

COMMITTEE ON EDUCATIONAL POLICY
MINUTES
JANUARY 10, 2020

PRESENT: S. Vidussi, Chair; O. Long, UCEP Rep.; J. Allison; I. Kaloshian; C. Lussier; J. Weems; B. Wong; F. Zarinebaf; C. Zhou

GUESTS: Krissy Dominguez, GSA Student Rep.; M. Ramirez, ASUCR Student Rep.

ABSENT: G. Long, Vice Chair; B. Babcock; G. Funning; E. Goodman; A. Ray; A. Sood

The meeting was called to order by the Chair at 10:00 AM.

The Chair informed the Committee that the Director of the University Honors Program was unable to attend the meeting due to a travel delay. The presentation on the University Honors Program will be rescheduled.

The Committee discussed the issue of the same or very similar courses being offered by two different departments with separate course numbers. The Committee recommended that guidelines be established to address the issue and that discussions with faculty take place to formulate the guidelines.

The Committee voted to approve the minutes from the December 6, 2019 meeting.

The Committee's representative to the University Committee on Educational Policy (UCEP) Owen Long provided the Committee with an update from the January 6, 2020 meeting. UCEP discussed the change to the A-G requirements area D, which now requires that students complete three years of science instead of two and the concern that not all students will have access to take three years of science at their high schools. UCEP was informed that the Standardized Taskforce report will be finalized at the end of the month and will be distributed for Systemwide review. Additionally, it was reported that the Teaching Evaluation Taskforce report has been finalized and includes recommendations for implementing better evaluation practices and uniformity across the campuses. UCEP discussed student fees other than tuition that students are required to pay for such items as online exam proctoring and online homework systems. UCEP discussed concerns that faculty profited from fees for their programs that they require students to participate in. The Committee further discussed this issue at UCR and how it can be addressed. UCEP also reviewed the UCDC report at their meeting.

The Committee reviewed the UCDC Center Review report and discussed the impact of the report's recommendations on undergraduate education. The Committee was supportive of the recommendation to secure additional student funding but noted concern for how equitable access to the UCDC program across the campuses would be maintained if the Quota Model is eliminated. If the recommendation is adopted, the Committee recommended that the new system be fair in both access and cost allocation. The Committee noted concern that the report did not address the cost difference for the cost of participation in the program verse staying on campus for the quarter. The Committee recommended that the UCDC program work to secure funding support for students

so that they are able to afford to participate in the program. The Committee discussed the internships provided by the UCDC program and recommended that the Center consider allowing paid internships to assist students to cover the finances needed to participate in the program. A recommendation was made for the report to be updated to include demographics on the UCDC participants, which would give the System a better understanding of whether financial and other barriers are negatively impacting access and diversity of the program. Additionally, the Committee recommended that the report be updated to include participant's majors, which might help to expand internship options and internship areas that would benefit the most students. The Chair will summarize the Committee's discussion and recommendations in a response to the Senate Chair.

With no other business to discuss the meeting adjourned at 11:22AM.

Approved: February 7, 2020

Prepared by: Beth Beatty