

COMMITTEE ON EDUCATIONAL POLICY
MINUTES
NOVEMBER 1, 2019

PRESENT: S.Vidussi, Chair; G. Long, Vice Chair; O. Long, UCEP Rep.; J. Allison; B. Babcock; G. Funning; I. Kaloshian; C. Lussier; A. Sood; B.Wong; F. Zarinebaf; C. Zhou

GUESTS: K. Dominguez, GSA Student Rep.; M. Ramirez, ASUCR Student Rep.

ABSENT: E. Goodman; A. Ray; J. Weems

The meeting was called to order by the Chair at 10:00 AM.

The Committee voted to approve the minutes from the October 4, 2019 meeting.

The Committee's representative to the University Committee on Educational Policy (UCEP) Owen Long provided the Committee with an update from the October 7, 2019 meeting. UCEP discussed online degrees and was notified that UCOP is working to establish a taskforce to look at the issue. UCEP was given an update on the taskforce established to examine the requirement of standardized tests as an admissions requirement. UCEP continued discussions with ILTI to examine ways that barriers of online enrollment can be decreased. A discussion was held at UCEP to review programs at UC campuses that support formerly incarcerated students. Professor Long informed the Committee that UCEP has requested feedback on the success of proctoring software that is used for online courses.

The Chair informed the Committee that the Art Program Review has been closed after the program demonstrated that they had successfully addressed the findings and recommendations of the review at the Action Implementation meeting.

The Committee reviewed the Final Findings and Recommendations Report from the Neuroscience review and voted to support the report. The report will be finalized, and an Action Implementation meeting will be scheduled.

The Committee reviewed the revised program change submitted by Philosophy to add a Distinction in Honors to the undergraduate major. The Chair reminded the Committee that the proposed change had been reviewed by the CEP last academic year with the request that the program consult with the University Honors Program. The Committee noted concern that the proposed program change does not include a course recommended by the University Honors Program in their correspondence with the program. The Committee discussed departmental honors programs and the University Honors program and recommended that the Director of the University Honors Program be invited to an upcoming meeting of the Committee to discuss the program in more detail. The Committee voted to return the program change to clarify if the course recommended by the University Honors program should be included in the proposed curriculum.

The Committee reviewed the UCR Online Course Agreement for ILTI and did not note any concerns with the agreement in regards to the Committee's charge of undergraduate education. However, the Committee did note concern with the potential for copyright issues as the agreement states that the Regents own portions of the ILTI funded courses. The Chair summarized the Committee's discussion in a response to the Senate Chair.

The Committee reviewed the proposed change to Senate Regulation SR1.8.1, which proposes a reduction in the time of exams from three to two hours. The Committee noted that the proposed change will allow students more time during exam week to prepare for exams. However, the Committee also noted concern that the proposed change could potentially allow for students to have multiple exams in one day and recommends that a policy be formalized to prohibit students from having more than two exams in one day. The Committee discussed other potential solutions to this issue and recommended that exams be given together for several classes in a large space to address the issue of exam scheduling. The Chair will summarize the Committee's discussion in a response to the Senate Chair.

The Committee reviewed and voted to support a proposed change to the CEP Guidelines for the Approval of Proposed Changes to Undergraduate Programs to require that programs include change of major requirements in the catalog.

The Associate Provost Ken Baerenklau and Director of Evaluation and Assessment Omar Safie attended the meeting to discuss reaccreditation outcomes relevant to undergraduate education and areas where the administration sees assessment activities overlapping with CEP's purview. The Associate Provost reviewed WASC's report and recommendations for the campus and how the administration is working to address them.

With no other business to discuss the meeting adjourned at 12:02PM.

Approved: December 6, 2019

Prepared by: Beth Beatty