To be adopted:

Proposed Changes to the Public Policy Major

PRESENT: PROPOSED:

Major
Public policy analysis is the use of decision-making theory and evidence-based methods to the study of substantive public policy problems. The objective of public policy analysis is to improve the quality of policy-making by critically examining the design and relevance of public policies, their implementation and execution, and their impact on households, communities, and the society at large. By its very nature, policy analysis is multidisciplinary. For instance, policies to address health problems in society must draw on developments in philosophy, economics, political science, medicine, and ethics (among other disciplines).

Career Opportunities
A degree in public policy equips students to go into a range of different careers. Examples include working as a policy analyst for local, regional, state, or national government agencies; a governmental or public relations officer for a private sector firm; an employee of a public advocacy group; or as a leader of a community-based, non-profit organization.

University Requirements
See Undergraduate Studies section.

College Requirements
See School of Public Policy section
1. Lower-division requirements (five courses [at least 20 units])

a) PBPL 001
b) PBPL 002
c) ECON 003
d) PBPL 004
e) One course chosen from HIST 017B, HIST 020, SOC 015 or SOC 020

1. Lower-division requirements (six courses [at least 24 units])

a) [no change]
b) [no change]
c) [no change]
d) [no change]
e) One course chosen from HIST 017B, HIST 020, HIST 020W, SOC 015 or SOC 020
f) One course chosen from PSYC 011, SOC 005, STAT 040 or STAT 048

2. Upper-division requirements (12 courses [at least 48 units])

a) ECON 101, POSC 114 or STAT 100A
b) PBPL 101
e) 10 courses chosen from two tracks, with no more than seven courses from one track.

Track 1: Health and Population Policy
ANTH 147/GSST 140, ANTH 160, ECON 129, ECON 156, ECON 183, ENSC 141/MCBL 141/SWSC 141, ETST 116/HISA 147, GSST 140/ANTH 147, POSC 180, PSYC 178, PSYC 179, SOC 137

Track 2: Social, Cultural, and Family Policy

Track 1: Health and Population Policy
ANTH 147/GSST 140, ANTH 158, ANTH 160, ANTH 162, BIOL 110, ECON 129, ECON 183, ETST 116/HISA 147, GSST 140/ANTH 147, HIST 107, POSC 180, POSC 180S, PSYC 178, PSYC 179, SOC 127, SOC 137, SOC 167

Track 2: Social, Cultural, and Family Policy

Track 3: Economic Policy

Track 3: Economic Policy

Track 4: Urban/Environmental Policy
ECON 121F, ECON 143A/ENSC 143A, ECON 143B/ENSC 143B, ECON 146/URST 146, ENSC 101, ENSC 141/MCBL 141/SWSC 141, ENSC 143C/ECON 143C, LWSO 175 (E-Z), PHIL 117, POSC 127, POSC 172/URST 172, SOC 182/URST 182, SOC 184

Track 4: Urban/Environmental Policy

Track 5: Policy Institutions and Processes
Track 5: Policy Institutions and Processes
ANTH 104, ECON 116, ECON 119, HIST 111, HISA 120B, LWSO 100, LWSO 193, PHIL 165, POSC 101, POSC 146, POSC 150, POSC 167, POSC 168, POSC 170, POSC 173, POSC 186, PSYC 175, RLST 174, RLST 175, SOC 150, SOC 151, SOC 159


Track 6: International and Foreign Policy
ECON 187/LNST 187, POSC 120, POSC 125, POSC 126, POSC 127, POSC 129, POSC 154, POSC 158/LNST 148, POSC 159, POSC 160, POSC 162/LNST 142, POSC 169, RLST 173/POSC 109, SOC 135, SOC 181

Track 6: International and Foreign Policy

3. Public Policy Seminar/Colloquia
During the junior and senior years, students must enroll in PBPL 191 (Seminar in Public Policy), which includes attendance at public lectures to the campus community given by outside speakers — [no change]
typically policy makers, administrators and researchers — on timely and important policy issues facing the Inland Empire, the state, the nation, and the world.

4. Domestic or International Policy Practicum
In the third or fourth year of the program (or during the summer between the third and fourth years), students must undertake a policy practicum (PBPL 198-I), which consists of an internship (paid or voluntary) on a policy issue or problem with a local, state or federal government agency, nonprofit or for-profit organization, a trade association, a labor/trade union, or a public-affairs firm. The Public Policy Program Committee helps students locate internship opportunities. The internship provides students with an opportunity to gain real-world experience and apply the analytical skills learned in the classroom. Students enrolled in the UC Riverside Washington Academic Program, the UC Center at Sacramento program or the Education Abroad Program can apply that experience toward the policy practicum requirement, and do not need to undertake a separate internship.

5. Senior Thesis (for Honors candidates only)
Students who have an outstanding academic record in their course work during the first three years of the program can become candidates for Honors in Public Policy during the spring quarter of their junior year. All honors candidates must enroll in a two-quarter senior thesis seminar (PBPL 195H) that will culminate in a written thesis covering a real policy problem of the student’s choice. The thesis project could grow out of the practicum experience.

JUSTIFICATIONS:
1. Public Policy students are not required to take math as part of the major. For this reason it is often difficult for students to fulfill the STAT 100A, ECON 101 or POSC 114. Therefore the undergraduate committee has decided to remove this upper division requirement and add a lower division requirement that can be fulfilled without math.
2. Currently HIST 20 is an approved lower division requirement. We are requesting to add HIST 20W as an additional approved lower division requirement. This course is listed as a comparable course in the course catalog by the history department.
3. Public Policy students must take 10 upper division courses to complete their two Tracks. Each quarter faculty approves new courses that would be acceptable for the tracks. As most of these courses are within different departments this process is ongoing. All of the courses that are being added to the six tracks are a reflection of these ongoing course approvals by faculty. Hence our justification includes seeking to update the catalog with courses approved by the faculty in the past two years.

**Approvals:**
Approved by the SPP Undergraduate Committee: October 29, 2019
Approved by the SPP Executive Committee: December 12, 2019
Approved by the CNAS Executive Committee: January 21, 2020
Approved by the CHASS Executive Committee: March 3, 2020
Approved by the GSOE Executive Committee: March 9, 2020
Approved by Committee on Educational Policy: April 8, 2020