EXECUTIVE COMMITTEE
GRADUATE SCHOOL OF EDUCATION
REPORT TO THE RIVERSIDE DIVISION
MAY 25, 2021

To be adopted:

Proposed Changes to Education, Society, and Human Development (ESHD) Major

PRESENT:

Major Requirements
The major requirements for the B.A. degree in Education, Society, and Human Development, with concentrations in Community Leadership, Policy, and Social Justice and Learning and Behavioral Sciences.

Change of Major
Students switching to the Education, Society, and Human Development Major must be in good academic standing at time of major change and have completed at least one Education course with a grade of “C” of better, excluding EDUC 100A, EDUC 100B, EDUC 102, and EDUC 190-198.

Community Leadership, Policy, and Social Justice Concentration
1. Lower-division requirements (5 courses [at least 20 units])
   (a) EDUC 005
   (b) Any 4 of the following lower-division courses (at least 16 units): EDUC 001, EDUC 002, EDUC 010, EDUC 019 (E-Z), EDUC 023, EDUC 024, EDUC 032A, EDUC 032B, EDUC 032C, EDUC 041, EDUC 042, EDUC 043, EDUC 050, EDUC 051, EDUC 060, EDUC 061
2. Upper-division requirements (7 courses [at least 28 units])
   (a) Educational Research Methods (1 course [at least 4 units])
      (1) EDUC 118
   (b) Concentration courses (4 courses [at least

PROPOSED:

Major Requirements
[no change]

Change of Major
Students switching to the Education, Society, and Human Development Major must be in good academic standing at time of major change and have completed at least one Education course with a grade of “C” of better, excluding EDUC 100A, EDUC 100B, EDUC 102, and EDUC 190-198.

Community Leadership, Policy, and Social Justice Concentration
1. [no change]
   (a) [no change]
   (b) EDUC 010 or EDUC 010H
   (c) At least 3 of the following lower-division courses (at least 12 units): EDUC 001, EDUC 002, EDUC 010, EDUC 019 (E-Z), EDUC 023, EDUC 024, EDUC 032A, EDUC 032B, EDUC 032C, EDUC 041, EDUC 042, EDUC 043, EDUC 050, EDUC 051, EDUC 052, EDUC 060, EDUC 061
2. [no change]
   (a) [no change]
   (b) [no change]
EDUC 122, EDUC 123, EDUC 141, EDUC 142, EDUC 143, EDUC 144, EDUC 146/ETST 146, EDUC 147, EDUC 148, EDUC 150, EDUC 151, EDUC 152, EDUC 153, EDUC 154

(c) Elective courses (2 courses [at least 8 units]

(1) EDUC 111 (E-Z), EDUC 112, EDUC 119 (E-Z), EDUC 132, EDUC 133, EDUC 162, EDUC 171 or EDUC 172, EDUC 179A, EDUC 181, EDUC 182, EDUC 183, EDUC 184, EDUC 190

3. Community Engaged Learning (40 hours total)
(a) A minimum of 40 hours of field experiences, research, and/or service-learning (activity) in an education setting.
(1) For a list of suggested field experiences, research, and/or service learning opportunities and how to demonstrate completion of the 40 hours, please consult with an academic advisor in the Undergraduate Programs Office in the Graduate School of Education and/or the Undergraduate programs section of Graduate School of Education’s website.

Learning and Behavioral Studies Concentration

1. Lower-division requirements (5 courses [at least 20 units])
(a) EDUC 005
(b) Any 4 of the following lower-division courses (at least 46 units): EDUC 001, EDUC 002, EDUC 010, EDUC 019 (E-Z), EDUC 023, EDUC 024, EDUC 032A, EDUC 032B, EDUC 032C, EDUC 041, EDUC 042, EDUC 043, EDUC 050, EDUC 051, EDUC 060, EDUC 061

At least 3 of the following lower-division courses (at least 12 units): EDUC 001, EDUC 002, EDUC 010, EDUC 019 (E-Z), EDUC 023, EDUC 024, EDUC 032A, EDUC 032B, EDUC 032C, EDUC 041, EDUC 042, EDUC 043, EDUC 050, EDUC 051, EDUC 052, EDUC 060,
2. Upper-division requirements (7 courses [at least 28 units])

