

COMMITTEE ON EDUCATIONAL POLICY
MINUTES
JUNE 5, 2020

PRESENT: S. Vidussi, Chair; G. Long, Vice Chair; O. Long, UCEP Rep.; J. Allison; B. Babcock; G. Funning; E. Goodman; I. Kaloshian; C. Lussier; M. Maduro; A. Sood; J. Weems; B. Wong; F. Zarinebaf; C. Zhou

GUESTS: K. Dominguez, GSA Student Rep.; M. Ramirez, ASUCR Student Rep.

The meeting was called to order by the Chair at 10:00 AM.

The Chair informed the Committee that a request was received from Statistics for an extension of the deadline for the list of potential reviewers for their scheduled undergraduate program review next year. The Chair noted concern that the potential approval of the request will set a precedent. The Committee discussed the hardships faced by programs during the Spring Quarter due to remote instruction and the need for reviews to continue. The Committee recommended that the deadline not be delayed but that an encouraging message be sent to the Department acknowledging the hardships and reminding them of the flexibilities in place for reviews next academic year.

The Committee voted to approve the minutes from the May 22, 2020 meeting.

The Committee's representative to the University Committee on Educational Policy (UCEP) Owen Long provided the Committee with an update from the June 1, 2020 meeting. UCEP reviewed the UC Experience Survey results, which will be released to the public soon. UCEP reviewed Systemwide policies that can be modified to allow for more flexibility in undergraduate education.

The CEP Subcommittee assigned to conduct an internal review of the University Writing Program (UWP) reported to the Committee on their findings after their review of the self study submitted by UWP. The Subcommittee noted concern that the self study did not provide clear information and provoked more questions than answered. The Subcommittee recommended that an external review of the UWP be conducted to provide more meaningful recommendations for reform. The Committee voted to support the recommendation for an external review. The Chair will notify the UWP of CEP's external review of the program in the 21-22 Academic Year.

The Committee reviewed the response from the Biology undergraduate program to the Action Implementation Plan from the review that was conducted in the 18-19 academic year. As the program was not able to complete many of the recommendations due to challenges related to COVID-19 remote instruction, the Committee agreed that a follow up response should be requested from the department in Winter 21 to allow the program time to complete the recommendations. The Chair will request the follow up report from the program.

The Committee reviewed the response from the Hispanic Studies undergraduate program to the Action Implementation Plan from the review that was conducted in the 18-19 academic year. As the program was able to achieve a number of steps to positively address the Committee's recommendations the Committee voted to close the review.

The Committee reviewed the Findings and Recommendations report from the internal review of the Chicano Bilingual-Bicultural Studies minor and was supportive of the report's recommendation that the minor be disestablished due to lack of faculty and student interest in the minor.

The Committee reviewed the Preliminary Findings and Recommendations report from the internal review of the Ethnic Studies undergraduate program. The Committee was encouraged to learn that the program had met many of the recommendations from the program's external review in the 16-17 academic year and have moved forward in a positive manner. The Committee voted to support the Preliminary Findings and Recommendations report.

The Committee welcomed the Vice Provost and Dean of Undergraduate Education Jennifer Brown and the Director of the Center for Teaching and Learning Richard Edwards to discuss the Cares Act funding of a pilot CANVAS program. VPDUE Brown summarized the Center for Teaching and Learning, known as EXCITE's work, and presented a summary of the proposed funding for the CANVAS pilot to assist faculty with remote instruction. The Committee was supportive of VPDUE Brown's request that instructional needs be the focus of the Cares Act funding. The Committee questioned if faculty will be able to test CANVAS and Director Edwards informed the Committee that information sessions will be available for faculty this summer. Additionally, Director Edwards noted that a faculty taskforce is being formed to gather faculty feedback for instructional technology. VPDUE Brown asked members to send additional feedback via email.

The Committee reviewed a proposal to extend COVID-19 Temporary Modifications and Suspensions of Senate Regulations and/or Policies for Summer Sessions. The Committee was supportive of the proposal but noted that the changes approved earlier this week to the Regulations supersede this request. The Chair will summarize the Committee's response in a memo to the Senate Chair.

The Chair recommended that the proposal to establish a Division of Undergraduate Education be reviewed via email or at a special meeting as there was not enough time left to devote to a comprehensive discussion of the important proposal. Members noted concern that this important proposal was submitted weeks before the end of the Spring Quarter not giving Committees time for a thorough review. Members also noted that enough information was presented in the proposal for the Committee to evaluate the proposal. The Committee agreed to meet in late June to discuss and finalize a response to the proposal.

The Committee reviewed the Chair's proposed guidance and interpretation of the Academic Integrity Appendices, which resulted from Student Conduct and Academic Integrity Program's visit to the Committee at the May 1, 2020 meeting. The Committee voted to support the document and the Chair will send it to the Senate Chair for the Committee on Rules and Jurisdiction's review.

With no other business to discuss the meeting adjourned at 12:05PM.

Approved: June 26, 2020

Prepared by: Beth Beatty