

**EXECUTIVE COMMITTEE  
GRADUATE SCHOOL OF EDUCATION  
REPORT TO THE RIVERSIDE DIVISION  
MAY 26, 2020**

To be adopted:

Proposed Changes to Education, Society, and Human Development (ESHD) Major

**PRESENT:**

**Major Requirements**

The major requirements for the B.A. degree in Education, Society, and Human Development, with concentrations in Community Leadership, Policy, and Social Justice and Learning and Behavioral Sciences.

**Community Leadership, Policy, and Social Justice Concentration**

1. Lower-division requirements (5 courses [at least 20 units])

(a) EDUC 005

(b) Any 4 of the following lower-division courses (at least 16 units): EDUC 001, EDUC 002, EDUC 010, EDUC 019 (E-Z), EDUC 023, EDUC 024, EDUC 032A, EDUC 032B, EDUC 032C, EDUC 041, EDUC 042, EDUC 043, EDUC 050, EDUC 051, EDUC 060, EDUC 061

2. Upper-division requirements (7 courses [at least 28 units])

(a) Educational Research Methods (1 course [at least 4 units])

(1) EDUC 118

(b) Concentration courses (4 courses [at least 16 units])

(1) EDUC 122, EDUC 123, EDUC 141, EDUC 142, EDUC 143, EDUC 144, EDUC 146/ETST 146, EDUC 147, EDUC 148, EDUC 150, EDUC 151, EDUC 152, EDUC 153

(b) Elective courses (2 courses [at least 8 units])

**PROPOSED:**

**Major Requirements**

The major requirements for the B.A. degree in Education, Society, and Human Development, with concentrations in Community Leadership, Policy, and Social Justice and Learning and Behavioral Sciences.

**Change of Major**

Students switching to the Education, Society, and Human Development Major must be in good academic standing at time of major change and have completed at least one Education course with a grade of “C” of better, excluding EDUC 100A, EDUC 100B, EDUC 101, EDUC 102, and EDUC 190-198.

[no change]

1. [no change]

(a) [no change]

(b) [no change]

2. [no change]

(a) [no change]

(1) [no change]

(b) [no change]

(1) EDUC 122, EDUC 123, EDUC 141, EDUC 142, EDUC 143, EDUC 144, EDUC 146/ETST 146, EDUC 147, EDUC 148, EDUC 150, EDUC 151, EDUC 152, EDUC 153, EDUC 154

(c) [no change]

(1) EDUC 112, EDUC 119 (E-Z), EDUC 132, EDUC 133, EDUC 134, EDUC 160, EDUC 161, EDUC 162, EDUC 171 or EDUC 172, EDUC 179A, EDUC 181, EDUC 182, EDUC 183, EDUC 184, EDUC 190

(1) EDUC 111 (E-Z), EDUC 112, EDUC 119 (E-Z), EDUC 132, EDUC 133, EDUC 134, EDUC 160, EDUC 161, EDUC 162, EDUC 171 or EDUC 172, EDUC 179A, EDUC 181, EDUC 182, EDUC 183, EDUC 184, EDUC 190

A maximum of 8 units of EDUC 190 may be taken to satisfy elective degree requirements.

[no change]

3. ~~Practicum Requirement~~ (40 hours total)

3. Community Engaged Learning (40 hours total)

(a) A minimum of 40 hours of field experiences, research, and/or service-learning (activity) in an education setting.

(a) [no change]

(1) For a list of suggested field experiences, research, and/or service learning opportunities and how to demonstrate completion of the 40 hours, please consult with an academic advisor in the Undergraduate Programs Office in the Graduate School of Education and/or the Undergraduate programs section of Graduate School of Education's website.

(1) [no change]

**Learning and Behavioral Studies Concentration**

[no change]

1. Lower-division requirements (5 courses [at least 20 units])

1. [no change]

(a) EDUC 005

(a) [no change]

(b) Any 4 of the following lower-division courses (at least 16 units): EDUC 001, EDUC 002, EDUC 010, EDUC 019 (E-Z), EDUC 023, EDUC 024, EDUC 032A, EDUC 032B, EDUC 032C, EDUC 041, EDUC 042, EDUC 043, EDUC 050, EDUC 051, EDUC 060, EDUC 061

(b) [no change]

2. Upper-division requirements (7 courses [at least 28 units])

2. [no change]

(a) Developmental courses (2 courses [at least 8 units])

(a) [no change]

(1) EDUC 133, EDUC 160, EDUC 161, EDUC 171 or EDUC 172

(1) [no change]

(b) Learning courses (2 courses [at least 8 units])

(b) [no change]

(1) EDUC 132, EDUC 134, EDUC 162, EDUC 179A, EDUC 181, EDUC 182, EDUC 183, EDUC 184

(1) [no change]

(c) Education Research Methods (1 course [at least 4 units])

(c) [no change]

(1) EDUC 118

(1) [no change]

(d) Elective courses (2 courses [at least 8 units])

(d) [no change]

(1) EDUC 112, EDUC 119 (E-Z), EDUC 122, EDUC 123, EDUC 141, EDUC 142, EDUC 143, EDUC 144, EDUC 146/ETST 146, EDUC 147, EDUC 148, EDUC 150, EDUC 151, EDUC 152, EDUC 153, ~~EDUC 181, EDUC 182, EDUC 183, EDUC 184~~, EDUC 190

(1) ~~EDUC 111 (E-Z)~~, EDUC 112, EDUC 119 (E-Z), EDUC 122, EDUC 123, EDUC 141, EDUC 142, EDUC 143, EDUC 144, EDUC 146/ETST 146, EDUC 147, EDUC 148, EDUC 150, EDUC 151, EDUC 152, EDUC 153, EDUC 154, EDUC 190

A maximum of 8 units of EDUC 190 may be taken to satisfy elective degree requirements

[no change]

3. ~~Practicum Requirement~~ (40 hours total)

3. Community Engaged Learning (40 hours total)

(a) A minimum of 40 hours of field experiences, research, and/or service-learning (activity) in an education setting.

(a) [no change]

(1) For a list of suggested field experiences, research, and/or service learning opportunities and how to demonstrate completion of the 40 hours, please consult with an academic advisor in the Undergraduate Programs Office in the Graduate School of Education and/or the Undergraduate programs section of Graduate School of Education's website.

(1) [no change]

**Justification:**

1. The Committee on Educational Policy updated their guidelines on November 1, 2019 to require Undergraduate Programs to include change of major criteria in the academic catalog if they are not already there. We have now included the change of major criteria effective for Fall 2020.
2. Our faculty continue to develop new courses and revise existing courses for the undergraduate major and we want to officially recognize these courses in our major in their respective concentration and elective areas.
  - a. For the Community Leadership, Policy, and Social Justice Concentration, we have added EDUC 154. We also added EDUC 111 (E-Z) to the elective area for this concentration.
  - b. For the Learning and Behavioral Studies Concentration, we have added EDUC 111 (E-Z) and EDUC 154 to the elective area.
3. In the general catalog, we are renaming the "practicum requirement" to "Community Engaged Learning" because Community Engaged Learning signals the important community-oriented focus of our practicum. Experiential learning with community/school partners provides our undergrads with direct community experience and the opportunity to apply what they are learning in community settings and reflect in the classroom on their experiences in the community.

**Approvals:**

Approved by the faculty of the Graduate School of Education:

January 28, 2020

Approved by the Executive Committee of the Graduate  
School of Education:

March 9, 2020

Approved by the Committee on Educational Policy:

April 8, 2020