

COMMITTEE ON EDUCATIONAL POLICY
MINUTES
MARCH 6, 2020

PRESENT: S. Vidussi, Chair; G. Long, Vice Chair; O. Long, UCEP Rep.; J. Allison; B. Babcock; G. Funning; E. Goodman; I. Kaloshian; C. Lussier; A. Sood; J. Weems; B. Wong; F. Zarinebaf; C. Zhou

GUESTS: K. Dominguez, GSA Student Rep.; M. Ramirez, ASUCR Student Rep.

ABSENT: A. Ray; J. Weems

The meeting was called to order by the Chair at 10:00 AM.

The Chair informed the Committee that the Senate Chair sent correspondence to the Committee regarding the review of online education by the Senate. The Committee discussed online education at UCR and the infrastructure needed for successful implementation. The Committee requested that it be communicated to administration that CEP should continue to be involved in discussions regarding online education. The Committee reviewed an invitation from the Associate Provost to attend an Academic Resource Conference and the Committee questioned what the desired outcome was of a member attending. The Committee reviewed a request from CNAS regarding impacted courses that delay students from progressing in their major. The Committee was reminded that the program change subcommittees will need to meet in the next month to finalize review of curriculum changes. The Chair informed the Committee of his response to the Department of Hispanic Studies in response to their concerns about the program review process.

The Committee's representative to the University Committee on Educational Policy (UCEP) Owen Long provided the Committee with an update from the March 2, 2020 meeting. UCEP discussed the Standardized Testing Taskforce Report, campus responses to COVID-19, the degree completion RFP, Course fee policies at each campus, and campus closure policies.

The Committee reviewed the proposed changes to the Committee's Procedures for Undergraduate Program Reviews to provide greater clarification. The Chair informed the Committee that programs with large enrollments have concerns with the optional program hosted reception as it requires all students to be invited, which is not feasible for programs with hundreds of majors. The Committee recommended that the procedures be updated to note that the program should make every effort possible to invite as random and representative sample of students as possible to the reception. The Committee voted to approve the proposed changes including the recommended change to the reception policy.

The Committee reviewed and voted to approve the Final Findings and Recommendations report from the internal review of the Humanities, Arts and Social Sciences undergraduate program.

The Committee reviewed the revision to the Department of Philosophy's program change for a Distinction in Philosophy and voted to approve the change.

The Committee reviewed the Systemwide Standardized Testing Taskforce Report and were supportive of the report's conclusions that adjusting the admissions structure would harm students as the report noted that the inclusion of the results of ACT/SAT in a holistic admission process appears to overall mitigate adverse effects to the inclusiveness of the admission system due to other factors. The Committee noted their awareness of the bias of standardized testing but believe that moving to other measures may decrease diversity. The Committee was supportive of the UC's continued evaluation of possible alternatives to the ACT/SAT admissions requirement. The Chair will summarize the Committee's support and recommendations in a memo to the Senate Chair.

The Committee reviewed and voted to support the Board of Admissions and Relations with Schools (BOARS) recommendation to eliminate the SAT/ACT essay requirement. The Chair will report the Committee's support in a response to the Senate Chair.

The Committee reviewed the Online Course Agreement for ILTI and noted general concern that the agreement was not clear to understand. Specifically, the Committee noted the vagueness of the distinction in Section 1 – Intellectual Property Ownership – between the portion of the Course owned by the Contributor and the portion owned by the Regents (Items 1.1.1 and 1.1.2); as it stands it is not clear, for instance, whether video recording of a Contributor's lecture done with Campus equipment is owned by one or the other. Moreover, the Committee noted that that in the current version of the Agreement there is no stipulation that remuneration (monetary or otherwise) in case of repetition (without modification) of the Course at UCR (Item 2.2). This contrast with the original language of Item 2.2 in the September 14 draft where (albeit not quite transparently) it is stated that "Contributor shall also be entitled to a royalty share each time the Course is used for online credit bearing instruction in a manner that generates commercial revenues for The Regents, the amount of which will be determined between the Contributor and the offering campus." Lack of such provision seems to indicate that the Campus may reiterate (for up to 6 years) a given Course without consent or compensation of the Instructor. The Committee recommended that the agreement be revised so that it is clear to promote understanding by readers and provide clarity. The Chair will summarize the Committee's recommendations in a response to the Senate Chair.

The Committee discussed a request from UCEP to decide how much of a quarter can be missed due to a campus closure and still remain an active quarter. The Committee noted that the amount of quarter that could be lost should not be greater than the time allowed for a student to withdraw from a course.

With no other business to discuss the meeting adjourned at 12:12PM.

Approved: April 3, 2020

Prepared by: Beth Beatty