

COMMITTEE ON EDUCATIONAL POLICY
MINUTES
OCTOBER 4, 2019

PRESENT: S.Vidussi, Chair; G. Long, Vice Chair; O. Long, UCEP Rep.; J. Allison; B. Babcock; G. Funning; E. Goodman; I. Kaloshian; C. Lussier; A. Ray; B.Wong; F. Zarinebaf

ABSENT: A. Sood; J. Weems

The meeting was called to order by the Chair at 10:00 AM.

The Chair welcomed members to the Committee. After introductions, the charge to the Committee and member's handbook was reviewed. The Committee reviewed the structure for the review of proposed undergraduate curriculum changes.

The Committee voted to approve the minutes from the June 7, 2019 meeting.

The Committee voted to approve the conflict of interest statement for the 2019-2020 academic year.

The Committee's representative to the University Committee on Educational Policy (UCEP) Owen Long provided the Committee with an overview of the issues UCEP is reviewing including standardized testing and the proposal from UCI for an online Business degree. UCEP is also exploring programs to help transfer students make an easier transition to the UC System. The Committee discussed transfer students at UCR, programs available to transfer students, and the challenges faced by transfer students. The Committee recommended that faculty take a larger role in guiding transfer students on campus and that additional programs be established to assist transfer students.

The Chair reviewed the undergraduate program review schedule for the 2019-2020 academic year and informed the Committee that members will be assigned to review subcommittees as soon as chairs for the subcommittees have been established. The Chair updated the Committee on the status of the program reviews conducted last academic year.

The Committee reviewed the response from the Latin American Studies program to the Action Implementation plan for the review that was conducted in the 2017-2018 academic year. The Committee voted to close the review with the recommendation that the program continue to work with the Dean's office and Office of Research and Economic Development to secure matching funding for the grant that was awarded to the program.

The Committee reviewed the priority registration request from ROTC and voted to support the request that would allow priority enrollment for ROTC members on campus.

The Committee reviewed the revised proposal for the B.S. in Data Science and voted to support the proposal.

The Chair informed the Committee that a plan needs to be developed for the internal review of the R'Courses program. The Committee recommended that a subcommittee of members be formed to draft the Preliminary Findings and Recommendations report based on the review of the program's self study.

The Committee reviewed the Preliminary Findings and Recommendations Report from the internal review of the Humanities, Arts and Social Sciences undergraduate major that was conducted last academic year. The Chair of the review subcommittee Gareth Funning informed the Committee that the program wants to continue the major despite not having no current majors as it provides a unique pathway for students. The Committee discussed the rationale for keeping the program active as there seems to be no demand for the major. The Committee recommended that the report be updated to include a recommendation for the program to promote the major to students and advisors. The Committee voted to approve the report with the recommended addition.

The Committee discussed interdisciplinary majors in CHASS and the challenges they face from a lack of resources, which has become evident throughout several undergraduate program reviews. The Committee discussed potential solutions and the Chair recommended that the issue be discussed in more depth at a future meeting.

The Committee reviewed a memo regarding California Community College course articulation.

With no other business to discuss the meeting was adjourned at 12:00PM.

Approved: November 1, 2019

Prepared by: Beth Beatty