remote Learning, "Hybrid", and Online Education's final report and was not satisfied with the report's definition for a hybrid course as it lacked clarity. The Committee recommended that the campus assess the potential for the establishment of a testing center on campus and recommended that further consideration be made to the reports suggestion that all courses justify delivery methodology and the relationship between activity and credit hours.

- The Committee reviewed the WASC report and was supportive of the recommendation that the review of undergraduate programs should occur at a greater frequency so that programs are reviewed every ten years. However, the Committee contended that in order for CEP to increase the number of reviews the Senate needs to be provided with resources to fund staffing needed to facilitate the increase of reviews, increase the amount of honorariums and travel reimbursements for external reviewers, and add additional members on the Committee to conduct reviews.
- The Committee reviewed the UC Sacramento Review Report and recommended that any change in administrative structure ensure the continued central oversight of the function of the program, appropriate transfer of resources sufficient to ensure all necessary functions, and establishment of a monitoring process to ensure that the program continues to meet Systemwide needs.
- The Committee did not support a proposed regulation from ASUCR regarding the requirement for undergraduates to purchase costly course access codes as it violated faculty members' academic freedom and their right to select tools based on the pedagogical focus of the curriculum to enhance student's learning. The Committee acknowledged that textbook and course material costs are an issue and recommended that faculty continue to select materials with the goal of keeping costs low for students.
- The Committee approved an exception to the 180-unit graduation requirement for a student from CHASS.

CEP also took up a number of matters related to majors, minors and other undergraduate programs.

The Committee discussed the issue of how change of major criteria for undergraduate programs is published to students. The Committee proposed a change to the CEP Guidelines for the Approval of Proposed Changes to Undergraduate Programs to request that all proposed changes to a program's change of major requirements be submitted for review by CEP and documented in the Academic Catalog.

The Committee supported the proposal to transfer the Lesbian, Gay, Bisexual, Intersex and Transgender Studies Minor to the Gender and Sexuality Studies Department. The Committee was also supportive of the change of the minor's name to Queer Studies and the change of the name of the Minor in Gender and Sexuality Studies to Feminist Studies.

The Committee voted to support the proposal to transfer the Pre-Business program from CHASS to BUSINESS to establish a 4-year undergraduate major in BUSINESS.

The Committee supported the revised proposal for a new Minor in Medical and Health Humanities with the recommendation that the program consider renaming the minor's proposed curricular streams so that they demonstrate the academic rigor of the program.

The Committee supported the proposal for a new B.S. in Data Science with the recommendation that the program consider adding an experimental sciences sequence of courses to the curriculum for the program's first year of course work to help students understand the background of the discipline of Data Science.

The Committee reviewed the proposed new Minor in Athletic Leadership from GSoE and had several concerns with the proposal. The Committee recommended that the School update the proposal to include the pedagogical focus of the minor and how it will benefit students in future careers. Additionally, a recommendation was made for additional letters of support from external groups and internal groups at UCR that have similar leadership programs. The Committee also recommended that the minor be

established as an interdisciplinary program as the curriculum of the program include areas from across disciplines. The Committee noted concern that one GSoE faculty member will be the instructor for the majority of the required courses and recommended that the proposal be updated to include a discussion of additional faculty support for the minor and plan for who will instruct the required courses if the faculty member goes on leave.

The Committee reviewed a program change from the Philosophy Department to add an honor's track to their major and recommended to the department that they consult with the University Honors program to learn how the proposed departmental honors program will articulate with the University Honors program.

The Committee supported the proposal for a joint Public Policy BA/MPP 5-Year Combined Degree Program with the recommendation that the professional development requirement for graduate students be included in the proposed curriculum.

The Committee approved a proposal from BUSINESS to remove the Administrative Studies program from the catalog and a proposal from CHASS to add the Administrative Studies program to their section of the catalog.

The following proposed changes to curriculum were discussed, approved and reported to the Division:

Approved Curriculum Changes from BCoE:

BS in Chemical Engineering
BS in Computer Engineering
BS in Computer Science
BS in Computer Science with Business Applications
BS in Materials Science and Engineering
BS in Mechanical Engineering
BS + MS in Electrical Engineering
Minor in Computer Science

Approved Curriculum Changes from BUSINESS:

BA in Business Administration
Minor in Business Administration

Approved Curriculum Changes from CHASS:

BA in Business Economics
BA in Economics
BA in Economics/Administrative Studies
BA in Economics/Law and Society
BA in English
BA in History
BA in Political Science
BA in Political Science/Administrative Studies
BA in Political Science/International Affairs
BA in Political Science/Public Service
Minor in Anthropology
Minor in Economics
Minor in Feminist Studies
Minor in History
Minor in International Relations
Minor in Political Science

Minor in Queer Studies

Approved Curriculum Changes from CNAS:

BS in Biology

BS in Environmental Sciences

BS in Microbiology

Approved Curriculum Changes from GSoE:

BA in Education, Society and Human Development

Minor in Education

The Committee's members are to be commended for their close attention to a broad spectrum of matters concerning educational policy and undergraduate education and their genuine concern for student welfare.

Paul Lyons, Chair

Ruhi Khan, Vice Chair

Owen Long, Representative to UCEP

Gareth Funning

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