(a) Developmental courses (2 courses [at least 8 units])
   (1) EDUC 133, EDUC 160, EDUC 161, EDUC 171 or EDUC 172

(b) Learning courses (2 courses [at least 8 units])
   (1) EDUC 132, EDUC 134, EDUC 162, EDUC 179A, EDUC 181, EDUC 182, EDUC 183, EDUC 184

(c) Education Research Methods (1 course [at least 4 units])
   (1) EDUC 118

(d) Elective courses (2 courses [at least 8 units])
   (1) EDUC 111 (E-Z), EDUC 112, EDUC 119 (E-Z), EDUC 122, EDUC 123, EDUC 141, EDUC 142, EDUC 143, EDUC 144, EDUC 146/ETST 146, EDUC 147, EDUC 148, EDUC 150, EDUC 151, EDUC 152, EDUC 153, EDUC 154, EDUC 171 or EDUC 172, EDUC 190

A maximum of 8 units of EDUC 190 may be taken to satisfy elective degree requirements

EDUC 061

2. [no change]

(a) Education Research Methods (1 course [at least 4 units])
   (1) EDUC 118

(b) Concentration courses (4 courses [at least 16 units])
   (1) EDUC 132, EDUC 134, EDUC 160, EDUC 161, EDUC 162, EDUC 179A, EDUC 181, EDUC 182, EDUC 183, EDUC 184

(c) Elective courses (2 courses [at least 8 units])
   (1) EDUC 104, EDUC 105, EDUC 111 (E-Z), EDUC 112, EDUC 119 (E-Z), EDUC 122, EDUC 123, EDUC 141, EDUC 142, EDUC 143, EDUC 144, EDUC 146/ETST 146, EDUC 147, EDUC 148, EDUC 150, EDUC 151, EDUC 152, EDUC 153, EDUC 154, EDUC 171 or EDUC 172, EDUC 190

[no change]

3. Community Engaged Learning (40 hours total)

3. [no change]

(a) A minimum of 40 hours of field experiences, research, and/or service-learning (activity) in an education setting.
   (1) For a list of suggested field experiences, research, and/or service learning opportunities and how to demonstrate completion of the 40 hours,

(1) [no change]
please consult with an academic advisor in the Undergraduate Programs Office in the Graduate School of Education and/or the Undergraduate programs section of Graduate School of Education’s website.

Justification:
1. We are deleting the EDUC 101 from the major change criteria information and from our course catalog because we have not offered it in over 10 years and have no future plans to offer it.
2. In both concentrations at the lower division level, we are adding in the requirement of EDUC 010 or 010H and reducing the elective requirement from a minimum of 4 to 3 courses or 16 to 12 units. The overall lower division minimum number of units and courses will remain the same at courses or a minimum of 20 units. EDUC 010 or 010H is also becoming a requirement for several of our upper division courses.
3. We are adding EDUC 052 as an elective option to our lower division options because it will be a new course effective Fall 2021.
4. We are deleting EDUC 133 from our curriculum as we plan to no longer offer the course for undergraduate students.
5. We are changing the structure of the Learning and Behavior Studies concentration to allow students more flexibility in completing concentration course requirements. Instead of having separate sections of course requirements for learning and developmental courses, we are combining them into one concentration section where students complete at least 4 courses or 16 units from a list of learning and developmental courses. The overall minimum number units and courses for the concentration will remain the same. The requirement to complete EDUC 118 will remain the same as well. Students who are in the Learning and Behavioral Studies concentration in a previous catalog year will have the option to request an update to their catalog term with their academic advisor, as Academic Senate regulations permit, to follow the updated curriculum.
6. We are also adding in EDUC 104 and EDUC 105 as elective options for the Learning and Behavior Studies concentration. These two courses will enhance a student’s learning in specific content areas if they choose to take one or both of these courses when offered.

Approvals:
Approved by the faculty of the Graduate School of Education: January 26, 2021
Approved by the Executive Committee of the Graduate School of Education: February 16, 2021
Approved by the Committee on Educational Policy: April 15, 2021